



Let Noble Thoughts Flow to Everyone from all Directions

**BRAHMANANDA SWAMY SIVAYOGI
B.Ed TRAINING COLLEGE**

Affiliated to Calicut University and Recognised by NCTE
ALATHUR, (P.O.) PALAKKAD Dt. KERALA. PIN - 678 541.
Phone : (Off) 04922 - 224415 (Adm: Off) 04922 - 222315

Best Practice I

Title: Morning Assembly for Mental and Physical Harmony

The Context that required the initiation of the practice:

Morning assembly has been a regular feature of the institution's programme since its inception in 2005. It was felt by the faculty that morning marks the beginning of the day and is a unique time for freshness, silence, and reflection before starting the work for the day. Morning is also an appropriate time to practice several body refreshing exercises. If appropriately tapped, the streamlining of energy in the morning sets the pace for the day. In view of this, the morning assembly in the institution was planned to channel the energy and inculcate healthy practices among student-teachers. The focus of the morning assembly is also on self-thinking and creating a positive environment for conducive learning.

Objectives:

- To inculcate self-reflection through meditation.
- To practice simple physical exercises for refreshing the body.
- To create a positive environment for learning and practice.
- To inculcate the values of patience, empathy and cultural tolerance amongst the student-teachers.
- To nurture self-discipline and self-confidence amongst the student-teachers.
- To build the ability to conduct the morning assembly amongst the student-teachers.

The Practice:

The morning assembly is conducted between 09:30 am – 9:50 am in the multipurpose hall of the institution. The assembly is conducted by the student-teachers. The faculty member in charge of the morning assembly oversees the smooth conduct of the assembly. Morning assembly begins with Meditation, Guru Vandanam, the thought for the day followed by morning assembly address by the Principal and announcements. It concludes with National Anthem. The thought for the day is presented by the student-teachers. Faculty members also present



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their thought for the day on some of the days. This is followed by simple breathing/yoga exercises to be followed by announcements and the national anthem. Special assemblies are celebrated on select occasions to mark various national days and festivals through well-prepared programmes by the student- teachers. Special lectures are also organized in some cases to be delivered by some eminent people in the field. In the morning assembly yoga, meditation and aerobics, etc. are also practiced.

Obstacles faced and strategies adopted to overcome them:

The institution has not faced any obstacles in the implementation of the practice of morning assembly ever since it started as part of the institution programme.

Impact of the Practice:

The student-teachers gradually grow as reflective practitioners. They are able to reflect on their own performance themselves and learn improve upon it on their own. The students learn to be leaders in organizing such events. They learn the virtues of cooperation, empathy, patience, cultural tolerance and patriotism. They imbibe the value of regular exercise, yoga, meditation, etc. and learn to practice them regularly throughout their lives. The student-teachers develop their spiritual and emotional intelligence. This also helps them focus on their academic and co-curricular activities, teaching, etc. The student-teachers develop a humanistic outlook as they respect and value their peers and others with differing backgrounds. They learn to respect the views of the others. Prejudices dissolve as they interact. This helps them acquire a more positive outlook towards their own students in their schools. In short, morning assembly facilitates the student-teachers to strike a balance with the modern challenges of lives with the wisdom of the past.

Resources Required:

The resources required for morning assembly are as follows: Multipurpose Hall, Electronic Communication System, LCD Projector when needed, Comfortable Seating arrangements for student-teachers.



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Best Practice II

Title: MEMORANDUM OF UNDERSTANDING (MOU) made with INSTAGANA, L.L.C, a USA-based NGO and INSTAGANA LIVE (IGL).

The Context that required the initiation of the practice:

Hands-on courses and faculty development programs for institution students and teachers in India. The projects are designed for introducing technology in educational institutions early on to align with National Educational Policy 2020 from the Indian Government. Educational institutions are modifying the learning environment including hardware and software tools needed to offer online classes, companies such as IGL need to step up and help them address the stress and anxiety that is caused due to the pandemic. IGL is pleased to offer a program that identifies students with skills in Music, Sketching and Media Communications and promotes them with Certificate courses in these areas.

Objectives:

- Orientation to students and teachers on technologies
- Identifying the technology areas and projects that suit their interest and career goals
- Provide training online and/or in-person
- Share with institution staff and students a quarterly technology digest covering latest trends in the industry using Webinars
- Work with institution management for scheduling Faculty Development Programs (FDP).

The Practice:

Hybrid model teaching is inevitable in this contemporary formal education. Since technology occupies most of the teaching-learning processes, there is a need to update our teaching strategies in the area of educational technology. Being a teacher education programme offering institution, we made one memorandum of understanding with a USA-based non-governmental Institution and conducted various programmes by incorporating the technology in education



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and technology of education. Also, we inculcate our student-teachers while conducting functions through this MoU, how the global teachers are; in what way can we update our knowledge in the teaching field; what are the global level expectations on teachers; curricular activities in different countries, etc., For faculty members we have proposed to conduct Faculty Development Programmes includes high-quality webinars on latest trends in Education, Technology and Research areas with speakers from USA and India. The purpose of the FDP is to enable teachers and students to acquire knowledge and come up with suitable projects and research topics that are aligned with the current R&D areas in Arts, Science, and Technology. The FDP also includes organizing Live Webinars for institution students and faculty to present their projects or research work which can be watched by a large group of institutions and professionals across the globe. IGL works with institution to schedule the FDP and Live Webinars according to their convenience. We proposed to offer a program that identifies students with skills in Music, Sketching and Media Communications and promotes them with Certificate courses in these areas. The courses are designed to enhance as well as assess their skills so qualified students will receive completion certificates. So far, through this MoU, we conducted two webinars on educational psychology, one webinar on technology and one teachers' day programme.

Programmes conducted under the MoU are as follows:

1. One Day Online Course on “Effective Presentations and Communications” on 24th July, 2020.
2. Webinar on “Inclusive Education”, Resource Person Shrimathi Pavithra Giridharan on 27th July, 2020.
3. Teachers' Day Celebration on 5th September, 2020.
4. Webinar on “Imbibing meaning of life in the process of learning and teaching – Positive Psychology”, Resource Person Fr.Shijo kanjirathamkunnel, USA on 23rd September, 2020.
5. Meeting with IGL members on 6th July, 2022 in the Principal's chamber.



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Obstacles faced and strategies adopted to overcome them:

Obstacle – 1: Proper internet facilities

Strategy: We educate our student-teachers about the minimum utilization of the internet by avoiding unnecessary applications on the smartphone so as to get proper internet facilities.

Obstacle-2: Lack of gadgets like computer system or smart phones

Strategy: We educate the students about the importance of individual gadgets by explaining the paradigm shift of the teaching-learning process and also our institution donated smartphone to the needy poor student-teachers.

Impact of the Practice:

Through these collaborative educational programmes, our student-teachers are becoming the constructors of collective knowledge. The cohesiveness among our students has been increasing significantly. The process of group work and its importance has been realized and experienced by our students. Our student-teachers creativity, critical thinking, meta-cognition skills, communication skills, cultural intelligence, social awareness, etc. are gradually increasing. Our faculty members' proficiency, sense of responsibility, and curriculum framework in teacher education are fine tuned. Both the teacher educators and student-teachers come to compare the different assessment tools and techniques implemented in various systems across the globe. The different teaching methodologies have been introduced and learned by the student-teachers.

Resources Required:

Internet facilities, Smart Phones, Common Online Platform



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About the Institution:

- i. Name of the Institution: BSS B.Ed. TRAINING INSTITUTION**
- ii. Year of Accreditation: NA**
- iii. Address: ALATHUR, PALAKKAD-678541, KERALA**
- iv. Grade Awarded by NAAC: NA**
- v. E-Mail: bssaltr@gmail.com**
- vi. Contact person for further details: Dr.K.S.BALAMBIKA, PRINCIPAL**
- vii. Website: www.bsstcaltr.com**



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Morning Assembly for Mental and Physical Harmony



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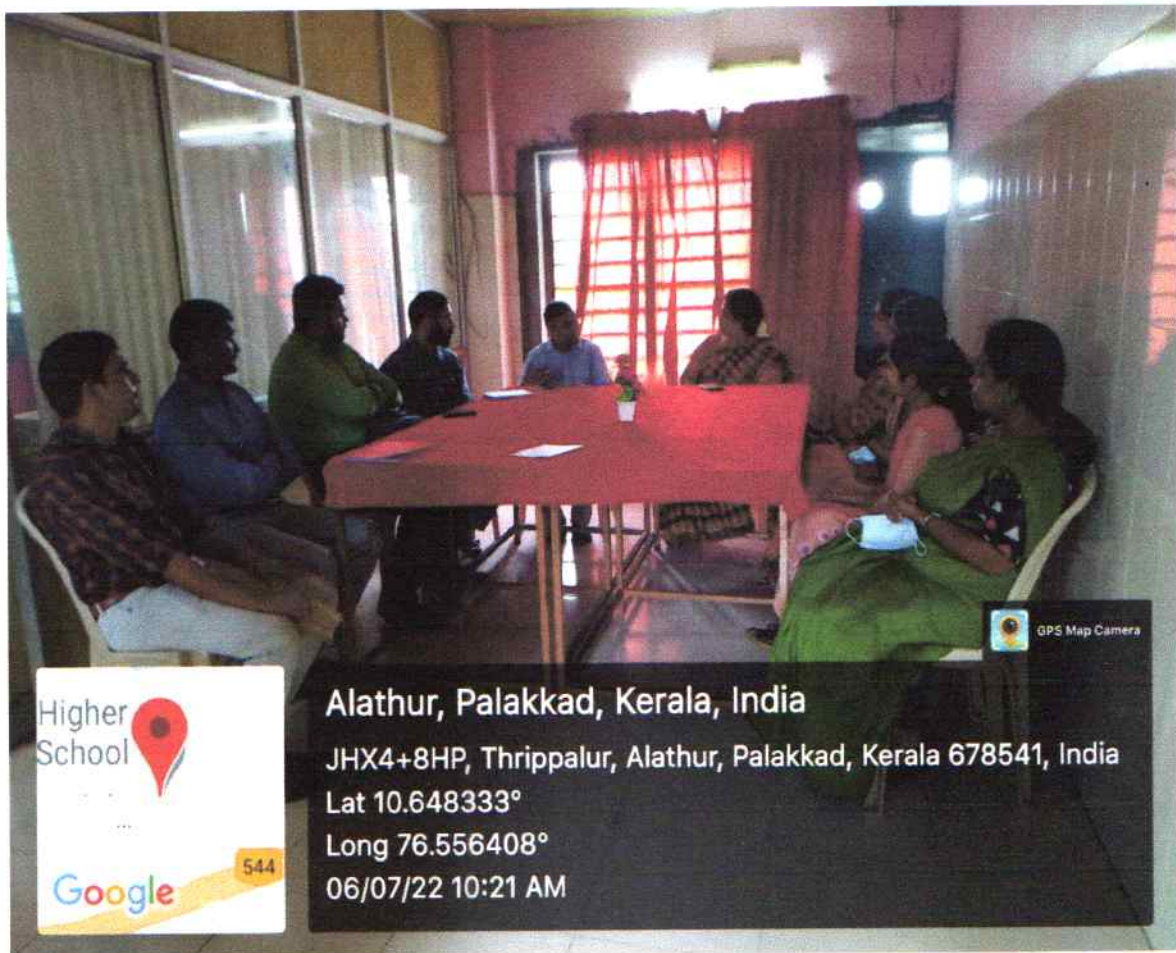
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MEMORANDUM OF UNDERSTANDING (MOU) with IGL



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AUTISM SPECTRUM DISORDER

Last 8 – 10 years most prevalent disorder in children
Developmental disorder that affects communication and behavior.
Children ASD have:
Difficulty with communication and interaction with other people
Restricted interests and repetitive behaviors
Symptoms that hurt the person's ability to function properly in school, work, and other areas of life

YOUR ROLE AS A TEACHER

Changing Times – promising future of Indian Special Education
Be aware of these disorders and help identify Special Needs students
Provide support for the student with the disability and their parents
Try to provide accommodations in the classroom
Don't be judgmental



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MEMORANDUM OF UNDERSTANDING (MOU) with IGL

Effective Presentation & Communications



One Day Online Course

- ❖ Welcome students [IGL HandsOn Team]
- ❖ **Session 1 – Writing and Presentations**
 - ✓ Gathering information on the topic
 - ✓ Best Practices: Simple, Clean, Clutter-Free
 - ✓ Techniques: Do's and Don'ts & Examples
- ❖ **Session 2 – Video Presentation**
 - ✓ Researching about a product/idea
 - ✓ Best practices: Time limit, Scripting, Rehearsing
 - ✓ Techniques: Camera, Audio, Editing
- ❖ **Session 3 – Major mediums for delivery of the presentation**
 - ✓ Effective use of modern online teaching tools Google Classroom, Google Meet/Zoom
 - ✓ Best practices: Familiarising & identifying suitable medium
 - ✓ Techniques: Criteria for selecting suitable medium
- ❖ Award e-Certificates
- ❖ Conclusion & Vote of Thanks

Registration Link:
tinyurl.com/igl-bss-webinar

Saturday, July 24th
09:30 AM to 11:00 AM
14:00 PM to 15:30 PM



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Ashna Mariya Benny



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- Attended sessions on writing reports and presentations.
- Took Part in sessions on video presentation.
- Actively involved in sessions on effective use of medium for delivery of presentations.

Presented from: IGL USA & India Private Ltd.

Group: Educational Services

Krishna Narayanan

Dr. Krishnakumar Narayanan
Founder, IGL USA

Mr. Sreekesh Unni
Senior Consultant, IGL India

Mr. Gokul Kaladharan
Consultant, IGL India



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Presented to

Vaseena.K.V



IGL Super Presenter Course - Writing & Presenting - July 2021

- Attended sessions on writing reports and presentations.
- Took Part in sessions on video presentation.
- Actively involved in sessions on effective use of medium for delivery of presentations.

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