



# **BRAHMANANDA SWAMY SIVAYOGI (BSS) B.Ed TRAINING COLLEGE**

NAAC Accredited B++ Grade with CGPA 2.85 (1<sup>st</sup> Cycle)

Kerala Institutional Ranking Framework (KIRF) Rank Band-1

(Recognized by NCTE Recognition No: FKL/SEC/M/136/SRO/NCTE/2004-2005/757)

(Affiliated to Calicut University No. G. A. I/D4/1929/05 dt.CU 23.06.2006)

**ALATHUR, PALAKKAD-678541.**

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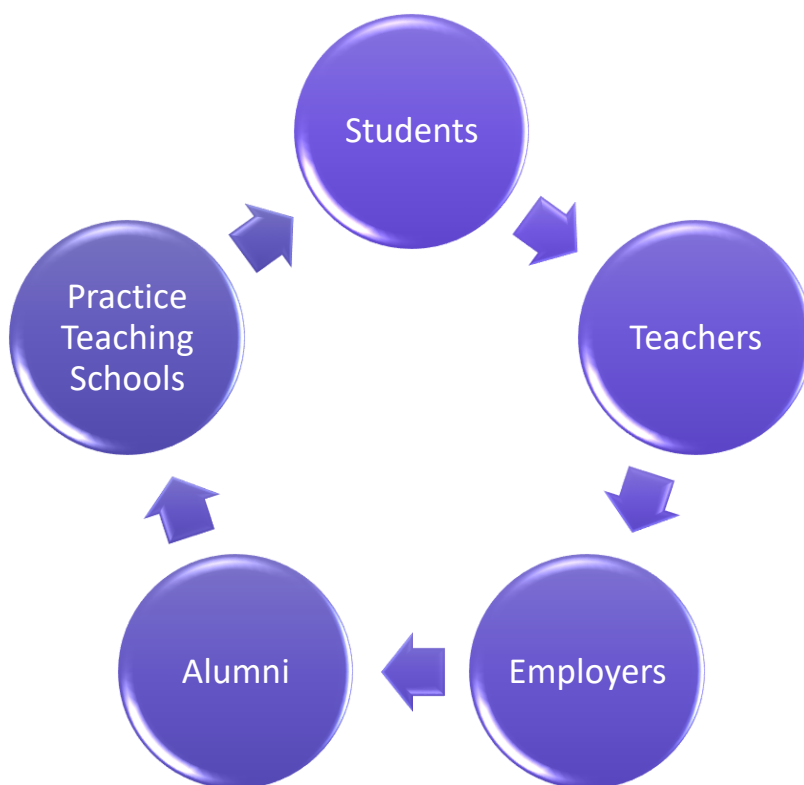


## **Feedback Analysis Report**

### **Feedback on curriculum collected from stakeholders for the academic year 2024 - 2025**

**Mechanism is in place for obtaining structured feedback on the curriculum  
year wise from various stakeholders.**

**Structured feedback is obtained from**





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## **1.4.2 Stakeholder feedback analysis report with seal and signature of the Principal**



# **BRAHMANANDA SWAMY SIVAYOGI (BSS) B.Ed TRAINING COLLEGE**

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## **STAKEHOLDER FEEDBACK ANALYSIS REPORT (2024 2025)**

### **About the Feedback System:**

Our institution is an affiliated colleges adopt the curriculum overview provided by the University of Calicut. Though a feedback system is in practice in our institution and has an active process of not only collecting feedback from all stakeholders, but also of analyzing it, identifying and drawing pertinent pointers to improve the overall curricular aspects. This process gets fed into the subsequent curriculum revisions, indicating the quality concern in our institution. The process of revision and redesign of institutional curriculum planning is based on recent developments and feedback from the stakeholders. The feedback from all stakeholders in terms of its relevance and appropriateness in catering to the needs of the students, teachers, Employers, Alumni and Heads of Practice Teaching Schools help in improving the inputs. Based on the feedback our college visualizes the way the institutional curriculum planning has to be carried out.

### **Objectives of the Feedback System:**

- To identify the gaps in the curriculum transaction.
- To revise and redesign the instructional curriculum planning.
- To initiate the necessary curricular activities.

### **Mechanism of the Feedback System:**

Our institution collects feedback every academic year on the curriculum from different stakeholders in the light of NAAC feedback guidelines. In this regard, we collect the data using blended method. The Academic Development Committee (ADC) as well as the Internal Quality Assurance Cell (IQAC) are co-ordinating the feedback system. Once the data collected, the respective supportive system will analyse and interpretate the data and the necessary actions will be taken based on the decisions of the governing body and a detailed report will be circulated via different media.



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## FEEDBACK FORM OF STUDENTS ON CURRICULUM

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|                              |  |
|------------------------------|--|
| <b>Name of the Trainee*</b>  |  |
| <b>Optional Subject</b>      |  |
| <b>Mobile Number*</b>        |  |
| <b>Academic Year Studied</b> |  |

\*Profile information is optional

| Sl No | Parameters                                                                                                | Degree of Agreement<br>Put Tick (✓) Mark |          |         |
|-------|-----------------------------------------------------------------------------------------------------------|------------------------------------------|----------|---------|
|       |                                                                                                           | Agree                                    | Disagree | Neutral |
| 1     | Curriculum has a balance between theory and application.                                                  |                                          |          |         |
| 2     | Content of the curriculum is updated and it meets the local requirements.                                 |                                          |          |         |
| 3     | Curriculum is effective in enhancing constructive learning and teaching.                                  |                                          |          |         |
| 4     | Curriculum provides avenues for creating social awareness and it is relevant to the real-life situations. |                                          |          |         |
| 5     | Curriculum reflects the ethos and culture of the society.                                                 |                                          |          |         |
| 6     | Curriculum provides adequate provision for integrating co-curricular and outreach activities.             |                                          |          |         |
| 7     | Curriculum is structured, comprehensive and appropriate.                                                  |                                          |          |         |
| 8     | Curriculum is effective in enhancing competency in teaching.                                              |                                          |          |         |
| 9     | Curriculum is effective in enhancing analytical and problem-solving skills                                |                                          |          |         |
| 10    | Curriculum is effective in developing essential ICT skills.                                               |                                          |          |         |
| 11    | Curriculum is helpful in moulding global citizenship.                                                     |                                          |          |         |



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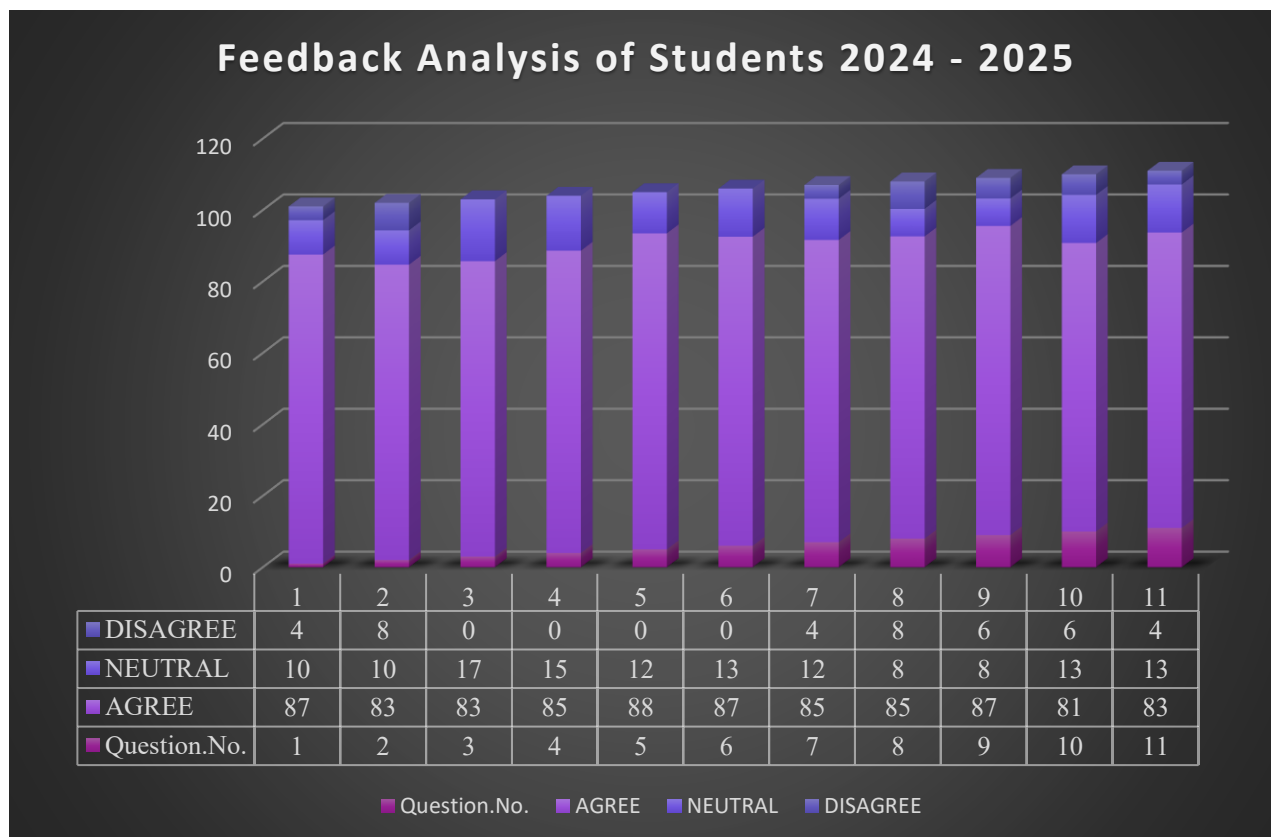
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## FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM



The above table depicts the graphical representation of percentage of responses obtained from the students on curriculum feedback. The statements 1,4,5,6,7,8 and 9 are received high agreed degrees. The statements 2 and 8 are received disagree degrees. The statements 3,10 and 11 are received neutral degrees. From this, it is evident the students were satisfied with the curriculum which is been implemented in the Bachelor of Education program.

Further, it is decided to take necessary institutional curricular planning related to the statements 4,5,9,10 and 11 in the 2025-2026 academic session in tune with the vision and mission of the institution with the light of the 2-year B.Ed. Curriculum (Syllabus, Scheme of examinations and Regulations) based on Outcome Based Education (OBE) implemented with effect from 2021 vide U.O.No. 22121/2021/Admn Dated, Calicut University.P.O, 31.12.2021.



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## FEEDBACK FORM OF TEACHERS ON CURRICULUM

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|                             |  |
|-----------------------------|--|
| <b>Name of the Teacher*</b> |  |
| <b>Designation</b>          |  |
| <b>Mobile Number*</b>       |  |
| <b>e-mail*</b>              |  |

\*Profile information is optional

| Sl No | Parameters                                                                                                | Degree of Agreement<br>Put Tick (✓) Mark |          |         |
|-------|-----------------------------------------------------------------------------------------------------------|------------------------------------------|----------|---------|
|       |                                                                                                           | Agree                                    | Disagree | Neutral |
| 1     | Curriculum has a balance between theory and application.                                                  |                                          |          |         |
| 2     | Content of the curriculum is updated and it meets the local requirements.                                 |                                          |          |         |
| 3     | Curriculum is effective in enhancing constructive learning and teaching.                                  |                                          |          |         |
| 4     | Curriculum provides avenues for creating social awareness and it is relevant to the real-life situations. |                                          |          |         |
| 5     | Curriculum reflects the ethos and culture of the society.                                                 |                                          |          |         |
| 6     | Curriculum provides adequate provision for integrating co-curricular and outreach activities.             |                                          |          |         |
| 7     | Curriculum is structured, comprehensive and appropriate.                                                  |                                          |          |         |
| 8     | Curriculum is effective in enhancing competency in teaching.                                              |                                          |          |         |
| 9     | Curriculum is effective in enhancing analytical and problem-solving skills                                |                                          |          |         |
| 10    | Curriculum is effective in developing essential ICT skills.                                               |                                          |          |         |
| 11    | Curriculum is helpful in moulding global citizenship.                                                     |                                          |          |         |



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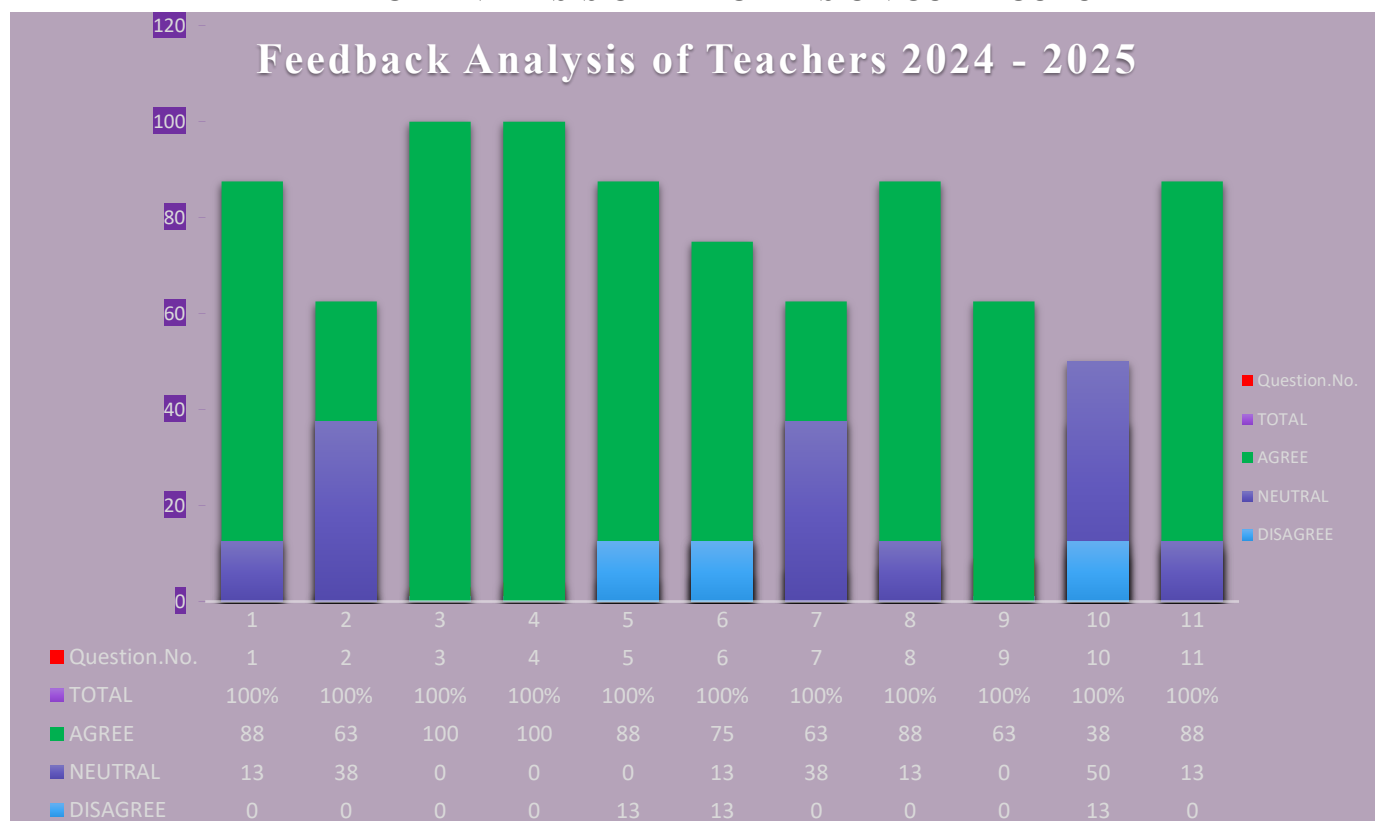


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## FEEDBACK ANALYSIS OF TEACHERS ON CURRICULUM



The above table depicts the graphical representation of percentage of responses obtained from the teachers on curriculum feedback. The statements 1,4,8, and 11 are received high agreed degrees. The statements 5,6, and 1 are received disagree degrees with very minimal percentage. The statements 2,3,7,9 and 10 are received neutral degrees with minimal percentage. From this, it is evident the teachers were satisfied with the curriculum which is been implemented in the Bachelor of Education program.

Further, it is decided to take necessary institutional curricular planning related to the statements 4,5,9,10 and 11 in the 2025-2026 academic session in tune with the vision and mission of the institution with the light of the 2-year B.Ed. Curriculum (Syllabus, Scheme of examinations and Regulations) based on Outcome Based Education (OBE) implemented with effect from 2021 vide U.O.No. 22121/2021/Admn Dated, Calicut University.P.O, 31.12.2021.





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## FEEDBACK FORM OF EMPLOYERS ON CURRICULUM

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|                       |  |
|-----------------------|--|
| <b>Name*</b>          |  |
| <b>Organization*</b>  |  |
| <b>Mobile Number*</b> |  |

\*Profile information is optional

| Sl No | Parameters                                                                                                | Degree of Agreement<br>Put Tick ( ✓ ) Mark |          |         |
|-------|-----------------------------------------------------------------------------------------------------------|--------------------------------------------|----------|---------|
|       |                                                                                                           | Agree                                      | Disagree | Neutral |
| 1     | Curriculum has a balance between theory and application.                                                  |                                            |          |         |
| 2     | Content of the curriculum is updated and it meets the local requirements.                                 |                                            |          |         |
| 3     | Curriculum is effective in enhancing constructive learning and teaching.                                  |                                            |          |         |
| 4     | Curriculum provides avenues for creating social awareness and it is relevant to the real-life situations. |                                            |          |         |
| 5     | Curriculum reflects the ethos and culture of the society.                                                 |                                            |          |         |
| 6     | Curriculum provides adequate provision for integrating co-curricular and outreach activities.             |                                            |          |         |
| 7     | Curriculum is structured, comprehensive and appropriate.                                                  |                                            |          |         |
| 8     | Curriculum is effective in enhancing competency in teaching.                                              |                                            |          |         |
| 9     | Curriculum is effective in enhancing analytical and problem-solving skills                                |                                            |          |         |
| 10    | Curriculum is effective in developing essential ICT skills.                                               |                                            |          |         |
| 11    | Curriculum is helpful in moulding global citizenship.                                                     |                                            |          |         |





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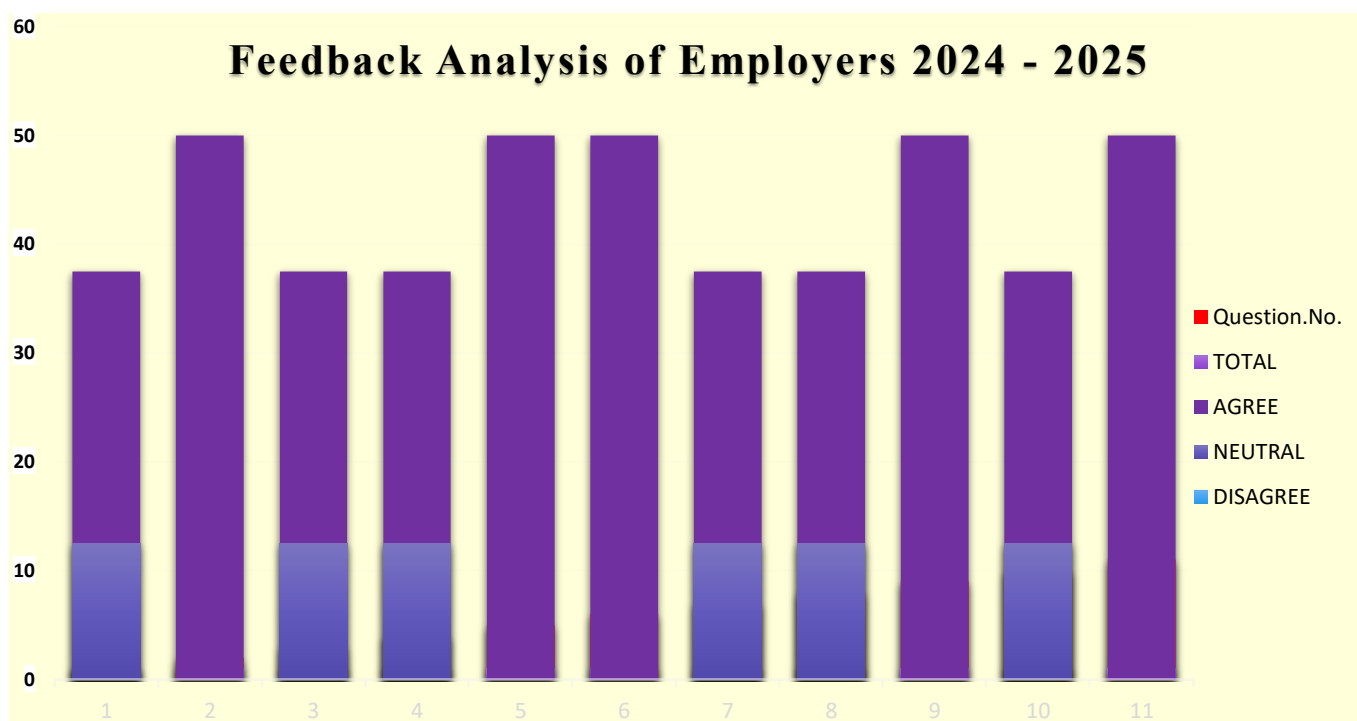
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## FEEDBACK ANALYSIS FORM OF EMPLOYERS ON CURRICULUM



The above table depicts the graphical representation of percentage of responses obtained from the employers on curriculum feedback. The statements 2,5,6 and 9 are received high agreed degrees. The statements 1,3,4,7,8,10 and 11 are received neutral degrees with very minimal percentage. From this, it is evident the employers were satisfied with the curriculum which is been implemented in the Bachelor of Education program.

Further, it is decided to take necessary institutional curricular planning related to the statements 4,5,9,10 and 11 in the 2025-2026 academic session in tune with the vision and mission of the institution with the light of the 2-year B.Ed. Curriculum (Syllabus, Scheme of examinations and Regulations) based on Outcome Based Education (OBE) implemented with effect from 2021 vide U.O.No. 22121/2021/Admn Dated, Calicut University.P.O, 31.12.2021.



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## FEEDBACK FORM OF ALUMNI ON CURRICULUM

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|                          |  |
|--------------------------|--|
| Name of the Alumnae*     |  |
| Optional Subject Studied |  |
| Academic Year Studied    |  |

\*Profile information is optional

| Sl No | Parameters                                                                                                | Degree of Agreement<br>Put Tick (✓) Mark |          |         |
|-------|-----------------------------------------------------------------------------------------------------------|------------------------------------------|----------|---------|
|       |                                                                                                           | Agree                                    | Disagree | Neutral |
| 1     | Curriculum has a balance between theory and application.                                                  |                                          |          |         |
| 2     | Content of the curriculum is updated and it meets the local requirements.                                 |                                          |          |         |
| 3     | Curriculum is effective in enhancing constructive learning and teaching.                                  |                                          |          |         |
| 4     | Curriculum provides avenues for creating social awareness and it is relevant to the real-life situations. |                                          |          |         |
| 5     | Curriculum reflects the ethos and culture of the society.                                                 |                                          |          |         |
| 6     | Curriculum provides adequate provision for integrating co-curricular and outreach activities.             |                                          |          |         |
| 7     | Curriculum is structured, comprehensive and appropriate.                                                  |                                          |          |         |
| 8     | Curriculum is effective in enhancing competency in teaching.                                              |                                          |          |         |
| 9     | Curriculum is effective in enhancing analytical and problem-solving skills                                |                                          |          |         |
| 10    | Curriculum is effective in developing essential ICT skills.                                               |                                          |          |         |
| 11    | Curriculum is helpful in moulding global citizenship.                                                     |                                          |          |         |



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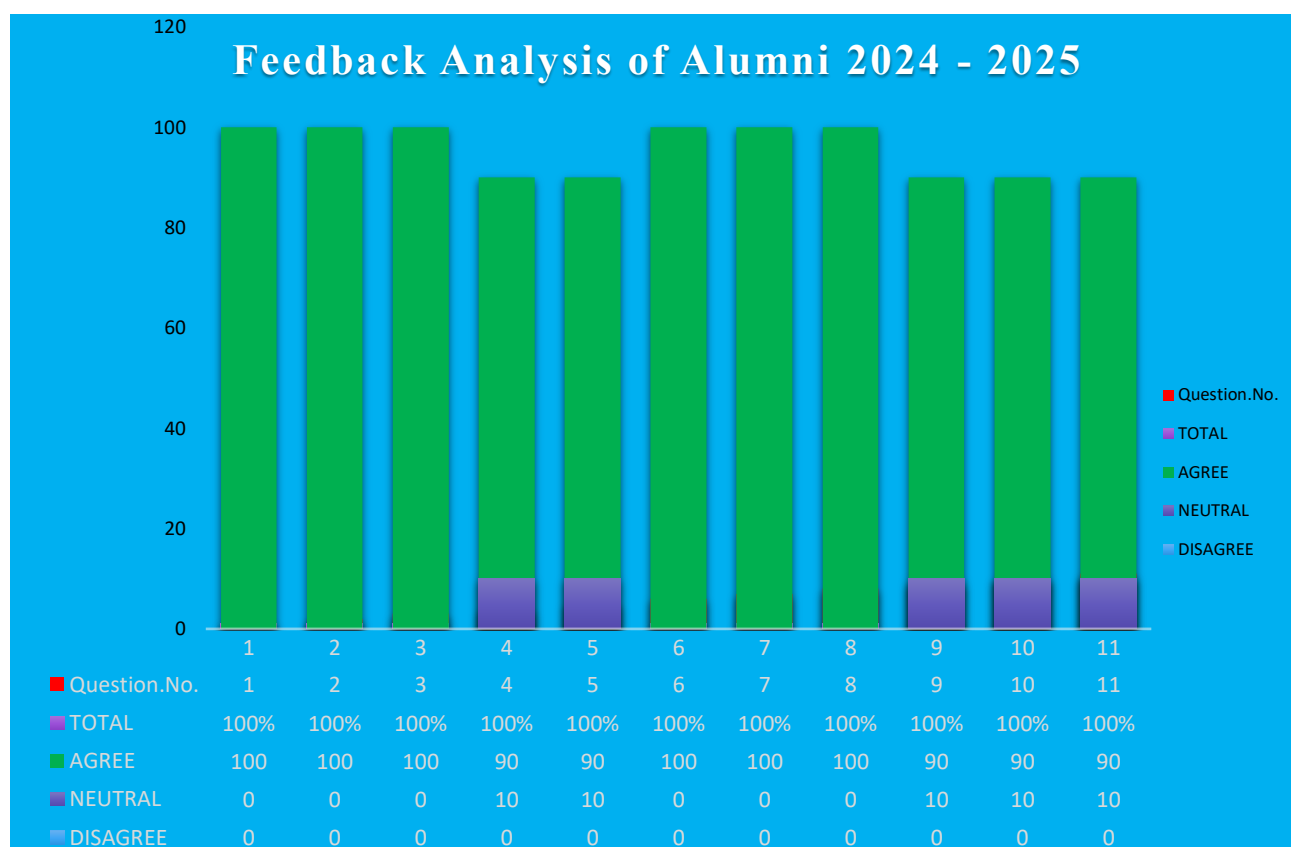


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## FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM



The above table depicts the graphical representation of percentage of responses obtained from the alumni on curriculum feedback. The statements 1,2,3,6,7 and 8 are agreed positively from the part of alumni. The statements 4,5,9,10 and 11 are given neutral degree from the part of alumni. From this, it is evident the alumni were satisfied with the curriculum which is been implemented in the Bachelor of Education program.

Further, it is decided to take necessary institutional curricular planning related to the statements 4,5,9,10 and 11 in the 2025-2026 academic session in tune with the vision and mission of the institution with the light of the 2-year B.Ed. Curriculum (Syllabus, Scheme of examinations and Regulations) based on Outcome Based Education (OBE) implemented with effect from 2021 vide U.O.No. 22121/2021/Admn Dated, Calicut University.P.O, 31.12.2021.



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|                                                 |  |
|-------------------------------------------------|--|
| <b>Name of the Principal/Headmaster/Teacher</b> |  |
| <b>Name of the school</b>                       |  |
| <b>Academic Year</b>                            |  |

| Sl No | Parameters                                                                                                | Degree of Agreement<br>Put Tick ( ✓ ) Mark |          |         |
|-------|-----------------------------------------------------------------------------------------------------------|--------------------------------------------|----------|---------|
|       |                                                                                                           | Agree                                      | Disagree | Neutral |
| 1     | Curriculum has a balance between theory and application.                                                  |                                            |          |         |
| 2     | Content of the curriculum is updated and it meets the local requirements.                                 |                                            |          |         |
| 3     | Curriculum is effective in enhancing constructive learning and teaching.                                  |                                            |          |         |
| 4     | Curriculum provides avenues for creating social awareness and it is relevant to the real-life situations. |                                            |          |         |
| 5     | Curriculum reflects the ethos and culture of the society.                                                 |                                            |          |         |
| 6     | Curriculum provides adequate provision for integrating co-curricular and outreach activities.             |                                            |          |         |
| 7     | Curriculum is structured, comprehensive and appropriate.                                                  |                                            |          |         |
| 8     | Curriculum is effective in enhancing competency in teaching.                                              |                                            |          |         |
| 9     | Curriculum is effective in enhancing analytical and problem-solving skills                                |                                            |          |         |
| 10    | Curriculum is effective in developing essential ICT skills.                                               |                                            |          |         |
| 11    | Curriculum is helpful in moulding global citizenship.                                                     |                                            |          |         |



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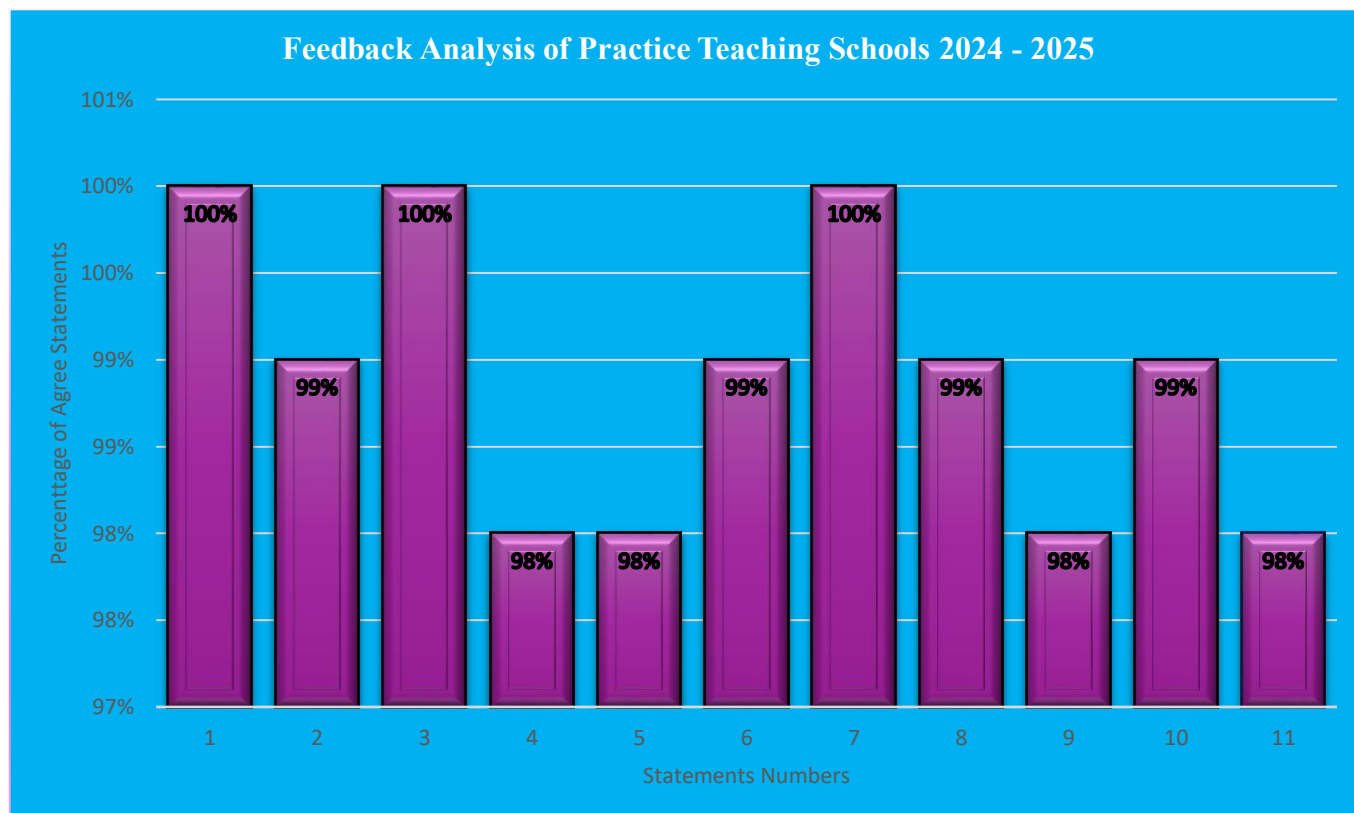
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## FEEDBACK ANALYSIS OF PRACTICE TEACHING SCHOOLS ON CURRICULUM



The above table depicts the graphical representation of percentage of responses obtained from the practice teaching schools on curriculum feedback. The statements 1,3 and 7 are agreed positively from the part of practice teaching schools. The statements 2,4,5,6,8,9,10 and 11 are given neutral degree from the part of practice teaching schools with very minimal percentage. From this, it is evident the practice teaching schools were satisfied with the curriculum which is been implemented in the Bachelor of Education program.

Further, it is decided to take necessary institutional curricular planning related to the statements 4,5,9,10 and 11 in the 2025-2026 academic session in tune with the vision and mission of the institution with the light of the 2-year B.Ed. Curriculum (Syllabus, Scheme of examinations and Regulations) based on Outcome Based Education (OBE) implemented with effect from 2021 vide U.O.No. 22121/2021/Admn Dated, Calicut University.P.O, 31.12.2021.



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**1.4.2 Action taken report of the institution  
with seal and signature of the Principal**



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## ACTION TAKEN REPORT OF THE INSTITUTION *on* FEEDBACK COLLECTED FROM STAKEHOLDERS (2024 2025)

### About the Feedback System:

Our institution is an affiliated colleges adopt the curriculum overview provided by the University of Calicut. Though a feedback system is in practice in our institution and has an active process of not only collecting feedback from all stakeholders, but also of analyzing it, identifying and drawing pertinent pointers to improve the overall curricular aspects. This process gets fed into the subsequent curriculum revisions, indicating the quality concern in our institution. The process of revision and redesign of institutional curriculum planning is based on recent developments and feedback from the stakeholders. The feedback from all stakeholders in terms of its relevance and appropriateness in catering to the needs of the students, teachers, Employers, Alumni and Heads of Practice Teaching Schools help in improving the inputs. Based on the feedback our college visualizes the way the institutional curriculum planning has to be carried out.

### Objectives of the Feedback System:

- To identify the gaps in the curriculum transaction.
- To revise and redesign the instructional curriculum planning.
- To initiate the necessary curricular activities.

### Mechanism of the Feedback System:

Our institution collects feedback every academic year on the curriculum from different stakeholders in the light of NAAC feedback guidelines. In this regard, we collect the data using blended method. The Academic Development Committee (ADC) as well as the Internal Quality Assurance Cell (IQAC) are co-ordinating the feedback system. Once the data collected, the respective supportive system will analyse and interpretate the data and the necessary actions will be taken based on the decisions of the governing body and a detailed report will be circulated via different media.





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## FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM

### Feedback Analysis of Students 2024 - 2025



### ACTION TAKEN:

| Area to be considered                                  | Plan of Action (PoA)                                                                                                                                                                     |
|--------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Content of the Curriculum meets the local requirements | <ul style="list-style-type: none"> <li>• Increase the number of outreach activities</li> <li>• Conduct upgraded entry-level assessment</li> </ul>                                        |
| Enhancing competency in teaching.                      | <ul style="list-style-type: none"> <li>• Professional Development Programmes for teacher-educators.</li> <li>• Application of revised lesson plan components in the teaching.</li> </ul> |



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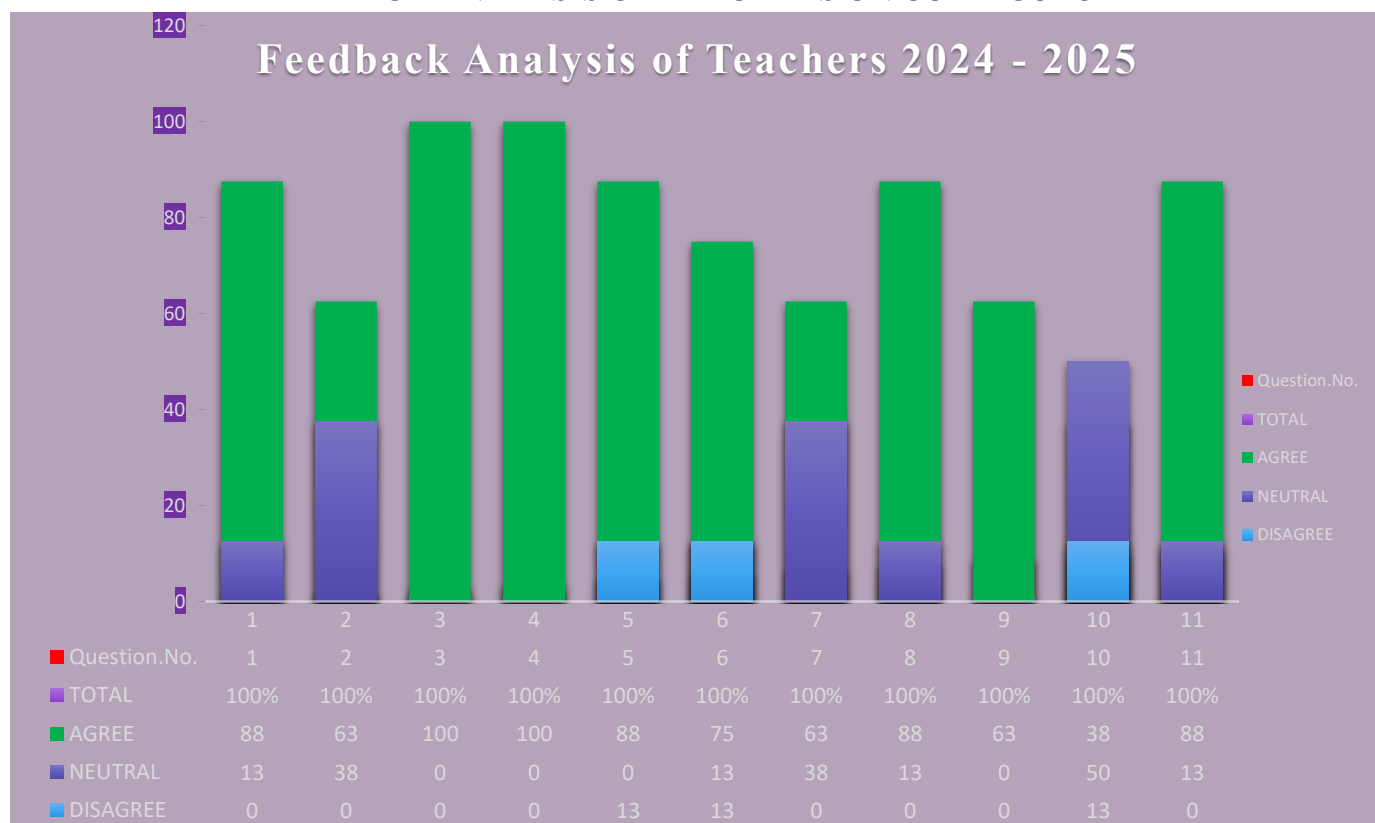
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## FEEDBACK ANALYSIS OF TEACHERS ON CURRICULUM



### ACTION TAKEN:

| Area to be considered                                                     | Plan of Action (PoA)                                                                                                                                                                                          |
|---------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Content of the Curriculum meets the local requirements                    | <ul style="list-style-type: none"> <li>• Increase the number of outreaches activities</li> <li>• Conduct upgraded entry-level assessment</li> </ul>                                                           |
| Adequate provision for integrating co-curricular and outreach activities. | <ul style="list-style-type: none"> <li>• Administering more students exposure programmes.</li> <li>• Increasing number of field trips.</li> <li>• Increasing number of community-based activities.</li> </ul> |
| Enhancing analytical and problem-solving skills.                          | <ul style="list-style-type: none"> <li>• Increasing students' representation in the curricular transactional related decision-making bodies.</li> </ul>                                                       |
| Developing essential ICT skills.                                          | <ul style="list-style-type: none"> <li>• Conduct regular workshops and seminars on innovative teaching methodologies and ICT tools</li> </ul>                                                                 |



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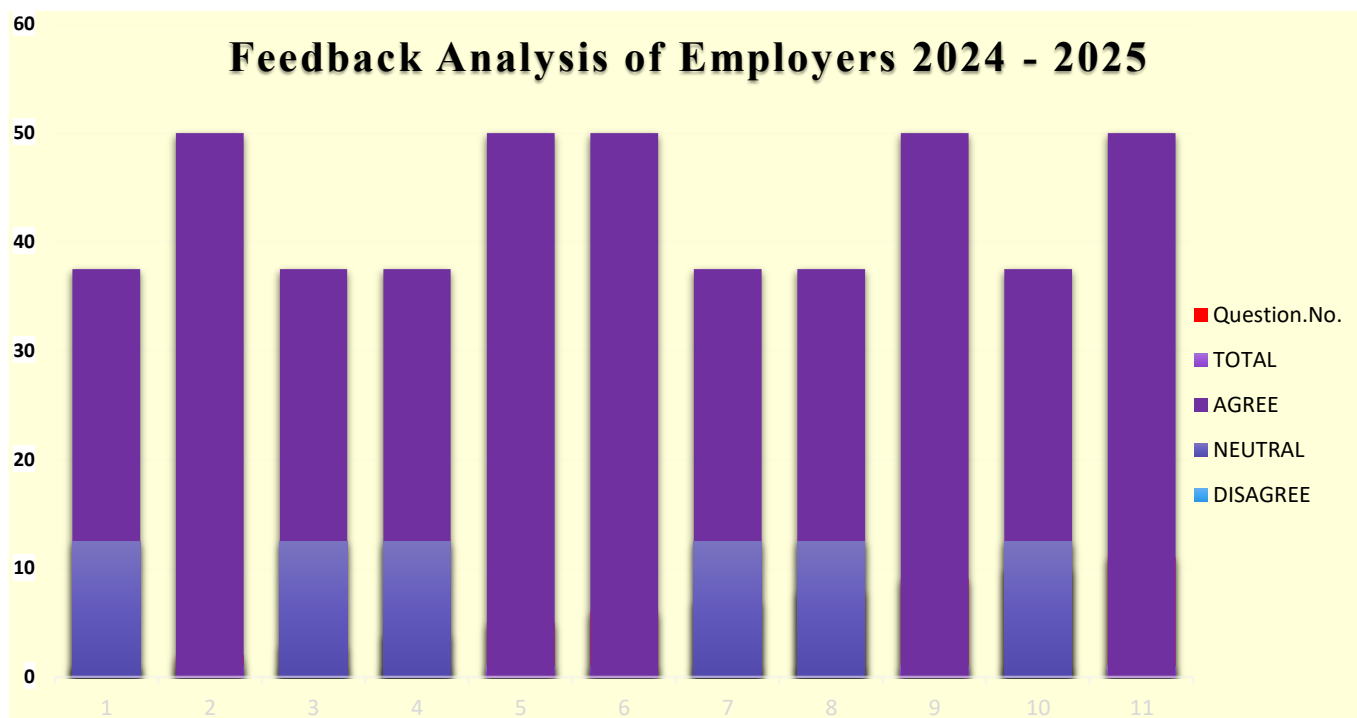
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## FEEDBACK ANALYSIS FORM OF EMPLOYERS ON CURRICULUM



### ACTION TAKEN:

| Area to be considered                                                   | Plan of Action (PoA)                                                                                                                                                                 |
|-------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Balance between theory and application.                                 | <ul style="list-style-type: none"> <li>Effective implementation of tasks related to the community.</li> <li>Increase number of community-based activities.</li> </ul>                |
| Enhancing constructive learning and teaching.                           | <ul style="list-style-type: none"> <li>Inculcation of different teaching models.</li> <li>Use of AI tools in teaching-learning.</li> </ul>                                           |
| Creating social awareness and its relevant to the real-life situations. | <ul style="list-style-type: none"> <li>Activities on different days during the morning assembly.</li> </ul>                                                                          |
| Comprehensive curriculum                                                | <ul style="list-style-type: none"> <li>Needy value-added courses</li> <li>Motivation for self-study courses.</li> </ul>                                                              |
| Enhancing competency in teaching.                                       | <ul style="list-style-type: none"> <li>Professional Development Programmes for teacher-educators.</li> <li>Application of revised lesson plan components in the teaching.</li> </ul> |
| Developing essential ICT skills.                                        | <ul style="list-style-type: none"> <li>Conduct regular workshops and seminars on innovative teaching methodologies and ICT tools</li> </ul>                                          |



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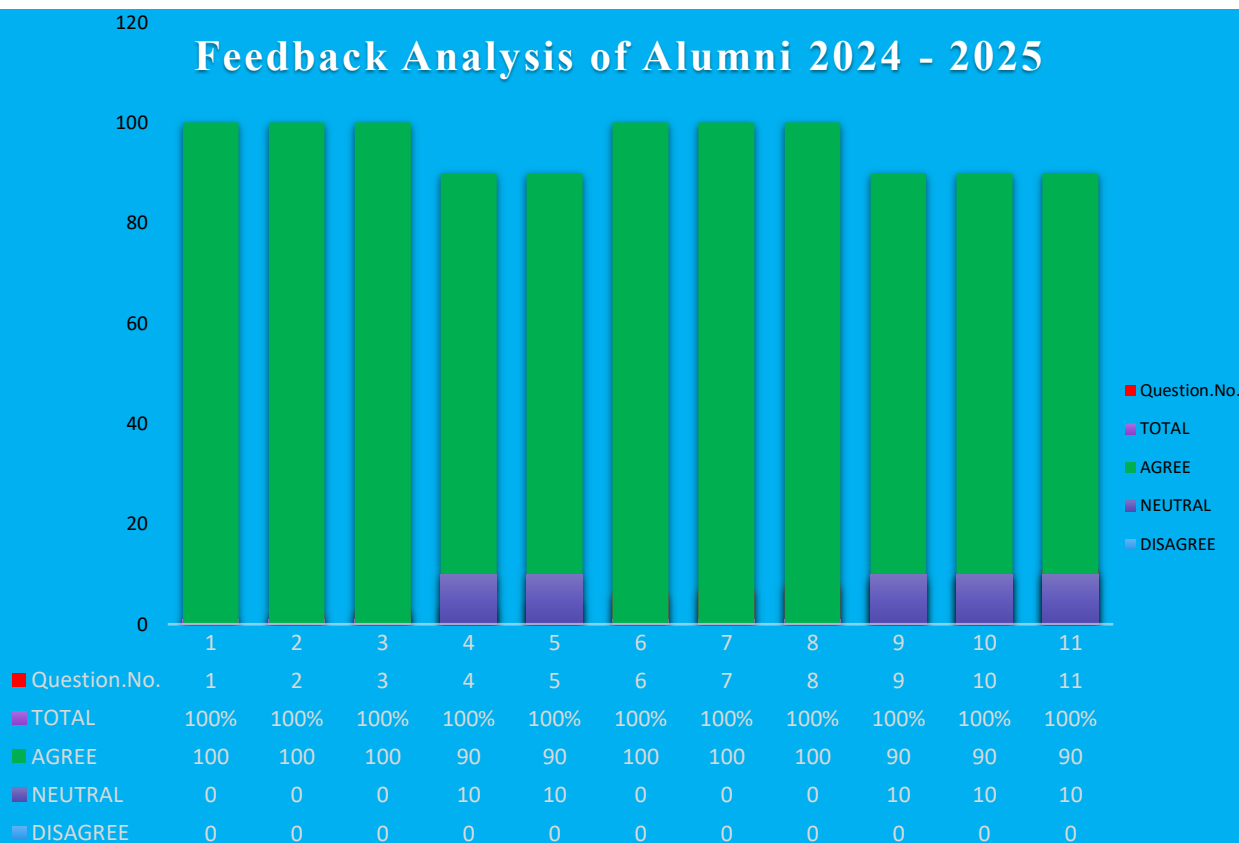
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## FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM

### Feedback Analysis of Alumni 2024 - 2025



### ACTION TAKEN:

| Area to be considered                                                   | Plan of Action (PoA)                                                                                                                                  |
|-------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| Creating social awareness and its relevant to the real-life situations. | <ul style="list-style-type: none"> <li>Activities on different days during the morning assembly.</li> </ul>                                           |
| Reflect the ethos and culture of the society.                           | <ul style="list-style-type: none"> <li>Celebration of different culture related programmes.</li> </ul>                                                |
| Enhancing analytical and problem-solving skills.                        | <ul style="list-style-type: none"> <li>Increasing students' representation in the curricular transactional related decision-making bodies.</li> </ul> |
| Developing essential ICT skills.                                        | <ul style="list-style-type: none"> <li>Conduct regular workshops and seminars on innovative teaching methodologies and ICT tools</li> </ul>           |
| Moulding global citizenship.                                            | <ul style="list-style-type: none"> <li>Conduct international projects.</li> </ul>                                                                     |



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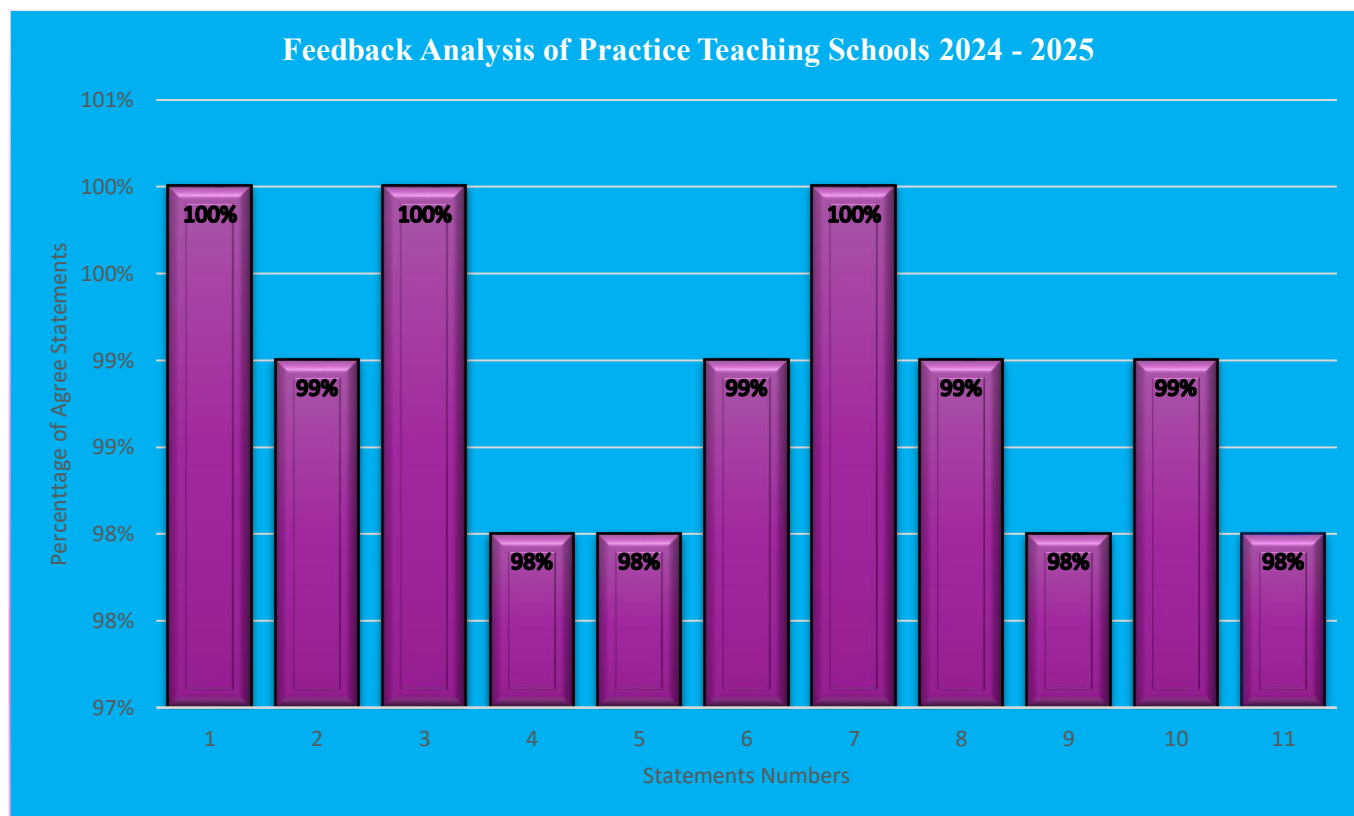
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## FEEDBACK ANALYSIS OF PRACTICE TEACHING SCHOOLS ON CURRICULUM



### ACTION TAKEN:

| Area to be considered                                                     | Plan of Action (PoA)                                                                                                                                                                                          |
|---------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Meet the local requirements.                                              | <ul style="list-style-type: none"> <li>• Increase the number of community engaged programmes.</li> </ul>                                                                                                      |
| Creating social awareness and its relevant to the real-life situations.   | <ul style="list-style-type: none"> <li>• Activities on different days during the morning assembly.</li> </ul>                                                                                                 |
| Reflect the ethos and culture of the society.                             | <ul style="list-style-type: none"> <li>• Celebration of different culture related programmes.</li> </ul>                                                                                                      |
| Adequate provision for integrating co-curricular and outreach activities. | <ul style="list-style-type: none"> <li>• Administering more students exposure programmes.</li> <li>• Increasing number of field trips.</li> <li>• Increasing number of community-based activities.</li> </ul> |
| Enhancing analytical and problem-solving skills.                          | <ul style="list-style-type: none"> <li>• Increasing students' representation in the curricular transactional related decision-making bodies.</li> </ul>                                                       |
| Developing essential ICT skills.                                          | <ul style="list-style-type: none"> <li>• Conduct regular workshops and seminars on innovative teaching methodologies and ICT tools</li> </ul>                                                                 |
| Moulding global citizenship.                                              | <ul style="list-style-type: none"> <li>• Conduct international projects.</li> </ul>                                                                                                                           |