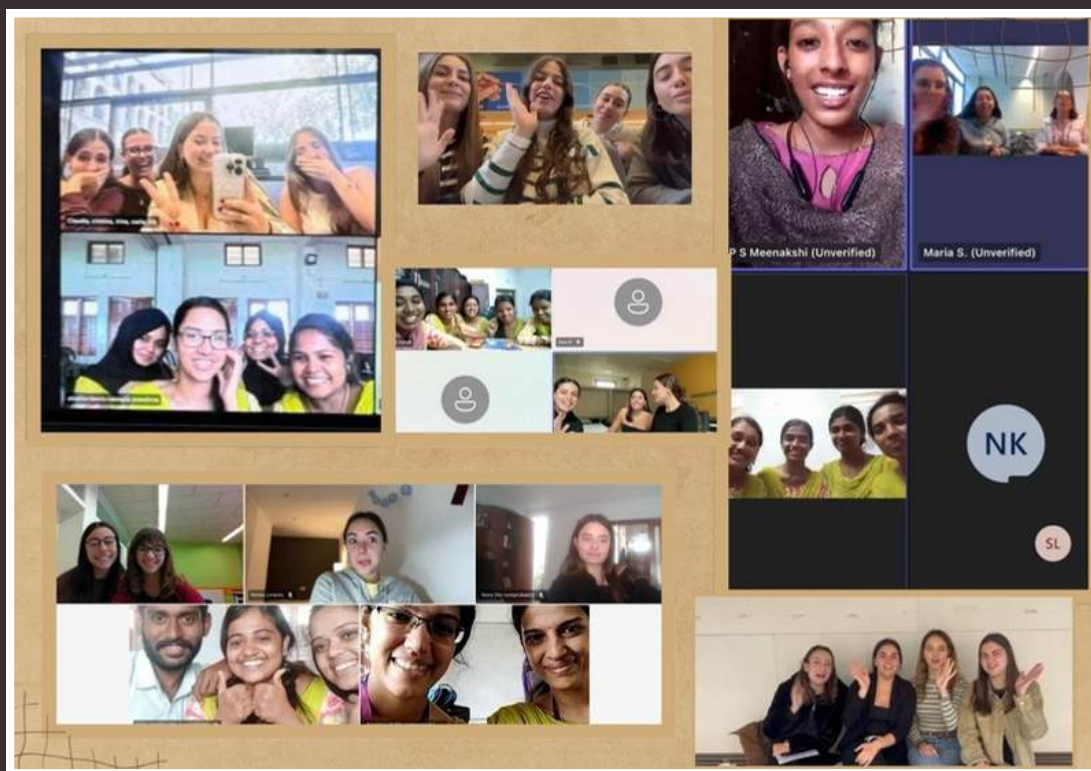




BSS B.Ed. TRAINING COLLEGE

ALATHUR, PALAKKAD

Recognised by NCTE & Affiliated to the University of Calicut
NAAC Accredited B++ Grade with 2.85 CGPA (1st Cycle)



REPORT ON THE INTERNATIONAL COLLABORATIVE PROJECT

A joint initiative of Ramuni Panikar Trust & BSS B.Ed. Training College
in collaboration with University of Girona, Catalonia, Spain



COLLABORATIVE INTERNATIONAL LEARNING IN TEACHER EDUCATION; THE INDIAN AND CATALAN EDUCATIONAL REALITY

"A joint initiative of Ramuni Panikar Trust & BSS B.Ed. Training College"

BSS B.Ed. Training College Alathur, Palakkad
in collaboration with
University of Girona, Catalonia, Spain



On 1st, 8th, 15th and 22nd October 2024 @ 1.30 pm - 2.30 pm (ISD)



BSS B.Ed. Training College Alathur, Palakkad

B.Ed.Batch
2023-2025
2024-2026

Welcome notes & Blessing Messages



Dr. K S Balambika
Principal BSS B.Ed. Training College



Mar Pèlach
Vice-chair-person
Ramuni Panikar Trust



Albert Pelach Paniker
Secretary
Ramuni Panikar Trust

Project Co-ordinators



KARO KUNDE
Serra Hunter Lecturer
University of Girona.
Department of Specific Didactics in
Language & Literature.
Member of GREPAI & IRE



PRIYANKA RAJ
Assistant Professor in General Education
BSS B.Ed. Training College



SALABHA B
Assistant Professor in ICT
BSS B.Ed. Training College

About the Collaborative project

In this cooperative and international learning project, students from BSS B.Ed. Training college Alathur, Palakkad and University of Girona, Catalonia Spain work on a joint presentation about different topics related to educational and cultural aspects relevant to pre-service teacher training.

Learning Objectives

- Develop cultural understanding & appreciation
- Participation in the intercultural communication, and elaboration of specific topic to the educational field.
- Develop strategies and resources to promote creative thinking in multilingual and multicultural contexts.
- Encourage active reading, critical thinking and thoughtful discussion to deepen understanding and inspire insightful conversations
- Collaborate with diverse perspectives and engage in intercultural communication to co-create innovative educational solutions and enrich learning environment

Topics on the Project

- Strategies for promoting student's engagement in learning
- Strategies for promoting student's motivation in learning
- Technology in Teacher Education
- Strategies for foster multilingual learning
- Challenges for learning in multilingual and multicultural contexts
- The importance of cultural competence in an inclusive environment
- Impact of Globalization in our countries that can benefit educational opportunities
- Comparison of the assessment practices in both countries
- Comparison of current educational reforms in both countries
- Challenges and opportunities of future teachers
- Necessities in pre-service teacher training for multicultural contexts
- Technology in Teacher's professional development

Members of Faculty



Dr.K S Balambika
Principal

Teaching Fraternity



Mrs. Rasmi V M
Asst. Prof. in Commerce
Education



Mrs. Meera T N
Asst. Prof. in Social Science
Education



Mrs. Neema Surendran
Asst. Prof. in English
Education



Mr. Prijith E. P
Asst. Prof. in Physical Science
Education



Mr. Charles F
Asst. Prof. in Mathematics
Education



Mrs. Jini M George
Asst. Prof. in General
Education



Mr. Santhosh T
Asst. Prof. in General
Education



Mr. Santhosh V
Asst. Prof. in Physical
Education



Ms. Salabha
Asst. Prof. in ICT



Mr. Sargardas
Asst. Prof. in Music



Mrs. Priyanka Raj
Asst. Prof. in General
Education



Mrs. Janitha S
Asst. Prof. in Mathematics
Education





Report

In era of increasing globalization and technological advancement, international collaboration has become a powerful tool for fostering innovation and knowledge exchange. This international collaborative project between BSS B.Ed. Training college Alathur, Palakkad and University of Girona Catalonia Spain, two esteemed educational institutions, aims to harness the collective expertise and resources of both partners to address pressing challenges in contemporary education.

By bridging geographical and cultural divides, this initiatives seeks to create a dynamic platform for sharing best practices, conducting joint research, and developing innovative perspectives on education that will ultimately benefit future generations of educators and learners.

This Collaborative Online International Learning was an joint Initiative of Ramuni Panikar Trust and BSS B.Ed. Training college. On 27th June 2024 the first idea of this project was discussed with Ramuni panikar Trustees and Principal & coordinators through a google meet session. After that coordinators were shared their opinions and ideas through a common google drive. most of the communication were connected via email and WhatsApp. The project that was lasted for about six months, and total of 12 groups which consist of 109 students from India and Spain were worked together for the successful completion of the project.

The project was scheduled by four stages. Each stage has specific learning objectives and that was successfully achieved by the students.

The first session was started on 1st October 2024 and it was ended on the final submission of the videos by 10th November 2024.

In each session it turned-out to be a wonderful experience for the entire team behind this project, it enhanced intercultural competence and improved their academic performance. Students learned to collaborate with peers from different backgrounds, and it enhanced their teamwork prepared them for fostering intercultural understanding and respect.





scheduled plan for each session

1st October – First Meeting: getting to know each other



- One lie, two truth as icebreaker - each group prepared some interesting statements related to each culture they belong like culture, sports, arts, food habits, dressing styles as one lie and two truth game. some groups played “i have never ever”, “would you rather” game also.
- Brief self-introduction of the members of the group
- Decision making of how to communicate asynchronously (mail, WhatsApp and interchange of the respective mails, telephone numbers). Students created a common WhatsApp group with students from Catalonia for easy accessibility of information.

8th October – Second Meeting : First Ideas about the topic



- Students shared previous knowledge that they have know about the topic, they shared the situation and experiences related to the topic of their respective countries.
- Also decided who has to read, what to have a grounded discussion during the next session.

15th October – Third Meeting : Discussion about the topic based on grounded knowledge



- Before this session students read previously related literatures in respective topics.
- students shared the knowledge acquired through their readings, they structured a grounded discourse regarding their topics, which later presented through a video.

22nd October – Fourth Meeting : Preparation of the Video



- Students decided on what to include in the video and who is to present.
- Also decided on how to edit the video in collaboration and which platform they use to share it. (YouTube, Drive)

10th November – Video submission



- students handed over the link of the videos to both teachers

Groupwise details

➤ Group 1 Strategies for promoting student's engagements in learning



Students from India

Ahammed Usman V B

Aiswarya A

Nasya N

Akhila B

Sruthy K



Students from Spain

Mar Saborit

Sara Lloret

Helena Solà

Ainhoa Lopez

➤ Group 2 Strategies for promoting student's motivation in learning

Students from India

Anusree U

Deepa M

Vismaya S

Aparna B

Thrishna S

Students from Spain

Miriam Boiano

Elena Caballero

Marta Colomer

Queralt Rafart

➤ Group 3 Technology in teacher education

Students from India

Amrutha PV

Chithra B

Anargha N

Sini S

Megha R

Students from Spain

Ainhoa Orellana

Abril Boix

Núria Solé

Esteve Catalán

➤ Group 4 Strategies to foster Multilingual learning



Students from India

Sreeparvathy A

Anjana Krishna E

Haritha N

Dayana P

Athulya L



Students from Spain

Ainara Parra

Paula Llorente

Ferran Massimon

Sandra Romero

➤ Group 5 challenges of learning in multilingual and multicultural contexts



Students from India

Aparna Anilkumar

Vrinda K

Anjana M

Athulya J

Aparna k



Students from Spain

Dúnia Tartera

Júlia Crespo

Júlia Xaudiera

Núria Mitjanas

➤ Group 6 The importance of cultural competence in an inclusive environment

 Students from India

Veena P

Sreeshma M

Naseera K N

Neenu Chandran

Shaima K U

 Students from Spain

Irina Ausellé

Claudia Pascual

Iris Rodriguez

Cristina Garcia

Carla Tarridas

➤ Group 7 Impact of Globalization in our countries that can benefit educational opportunities

 Students from India

Archana R

Shamjeena K U

Jisha M

Hridhya S

 Students from Spain

Alèxia Giralte

Elena Pérez

Paula Martín

Ariadna Vidiella

➤ Group 8 Comparison of the assessment practices in both countries

 Students from India

E Rekha

Shifana S

Rahul K R

Ardra Haridas

Aiswarya M

 Students from Spain

Carla Castany

Nerea Linares

Nora Molina

Berta Plana

➤ Group 9 Comparison of current educational reforms in both countries

 Students from India

P S Meenakshi

Subhalakshmi C

Athulya P B

Nandana K P

Navya K M

 Students from Spain

Laia Serramitja

Alba Morales

Paula Navarra

Maria Miquel

➤ Group 10 Challenges and Opportunities of Future teachers



Students from India

Sayanthara Jayan

Sruthy K Gupta

Fasna Ismail

Supriya S

Simi R



Students from Spain

Aina Figueras

Laia Egea

Maria Roca

Paula Gómez

➤ Group 11 Necessities in pre-service teacher training for multicultural contexts



Students from India

Pulthakidiyel Prince Jose

Gayathri Sooraj

Neethu A G

Devi U

Archana K



Students from Spain

Maria Anfruns

Paula Gutiérrez

Miríeia Font

Marta Terradellas

➤ Group 12 Technology in teacher's professional development



Students from India

Smrithi Vinayan

Thansiha Nasrin K K

Devika L

Rohini K P

Aleesha A



Students from Spain

Pol Espinach

Laia Fernández

Aina Garcia

Nora Jurado

Núria Oliver



✧ ✧ The Collaborative Canvas ✧ ✧



Idea ignition about the project

The first idea about this International collaborative project was held on 27th June 2024. The attendees on this meeting including, Mar Pèlach (Vice-chairperson) Albert Pèlach (Secretary) of the Ramuni Panikar Trust, Dr. K S Balambika (Principal, BSS B.Ed. Training college alathur, Palakkad) , Priyanka Raj (Co-Ordinator of the Project, Asst. Professor in General Education BSS B.Ed. Training college) .

Google meet with the Coordinators from India and Spain



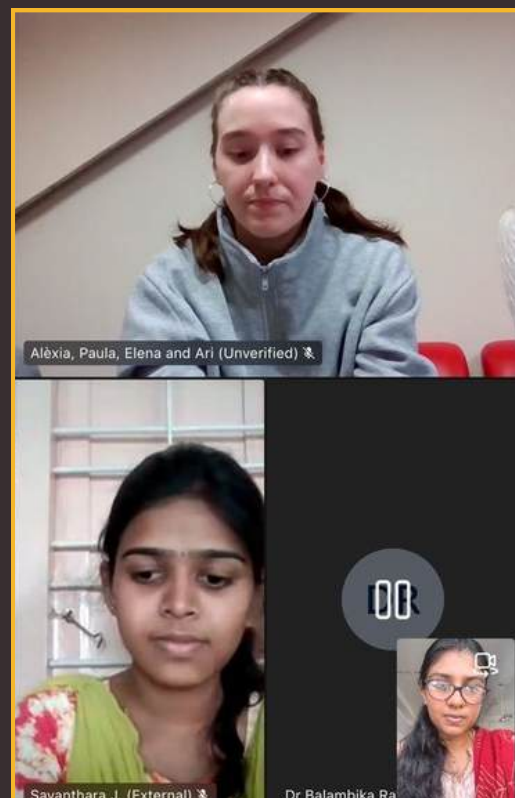
The second meeting was held on 10th September 2024 with the Coordinators of this project. Ideas were shared on how to successfully implement this project.

Student's Interaction sessions





Student's Interaction Sessions





student's Interaction Sessions





Group 1

"The entire session went pretty well. The other team members were quite amicable and fun. We really had a good time in interacting with each other. They were really curious about the cultural and traditional aspects of India. We could share a lot of features and cultural differences of both the countries with each other. We began with introducing ourselves to each other. Then we had an ice-breaker session where we played the game- 'Would you rather'. We started developing our interaction and communication through this game. They even remarked that this game was really interesting and they had really enjoyed it. We have decided to conduct the discussions of the topic we are provided from the next sessions onwards. We have established the contact through a group created in WhatsApp, where we actively communicate and exchange our views and thoughts, bridge the gap between the sessions and engage in our study of the topic given."

Group 2

"We started the session by introducing ourselves. Firstly it was little bit embarrassing for us to communicate with each other, but after few minutes all those feelings has vanished. They were all so friendly and enthusiastic to engage in the discussion. Among them three of them was very much active and seemed to interact very well throughout the session. After the introduction part we invited them for an ice breaking game, that is two truth and one lie. This session helped us to know more about their culture, food habbits etc. The Game was really funny and made us more friendly to one another. Towards the end of the discussion we agreed to communicate via whatsapp group and ended up creating a group for our further discussion." The entire sessions was really fruitful and new learning experiences to us.

Group 3

"We started the session by introducing ourselves. The other team members were quiet at first. We had a good time interacting with each other. We created a WhatsApp group to share our experiences and exchange views of the class. We just mentioned about our topic to them. We taught them a few Malayalam words. They also taught us some words of their language. We could share a lot of features and cultural differences of both countries with each other. They are excited to come to Kerala to see all this. We had an ice-breaker session where we played the game with them. They answered our questions very well. They asked us about our academics and we answered it very well. In turn we asked them about their academics also. They replied it in a way that we could understand it easily. We have decided to conduct discussion of the topic from next sessions onwards. After all the sessions end we can conclude that it was a great opportunity and new experience for us."



Group 4

"The group discussion on "Strategies to Foster Linguistic Learning" was a dynamic and productive exchange of ideas, leveraging the diverse perspectives of 5 Indian and 4 Spanish members. As it was the first meeting, participants introduction were held. We shared valuable insights, personal experiences, and about education system of India & Spain. The subsequent icebreaker translation game between Spanish and Malayalam was a huge success, fostering teamwork, language skills, and cultural understanding. The creation of a WhatsApp group and exchange of email IDs demonstrated the group's enthusiasm for continued collaboration and language practice. This initiative has laid a strong foundation for a vibrant language learning community.

Overall, this session exemplifies the power of cross-cultural collaboration and language learning."

Group 5

"Overall experience : a fresh and intriguing start.

So we had this session kicked off with them enquiring us about the prayer and why it is sung. Then we introduced ourselves and so did they. We shared our areas of interests and they also did the same. We talked about the cultures and traditions of both countries and the trends in teaching.

They sang a song for us called "bondhia," which in catalan, is the translation of good morning.

It was a fresh start indeed. We also discussed about our topic and prepared ourselves for the next meeting.

We created a WhatsApp group and has taken our initial step for this grand project.

We wholeheartedly thank our beloved principal Bala ma'am for this great opportunity and for believing in us. We also thank Priyanka ma'am and Salabha ma'am for working hard behind this whole project. And thank you everyone for actively participating in this great mission.

Let us make this a grand project and bring success and name for our institution."



Group 6

"Overall experience: productive and interesting

The first day of our online meeting was quite fabulous. The supportive and friendly environment made it easy for us to open up and catch up with the team from Spain. Our team of five could maintain a kind of productive and effortless conversation with the students of Spain, and it was maintained from beginning to the end of the meeting. The online meeting platform worked flawlessly, even though, a bit challenging of voice distractions in between took place but it was cleared afterwards. Both the teams exchanged a good amount of ideas and insights. In between, both the teams encouraged each other through singing songs in their respective languages.

Despite the time zone difference, we had a seamless connection and productivity. What struck us most was the warmth and hospitality of the Spanish students and their eagerness to learn more about our culture. We, in turn, were fascinated by their country's celebrations and education. Reaching to the end of our online meeting both the groups decided to create a WhatsApp group, as a great way to stay connected.

We are excited about our next online meeting and continuing our collaboration with Spain!!!!"

Group 7

"Our recent meeting was an exciting and enriching experience, marking the beginning of a fruitful collaboration between BSS Gurukulam Training College and the University of Girona, Catalonia, Spain. We started with introductions, sharing brief backgrounds and discussing our courses and universities, exchanging valuable insights that established a connection.

The cultural exchange was a highlight, introducing each other to our respective cultures - Spain and India, and sharing information about different dance forms. Despite technical challenges, including noise issues from the Spanish side and minor network problems, we adapted and maintained engagement throughout.

Our discussion culminated in a productive exchange on our project topic, addressing pre-service teacher training curriculum aspects. We laid the groundwork for successful collaboration, identifying shared passions and interests.

This collaborative project has fostered cross-cultural understanding and cooperation among pre-service teachers, paving the way for meaningful exchanges and shared growth."



Group 8

"We, the team members, were excited for the meeting, which turned out to be a wonderful experience. The meeting began with introductions, where we shared a brief about ourselves. We then discussed our courses and universities, exchanging valuable insights. The cultural exchange was particularly enlightening, as we introduced each other to our respective cultures - Spain and India. We shared information about Kerala's festivals, such as Onam, while our Spanish counterparts introduced us to a traditional Spanish song, which we thoroughly enjoyed.

The meeting culminated in a productive discussion on our topic, laying the groundwork for future collaboration. To facilitate further communication, we created a WhatsApp group.

Overall, it was an engaging and informative session, setting the tone for a successful collaboration."

Group 9

"This collaboration with students from a University of GIRONA ,was a highly enriching experience. The group dynamic was open, collaborative, and intellectually stimulating. In the very beginning itself we've introduced our self's and also they were eager to hear about the Teaching process in India. They've also brought diverse perspectives, insightful questions, and a deep understanding of the topics we discussed, which enhanced the overall depth of our conversation.

•Positives

- What stood out the most was their ability to bridge cultural and academic differences
- Fostered an inclusive and supportive environment
- Everyone was engaged, respectful of each other's opinions,
- Was eager to learn from one another.
- It was not only a chance to exchange ideas but also to appreciate different ways of thinking

We came to know that this is a great opportunity to build international connections and expand our horizons. We look forward to more such discussions and continued collaboration with these talented and passionate students."



Group 10

"It was really an exciting and fabulous session. We didn't thought that meeting will be like such an interactive session. first we started the discussion by introducing each other. They were very eager and enthusiastic to know about us. we discussed about their studies. Then their culture festivities, food, culture, dressing culture...and so. They was very free and comfort enough to communicate. Actually we all were very happy to chat with them. We requested them to sing their traditional song. We also shared them our Vanjipattuu. they were excited. And at the we decided to start a WhatsApp group for easy communication. All the members were actively participated in the session. So there had a positive collaborative atmosphere existed , which helped us to deal with a new environment and insighting experience for us."

Group 11

"We started the session by introducing ourselves and getting to know each other, which helped build a connection. We also discussed their educational system, gaining insights into how it works.

To stay connected and continue our discussions, we created a WhatsApp group for easier communication.

The meeting felt really good and we were able to connect with them effectively as well. Even though the language barrier caused a few problems. The meeting was in all ways a success.

Areas for improvement: Sound disturbance on their part as well as our side caused a delay. So that could be improved."

Group 12

"Overall Experience: Excellent
Highlights:

- Warm and friendly interactions with delegates from [Country]
- Mutual interest in learning about each other's cultures
- Impressive efforts to communicate in our regional language
- Delightful response to my "gracias" gesture
- Successful exchange of WhatsApp numbers and group creation
- Engaging discussions on education systems and cultural differences
- Interesting age-related conversations, They were happy to learn some Malayalam words

Positives:

- Open-minded and curious nature of the delegates
- Willingness to learn and adapt
- Respectful attitude towards our culture
- Effective communication despite language barriers

Areas for Improvement:

- There was a noise issue from their side
- . Little bit of network problem."

