



TO BE THE EPITOME OF HUMANITY

BRAHMANANDA SWAMY SIVAYOGI (BSS) B Ed TRAINING COLLEGE



NAAC ACCREDITED B++ GRADE WITH CGPA 2.85 (1ST CYCLE)
KERALA INSTITUTIONAL RANKING FRAMEWORK (KIRF) RANK BAND-1
(RECOGNISED BY NCTE & AFFILIATED TO THE UNIVERSITY OF CALICUT)
ALATHUR P O, PALAKKAD- 678541 KERALA

WORKING WITH COMMUNITY

Visit to Sravanasamsara School



24th February 2026, Tuesday



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Report on special school visit

In fulfillment of the curriculum requirements for the Bachelor of Education (B.Ed.) program, a field visit was conducted to Sravana Samsara School on February 24, 2026. The primary objective of this visit was to observe the practical implementation of inclusive education and to understand the pedagogical strategies utilized for students with diverse learning needs.

Objectives of the Visit

- To observe the classroom environment and infrastructure designed for special needs education.
- To understand the role of educators in fostering an inclusive and supportive atmosphere.
- To bridge the gap between theoretical concepts of "Inclusive Schooling" and real-world application.

Key Observations

During the institutional tour and classroom observations, several critical aspects of the school's methodology were identified:

- **Supportive Infrastructure:** The school provides a specialized environment where students receive individualized care and guidance, ensuring that the learning space is accessible and non-restrictive.
- **Pedagogical Approaches:** Teachers were observed employing specific instructional adaptations to meet the unique requirements of each student. Their approach emphasized equity over equality, providing resources tailored to individual ability levels.
- **Inclusive Culture:** There was a palpable emphasis on dignity and empowerment, allowing students with special needs to participate in meaningful learning opportunities alongside their peers.

Learning Outcomes and Professional Development

The visit served as a significant "sensitization" program for the teacher trainees. Key takeaways include:

- **Dispositional Growth:** The interaction facilitated the development of core professional values, specifically empathy, patience, and mutual respect.
- **Skill Acquisition:** Trainees gained practical insights into classroom management within an inclusive setting, which is vital for upcoming internships and future teaching careers.
- **Conceptual Clarity:** The visit provided a concrete understanding of how inclusive practices can be effectively integrated into the mainstream school system to support diversity.

The visit to Sravana Samsara School was a highly informative and inspiring academic exercise. It reinforced the necessity of creating adaptable learning environments and highlighted the transformative power of inclusive teaching. The insights gathered will be instrumental in shaping our approach during the teaching internship and throughout our professional practice as educators.



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