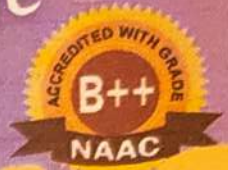


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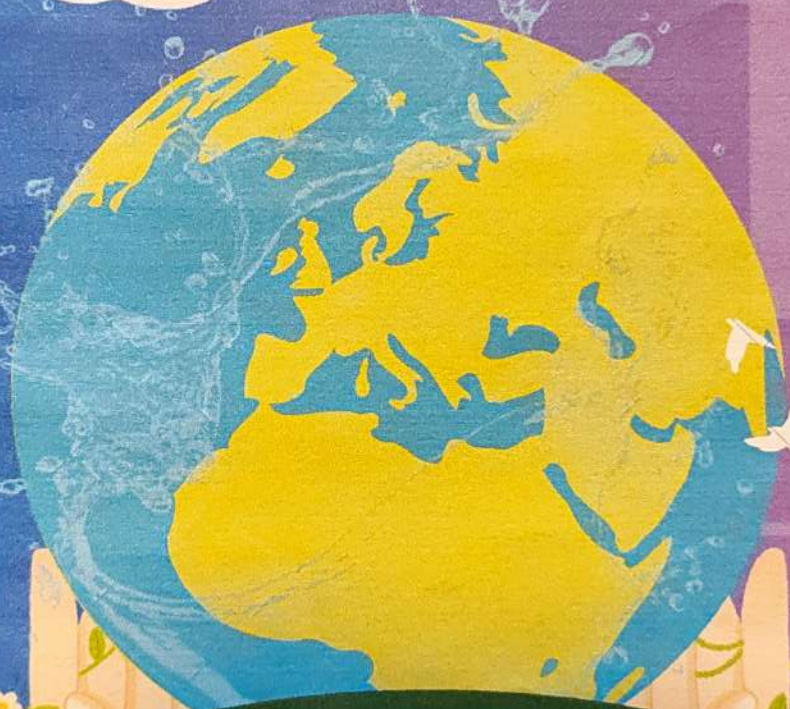
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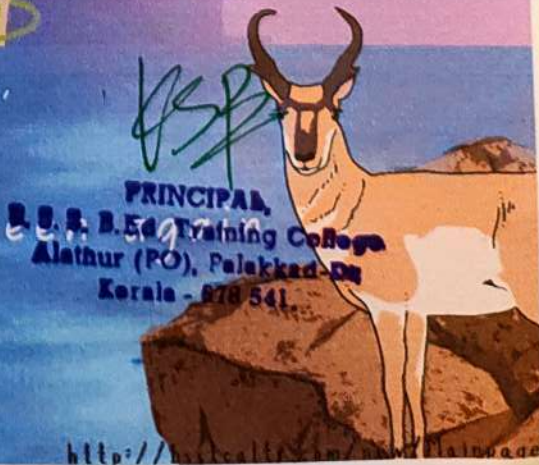
2023-2024 BATCH



HARITH GHAR

Think Green,
Live Green.

Make the planet Green



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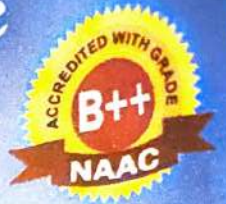


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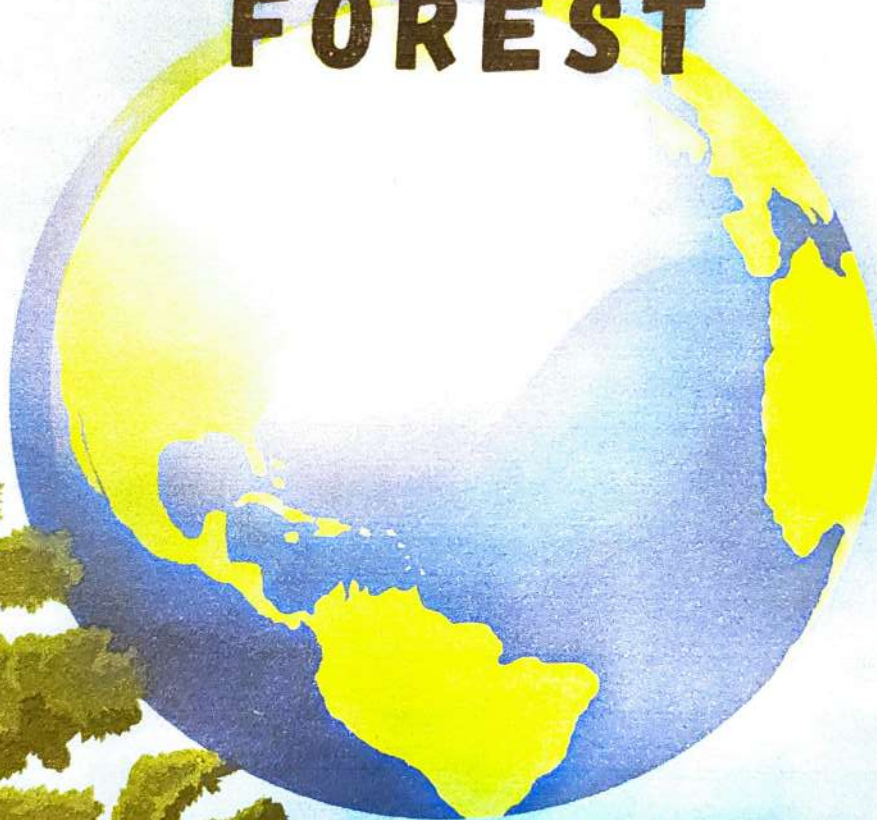
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HARITH GHAR FOREST



Physical Science option

2023-2024



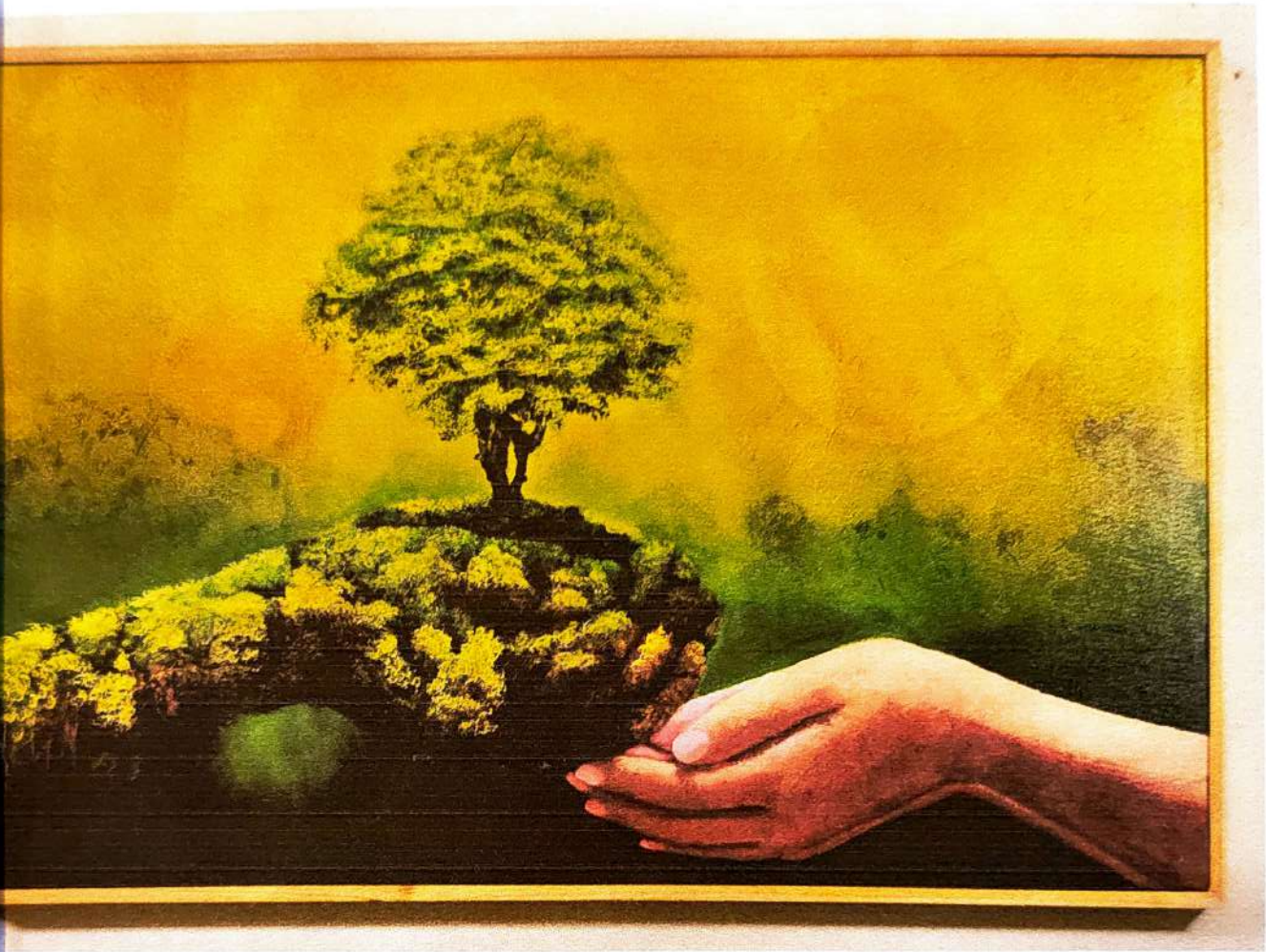
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BRAHMANANDA SWAMI SIVAYOGI

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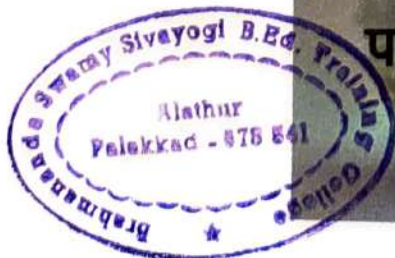
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HARITH GHAR

"IT'S NOT ABOUT HOW BIG THE HOUSE IS, IT'S HOW HAPPY THE HOME IS"

Home is the sanctuary where happiness and peace are sought. It's a place where one should find comfort and joy. If happiness isn't found at home, it's unlikely to be found elsewhere. Therefore, it is our collective responsibility to create a living space that fosters well-being and sustainability. This is the driving philosophy behind the Harit Ghar initiative, launched by **Paryavaran Sanrakshan Gatividhi (PSG)**. This initiative aims to educate and encourage households to adopt simple yet effective conservation techniques to make every home a '**Harit Ghar**' (Green Home).

THEME OF THE PROGRAM

It is the 5-4-3-2-1 formula to achieve environmental sustainability and promote environmental conservation

1. Water
2. Land
3. Energy
4. Forest
5. Biodiversity




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OBJECTIVE OF THE PROGRAM

- ❖ The primary objective of the Harit Ghar initiative is to transform every home into a green and sustainable living space.
- ❖ This involves promoting environmental sustainability and advocating for environmental conservation practices that can be easily integrated into daily life.
- ❖ The PSG team is dedicated to making these practices accessible and understandable for everyone, ensuring that the principles of a Harit Ghar are achievable for all households.
- ❖ To make every home “Harit Ghar” to achieve Environmental sustainability and promote Environmental Conservation.

FOREST PRESERVATION



forests are called the lungs of the environment. They are a factory of oxygen and various other very important natural resources. Similarly, the environment too would not survive without forests. Forest conservation as the name suggests is the preservation




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and the protection of forests. It also involves the reversal of deforestation and environmental pollution. The preservation of all natural resources is absolutely essential for the balance of our ecosystem.

ROLE OF US

BSS B.Ed training college Alathur has taken the initiative to follow the **HARITH GHAR** campaign from September 12, 2023. The initiative encompasses various activities taken upon by the five optional classes of our college, where each option deals with one of the essential elements of nature. The physical science option was put forth to be in charge of **FOREST**. A number of activities were taken in regards to this initiative.

INITIATION OF WORK

- ❖ As part of the harith ghar campaign undergone in BSS B.Ed training college, the students of the physical science option were provided with the theme of forest.
- ❖ So we started our discussion on November first week 2023 about the various activities to conserve the forest and stop deforestation, all the students participated and discussed various methods that could preserve our forests and green.
- ❖ First, we focussed on our college premises and as a start to that our class mentor Prijith sir planted a sapling in the college premise




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- ❖ Several discussions were held, and activities were thoroughly planned. The primary aim was to implement actions within the campus that could bring an urge to conserve forest.
- ❖ Various strategies were proposed including a debate regarding the topic “Rapid urbanisation and reduction in Green”. All the students were divided into two groups and Archana from physical science option selected as the moderator for the debate. Complete descriptions is given in the following activities session.
- ❖ The goal was to rise awareness among students and staff about the importance of preserving forest life. An official list of all the applicable ideas was written and submitted to our class mentor Prijith sir.

REPORT ON DEBATE




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**BSS B.ED TRAINING COLLEGE
ALATHUR**

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CGPA 2.85)

**Department of Physical
Science presents**

DEBATE

ON

**Rapid urbanisation led
to reduction in green**

Moderator: ARCHANA R

*Venue : Wisdom Hall
Date : 01-11-2023
Time : 2.00 pm*



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Debate on "Rapid Urbanization Leads to Reduction in Green Spaces"

Organized by: Physical Science Students of BSS BEd Training College

Date: 01/11/2023

Location: Wisdom hall

Introduction

The debate aimed to raise awareness about forest conservation in the context of rapid urbanization, highlighting the environmental consequences of expanding urban areas. Participants included students and faculty members, fostering an engaging discussion.

Opening Statements

Proposition Team:

The team argued that rapid urbanization significantly reduces green spaces, leading to various ecological issues. They highlighted how urban expansion encroaches on forests, wetlands, and other natural habitats, resulting in biodiversity loss, increased pollution, and climate change impacts. The team cited statistics indicating a direct correlation between urban growth and forest cover decline.

Opposition Team:

The opposition contended that urbanization could coexist with green space conservation. They argued that sustainable urban planning and green infrastructure, such as parks and green roofs, could mitigate the negative impacts. They emphasized the potential for urban areas to incorporate nature through innovative designs that enhance both livability and environmental health.




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Conclusion

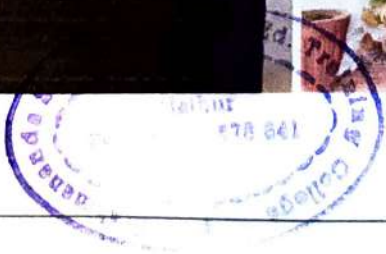
The debate concluded with a consensus on the need for a balanced approach. While rapid urbanization poses significant threats to green spaces, strategic planning and community involvement can foster sustainable urban environments. Participants expressed a shared commitment to raising awareness about forest conservation and promoting responsible urban development.




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REPORT ON FOREST AWARENESS PROGRAM AT GHSS, ERIMAYUR

- ❖ A Forest Awareness Program was successfully conducted at **Government Higher Secondary School, Erimayur**, for 7th standard students on 1st November 2024.
- ❖ The interactive session educated and sensitized the students about the vital role of forests in maintaining a healthy environment, highlighting their impact on biodiversity, climate regulation, water cycle balance, and human well-being.
- ❖ Through engaging discussions, visual aids, and activities, the students gained a comprehensive understanding of forest importance and developed environmental awareness.
- ❖ The program encouraged eco-friendly practices, conservation, and sustainable living, inspiring students to become responsible stewards of nature.
- ❖ The students displayed enthusiasm and responsiveness, demonstrating a clear grasp of forest-environment interconnections.
- ❖ The program's success was evident in the students' increased motivation to protect forests and promote environmental expressing appreciation for the initiative.




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REPORT ON FOREST AWARENESS PROGRAM AT KHSS, PALAKKAD

- ❖ A Forest Awareness Program was successfully conducted at Karnakayamman Higher Secondary School for 9th standard students on 24th October 2024.
- ❖ The engaging session aimed to educate and sensitize the students about the vital role of forests in maintaining a healthy environment.
- ❖ Through interactive discussions and activities, the students gained a comprehensive understanding of forest importance, including their impact on biodiversity.
- ❖ The program effectively instilled environmental awareness and responsibility, encouraging students to adopt eco-friendly practices and contribute to forest conservation.
- ❖ The enthusiastic participation and responsiveness of the students made the program a resounding success. The students demonstrated a clear grasp of the interconnectedness of human well-being and forest health.
- ❖ Overall, the program achieved its objective of inspiring a new generation of environmentally conscious citizens. The school administration and teachers expressed appreciation.



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REPORT ON HARITHA VIDYALAYAM PROGRAM

- ❖ The Haritha Vidyalayam program was successfully conducted at GGHSS Alathur school in collaboration with BSS B.Ed Training College's Physical Science students.
- ❖ The event featured a poster-making competition, which encouraged students to creatively express their thoughts on environmental conservation.
- ❖ Additionally, an awareness program was organized to educate participants about the importance of sustainability and eco-friendly practices.
- ❖ Through this initiative, students gained valuable insights into environmental issues and developed a sense of responsibility towards protecting our planet.



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REPORT ON SAVE FOREST SLOGANS , FOREST DRAWINGS

PLACARD PREPARATION

❖ Placard Preparation and Slogan Writing to Conserve Forests
Organized by: Physical Science Option Students, BSS BED
Training College Objective: To create awareness and
promote forest conservation among the community
through creative placards and slogans.

❖ Activities:

Placard Preparation:

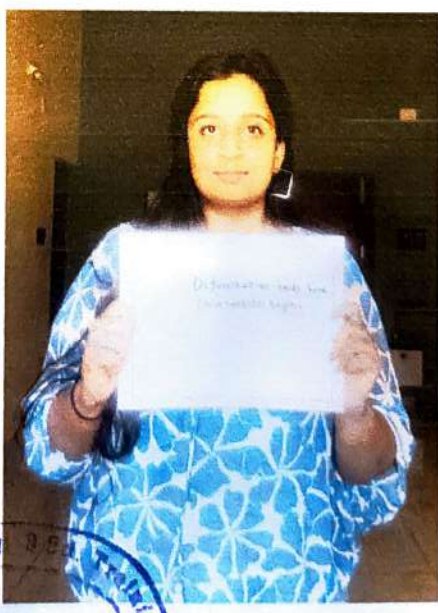
1. Students designed and created colorful placards using cardboard, paint, and markers.
2. Placards highlighted importance of forest conservation, consequences of deforestation, and ways to protect forests.
3. Students incorporated creative visuals, charts, and diagrams to convey messages effectively.

Slogan Writing:

1. Students wrote inspiring and thought-provoking slogans to promote forest conservation.
2. Slogans emphasized the need to protect biodiversity, prevent climate change, and preserve natural resources.
3. Students were encouraged to think creatively and come up with catchy phrases.



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REPORT ON SAMPLING AT HOME

Sampling Trees at Home to Conserve Forests and Bring Awareness
Organized by Physical Science Option Students, BSS BEd Training
College

Objective:

1. To promote forest conservation awareness among students and the community.
2. To educate students about tree sampling and its importance.
3. To encourage personal involvement in environmental conservation.


Awareness Campaign:

1. Students created posters, banners, and pamphlets highlighting importance of tree conservation.
2. They conducted door-to-door awareness campaigns, sharing information with residents.
3. Students organized community discussions, emphasizing individual roles in forest conservation.


Outcomes:

1. Enhanced understanding of tree sampling and its significance.
2. Increased awareness about forest conservation among students and community.
3. Encouraged community involvement in environmental conservation.
4. Developed teamwork, communication, and scientific skills among participants.




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