



Let Noble Thoughts Flow to Everyone from all Directions

**BRAHMANANDA SWAMY SIVAYOGI
B.Ed TRAINING COLLEGE**

Affiliated to Calicut University and Recognised by NCTE
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2018-2019

Documentary Evidence in 2018-2019



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Name : RENJU R

Reg. No. : BAARTEG006

Optional Subject : ENGLISH

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RENJU R

Reg. No. BAARTEG006 for the year 2017-2019

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Lecturer in charge

Lecturer in English
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MICRO

TEACHING

RECORD

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MICRO LESSON ON THE SKILL OF INTRODUCING A LESSON

Name of the teacher trainee: Ranju R

School: B. S. S. Gurukulam, Alathur Class: IX

Subject: English Date: 9/10/2017

Topic: The Race Duration: 5 minutes

Sub-Topic: First Paragraph Strength: 10

Plan / Replan - Plan

OBJECTIVE: To practice the skill of introducing a lesson.

SKILL: Skill of introducing a lesson.

COMPONENTS: Checking previous knowledge

Using appropriate device / learning aids

Continuity

Arousing Interest

Relevance of teacher's statements or activities.

Teacher's activity

Pupil's activity

Components

Teacher enters the class and establishes rapport

Students greet the teacher

As usual, you all look so

pleasant today. I also feel so happy when I see you happy faces.

Teacher tells the importance of being happy, and asks what all times we feel more happy?

Exactly, what is the ambition that you have in your life?

Yes, Sir, all of us are different in our ambitions. Some have interest in medicine, engineering, arts, sports. Some are excellent in non-academics also.

We cannot say that only people who are excellent in academics only win. Even Sachin Tendulkar and many people had great success in their life even they are academically not so good.

Okay, do one thing. I show you a picture. Tell me who it is.

Thank you.

Arousing Interest

When we get good food, money etc. and when our wishes fulfil.

To become doctors, engineers, Teachers etc.

They listen.

"

Checking previous knowledge.

SEMESTER - 2

PEDAGOGIC PRACTICES IN ENGLISH

CONTENT ANALYSIS

Submitted to
Neema Ma'am

Submitted by
Reshu. R



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CONTENT ANALYSIS

Unit	Topic	Theme	Sub-theme	Learning outcomes	Pre-requisite	Skill	Language elements
Wings And Wheels	A Ship Wrecked Sails	Travel	+ knowledge and insights on travelling + mental and spiritual aspects of travelling	The learner will be able to: + read various literary forms like story + Develop interest and curiosity in travelling to explore new worlds + prepare graphic novels based on the text and pictures given	The learners may be + familiar with experience of travelling + familiar with adventures sea journey stories	Reading Writing Listening Speaking	+ possessive pronouns + Antonyms using prefixes + Editing

Discourses	Learning aids	Concept / Ideas	Expected products
<ul style="list-style-type: none"> * Mind mapping * Filling the graphic story * Narration 	<ul style="list-style-type: none"> * pictures * model * chart 	<p>'A Shipwrecked Sailor' is a story written by Gabriel Garcia Marquez. The story tells the saga of a shipwrecked sailor who was washed overboard during a storm. He lost all his friends in the shipwreck. Clinging to a life raft without food and water, he survived for ten days on the open sea.</p>	<p>The learner will be able to</p> <ul style="list-style-type: none"> * able to familiarize antonyms using prefixes * familiarize with language elements like with antonyms using prefixes.

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**RECORD OF DISCUSSION, DEMONSTRATION,
AND CRITICISM LESSON PLANS**

Name : RENJU R

Reg. No. : BAARTE61006

Optional Subject : ENGLISH

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Reg. No. BAARTE61006 for the year 20 - 20

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DISCUSSION**

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1	5/2/18	Renju R	Taj Mahal	VIII	3	WR
2	6/2/2018	Renju R	The Light on the hills	VIII	11	WR
3	5/2/2018	Renju R	Rosa Parks sat still	VIII	20	WR
4	6/2/2018	Renju R	Nobility of Penicillin	IX	29	WR
5	6/2/2018	Renju R	Solitude	VIII	38	WR
6	5/2/2018	Renju R	The Last leaf	IX	46	WR
7	7/2/2018	Renju R	School for Sympathy	VIII	55	WR
8	6/2/2018	Renju R	Another chance	VIII	64	WR

DEMONSTRATION

Sl.No	Date	Name of the Teacher	Topic	Std	Page No	Initials
1	30/1/2018	P. Jayasheelan	The Solitary Reaper	VIII	75	WR
2	2/2/2018	Shriya Menon	Solitude	VIII	78	WR
3	2/2/2018	Buhail	Climate change is not a hysteria; it's real	IX	80	WR
4	2/2/2018	Aniswarya	The last leaf	IX	82	WR
5	2/2/2018	Ancha	Listen to the Mountain	IX	84	WR
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TEACHER PLANNER - 1

Name of the teacher trainee : Renju P
Name of the School : B.S.S Gurukulam Class : VIII
Subject : English Duration : 40 min
Unit : I, Hues and Views Strength : 40
Topic : Taj Mahal Date : 5/2/2018
Sub Topic : First Stanza

Theme : Art and Life
Sub-Theme : Enlightenment of the transcendental nature of art
Learning Outcome : The learner will be able to
* Read and comprehend a poem
* Appreciate the beauty of nature and art

- * Nurture aestheticism
- * Understand to pick out the instances of simile
- * Understand to use words in the sentence.

Poetic device : Figure of speech

- Discourses/ Activities :
- * To write a note on Taj Mahal
 - * Group discussion of past experience of a place

Value/ Attitude : The learner will develop-

- * Value and respect beauty
- * Understand that art is a manifestation of life

Learning Aids :

- * Profile chart of the author
- * Picture of Taj Mahal and a video clip
- * Chart on Simile
- * Teacher's version.

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Name : Anju lakshroy A

Reg. No. : BAARTEG003

Optional Subject : English

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Date : 26/08/19
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WORKSHOP
RECORD

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Sl.No	Topic	Pg.No
1	Introduction	3
2	Preparation of charts	5
3	Preparation of Models	17

Descriptive chart

Materials used : long scale, small scale, pencil, Eraser, Marker pen, chart paper.

Preparation : As it was the first chart, I was more enthusiastic. I took a blue chart and given border to the chart with a red marker pen. Then I gave the heading 'IDIOM' at the top of the chart intended to the middle. Then I wrote the definition of IDIOM in this chart.

IDIOM : An idiom is a set of words whose meaning is different from the meaning of the words.

Tabular Chart

Materials used : long scale, pencil, Eraser
Marker pen, chart paper.

Preparations : My second chart was easy for me. I took an yellow chart and drawn a border to it. As I want to draw columns and rows I was more careful in this chart. Here I made the table of subject, object and possessives. I completed it successfully in 1st attempt.

Subject	object	Possessives
I	me	my, mine
He	his	him
She	her	her.

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Name : RENJU R

Reg. No. : BAARTEG006

Optional Subject : ENGLISH

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MICRO

TEACHING

RECORD

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MICRO LESSON ON THE SKILL OF INTRODUCING A LESSON

Name of the teacher trainee: Ranju R

School: B. S. S. Gurukulam, Alathur Class: IX

Subject: English Date: 9/10/2017

Topic: The Race Duration: 5 minutes

Sub-Topic: First Paragraph Strength: 10

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SKILL: Skill of introducing a lesson.

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Using appropriate device / learning aids
Continuity
Arousing Interest
Relevance of teacher's statements or activities.

Teacher's activity	Pupil's activity	Components
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Okay, do one thing. I show you a picture. Tell me who it is.

Thank you.

When we get good food, money etc. and when our wishes fulfil.

To become doctors, engineers, Teachers etc.

They listen.

Arousing Interest

Checking previous knowledge.

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RECORD OF DISCUSSION, DEMONSTRATION, AND CRITICISM LESSON PLANS

Name : RENJU R

Reg. No. : BAART161006

Optional Subject : ENGLISH

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Reg. No. BAART161006 for the year 20 - 20

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Lecturer in charge
Date 11-1-2018



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INDEX CRITICISM

Sl No	Date	Name of the Teacher	Topic	Report On	Std	Page No	Initials
1	20/6/2018	Renju R	The Little Round Red House	Alina TN	VIII	89	N/A
2	20/6/2018	Renju R	The Village Blacksmith	Anjana K	VIII	99	N/A
3	20/6/2018	Renju R	the Race	Angulekshmi	IX	109	N/A
4	20/6/2018	Renju R	Taj Mahal	Aswathy S K	VIII	119	N/A
5	20/6/2018	Renju R	The Merchant of Venice	Parvatha K	VIII	129	N/A
6	20/6/2018	Renju R	Nobility of Service	Shafreena H	IX	139	N/A
7	20/6/2018	Renju R	Marvellous Travel	Shahana S	VIII	149	N/A
8	20/6/2018	Renju R	Song of the Flower	Venusa Vinod	VIII	159	N/A
9	20/6/2018	Renju R	Another Chance		IX	169	N/A

Renju R

CRITICISM TEACHER PLANNER - 1

Name of the teacher trainee : Renju R	Class: VIII
Name of the school : B S S Gurukulam	Division: A
Subject : English	Strengths: 40
Unit : II, Wings and Wheels	Duration: 40
Topic : The Little Round Red House	Date: 20/6/2018
Sub-topic : First three paragraphs	

Theme : Travel

Sub-themes : New ideas of travelling, Knowledge and insights on travelling, Adventure in travelling.

Learning Outcomes : The learner will be able to

- * Read and comprehend prose

- * Read aloud with proper stress and intonation
- * Develop interest to explore new world.
- * Develop courage and confidence to face critical situations in life.

Concept/Skill

The learner will develop interest to explore the new world

Discourses/Activity: Write a travelogue about a place that you have visited recently.

Learning Aids: Profile chart, Still model, Descriptive chart, Activity cards

Expected Outcomes: The learner will develop
 * Courage and confidence to face critical situations in life.

* Read prose aloud with proper stress.

Process

Assessment

Entry Activity

Teacher enters the classroom and establishes a rapport. Teacher asks whether they have heard about riddles, and asks them to say some riddles they know. And after that, teacher gives the students some activity cards and asks them to find out the answer in group. And teacher tells the correct answers later.

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Reg. No. : BAARTEG006

Optional Subject : ENGLISH

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Nima
Lecturer in charge

Lecturer in Charge
Date: 10.5.2024
Alathur P.T.C.



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Principal
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HISTORY OF G. G. H. S. S. ALATHUR

Government Girls Higher Secondary School, Alathur was established in 1922, and it is managed by Department of Education, Government of Kerala. The school is a premier institution for Secondary and Higher Secondary education, Alathur Taluk. It is located in the heart of Alathur town. The school consists of grades from 5 to 12. The school is meant for girls only and it does not have an attached pre-primary section. The school has both English and Malayalam medium sections for all grades. The school implemented Continuous and Comprehensive Evaluation (CCE). The school has a well equipped computer lab and a smart classroom. All the teachers are well qualified as they have graduate

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**RECORD OF DISCUSSION, DEMONSTRATION,
AND CRITICISM LESSON PLANS**

Name : RENJU R

Reg. No. : BAARTE61006

Optional Subject : ENGLISH

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Reg. No. BAARTE61006 for the year 20 - 20

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Lecturer in charge
Date: 11-1-2018



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DEMONSTRATION

Sl No	Date	Name of the Teacher	Topic	Std	Page No	Initials
1	30/1/2018	P. Jayasheelan	The Solitary Reaper	VIII	75	12/18
2	2/2/2018	Shriya Menon	Solitude	VIII	78	12/18
3	2/2/2018	Buhail	Climate change is not a hysteria; it's real	IX	80	12/18
4	2/2/2018	Aniswarya	The last leaf	IX	82	12/18
5	2/2/2018	Sneha	Listen to the Mountain	IX	84	12/18
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DEMONSTRATION REPORT - 2

Name of the teacher	: Shriya Menon	Class:	viii
Name of the School	: B.S.S. Guntakulam	Date:	2/2/2018
Subject	: English	Duration:	40 min
Topic	: Solitude	Strength:	40

PREPARATION

Teacher entered the classroom with a pleasant face and she created a rapport. She established the concept of Solitude with song, she introduced the chapter 'Solitude' written by Ella Wheeler Wilcox. It created a curiosity among the children to know more about the poem. The teacher wrote the title and name of the poet on the blackboard.

PRESENTATION

Teacher recited the poem aloud in the class with proper stress, intonation and pronunciation. She explained the meaning line by line. She also explained the meanings of the difficult words. After explaining each stanza, she asked some questions to check the level of their understanding. She used the help of audio-visual aids throughout her digital class.

CONCLUSION

She asked the students to sit in groups and discuss the main ideas of the poem. She showed a powerpoint image to focus the attention towards the main theme. The session ended with the teacher giving a follow up activity to the students to write about an experience from life when they felt lonely. The class was interesting and on-track with the theme.

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RECORD OF PRACTICE TEACHING LESSONS

Name : RENJU R

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Optional Subject : ENGLISH

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INDEX OF LESSONS

Sl No	Topic	Std.	Date	Page No.	Initial of Senior Teacher	Lecturer in Charge
1	Nobility of Venice	IX	5/7/2018	1	Jain	N/A
2	A Shipwrecked Sailor	VIII	5/7/2018	8	Jain	N/A
3	Nobility of Venice	IX	6/7/2018	15	Jain	N/A
4	A Shipwrecked Sailor	VIII	9/7/2018	22	Jain	N/A
5	Nobility of Venice	IX	13/7/2018	29	Jain	N/A
6	A Shipwrecked Sailor	VIII	13/7/2018	36	Jain	N/A
7	Song of a dream	IX	17/7/2018	43	Jain	N/A
8	From a Railway Carriage	VIII	18/7/2018	50	Jain	N/A
9	Song of a dream	IX	26/7/2018	57	Jain	N/A
10	Maternity	IX	30/7/2018	63	Jain	N/A
11	Magnellous Travel	VIII	1/8/2018	70	Jain	N/A
12	Maternity	IX	3/8/2018	77	Jain	N/A
13	The Little Round Red House	VIII	3/8/2018	84	Jain	N/A
14	Maternity	IX	6/8/2018	91	Jain	N/A
15	The Little Round Red House	VIII	8/8/2018	98	Jain	N/A

INDEX OF LESSONS

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16	Song of the Rain	IX	13/8/2018	105	Jana	N/A
17	The Little Round Red House	VIII	13/8/2018	112	John	N/A
18	Song of the Rain	IX	29/8/2018	119	Jana	N/A
19	The mysterious Picture	VIII	29/8/2018	126	John	N/A
20	A Letter from an Uncle	IX	22/8/2018	133	Jana	N/A
21	The Mysterious Picture	VIII	24/8/2018	140	John	N/A
22	A Letter from an Uncle	IX	25/8/2018	147	Jana	N/A
23	The Mysterious Picture	VIII	5/9/2018	154	John	N/A
24	The Light on the Hills	VIII	6/9/2018	161	John	N/A
25	The Light on the Hills	VIII	13/9/2018	168	John	N/A
26	We're the World	VIII	13/9/2018	175	John	N/A
27	The Last Leaf	IX	15/9/2018	183	Jana	N/A
28	Rosa Parks sat still	VIII	15/9/2018	190	John	N/A
29	The Last Leaf	IX	24/9/2018	196	Jana	N/A
30	Rosa Parks sat still	VIII	25/9/2018	204	John	N/A

TEACHER PLANNER - 1

Name of the teacher/trainee :	Preraj R	Class :	IX
Name of the school :	G.G.H.S.S Alathur	Division :	B
Subject :	English	Strength :	40
Topic :	Nobility of Service	Duration :	40min
Sub-topic :	First three paragraphs	Date :	5/7/2018

Theme : Human values

Sub-themes : Attitude, peace, sacrifice, selfless service etc -

Learning Outcomes : The learners will be able to

- * Know the importance of value, unity, love,
- * Service, honesty in life etc -
- * Know the real selfless service and role of

- * Each individual in society
 - * Able to develop reading, listening, comprehend
 - * Literary forms like Biography, autobiography etc
- Concept / Skill : The learners will develop
love, service, values, unity etc -
- Discourses / Activity : Note on Mahatma Gandhi
- Value / Attitude : The learners will develop the quality of
being kind and helpful to the society
- Learning Aids : Profile Chart, Activity cards, Descriptive chart
- Expected Outcomes : The learners will be able to
- * Read and comprehend text
 - * Understand the value of humanity

Process

Assessment

Entry Activity

Teacher enters the classroom and establishes a rapport. Teacher gives the students, the shuffled picture of Mahatma Gandhi and asks them to arrange in correct order. And then they come up with the picture of Gandhi. Teacher tells the importance of Gandhi in Indian history.

They came up with the correct picture

Navigation by the teacher

So today we learn a chapter titled 'Mobility of Service' written by Mahatma Gandhi. Teacher shows the profile chart,

listened carefully

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Name : SHAFEEER.H

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Optional Subject : ENGLISH

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DIAGNOSTIC TEST

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DIAGNOSTIC TEST

Diagnostic test is a test designed to determine the nature of difficulties and deficiencies of learner in specific areas of study. It pinpoints the adequacies. It provides information on the causes of difficulty. Diagnostic test is an integral part of sound instruction. A diagnostic test measures how much a learner has not able to achieve. A diagnostic test focuses on a minute area but considers it deeply.

Construction of a Diagnostic test

The prominent steps followed in the construction of a diagnostic test are the following

1. Planning

It includes the identification of the areas the students consider difficult

2. Analysis of the content area

The content area is analysed through and identifies the main teaching

Points. The teaching points are arranged properly. Each teaching point is focused while constructing test items

3. prepare of test items

The required number of test items is prepared from each relevant point. Several items will be constructed from each teaching point.

4. Sequential ordering

The test items are arranged based of their sequential stage and difficulty level.

5. Dividing in to sections

If the number of the test items is too large, they may be divided in to relevant sections.

6. Instruction

Clear cut instructions should be given to the students as what they are expected to do.

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Name : Anju lakshmy A

Reg. No. : BAARTE6003

Optional Subject : English

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Norma
Lecturer in charge
B.S.S. B.Ed. Training College,
Alathur (P.O), Palakkad Dt.
Kerala 678541

Date... 3/11/19

[Signature]
PRINCIPAL

B.S.S. B.Ed. Training College,
Alathur (P.O), Palakkad-DT,
Kerala - 678 541.



ACHIEVEMENT TEST

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Introduction

Any test designed to assess the achievement of students in any subject with regards to a set of predetermined objectives is called an achievement test.

It is the responsibility of a teacher to find out the progress made by his/her pupil in the subject he/she teaches. Achievement in the subject indicates the extent to which the learner has internalised the related learning material.

As the part of B.Ed training programme I conducted achievement test for IX.D and VII C respectively.

Steps involved in the construction

1. Planning of the test
2. Preparation for a design for the test.
3. Preparation of blue print
4. Writing of items.
5. Preparation of scoring key and marking scheme.
6. Preparation of question wise analysis.

ACHIEVEMENT TEST-1

PRELIMINARY DETAILS

Name of teacher trainee : Anju lakshmy.A
Name of school : GGHSS Alathur
Subject : English
class : IX
Duration : 1 hour
Strength : 40
Score : 25
Date : 17/9/18

Learning outcomes :-

It enables to :-

- 1) uphold the importance of values like service, love, truth, unity etc in life.
- 2) respond promptly at a time of disaster.
- 3) Prepare poster
- 4) use of Phrasal verbs in appropriate contexts.
- 5) Develop an empathetic attitude
- 6) Read, comprehend and analyze the reading material.
- 7) Prepare notes of appreciation.
- 8) understand the importance of value and sacrifice.

B.S.S. B.Ed. TRAINING COLLEGE

ALATHUR, PALAKKAD-DT, KERALA



Name : Anju lakshmy A

Reg. No. : BAARTE6003

Optional Subject : English

Certified that this is the bonafide record of

Anju lakshmy A

Reg. No. BAARTE6003... for the year ~~2017~~ 2019

Anju
Lecturer in charge

Date: 5-3-2019
Lecturer in English
B.S.S. B.Ed. Training College
Alathur(P.O) Palakkad DT
Kerala 676541



[Signature]
PRINCIPAL

B.S.S. B.Ed. Training College
Alathur
Kerala

CAMP

RECORD

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Introduction

Community living camp is a residential community living camp. It was just a joint camp of student teachers and teacher educators. This camp focus to make us learn to live together with co-operation. It was a four day camp from 14th February 2018 to 17th February 2018.

The camp was named "Anandam 2018". Anandam as the name indicates, it is bliss that is harvested from living and sharing. On the behalf of our camp, the whole class was divided into certain groups and committees for the smooth going of the camp. The various committees were registration committee, Discipline committee and time keeping committee, Recreation committee and Reception committee.

Need and Significance

The camp focused on to promote social accommodation and broad mental abilities of the student teachers. And also to develop an interest to turn the body and mind for the well balanced Personality. Camp had provided the students with a community of caring and with who nature experimental education that result in self respect and appreciation in human values. The outcome brings in self work, leadership, compassion, contribution, commitment and character development. The camp helped to create awareness of new family. The camp activities provides scope for developing both social and communication skills.



Let Noble Thoughts Flow to Everyone from all Directions

BRAHMANANDA SWAMY SIVAYOGI B.Ed TRAINING COLLEGE

Affiliated to Calicut University and Recognised by NCTE
ALATHUR, (P.O.) PALAKKAD Dt. KERALA. PIN - 678 541.
Phone : (Off) 04922 - 224415 (Adm: Off) 04922 - 222315

2018-2019

Tree plantation

To raise the awareness of deforestation and to promote the continuous planting of trees for tackling the adverse effect of climate change the students teachers of the institution organised an tree planting program in Alathur on 05/6/2018 .This Green Alathur program interceded to create and balanced eco system in Alathur coupled with the intention of creating social awareness of the environment protection.

Objectives

- To create awareness on environment protection
- To preserve and monitor environment

Event Outcome

The students' teachers planted saplings in the both sides of the road also offered tree saplings to the public through this program. The team effort and urge for maintaining balanced environment through plantation made this event more productive.

Tree plantation



Drug Abuse Awareness Rally

A rally has been organised by the institution on 3-10-2018 to create awareness and sensitize public about the dangers of drug abuse. The rally started from the college campus and passed through Alathur town. All the students and teachers actively participated by raising slogans and carrying placards.

Objectives of the Program

- To spread awareness among the common people about the harmful effects of drugs
- To mobilise support and strengthen societies action against drug abuse

Event Outcome

The program strengthened co-operation among the student teachers in taking appropriate action and designing practical solutions to the current drug problem to attain physical wellbeing.



Drug Abuse Awareness Rally

Visit to Anganwadi

An anganwadi visit was organised as part of outreach activities by the institution on 11/02/2019. The primary purpose of the visit to track the nature of functioning of anganwadi and offer an informal contribution for the welfare and development of nearby anganwadi.

Objectives of the program

- To know about the services offered in anganwadis
- To promote social engagements of student teachers

Event Outcome

The visit provided positive educational exposure in the real sense and it directed students' teachers to share and acquire ideas on ensuring a natural, joyful and stimulating environment of learning. The visit also helped the student to develop a strong social presence and support for mobilizing resources for enhancing capability of anganwadi workers.



Visit to Anganwadi

Ahimsayathra

The rally was conducted against violence on 15-02-2019 as tribute to Pulwama Martyrs. The major purpose of the rally was to spread the message of harmony, morality and fraternity. All the teachers and students were participated in the rally by raising slogans of peace.

Objectives of the program

- To propagate the principle of non-violence
- To promote harmony, peace and fraternity in the society

Event Outcome

The rally helped to create awareness to the public about the dark side of the war and human attacks and it informally communicated about the responsiveness of the public in bringing change in the society.



Ahimsayathra

EDU.401 COURSE ON EPC 3: CRITICAL UNDERSTANDING OF ICT

TASKS: Conduct three workshops

- 1. Digital text book/ e-recourses
- 2. ICT integration with pedagogy
- 3. E-content development

Shama



[Handwritten signature]

PRINCIPAL,
B. S. S. B.Ed. Training College,
Alathur (PO), Palakkad-Dt:
Kerala - 678 541.

Prepared by,
Shafeera H
English
Semester 4

INTRODUCTION

Preparing teachers to use technology in a classroom is an important step for ICT enabled education in the country. This course will focus on moving beyond computer literacy and ICT-aided learning, to help student-teachers interpret and adapt ICTs in line with educational aims and principles. It will explore ICTs along three broad strands; teaching - learning, administrative and academic support systems, and broader implications for society. ICTs have often been seen as a stand-alone subject, consisting of a finite set of proprietary applications, taught to children directly by technology experts, bypassing teachers, which has diluted possibilities of teacher's ownership, enhancement of expertise and engagement. Seeing ICTs as an important curricular resource and an integral part of education, according primacy to the role of the teacher, ensuring public ownership of digital resources created and used in education, taking a critical perspective on ICTs as well as promoting constructivist approaches that privilege participation and co-creation over mere access, are principles that the course will help teachers explore. Applying these principles can support Teacher Professional Development models that are self-directed, need-based, decentralized, and collaborative and peer-learning based, and continuous, in line with the NCFTE, 2009 vision for teacher education

Since ICTs are technologies, along with developing such understanding, the course will also help student-teachers to learn integrating technology tools for teaching learning, material development, developing collaborative networks for sharing and learning. This learning can help integrate pre-service and in-service teacher education, address traditional challenges of teacher isolation and need for adequate and appropriate learning resource materials. The course will explore use of ICTs to simplify record keeping, information management in education administration. Communication and information sharing/ storing are basic social processes; new digital Information and Communication Technologies (ICTs), by making these easier and cheaper, have significantly impacted and are impacting our socio-cultural, political and economic spheres. The course will help student-teachers to develop an understanding of the shift from an 'industrial society' to a 'postindustrial information society', where the production and consumption of information is easier/ simpler as well as important. This change has positive and negative implications and possibilities for democracy, equity and social justice, all core components of our educational aims.

The course will help student-teachers reflect critically and act responsibly to prevent how ICTs are used to support centralization and proprietisation of larger knowledge structures; it will show student-teachers how ICTs can be adapted to support decentralized structures and processes, as well as build the 'digital public' to make education a participatory and emancipatory process

WORKSHOP 1 - Digital Text book / e - resources

DAY 1

Phase I - Spread sheets as Tool for Teaching - Learning, Administrative and Academic Support Systems.

Product Needed

1. Enter mark list of Achievement test into a Spread sheet.
2. Calculate Mean, Median and Mode by using software tools.
3. Calculate grades of children by using software tools.

Software Used

libreOffice Calc is the Spread sheet component of the LibreOffice software package. Calc is also capable of saving spread sheets as PDF files.

Step 1

Open LibreOffice Calc

Applications → Office → LibreOffice
Calc

Step 2

Enter mark list of Achievement Test in with headings on each cell namely Sl. No., Name of the Student, Marks Scored.

Step 3

Choose Data → Data Form → Type the Details → Click New to Save the record.

Step 4

Calculate Mean using

=AVERAGE() → Select the entire data on the column Marks scored →
Press Enter.

Step 5

Calculate Median using

=MEDIAN() → Select the entire data on the column Marks scored →

Press Enter.

Step 6

Calculate Mode using

=MODE() → Select the entire data on the column Marks scored →
Press

Enter.

Step 7

Calculate Grades using LOOKUP Function.

1. Create a LOOKUP chart with marks and the corresponding grade.
2. Save the LOOKUP charts as Data → Define Range → Give a Name
→ Save.
3. Choose the first cell of Grade column
4. Insert → Function → LOOKUP → Next.
5. In the Search Criterion, Select the Marks scored in the corresponding column.
6. In the Search Vector, type the name of the LOOKUP chart given in the Define Range.
7. Click OK.

The screenshot shows a spreadsheet application window with a menu bar and a toolbar. The main area displays a table with columns for 'Name of Student', 'Marks', and 'Grade'. The 'Grade' column is currently empty. To the right of the table, a 'LOOKUP' function is being defined. The 'Search Criterion' is set to 'Marks', and the 'Search Vector' is set to the name of the 'Marks' range. The 'Result Vector' is set to the 'Grade' range. The 'Lookup Value' is set to '85'. The 'Result' cell shows 'B+'. Below the table, there is a status bar with the text 'Insert into Grid through mouse click'.

Name of Student	Marks	Grade
1. Anand	75	A
2. Arjun	70	B
3. Arvind	65	C
4. Ashish	60	D
5. Ashish	55	E
6. Ashish	50	F
7. Ashish	45	G
8. Ashish	40	H
9. Ashish	35	I
10. Ashish	30	J
11. Ashish	25	K
12. Ashish	20	L
13. Ashish	15	M
14. Ashish	10	N
15. Ashish	5	O
16. Ashish	0	P
17. Ashish	0	Q
18. Ashish	0	R
19. Ashish	0	S
20. Ashish	0	T
21. Ashish	0	U
22. Ashish	0	V
23. Ashish	0	W
24. Ashish	0	X
25. Ashish	0	Y
26. Ashish	0	Z
27. Ashish	0	AA
28. Ashish	0	AB
29. Ashish	0	AC
30. Ashish	0	AD
31. Ashish	0	AE
32. Ashish	0	AF
33. Ashish	0	AG
34. Ashish	0	AH
35. Ashish	0	AI
36. Ashish	0	AJ
37. Ashish	0	AK
38. Ashish	0	AL
39. Ashish	0	AM
40. Ashish	0	AN
41. Ashish	0	AO
42. Ashish	0	AP
43. Ashish	0	AQ
44. Ashish	0	AR
45. Ashish	0	AS
46. Ashish	0	AT
47. Ashish	0	AU
48. Ashish	0	AV
49. Ashish	0	AW
50. Ashish	0	AX
51. Ashish	0	AY
52. Ashish	0	AZ
53. Ashish	0	BA
54. Ashish	0	BB
55. Ashish	0	BC
56. Ashish	0	BD
57. Ashish	0	BE
58. Ashish	0	BF
59. Ashish	0	BG
60. Ashish	0	BH
61. Ashish	0	BI
62. Ashish	0	BJ
63. Ashish	0	BK
64. Ashish	0	BL
65. Ashish	0	BM
66. Ashish	0	BN
67. Ashish	0	BO
68. Ashish	0	BP
69. Ashish	0	BQ
70. Ashish	0	BR
71. Ashish	0	BS
72. Ashish	0	BT
73. Ashish	0	BU
74. Ashish	0	BV
75. Ashish	0	BW
76. Ashish	0	BX
77. Ashish	0	BY
78. Ashish	0	BZ
79. Ashish	0	CA
80. Ashish	0	CB
81. Ashish	0	CC
82. Ashish	0	CD
83. Ashish	0	CE
84. Ashish	0	CF
85. Ashish	0	CG
86. Ashish	0	CH
87. Ashish	0	CI
88. Ashish	0	CJ
89. Ashish	0	CK
90. Ashish	0	CL
91. Ashish	0	CM
92. Ashish	0	CN
93. Ashish	0	CO
94. Ashish	0	CP
95. Ashish	0	CQ
96. Ashish	0	CR
97. Ashish	0	CS
98. Ashish	0	CT
99. Ashish	0	CU
100. Ashish	0	CV
101. Ashish	0	CW
102. Ashish	0	CX
103. Ashish	0	CY
104. Ashish	0	CZ
105. Ashish	0	DA
106. Ashish	0	DB
107. Ashish	0	DC
108. Ashish	0	DD
109. Ashish	0	DE
110. Ashish	0	DF
111. Ashish	0	DG
112. Ashish	0	DH
113. Ashish	0	DI
114. Ashish	0	DJ
115. Ashish	0	DK
116. Ashish	0	DL
117. Ashish	0	DM
118. Ashish	0	DN
119. Ashish	0	DO
120. Ashish	0	DP
121. Ashish	0	DQ
122. Ashish	0	DR
123. Ashish	0	DS
124. Ashish	0	DT
125. Ashish	0	DU
126. Ashish	0	DV
127. Ashish	0	DW
128. Ashish	0	DX
129. Ashish	0	DY
130. Ashish	0	DZ
131. Ashish	0	EA
132. Ashish	0	EB
133. Ashish	0	EC
134. Ashish	0	ED
135. Ashish	0	EE
136. Ashish	0	EF
137. Ashish	0	EG
138. Ashish	0	EH
139. Ashish	0	EI
140. Ashish	0	EJ
141. Ashish	0	EK
142. Ashish	0	EL
143. Ashish	0	EM
144. Ashish	0	EN
145. Ashish	0	EO
146. Ashish	0	EP
147. Ashish	0	EQ
148. Ashish	0	ER
149. Ashish	0	ES
150. Ashish	0	ET
151. Ashish	0	EU
152. Ashish	0	EV
153. Ashish	0	EW
154. Ashish	0	EX
155. Ashish	0	EY
156. Ashish	0	EZ
157. Ashish	0	FA
158. Ashish	0	FB
159. Ashish	0	FC
160. Ashish	0	FD
161. Ashish	0	FE
162. Ashish	0	FF
163. Ashish	0	FG
164. Ashish	0	FH
165. Ashish	0	FI
166. Ashish	0	FJ
167. Ashish	0	FK
168. Ashish	0	FL
169. Ashish	0	FM
170. Ashish	0	FN
171. Ashish	0	FO
172. Ashish	0	FP
173. Ashish	0	FQ
174. Ashish	0	FR
175. Ashish	0	FS
176. Ashish	0	FT
177. Ashish	0	FU
178. Ashish	0	FV
179. Ashish	0	FW
180. Ashish	0	FX
181. Ashish	0	FY
182. Ashish	0	FZ
183. Ashish	0	GA
184. Ashish	0	GB
185. Ashish	0	GC
186. Ashish	0	GD
187. Ashish	0	GE
188. Ashish	0	GF
189. Ashish	0	GG
190. Ashish	0	GH
191. Ashish	0	GI
192. Ashish	0	GJ
193. Ashish	0	GK
194. Ashish	0	GL
195. Ashish	0	GM
196. Ashish	0	GN
197. Ashish	0	GO
198. Ashish	0	GP
199. Ashish	0	GQ
200. Ashish	0	GR
201. Ashish	0	GS
202. Ashish	0	GT
203. Ashish	0	GU
204. Ashish	0	GV
205. Ashish	0	GW
206. Ashish	0	GX
207. Ashish	0	GY
208. Ashish	0	GZ
209. Ashish	0	HA
210. Ashish	0	HB
211. Ashish	0	HC
212. Ashish	0	HD
213. Ashish	0	HE
214. Ashish	0	HF
215. Ashish	0	HG
216. Ashish	0	HH
217. Ashish	0	HI
218. Ashish	0	HJ
219. Ashish	0	HK
220. Ashish	0	HL
221. Ashish	0	HM
222. Ashish	0	HN
223. Ashish	0	HO
224. Ashish	0	HP
225. Ashish	0	HQ
226. Ashish	0	HR
227. Ashish	0	HS
228. Ashish	0	HT
229. Ashish	0	HU
230. Ashish	0	HV
231. Ashish	0	HW
232. Ashish	0	HX
233. Ashish	0	HY
234. Ashish	0	HZ
235. Ashish	0	IA
236. Ashish	0	IB
237. Ashish	0	IC
238. Ashish	0	ID
239. Ashish	0	IE
240. Ashish	0	IF
241. Ashish	0	IG
242. Ashish	0	IH
243. Ashish	0	II
244. Ashish	0	IJ
245. Ashish	0	IK
246. Ashish	0	IL
247. Ashish	0	IM
248. Ashish	0	IN
249. Ashish	0	IO
250. Ashish	0	IP
251. Ashish	0	IQ
252. Ashish	0	IR
253. Ashish	0	IS
254. Ashish	0	IT
255. Ashish	0	IU
256. Ashish	0	IV
257. Ashish	0	IW
258. Ashish	0	IX
259. Ashish	0	IY
260. Ashish	0	IZ
261. Ashish	0	JA
262. Ashish	0	JB
263. Ashish	0	JC
264. Ashish	0	JD
265. Ashish	0	JE
266. Ashish	0	JF
267. Ashish	0	JG
268. Ashish	0	JH
269. Ashish	0	JI
270. Ashish	0	JJ
271. Ashish	0	JK
272. Ashish	0	JL
273. Ashish	0	JM
274. Ashish	0	JN
275. Ashish	0	JO
276. Ashish	0	JP
277. Ashish	0	JQ
278. Ashish	0	JR
279. Ashish	0	JS
280. Ashish	0	JT
281. Ashish	0	JU
282. Ashish	0	JV
283. Ashish	0	JW
284. Ashish	0	JX
285. Ashish	0	JY
286. Ashish	0	JZ
287. Ashish	0	KA
288. Ashish	0	KB
289. Ashish	0	KC
290. Ashish	0	KD
291. Ashish	0	KE
292. Ashish	0	KF
293. Ashish	0	KG
294. Ashish	0	KH
295. Ashish	0	KI
296. Ashish	0	KJ
297. Ashish	0	KK
298. Ashish	0	KL
299. Ashish	0	KM
300. Ashish	0	KN
301. Ashish	0	KO
302. Ashish	0	KP
303. Ashish	0	KQ
304. Ashish	0	KR
305. Ashish	0	KS
306. Ashish	0	KT
307. Ashish	0	KU
308. Ashish	0	KV
309. Ashish	0	KW
310. Ashish	0	KX
311. Ashish	0	KY
312. Ashish	0	KZ
313. Ashish	0	LA
314. Ashish	0	LB
315. Ashish	0	LC
316. Ashish	0	LD
317. Ashish	0	LE
318. Ashish	0	LF
319. Ashish	0	LG
320. Ashish	0	LH
321. Ashish	0	LI
322. Ashish	0	LJ
323. Ashish	0	LK
324. Ashish	0	LL
325. Ashish	0	LM
326. Ashish	0	LN
327. Ashish	0	LO
328. Ashish	0	LP
329. Ashish	0	LQ
330. Ashish	0	LR
331. Ashish	0	LS
332. Ashish	0	LT
333. Ashish	0	LU
334. Ashish	0	LV
335. Ashish	0	LW
336. Ashish	0	LX
337. Ashish	0	LY
338. Ashish	0	LZ
339. Ashish	0	MA
340. Ashish	0	MB
341. Ashish	0	MC
342. Ashish	0	MD
343. Ashish	0	ME
344. Ashish	0	MF
345. Ashish	0	MG
346. Ashish	0	MH
347. Ashish	0	MI
348. Ashish	0	MJ
349. Ashish	0	MK
350. Ashish	0	ML
351. Ashish	0	MM
352. Ashish	0	MN
353. Ashish	0	MO
354. Ashish	0	MP
355. Ashish	0	MQ
356. Ashish	0	MR
357. Ashish	0	MS
358. Ashish	0	MT
359. Ashish	0	MU
360. Ashish	0	MV
361. Ashish	0	MW
362. Ashish	0	MX
363. Ashish	0	MY
364. Ashish	0	MZ
365. Ashish	0	NA
366. Ashish	0	NB
367. Ashish	0	NC
368. Ashish	0	ND
369. Ashish	0	NE
370. Ashish	0	NF
371. Ashish	0	NG
372. Ashish	0	NH
373. Ashish	0	NI
374. Ashish	0	NJ
375. Ashish	0	NK
376. Ashish	0	NL
377. Ashish	0	NM
378. Ashish	0	NN
379. Ashish	0	NO
380. Ashish	0	NP
381. Ashish	0	NQ
382. Ashish	0	NR
383. Ashish	0	NS
384. Ashish	0	NT
385. Ashish	0	NU
386. Ashish	0	NV
387. Ashish	0	NW
388. Ashish	0	NX
389. Ashish	0	NY
390. Ashish	0	NZ
391. Ashish	0	OA
392. Ashish	0	OB
393. Ashish	0	OC
394. Ashish	0	OD
395. Ashish	0	OE
396. Ashish	0	OF
397. Ashish	0	OG
398. Ashish	0	OH
399. Ashish	0	OI
400. Ashish	0	OJ
401. Ashish	0	OK
402. Ashish	0	OL
403. Ashish	0	OM
404. Ashish	0	ON
405. Ashish	0	OO
406. Ashish	0	OP
407. Ashish	0	OQ
408. Ashish	0	OR
409. Ashish	0	OS
410. Ashish	0	OT
411. Ashish	0	OU
412. Ashish	0	OV
413. Ashish	0	OW
414. Ashish	0	OX
415. Ashish	0	OY
416. Ashish	0	OZ
417. Ashish	0	PA
418. Ashish	0	PB
419. Ashish	0	PC
420. Ashish	0	PD
421. Ashish	0	PE
422. Ashish	0	PF
423. Ashish	0	PG
424. Ashish	0	PH
425. Ashish	0	PI
426. Ashish	0	PJ
427. Ashish	0	PK
428. Ashish	0	PL
429. Ashish	0	PM
430. Ashish	0	PN
431. Ashish	0	PO
432. Ashish	0	PP
433. Ashish	0	PQ
434. Ashish	0	PR
435. Ashish	0	PS
436. Ashish	0	PT
437. Ashish	0	PU
438. Ashish	0	PV
439. Ashish	0	PW
440. Ashish	0	PX
441. Ashish	0	PY
442. Ashish	0	PZ
443. Ashish	0	QA
444. Ashish	0	QB
445. Ashish	0	QC
446. Ashish		

WORKSHOP 2

ICT INTEGRATION WITH PEDAGOGY

ICT INTEGRATION WITH PEDAGOGY

Task-Preparation of a lesson plan using chalk.com

Chalk.com Education Inc.

Chalk.com Education Inc., doing business as Chalk. Com, provides online lesson planning, marking and assessment, and collaboration tools for teachers. It offers planboard that helps teachers to plan classes, track standards, and collaborate with teachers worldwide; and Markboard, a marking and assessment solution that enables teachers to track their students progress. The company also offers Campus, a sharing and collaboration tool that provides a social space for school staff to share their knowledge. Chalk.com Education Inc. Was formerly known as Vetica Interactive Inc. and changed its name to Chalk.com Education Inc. in March 2014. The company was founded in 2010 and is based in Kitchener, Canada.



GETTING STARTED

To get started with Chalk.com, we have to first setup our planboard online lesson planner. Planboard is the flagship product of Chalk.com Education Inc. and will introduce us to the Chalk.com suite of productivity apps.

Create a semester



- Enter a semester name like '2019-2020'
- Choose start date and end date
- Tick on days of teaching
- Press SAVE AND CREATE YOUR FIRST SUBJECT

Add a subject



WORKSHOP 3
E - content Development

E – content Development

ELECTRONIC CONTENT (E-CONTENT)

Wide varieties of digital materials which are of educational significance are available online. Some of the quality materials which are available free of cost or with minimum restrictions can be used, re-used and modified by teachers and students for their teaching and learning. As textbooks are too expensive, the students are switching from textbooks to digital course materials. These materials provide both teachers and students a greater interactivity and social collaboration. One of the materials which can be designed and developed used, re-used and distributed is e-content.

E-content is becoming popular because of its flexibility of time, place and pace of learning. E-content includes all kinds of content created and delivered through various electronic media. E-content is available in many subjects and almost all levels of education. It can be used by wide variety learners with diverse needs, different backgrounds, and previous experience and skill levels. It can be shared and transmitted easily and promptly among unlimited number of users around the world. Teachers, students and others get benefited by the use of well designed and developed e-content. It is advantageous to the educational organizations to make their program accessible to their teachers and students on campus, home and other community learning or resource centers. It has a significant implications for open and distance learning institutions.

Electronic content (e-content) which is also known as digital content refers to the content or information delivered over network based electronic devices or that is made available using computer network such as internet. According to Oxford dictionary 'e-content is the digital text and images designed to display on web pages'. According to Saxena Anurag(2011) 'E-content is basically a package that satisfies the conditions like minimization of distance, cost effectiveness, user friendliness and adaptability to local conditions'.

Well developed e-content can be delivered many times to different learners. Individual course components i.e. units, lessons and media elements such as graphics and animations can be re-used in different contexts.

Preparation of an e – content using ispring solutions

ispring suite enable us to create perfect e – learning materials from powerpoint slides. It can be used to create e – content materials in Shockwave flash (SWF) formats.

Create a powerpoint presentation including animations, videos etc. Convert this PowerPoint slides into professional training courses with tests, video narrations, screencasts, interactive elements, and much more using ispring suite. 2. Open the iSPRING SUITE 8 tab.

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3. Insert Audio for each slide

Import audio or record a voice over right in iSpring Suite, then synchronize it with slides and even animations. The built-in microphone setup wizard will help to select and adjust the best recording device type.



Make use of these tabs to record Audio or Video. Using Manage Narration button, we can manage the duration and quality of recording.

4. Publish the content to create SWF files



Using Publish button, we can export the ppt into SWF flash file or HTML file.

Click Publish button.



Select WEB button to create HTML5 or Flash file

- Select the necessary requirements such as Title, saving folder
- It can be converted into mp4 video using the Video link button
- Click on Publish to create Flash file.