

***A RESOURCE BOOK ON
DISABILITY STUDIES IN INDIA***

Compiled by NILIKA MEHROTRA

With assistance from Pooja Singh and Priyanka Saini

***Centre for the Study of Social Systems, School of Social
Sciences, Jawaharlal Nehru University,
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Preface

The idea of a resource book emerged from the ongoing discourses, seminars, conferences and workshops around the topic and theme of disability studies. The conference that I had organized on Disability Studies in 2015 is what finally gave it the much needed momentum and it has taken the shape of what it is today. This piece of work was also made possible due to the funding and support of organizations like CSSS, GSP and ICSSR.

It is hoped that the resource book will be a valuable tool to students, researchers and academicians alike. Given the vast arenas of knowledge present, and the number of organizations and institutions working towards the growth of disability studies and its allied causes, it was felt that there was an absence of all these sources at one place. The resource book should help fill this vacuum, as well as act as a catalyst for further research and disability research.

An e-copy of this resource book will also be available at:

<http://www.jnu.ac.in/FacultyStaff/ShowProfile.asp?SendUserName=nilika>

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DISABILITY STUDIES PROGRAMMES IN INDIA

1) IGNOU (NCDS):

Indira Gandhi National Open University (IGNOU) set up the National Centre for Disability Studies during the 10th plan period that is operational since November 2006. In order to achieve the goal of Universalisation of education (i.e., teaching, training, research, extension and good governance), the National Centre for Disability Studies (NCDS) was established to undertake plethora of academic, research, extension and awareness activities for human resource development to empower the persons with disabilities and create a society that is friendly for them.

National Centre for Disability Studies acts as Nodal Agency and the first National Centre on Disability Studies under open and distance learning system. The centre is mandated to design develop and implement educational, vocational and awareness programmes in disability for the service providers, who are working for the care and cause of children/persons with disabilities for their rehabilitation and mainstreaming in the society. Its vision is to develop human resources in various fields and areas of disability for creating a sustainable friendly society for person with disabilities.

The mission of the Centre is to provide quality education at the doorsteps of the learners, including persons with disabilities. The specific mission of the Centre is to strengthen the potentials of such people and build their capacity which may help them connect to the mainstream of the society.

The centre also focuses on organizing national/international seminar/workshop/symposia/lecture on various issues related to disability. It seeks to adopt innovative approaches and policies for education, training and rehabilitation of children with disabilities. The centre is also trying to develop a network of training, employment, information and guidance centres and share expertise and extend support to other such programmes throughout the country as an apex national resource centre.

2. MAHATMA GANDHI UNIVERSITY, KERALA (INTER UNIVERSITY CENTRE FOR DISABILITY STUDIES):

The centre aims to develop higher level professionals in the field of disability studies that help in promoting research and extension activities in major areas of disabilities. Also, it has established linkages with National and International organizations to collaborate on academic and research programmes. The centre seeks to develop itself as a Nodal Resource centre for disseminating information to the parents and the professionals working with disabled.

Furthermore, the centre aims to impart training to personnel of NGOs, parent groups, students, teachers, special educators and rehabilitation professionals. It wants to address the physical, psychological and socio cultural issues related to disability based on interdisciplinary studies for evolving sustainable solutions. The other objectives of the centre include: 1) to develop a holistic approach for the total rehabilitations of the disabled, 2) establish Develop assessment tools for assessment of various disabilities, 3) to establish and facilitate parent's self-help groups 4) Promote employment to the disabled with the help of NGOs and parent's help groups, 5) to strengthen steps to ensure safety and security to the disabled, 6) to initiate steps for mainstreaming the disabled and integrating them to community and to strengthen the regular school system to facilitate inclusive education

3. CENTRE FOR DISABILITY STUDIES, KERELA:

The centre for Disability Studies with concentration on Innovations in Rehabilitation Technology is established in Thiruvananthapuram as a part of LBS Centre for Science and Technology, Thiruvananthapuram. This centre undertakes academic, research, training and extension activities in order to actualize the goal of empowering the persons with disabilities at the grass root level. The vision of the centre is to be the global leader of excellence in disability studies through a combination of passion, compassion and innovation.

4. CENTRE FOR DISABILITY STUDIES, NALASAR:

The Centre is a vibrant community of scholars who are teachers; doctoral, postgraduate and undergraduate students. The centre has the following faculty:

Amita Dhanda: Dr. Amita Dhanda Professor of Law and Head Centre for Disability Studies has a substantive interest in the field of public law and human rights with special reference to disability rights. Her doctoral thesis which critically appraised the laws relating to the mentally ill in India was the first effort in the country evaluating the human rights conformity of mental health laws. The thesis was later brought out as a book entitled "Legal Order and Mental Disorder". Dr. Dhanda actively engaged in the work of the United Nations Ad Hoc Committee negotiating the Convention on the Rights of Persons with Disabilities. Her research work significantly informed the deliberations on legal capacity. Since then she has been writing and researching extensively to bring the Indian Disability Law in harmony with the UNCRPD.

Nilesh Singit: Nilesh Singit the Research and Advocacy Officer at the Centre has a Master's degree in English from University of Bombay, and has completed a postgraduate degree course in Human Rights. He has over 12 years' experience in the field of disability with a special focus on access audits, accessibility and inclusive design, disability diversity/equality/rights training and research into disability issues. He has been instrumental in filing several public interest actions in the Mumbai High Court as also in monitoring due compliance of the orders of the Court . He is also a Zonal Technical Resource Trainer [ZTRT] conducting trainings for National Trust, India in Maharashtra and Goa.

Neha. A. Pathakji: Neha Pathakji Assistant Professor of Law specializes in the field of Taxation and Corporate Law and has a special interest in exploring the interface between corporate governance and financial responsibility. Neha Pathakji is presently exploring the inextricable connections between corporate social responsibility and accessibility rights of persons with disabilities. She is especially studying how intellectual property laws would need to alter to prevent the virtual exclusion of persons with disabilities.

Smitha.S: Smitha. S is a UGC-Junior Research Fellow and is pursuing her Doctoral thesis "Disability Selective Abortions and Rights of Persons with Disability: A Study in Contradictions" under the guidance of Dr. Amita Dhanda. Prior to taking on full time research Ms Smitha was a practicing lawyer at Kerala High Court.

V.S. Padma: Administrative Officer is B Com from Osmania University with more than ten years of experience of working with non-governmental and governmental authorities. She both facilitates and coordinates the various activities of the Centre; hence any linking up with the Centre is best started with writing to her.

5. AMBEDKAR UNIVERSITY DELHI:

The Masters Programme in English at AUD offers a course on Theories of Marginality and Culture. This course recognizes a significant shift from Euro-American representation to the Third World representation. It will therefore trace the trajectory of literary theory from the 'first world' to the 'third world' (Asia, Africa, Latin America and the third worlds within the first world) vis-à-vis the divisive categories of race, caste, class, gender and disability, and study the theories of subalternity. It will also investigate the role of the State in propagating, reinforcing and in some cases, even interrogating

representation of the marginalized. The theories that may be included in this paper are Feminism, Gender and Queer theory, Post-colonial Theory, Disability Studies and theories related to Deep Ecology.

6. DEPARTMENT OF DISABILITY STUDIES, SANT LONGOWAL INSTITUTE OF ENGINEERING AND TECHNOLOGY (SLIET), LONGOWAL, PUNJAB:

This Department of Disability Studies addresses all issues relating to Persons with Disabilities – especially human rights, rehabilitation, education etc. The objectives of this department is 1) to create a barrier free environment for PWDs, 2) to run Formal/ Non- formal programs exclusively for PWDs, 3) training of Trainers/ Faculty, 4) extension centres and 5) research and development.

7. DEPARTMENT OF COMMUNITY EDUCATION AND DISABILITY STUDIES, PUNJAB UNIVERSITY:

The department in this university believes that for the overall development of the society it is important to understand the issues pertaining to the development of the community and the individuals, specifically. In order to understand the dynamics of community life, theoretically and practically, it trains the students to develop skills and competence for catering to the learning needs of the students so that they could contribute to the overall development of the society. The Department was established in the year 2007. It offers Master's course in Community Education and Development. Ph.D. (Community Education and Development), B.Ed. Special Education (Learning Disability).

8. CENTRE FOR DISABILITY STUDIES, GAUHATI UNIVERSITY:

The department was established in 2010. GU is the fourth university in the country to take initiatives for setting up a Department of Disabilities Studies – a new area in the field of Special Education, community mobilization and empowerment of the persons with disabilities. The objectives of this centre are to: 1) to offer PG certificate course in Disability Studies, 2) to offer PG diploma certificate in Disability Studies, 3) to offer master's degree in DS, 4) to serve as a resource centre for the rehabilitation of the differently abled persons, 5) to develop teaching-learning materials for the persons with disabilities and other relevant documents for community mobilization, 6) to conduct research work and networking of resources in the Disability Sector and 7) to provide training courses for Master trainers and in- service teachers in Special Education and rehabilitation of persons with disabilities.

9. NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES, CHENNAI, TAMIL NADU:

The objectives of the institute are to 1) undertake development of human resources for management, training rehabilitation, education, employment and social development of persons with Multiple Disabilities, 2) to promote and conduct research in all areas relating to Multiple Disabilities, 3) to develop Trans disciplinary models and strategies for social rehabilitation and to meet the needs of diverse groups of people with Multiple Disabilities, 4) to undertake services and reach out programs for the persons with Multiple Disabilities.

10. CENTRAL UNIVERSITY OF HARYANA (Cell for Person with disabilities):

The Differently-Abled Cell has been established in Central University of Haryana in the academic year 2013 with the aims to facilitate equal opportunities, ensure protection of their rights and create congenial environment for their full participation. The cell works to realize the constitutional dream of equal citizenship for all differently abled persons. The cell formulates and monitors special policies, guidelines, and schemes to ensure enjoyment of equal opportunities for the differently abled persons in all the walks of campus life. The cell endeavours to sensitize the university community to respect and cooperate with the differently abled persons.

The vision of the cell is to 1) to provide full participation, total access, economic and social integration of person with disabilities, 2) to augment the life of person with disabilities by assisting them to identify and enrich their potentials and goals, 3) to foster self-development and self-reliance of person with disabilities through ICT training and Employability skill, 4) to advocate and empower the person with disabilities for equal opportunities at all levels in education, economic, social, political, cultural and civil spheres, 5) to mainstream and institutionalize Rights of the Differently Abled through sensitization and awareness programmes, 6) to lobby to incorporate the Rights of the person with disabilities in development policies and programmes and 7) to create a platform for the person with disabilities to express their needs.

11. DEPARTMENT OF EDUCATION, DRAVADIAN UNIVERSITY:

Department of Education in this university was established in the year 2003 the department offers B.Ed., and M.Ed., courses apart from M.Phil. and Ph.D. programmes. The Department is also doing pioneering work on Inclusive Education, Disability Studies and Value Education by organizing Orientation and Refresher Courses to the In-service teachers apart from organizing

Seminars/Workshops/Symposiums/Conferences, for dissemination of recent knowledge and skills to the professionals working in the fields of education. The Department is bringing an Half Yearly Journal of Research and Practice in Education with a view to document and disseminates the empirical and theoretical innovations and educational research across the country.

12. JAWAHARLAL NEHRU UNIVERSITY:

Within the university, though a centre for disability studies does not exist, but there are various centres as well as various student organizations which are involved in the understanding of disability as a field of inquiry. The Centre for English Studies is well known for its progressive and innovative outlook towards teaching and research in the fields of language and literature studies in English and for comparative literary and cultural studies. The aim of this course is to familiarize the students with their own cultural and intellectual heritage in order to promote a balanced point of view when approaching Western literature in specific. As a part of their innovative course, the department has also introduced a course on Disability Studies. Emerging from within the domain of literary studies, the course is titled: "Rethinking Forms: Cultural Representations of Disability" which is taught by Dr. Navneet Sethi. The course is an effort to explore and respond to representations of disability in literary texts.

In addition, the Centre for the Study of Social Systems is very active in its discourse on issues relating to disability studies, majorly owing its presence to Prof. Nilika Mehrotra who has been actively engaged with this. The center regularly organizes conferences and talks around disability issues.

Not just the centres, but the Equal Opportunity Office of the university is also very regular in organizing various such discussions. In addition, there is a very active students group, the Jawaharlal Nehru University Disabled Persons' Association (JNU DPA), which is heavily involved in the day to day issues of students with disabilities. They look into the concerns that relate to the accessibility of the campus, both physical, as well as technological and are also involved in the disability activism that ranges from those on the campus to international issues.

13. LADY IRWIN COLLEGE, UNIVERSITY OF DELHI:

Lady Irwin College was established in 1932 to impart Home Science education. A conscious step to include the study of disability was taken when in 1970, a 2 year M.Sc. programme in Child Development was introduced, with one of the courses being Exceptional Children. This course is now termed as Developmental Disabilities. The college has a nursery school which admits children with disabilities, inclusion being the policy and practice. The college has also set up an Enabling centre for inclusive

elementary education of disadvantaged children with disability. The college seeks to provide equal opportunity for education to students with disabilities along with strengthening its studies, research and collaboration in the area.

14. TATA INSTITUTE OF SOCIAL SCIENCES:

TISS has pioneered in providing a Master's program in Social Work in Disability Studies and Action. The programme enables the students to understand and conceptualise disability as socially constructed and finds explanations for disablement within the context of a person's life rather than within the individuals themselves. This course aims to create a cadre of professional social workers in the field of disability with specific skills and competence. Also, the course seeks to empower people with disabilities and all the related stakeholders.

15. REHABILITATION COUNCIL OF INDIA:

The above organisation offers a Master's degree in Social Work in Disability Studies and Action. The objective of the programme are- 1) to expose the students to various perspectives to understand disability, persons with disabilities and their families within their varied contexts, 2) to apprehend, critique and analyse the complexities of the social realities of the field of disability, persons with disabilities and the range of related issues in their systemic and structural context, and 3) to help students learn how to be self-aware, to innovate, and to evolve an anti-oppressive practice for working with, through for PWDs and their stakeholders.

16. DR. SHAKUNTALA MISRA NATIONAL REHABILITATION UNIVERSITY, LUCKNOW:

Dr. Shakuntala Misra National Rehabilitation University established by *Viklang Kalyaan Vibhaag*, Uttar Pradesh *Sarkaar* came up by an Ordinance dated August 29, 2008, later replaced by U.P. Act No. 1 of 2009, dated February 19, 2009 and U.P. Act No. 24 of 2011, dated November 28, 2011. The first University of its kind, which also provides accessible and quality higher education to challenged students, in a completely barrier-free environment. The mandate of the university is primarily to serve the differently-abled segment (challenged students) of the society for which a horizontal reservation of 50% seats in all courses of the University has been provided, in addition to the normal reservation policy.

To facilitate & promote studies, research & extension work in emerging areas including rehabilitation courses with focus on visual impairment, hearing impairment, mental retardation, rehabilitation through

engineering/ technology, community based rehabilitations, rehabilitation psychology, speech & hearing, locomotors and cerebral palsy, autism, spectrum disorder, rehabilitation therapy, vocational counseling rehabilitation, social work/administration etc. through conventional and distance education systems.

Apart from the departments such as engineering and technology, arts and so forth, the university also presents the students with a centre of special education that further consists of departments of mental retardation, hearing impairment, visual impairment and rehabilitation and multiple disabilities.

17. NATIONAL INSTITUTE FOR THE MENTALLY HANICAPPED, SECUNDRABAD, ANDHRA PRADESH:

National Institute for the Mentally Handicapped established in the year 1984 at Manovikasnagar, Secunderabad (AP) is an Autonomous Body under the administrative control of Ministry of Social Justice & Empowerment, Government of India and thus the institute is fast approaching towards its silver jubilee to celebrate its dedicated services to persons with mental retardation in the national interest.

NIMH has three regional centres located at New Delhi, Kolkata, & Mumbai, NIMH Model Special Education Centre located at New Delhi. The institute endeavours to excel in building capacities to empower persons with mental retardation. Since the quality of life of every person with mental retardation is equal to other citizens in the country, in that they live independently to the maximum extent possible and through constant professional endeavours, National Institute for the Mentally Handicapped empowers the persons with mental retardation to access the state of the art rehabilitation intervention viz., educational, therapeutic, vocational, employment, leisure and social activities, sports, cultural programmes and full participation. The objectives for which NIMH works are: 1) Human resources development, 2) Research and development, 3) Development of models of care and rehabilitation, 3) Documentation and dissemination, 4) Community based rehabilitation and 5) Extension and outreach programmes.

To achieve optimum results, the institute has developed and introduced innovative structured training courses like Early Intervention, Rehabilitation Psychology, Special Education and Disability Rehabilitation at Masters Level. The training programmes are offered on gradual scale from certificate - diploma - undergraduate - graduate - post - graduate –Master’s levels. Presently, the Institute conducts 5 Certificate Courses, 4 Diploma Courses (DSE (MR), DVR, DECSE, and DCBR). Further, 2 Graduate courses (BRT & B.Ed Spl.Ed(MR)), 1 Post-graduate Diploma course (PGDEI) and 2 Master courses (M.Ed Spl.Ed & MDRA) and 2 M.Phil (Special Education and Rehabilitation Psychology) level courses in affiliation with different universities.

18. DELHI UNIVERSITY

The University of Delhi is a vast educational institution covering within it various other colleges which undertake graduate level courses and it also has a main institutional setup where courses of post graduation and above are covered. The Equal Opportunity Cell (EOC) of the main university is involved in conducting courses in English and on sign language for any DU student who might wish to enroll. Within these courses, they have seats reserved for students with disabilities. The EOC has also been involved in issues of activism, and of the issues of accessibility within the campus, as well of the issues across the various colleges under DU. Academicians and activists alike present within the prestigious university, who include the issues of disabilities in their own respective curriculum.

NGOs AND DPOs CATERING TO DISABILITY IN THE INDIA:

1) *Ability Foundation*: Based in Chennai, this is a cross disability organization set up to empower the disabled. Today, it conducts job fairs in Chennai and Delhi, where companies are invited to screen and hire the persons with disability. In collaboration with the Chennai based company Cavin Kare; the annual Cavin Kare Ability awards are given to achievers with disabilities who have soared beyond conventional barriers to realize their dreams. It also runs a quarterly magazine, "Success & Ability".

Details:

Ability Foundation, 27, Fourth Main Road,
Gandhi Nagar, Chennai - 600 020, Tamil Nadu, India

Telephone: 91 44 2452 0016

E-mail: j.raveendran@abilityfoundation.org

2) *Alpha to Omega Learning Centre for children with disabilities*: Alpha to Omega Learning Centre was started in January 1988 to help students with Specific Learning Disability and other related disorders. The objective is to help students complete their schooling and develop an all-round personality.

Details:

16, Valliammal Street, Chennai 600 010, India.

Telephone: +91 44 6443090, +91 44 616257

Fax: +91 44 6426539

E-mail: krishenterprises@gems.vsnl.net.in

3) *Association of Persons with disability (APD)*: APD's vocational and employment section runs an inclusive ITC which is affiliated to and follows the National council of vocational training curriculum. A range of skills from welding to carpentry are taught in the ITCs. Besides, short and long term computer courses are offered in its Information technology centre. Its Horticulture section which trains disabled in a range of horticultural skills and runs a nursery in Bangalore is well known.

Details:

The Association of People with Disability

6th Cross, Hutchins Road, Off, Hennur Road,

Lingarajapuram, St. Thomas Town Post Bangalore-560 084,

Phone (91 80) 25475165

Fax :(91 80) 25470390

E-Mail: contact@apd-india.org

4) *Abled Disabled All People Together (ADAPT, formerly known as the Spastics Society of India)*: Based in Mumbai, ADAPT provides persons with disabilities access to employment-related support services (e.g. assessment, referrals, counseling and placement assistance, and a continuum of support in the post-training and post-placement phases). It also provides education and training (e.g. technical or vocational training, vocational guidance programs, and others); and a one-year bridge course for students from special schools to prepare them for vocational training. The course includes functional academics, skills of daily living, exposure to various job skills and recreation activities. Through its National Job Development Centre's Activity Centre and Narika Shakti, ADAPT promotes self-employment, entrepreneurship skills, and income generation for persons with disabilities and mothers of children with disabilities.

Details:

ADAPT - Centre for Special Education:

Upper Colaba Road, Mumbai - 400 005

Telephone: +91- 022- 2215 0555 / 2218 6813

Fax: +91- 022 - 2218 5338

5) *Helen Keller service society for the disabled*: This is a non-profit, charitable, voluntary organization established in the year 1979. The organization implements service projects for the welfare of the disabled in Tamil Nadu, founded by Dr. G Thiruvassagam for the service of people in the field of welfare of the disabled in rural areas.

Details:

Vizhiyagam, Viswanathapuram, Madurai 625 014,

Tamil Nadu, India.

Telephone: +91 452 641446, +91 452 640735

Fax: +91 452 641490

E-mail: hkssd@md3.vsnl.net.in

6) *Samveda Training & Research Centre*: This is a registered non-profit and non-government society, dedicated to the rehabilitation of children with learning disability and/or other health impairments.

Under the able guidance of Dr. P Prakash, Chairman, Dept of Psychology, University of Mysore, Samveda made its beginning in early 1995.

Details:

Samveda Training & Research Centre(R)

Regd. Office: P.B.No.258, D.No.607/1, 6th Main, 6th cross,

P.J.Extension, Davangere 577002, Karnataka, India.

Fax: +91 8192 5351/55571

E-mail: snishanimut@hotmail.com

7) *Amar Seva Sangam*: Sangam was established by Mr. S Ramakrishnan in 1981 being the year of the disabled. Mr. S Ramakrishnan became a paraplegic in 1975 at the age of 21, when he met with an accident while trying for naval recruitment service. After intensive self-rehabilitation, he wanted to serve society and spend his life motivated by some purpose. In the year 1992, a young professional accountant, Mr. S. Sankara Raman, who suffers from muscular dystrophy and is confined to wheelchair, left his lucrative practice at Chennai, and joined S Ramakrishnan with the dream to build a “Valley” for similar persons with disability. Their vision was to make Amar Seva Sangam a model centre catering to the needs of the disabled.

Details:

Amar Seva Sangam “Sulochana Gardens”,

Post Box No. 001, Tenkasi Road, Ayikudi

P. O Tirunelveli 627 852, Tamil Nadu, India.

Telephone: +91 4633 67160, 67170, 67317

Website: amarseva.org

8) *Disha Centre for Special Education*: This provides an opportunity to children with physical, mental and multiple disabilities that DISHA has set up.

Details:

Disha Centre for Special Education

F-139 Shyam Nagar, Jaipur 302 019, India

9) *Assisi School for the Deaf*: This school for the deaf is been managed by Assisi Sisters of Mary Immaculate. They undertake the following services: (1) Pre-school training – The school has a well-

equipped audiology room to provide speech stimulation and therapy. (2) Educational facilities – Currently there are 99 children in the school who also avail of the residential facilities offered. Other programs include, parental guidance and home training; audiology clinic; speech training program; early detection and guidance; vocational training in crafts such as tailoring, typing and computer applications.

Details:

Palachode PO, Malapuram Dist,

Malapuram, Kerala, India.

Telephone: +91 493 313219

Contact Person: Sr. Celetty Francis, Headmistress.

10) *Association for the welfare of persons with Mental Handicap*: It is one of the First Parents' Associations in India, initiating the Parents' Movement for Acceptance, Welfare, and Rehabilitation of their children. The organization offers constructive, result-oriented services to the persons with Intellectual Disabilities and to their families through various projects, programmes and activities.

Details:

Turner Morrison House, (Basement), 16 Bank Street, Fort,

Mumbai, Maharashtra, India.

Telephone: +91 22 2654816

Contact Person: Pushpa Bhowmik.

11) *Association for the welfare of the Handicapped*: This organization works for the advancement of the disabled. It also works in collaboration with Alzheimer's Related Disorders Society and the Hemophilia Society.

Details:

M. Square Complex, Pavamani Road,

PO Box No.59, Calicut, Kerala, India.

Telephone: +91 495 720 601/720 434

Fax: +91 495 720 028

E-mail: awhelt@md3.vsnl.net.in

Contact Person: V. Kunh Ahammed Kutty

12) *Akshay Pratishtan Rehabilitation Centre*: Akshay Pratishtan works at the district and state level with a multidisciplinary approach. It provides integrated education to the able and disabled from the nursery to class VIII students. It has a workshop for the assembling of mobility aids such as shoes, crutches, calipers and prosthesis.

Details:

D-3, Vasant Kunj, New Delhi, India.

Telephone: +91 11 6896143

Fax: +91 11 6896143

Contact Person: Aruna Dalmia

Website: <http://www.elisda.com/soccult/org.html>

13) *Amar Jyoti Charitable Trust*:

Details:

E-Mail: amarjoti@del2.vsnl.net.in

14) *Anugraha Drishtidaan*:

Details:

E-Mail: ad@anugrahadrishtidaan.org

15) *Saksham Trust*:

Details:

E-Mail: info@saksham.org

16) *Trinayani*:

Details:

E-Mail: contact@trinayani.org

17) *ANJALI, Mental Health Rights Organization*:

Details:

E-Mail: anjali_i@dataone.in

18) *Makhla Muktheadhara Rehabilitation Centre for the Disabled:*

Details:

E-Mail: support@cryamerica.org

19) *Aarohan Foundation:*

Details:

E-Mail: Vandanjha.jha@gmail.com

20) *Aastha Jyothi Welfare Association for Disabled:*

Details:

E-Mail: Ashavskp97@yahoo.com

21) *Aathmiya Manasika Vikasa Kendram:*

Details:

E-Mail: Aathmeeya2003@yahoo.co.in

22) *SSEWA:*

Details:

E-Mail: Mrinalsaharia@gmail.com

23) *Aanandini:*

Details:

E-Mail: shabnamaggarwal@gmail.com

24) *Aakanshya Lions School for Mentally Handicapped:*

Details:

E-Mail: aakanshyalmsh@yahoo.com

25) *Apang Manav Mandal:*

Details:

E-Mail: apangmanavmandal@yahoo.com

26) *Aashraya:*

Details:

E-Mail: aashrayclinic@rediffmail.com

27) *Institute for Exceptional Children:*

Details:

E-Mail: estheriec79@yahoo.com

28) *Maitri- Project for Families of Mentally Ill:*

Details:

E-Mail: maitrisg@hotmail.com

29) *Manav Foundation:*

Details:

E-Mail: manavfoundation@asia.com

30) *Nami India:*

Details:

E-Mail: namiindia@namiindia.com

31) *She Hope Society:*

Details:

E-Mail: samiwani12@yahoo.com

32) *Jharkhand Network for People Living with HIV:*

Details:

E-Mail: jogritiavijan@gmail.com

33) *Madhur Muskan:*

Details:

E-Mail: madhur.muskan.ranchi@gmail.com

34) *Spandan Ranchi:*

Details:

E-Mail: css.sachi_@yahoo.co.in

35) *Action for Ability Development and Inclusion:*

Details:

E-Mail: aadi@aadi-india.org

36) *World Health Organization:*

Details:

E-Mail: www.who.int/

37) *UNICEF:*

Details:

E-Mail: www.unodc.org/

38) *World Vision India:*

Details:

E-Mail: www.worldvision.in

39) *Delhi Foundation for Deaf Women:*

Details:

E-Mail: www.dfdw.net

40) *All India Sports Council for Deaf:*

Details:

E-Mail: www.aiscd.org/

41) *Rashtriya Virjanand Andh Kanya Vidyalaya Society:*

Details:

E-Mail: www.sdl.in

42) *Hind Kusht Nivaran Sangh:*

Details:

E-Mail: www.leprosy-information.org

43) *Raghudev Memorial School of Vocational Studies:*

Details:

E-Mail: yellowpages.sulekha.com/.../raghudev-memorial-school-of-vocational-st...

44) *Action for Autism:*

Details:

E-Mail: www.autism-india.org/

45) *Muskan Parents Association for the Welfare of Children with Mental Handicapped:*

Details:

E-Mail: www.delhhi.ngosindia.com

46) *Tamanna Association, Delhi*

Details:

E-Mail: www.tamana.org

47) *Disability India Network:*

Details:

E-Mail: <http://www.disabilityindia.co.in/>

48) *Thakur Hari Prasad institute:* It seeks to enhance the quality of life for people with mentally-retarded disabilities. Also provides vocational training programs, therapeutic treatment, and family support.

Details:

Vivekanandanagar,

Dilsukhnagar, Hyderabad – 500 060,

Telangana State.

49) *Pathway Centre for Rehabilitation & Education of the Mentally Retarded*: Its mission statement is “Our goal is to offer comprehensive care to as many mentally handicapped individuals as our facilities can accommodate without regard to race, sex or religion. If we can in turn help those individuals develop the skills and self-esteem to become productive members of society, our Mission is accomplished”.

Details:

No E 76/1,
12th West Street Kamarajar Nagar,
Thiruvanmiyur, Chennai – 600041
Telephone: + (91)-44-24488366, 24483949

50) *Deaf Reach*: Voluntary organisation consisting of deaf and hearing people committed to working with the deaf community in India.

Details:

30, 4th Floor,
Abids Shopping Centre, Abids,
Hyderabad 500 001, Andhra Pradesh, India.
Telephone: +91 40 6665269
E-mail: dr@deafreach.org
Webmaster: jsk@deafreach.org

51) *Vagdevi Centre for the Rehabilitation of the Communication Impaired*: Vagdevi Centre was established in 1996 by Shantha Radhakrishna, a speech language pathologist and audiologist trained in India and USA. The purpose of this Centre is to promote integrated education for the communication impaired and to create awareness about communication impairment via public education and multimedia.

52) *National Centre for Promotion of Employment for Disabled People (NCPEDP)*: Non-profit organisation working as an interface between government, industry, international agencies and the voluntary sector towards better employment opportunities for people with disability.

Details:

National Centre for Promotion of Employment for people with disability

25, Green Park Extension, Yusuf Sarai, New Delhi 110016, India.

Telephone: +91 11 6854306, 6967910

Fax: +91 11 6963030

E-mail: ncpedp@vsnl.com

53) *National Society for Equal Opportunity for the Handicapped (NASEOH)*: NASEOH, India founded in 1968, works towards the betterment of all categories of people with disability. It provides people with disabilities with equal opportunities for education, vocational training, work, and recreation.

Details:

NASEOH Postal Colony Road,

Chembur, Mumbai 400 071, Maharashtra, India.

Telephone: +91 22 5220224/522 5830

Fax: +91 22 5220225

E-mail: naseoh@vishwa.com

54) *Rehabilitation Council of India*: Responsibilities include regulating and standardizing training policies and programmes in the field of rehabilitation of people with disabilities.

Details:

Rehabilitation Council of India 23–A, Shivaji Marg,

Near Karampura Complex, New Delhi 110 015, India.

55) *Sanjeevani Seva Sangam*: In the year 1981, which was declared the 'International Year of the Disabled' a group of twelve enterprising women of Indore got together on 16th February 1981 and formed into a registered society 'Sanjeevani Seva Sangam' with the objectives of working for the welfare of the disabled in the fields of education, health, socio-economic upliftment by way of training and employment, and thus total rehabilitation.

Details:

Sanjeevani Seva Sangam behind Satya Sai Vidya Vihar,

Scheme No. 54 Indore 452008, Madhya Pradesh, India.

Telephone: +91 731 553823

56) *Kakkum Karangal*: A home for the mentally challenged.

Details:

Siva Sakthi Kaakkum Karangal No 3, Ponniamman Kovil Street,
Alapakkam, Chennai 608 801, Tamil Nadu, India.

Telefax: +91 44 4769848

E-mail: mktg@bayindia.com

57) *Janey Centre*: Day school for mentally disabled children. The Mission is to rehabilitate mentally disabled children by preparing them for greater self-sufficiency and independent living, and to make them productive members of the society.

Details:

The Janey Centre for Special Education near Pishari Temple,
Eroor, Kochi 682 306, Kerala, India.

Telephone: +91 484 780772, 778906

Fax: +91 484 425290

E-mail: janey@md3.vsnl.net.in

58) *Asha Jyoti*: Special school for the mentally impaired children. Jyoti aims at training the handicapped in self-reliance and self-dependence. The primary aim of the institution is to provide educational, prevocational and vocational training facilities to the mentally retarded as well as hearing impaired children.

59) *MGR Memorial Charitable Trust*: This home recognised by the directorate of rehabilitation of the disabled of the Government of Tamil Nadu has specially trained staff to handle the classes up to the higher secondary level with facilities for Science groups. Apart from general education, the teams of skilled and dedicated teachers guide the children to acquire language and speech skills as well as gymnastics, dance and yoga and help in nurturing their all-round personality as to cope up with the challenging world.

Details:

MGR Higher Secondary School & Home for the Speech & Hearing Impaired

MGR Gardens, Chennai 600 089, India.

Telephone: +91 44 2490629, 2490562

60) *Clarke School for the Deaf and Mentally Retarded*: Offers education with dance, yoga, and computer training. The Clarke School is one of the few successful schools in India imparting high standard of education to the Hearing Impaired and the Mentally Retarded.

Details:

The Director The Clarke School for the Deaf #3, 3rd Street,
Dr. Radhakrishnan Salai Mylapore, Chennai 600 004, Tamil Nadu, India.

Telephone: +91 44 8572422

Fax: +91 44 8572422

E-mail: clarkskn@md2.vsnl.net.in

61) *Mithra*: Madras Institute to Habilitate Retarded Afflicted (Mithra), a non-profit voluntary and charitable organization catering to the rehabilitation of the mentally retarded and physically handicapped children.

Details:

Mithra D 171, R. V. Nagar, Anna Nagar,
Madras 600 102, South India.

Telephone: +91 44 6449368

Fax: +91 44 6449368

E-mail: mithra@md3.vsnl.net.in

62) *Silence*: They produce handcrafted items in India by physically handicapped individuals as part of a socio-economic rehabilitation project.

Details:

Silence 398, Jodhpur Park,
Calcutta 700 068, India

Telephone: +91 33 4730269

Fax: +91 33 4131976

E-mail: silence@silence-india.com

63) *Cheshire Homes*: Cheshire Homes is a residential facility for physically handicapped people. Services include: Residential Home for 45 physically handicapped women and girls ages from 4 to 84,

Rehabilitation Centre (started in 1985) which aims to train physically handicapped men and women, The School for children of the Home, Shop for the sale of handicrafts.

Details: The General Secretary

Cheshire Homes India Bangalore Unit,

H.A.L. Road, Bangalore 560 017, India.

Telephone: +91 80 5266970

64) *Share & Care Children's Welfare Society*: Share and Care Children's Welfare Society is a non-profit making, non-political, non-governmental organization working with poor, orphan and destitute children, the handicapped, the aged, women, bonded laborers and fishermen in both rural villages and urban slums in and around the South Indian City of Chennai (Madras).

Details:

Share and Care Children's Welfare Society 28,

Arumugam Street, Perambur, Chennai 600 011, India.

Phone: +91 44 5376338/+91 44 5379175

Telefax: +91 44 5376338

E-Mail: sharcare@md2.vsnl.net.in

65) *Blind People's Association (BPA)*: Located in Ahmedabad, BPA operates an employment cell for persons with disabilities which provide diverse opportunities for employment and self-employment in the public and private sectors, across disabilities, with a specific focus on generating employment for women with disabilities. It attempts to create opportunities beyond the stereotypical jobs for persons with different disabilities from varied educational background and experience. As part of the program, BPA contacts and builds relationships with public sector companies to encourage them to recruit persons with disabilities as employees. It has also made inroads into government institutions, although persons with disabilities are employed there on contractual basis only. It encourages private and individual donors to employ persons with disabilities instead of making financial donations to BPA.

Details:

Jagdish Patel Chowk, Surdas Marg

Vastrapur, University Area,

Amedabad, Gujrat 380015.

66) *Enable India*: This organization focuses on empowering people with visual impairment. It offers pre-employment services, supplemental education, counseling and support services and consultancy for other institutions. Enable India has different training offerings for persons with disability, companies, partners and institutions working for persons with disability and volunteers. According to Shanti Raghavan, "Our teaching methodology is based on detailed root cause analysis by disability. Giving one on one attention; using multiple intelligence; real time exposure; job simulation; challenging time bound exercises and making candidates responsible are integral parts of our curriculum". Enable India has collaboration with Lake Systems for training visually impaired for the medical transcription industry.

Details:

473/B, Adugodi Main Road, 8th Block,
Koramangala, Bengaluru, Karnataka 560095.
Telephone: 08067323636

67) *National Association of Blind (NAB)*: NAB was set up with a vision to make a difference to the lives of the visually impaired in Mumbai and eventually at the national level. Employment related activity ranges from participation in Job *melas* to providing placements to those who register with them. 64 visually impaired were placed in 2010-11. Computer training centre was supported by Amway foundation. A joint initiative of NAB and Tata Indicom is the Drishti call centre which employs 25 visually impaired youth. A new initiative is information on job availability to visually impaired youth across the country through SMS.

Details:

Sector 5, R.K.Puram,
New Delhi -110022
Telephone: 011-26175886

68) *Adithya Education Academy*: A community-based development agency. It works with children with special needs, empowers women, trains and supports other local NGOs. Their aims include educating individuals to make them better equipped to utilize the opportunities of economic development, to promote social values and natural resources, and to address the needs of women, children, old-aged, people with disabilities, HIV/AIDS infected, and other vulnerable groups in the community.

69) *NCPEDP (National Centre for Promotion of Employment of Disabled People)*: NCPEDP works in the field of policy advocacy to promote employment. It has, in a pioneering manner partnered with industry associations like CII, FICCI, Nasscom, and Assocham to include disability in their agenda. The Disabled-friendly corporate logo was designed in 1999 and portrays a partnership between the Indian corporate sector and the disabled citizens of India, in the international colours of disability which are blue and yellow. Another noteworthy intervention is the NCPEDP-Shell Helen Keller Awards which are awarded annually from 1999 for various categories of employers of disabled including individuals who have done inspiring work in the field of employment and disability.

Details:

C-43 (Ground Floor)

South Extension Part II

New Delhi-110049

Telephone: 011-262625647

70) *Silver Linings HR Solution Pvt. Ltd:*

Details:

E- Mail: preeti.monga@silver-linings.co.in

71) *Delhi Society for the Welfare of Mentally Special Children*: The society was formed in 1965. It is a voluntary organization registered under the Indian Societies Registration Act of 1860. The organisation was a result of a seminar that took place in 1964, where the doctors, educationists and parents of mentally handicapped children discussed the problems of inadequate facilities available in India for the education, training and rehabilitation of mentally handicapped children. Therefore, the society largely works to promote the ideas of inclusive education, integration and rehabilitation of the mentally challenged children.

Details:

Rama Tandon Okhla Center,

Okhla Marg, New Delhi, 110025

Tel/Fax: 6310979

72) *All India Confederation of the Blind*: AICB is a body of blind persons working for and with the blind community. It is made up of various state level associations and organization, starting from the grass root level. It has 24 affiliates across the country.

Details:

J.L.Kaul, Braille Bhawan,
Sector-5, Rohini, New Delhi 110085
Tel: 7054082, 7247469
Fax: 7050915

73) *National Blind Youth Association*:

Details:

Ashok Keshri, C.G.H.S.Complex,
Fazalpur Mandawali, New Delhi 110092

74) *All India Deaf and Dumb Society (Pramila Bai Chauhan Mook Badhir Vidhyalaya)*:

Details:

B.S. Saxena, Plot No. 487, Institutional Area,
Karkari More, New Delhi 110092
Tel: 2156670, 2414224

75) *All India Federation of the Deaf*: It is associated with the World Deaf Federation.

Details:

Surendra Saini, 18 Northern Complex RK Ashram Marg,
New Delhi 11001
Tel: 3364766

76) *Score Foundation*:

Details:

E-Mail: scorefoundation@eyeway.org

77) Society for Rehabilitation & Research of the Handicapped:

Details:

Prem Victor, Swami Shivanand Bhawan, Amar Colony,

Lajpat Nagar IV, New Delhi 110024

Tel: 6420697

78) The Blind Relief Association:

Details:

E – Mail: blindrelief@gmail.com

79) Association for Advancement & Rehabilitation of Handicapped: It is a registered charitable society founded in 1983. The mission at AAROH is to assist individuals with intellectual disability to live a meaningful life with dignity.

Details:

Air Vice Marshal (Retd.) Suresh Gupta,

224 Vasant Enclave, New Delhi 110057

Tel/Fax 6144721

80) Handicapped Welfare Federation:

Details:

O.P. Mahajan, 14(LF) Tansen Marg,

New Delhi 110001

Tel: 3710791, 3328730

81) Handicapped Women's Welfare Association: It's a NGO established in 1980.

Details:

Raj Kherat, BB 5A, DDA Flats,

Shalimar Bagh, New Delhi

82) Family of Disabled: It is a registered charitable trust engaged in the service of people with disabilities since 1992.

Details:

Rajender Johar B1/500,
Janakpuri, New Delhi 110058
Tel: 5597328 Fax5502502

83) Cripple-Aid-Trust:

Details:

6-B MIG Flats, Shivam Enclave,
Jhilmil, New Delhi 110031
Tel: 2202085 Fax2445066

84) Concerned Action Now: CAN is a an affirmative organization that promotes policies, programmes and practices that guarantee equal opportunity for all individuals with disabilities so that they are empowered to achieve self –sufficiency, confidence and inclusion in all aspects of civil society.

Details:

Malancha Tandon, BIV, 3067, Aruna Asaf Ali Road,
Vasant Kunj, New Delhi 110070
Tel: 6132815, 6122705 Fax 6104865

DISABILITY NETWORKS ON THE WEB:

- *Action Aid*: <http://www.facebook.com/ActionAidIndia>
- *World Health Organisation*: <http://www.facebook.com/WHO>
- *Bodies of Work*: <http://www.facebook.com/BodiesOfWork>
- *NALSAR*: <http://facebook.com/pages/...Disability-Studies-Nalsar>.
- *Samarthayam- National Centre for Accessible Environments*: www.facebook.com/samarthyamuniversalaccess
- *Centre for Disability Studies*: <http://facebook.com/UDelCDS>
- *ABILITY INT*: <http://www.abilityint.co.uk/>
- *Doing Disability*: <http://www.facebook.com/events/1429375020611446/>
- *Disability Rights Education and Defense Fund*: <http://www.facebook.com/DREDE.org>
- *Rajesh Speaks*: [http://www.facebook.com/Rajesh Speaks.HumanRights](http://www.facebook.com/RajeshSpeaks.HumanRights)
- *Access Ability*: <http://www.facebook.com/abilityindiana>
- *Institute on Disability and Human Development*: <http://www.uic.edu/depts/idhd/>
- *Representing Disability in An Ableist World*: www.avocadopress.org/
- *University of Illinois at Chicago*: www.ahs.uic.edu/dhd/
- *Disability Cultural Centre- Syracuse University*: www.sudcc.syr.edu
- *Paul K. Longmore Institute on Disability*: www.longmoreinstitute.sfsu.edu/pages/about-institute
- *Society for Disability Studies*: www.disstudies.org

DISABILITY GROUPS:

- *Disability Studies India (Google Group)*: [Groups.google.com/group/disability-studies-india](https://groups.google.com/group/disability-studies-india).
- *Disability Research Discussion List, Managed by Centre for Disability Studies at the University of Leeds*: Disability-research-request@jiscmail.ac.uk

MOVIES AND DOCUMENTARIES DISCUSSING ABOUT DISABILITY

1) *Dosti (1964)*: *Dosti* is a 1964 Indian black-and-white Hindi film directed by Satyen Bose. The movie had Sudhir Kumar Sawant and Sushil Kumar Somaya in lead roles. The film focuses on the friendship between two boys, one blind and the other a cripple.

2) *Aadmi (1968)*: *Aadmi* is a 1968 Hindi drama film produced by P. S Veerappa and directed by A Bhimsingh. The film stars Dilip Kumar, Waheeda Rehman, Manoj Kumar, Simi Garewal and Pran. Rajesh (Manoj Kumar) is engaged to Meena (Waheeda Reshman) but he is paralyzed due to an accident. The story revolves around the emotional upsurge that Rajesh experiences when he gets to know that his fiancé has an affair with his best friend.

3) *Shor (1971)*: *Shor* is a 1972 Indian Hindi movie written, produced and directed by Manoj Kumar, who also plays the lead role in the film. The story revolves around a widower who works hard to earn money to get his mute son operated. But the father, who only lives to hear his son, becomes deaf due to an accident as soon as his son gets back his voice.

4) *Anuraag (1972)*: *Anuraag* is a 1972 Hindi film, directed by Shakti Samanta. The film stars Moushmi Chatterjee in her Hindi film debut and Vinod Mehra in lead roles. A blind sculptor, Shivani (Moushmi Chatterjee) stays in an ashram and makes friends with a small boy (Satyajit), who is suffering from cancer. She falls in love with Rajesh (Vinod Mehra). Rajesh asks his parents to permit him to marry her, to whom his mother agrees, but his father refuses under present condition. Then, an eye specialist reveals that an eye replacement would cure her. Later, as a dying wish the young boy, donates his eyes to her thus granting her eyesight for the first time in her life.

5) *Koshish (1972)*: *Koshish* is a 1972 Hindi movie starring Sanjeev Kumar and Jaya Bhaduri, and directed by Gulzar. *Koshish* is considered a landmark movie in the history of Indian cinema. The movie depicts a deaf and mute couple and their conflicts, pain and struggle to carve out a niche for themselves in a desensitized society.

6) *Jheel Ke Us Paar (1973)*: *Jheel Ke Us Paar* is a 1973 Hindi film produced and directed by Bhappi Sonie. Based on a Novel by Gulshan Nanda, the film stars Dharmendra, Mumtaz, Prem Chopra, Pran, Yogeeta

Bali, Ranjeet and Shatrughan Sinha. The movie resonates around the story of Sameer (Dharmendra) who falls in love with a blind girl and his efforts to get her eye sight back.

7) *Sholay (1975)*: Sholay is a 1975 Indian Hindi-language action-adventure film directed by Ramesh Sippy and produced by his father G. P. Sippy. The film follows two criminals, Veeru and Jai (played by Dharmendra and Amitabh Bachchan), hired by a retired police officer (Sanjeev Kumar) who lost his hands to a dacoit Gabbar Singh (Amjad Khan). The incidents unfold when both Jai and Veeru try to hunt Gabbar down.

8) *Sunayna (1979)*: It's a romantic drama movie directed by Hiren Nag. The movie contains Naseeruddin Shah, Talluri Rameshwari and Vijayendra Ghatge in its lead roles. The story revolves around a villager (Naseeruddin Shah) who migrated to a city. One day he saves a visually challenged girl from being mauled down by a car, with whom he later falls in love. The man tries all possible ways to help the girl get back her eye sight. In doing so, the villager lands up in prison. He comes out of the prison and gets to know that his love interest was getting married the very same day to another man.

9) *Bhrastachar (1989)*: The movie was directed Ramesh Sippy and it had Rekha, Mithun Chakravarty and Anupam Kher as its lead cast. Bhrashtachar tells the story of a diverse group of characters whose lives overlap. One of the many characters in the movie is Janki, a widow is forced to become a mistress to save her blind daughter.

10) *Khamoshi (1996)*: Khamoshi is a 1996 Indian musical drama film. It starred Nana Patekar, Manisha Koirala, Salman Khan, Seema Biswas and Helen, and marked Sanjay Leela Bhansali's directorial debut. The story is about Joseph (Nana Patekar) and Flavy Braganza (Seema Biswas), a deaf and mute couple in Goa who have a daughter who loves to sing. But after her marriage, she meets with an accident that puts her in the state of coma. The rest of the story revolves around how her physically challenged parents along with her husband and son try to revive the girl from the state of coma.

11) *Aankhen (2002)*: Aankhen is a 2002 Indian heist thriller drama film directed by Vipul Amrutlal Shah, starring Amitabh Bachchan, Akshay Kumar, Arjun Rampal, Sushmita Sen and Paresh Rawal in the lead roles. The story revolves around how three blind men are trained for a bank robbery.

12) *Mann (1999)*: Mann is a 1999 Indian Hindi romantic drama film directed by Indra Kumar. The film stars popular actors Aamir Khan, Manisha Koirala and Anil Kapoor. Dev (Aamir Khan) and Priya (Maisha Koirala) who meet in a cruise, but Priya loses her legs in an accident later. The story revolves around how the couple comes in terms with the reality.

13) *Black (2005)*: Black is a 2005 Indian drama film directed by Sanjay Leela Bhansali and starred by Rani Mukerji and Amitabh Bachchan. Black revolves around a blind and deaf girl, and her relationship with her teacher who himself later develops Alzheimer's disease. The film draws inspiration from Helen Keller's life and struggle.

14) *Iqbal (2005)*: Iqbal is a 2005 Indian sports drama film written by Vipul K Rawal and directed by Nagesh Kukunoor. Iqbal tells the story of Iqbal (Shreyas Talpade), a deaf and mute boy, who dreams of playing cricket for India and ultimately realises his dreams overcoming his difficulties.

15) *Humko Tumse Pyar Hai (2006)*: Humko Tumse Pyar Hai is a 2006 Indian romantic musical film directed by Bunty Soorma and Vikram Bhatt and starring Bobby Deol, Amisha Patel, and Arjun Rampal. The film's premise revolves around a blind woman who struggles to come to terms with her first love, who has been killed, and a new love who wants to help her move on with her life.

16) *Taare Zameen Par (2007)*: Taare Zameen Par is a 2007 Indian drama film produced and directed by Aamir Khan. Darsheel Safary stars as eight-year-old Ishaan, and Khan plays his art teacher. The film explores the life and imagination of Ishaan, an eight-year-old dyslexic child. Although he excels in art, his poor academic performance leads his parents to send him to a boarding school. Ishaan's new art teacher suspects that he is dyslexic and helps him to overcome his disability.

17) *Fanaa (2006)*: Fanaa is a 2006 Indian romantic crime drama film, directed by Kunal Kohli and produced by Yash Raj Films. The film stars Aamir Khan in an anti-hero role, Kajol as his blind love interest, and Rishi Kapoor, Tabu and Sharat Saxena in supporting roles.

18) *Pyare Mohan (2006)*: Pyare Mohan is a Bollywood film released in 2006. The film stars Fardeen Khan, Vivek Oberoi, Esha Deol, Amrita Rao and Boman Irani. Two stuntmen, one blind and the other deaf, get into trouble when they try to save two girls from death and foil a gangster's devious schemes.

19) *Tom, Dick and Harry (2006)*: Tom, Dick, & Harry is a Bollywood comedy film released on 12 May 2006. It stars Dino Morea, Jimmy Shergill, Anuj Sawhney, Celina Jaitley, Kim Sharma, Gulshan Grover and Shakti Kapoor. The story revolves around how three physically impaired men: Tom (deaf), Deepak/Dick (blind) and Harry (mute) try to impress a neighborhood girl but they eventually end up being targets to an underworld don.

20) *Golmaal series*: The movie has presented four of its installments. The first movie was made in 2006. The movie is directed by Rohit Shetty. The major star cast of the movie consists of Ajay Devgan, Kareena Kapoor, Shreyas Talpade, Tushar Kapoor and Arshad Warsi. This comedy movie revolves around how all of the characters land themselves into trouble and then a series of funny incidents unfold. Tushar Kapoor in the movie acts as person with speech disability, his character is usually made fun of thereby portraying an insensitive side of story writing.

21) *U Me Aur Hum (2008)*: U Me Aur Hum is a romantic drama film produced and directed by Ajay Devgan. It stars Ajay Devgan alongside Kajol. The story revolves around a couple where the wife suffers from Alzheimer's disorder. The incidents unfold when the wife's condition worsens and how the husband continues supporting her.

22) *Paa (2009)*: Paa is a 2009 Indian comedy-drama film directed by R. Balakrishnan (credited onscreen as R. Balki) starring Amitabh Bachchan, Abhishek Bachchan, and Vidya Balan. The film is based on a rare genetic condition known as progeria and places emphasis on a father-son relationship.

23) *Kaminey (2009)*: Kaminey is a 2009 Indian caper thriller film directed by Vishal Bhardwaj and featuring Shahid Kapoor, Priyanka Chopra and Amol Gupte in the lead roles. Set against the backdrop of the Mumbai underworld, Kaminey follows a rivalry between a pair of twins, one with a lisp and the other with a stutter, over the course of a single day.

24) *Guzaarish (2010)*: Guzaarish is a 2010 Indian drama film directed by Sanjay Leela Bhansali, starring Hrithik Roshan and Aishwarya Rai. The film is about a quadriplegic magician and radio jockey, Ethan Mascarenhas (Hrithik Roshan). Sofia D'Souza (Aishwarya Rai) has been his nurse for the past twelve

years. On the fourteenth anniversary of his accident, Ethan decides to file an appeal to the court for euthanasia and how the incidents further unfold.

25) *My name is Khan (2010)*: My Name Is Khan is a 2010 Indian drama film directed by Karan Johar and stars Shahrukh Khan and Kajol in lead roles. The story revolves around an Indian Muslim man with Asperger's syndrome who undertakes a cross country journey to meet the American President to seek answers to his son's death due to religious bullying.

26) *Lafangey Parindey (2010)*: Lafangey Parindey is a 2010 Hindi romantic drama directed by Pradeep Sarkar, produced by Aditya Chopra and starring Neil Nitin Mukesh and Deepika Padukone in the lead roles. The story revolves around a girl (Deepika Padukone), who aspires to be a skater but she ends up losing her eye sight in a car accident. The remorseful driver of the car (Neil Nitin Mukesh) decides to help win her dreams.

27) *Barfi (2012)*: Barfi is a film co-produced, written and directed by Anurag Basu. Set in the 1970s, the film depicts the story of a mute and deaf boy from Darjeeling and his relationships with two women, Shruti and Jhilmil (who is autistic). The film stars Ranbir Kapoor, Priyanka Chopra, and Ileana D'Cruz in the lead roles, with Saurabh Shukla, Ashish Vidyarthi, Jisshu Sengupta and Roopa Ganguly in supporting roles.

28) *Margarita with a Straw (2014)*: Margarita with a Straw is a 2014 Indian drama film directed by Shonali Bose. The film stars Kalki Koechlin, who plays Laila, a teenage girl with cerebral palsy. Revathy, Sayani Gupta, and William Moseley play supporting roles in the films. The movie talks about struggle with the everyday activities in her life and how she eventually unravels her sexual interests.

29) *Dhanak (2016)*: Dhanak is a 2016 Hindi movie, written and directed by Nagesh Kukunoor. It portrays how a brother- sister duo undertake a road journey with the hope that the blind brother will regain back his eye sight.

DOCUMENTARIES:

- 1) *A Friend Indeed-The Bill Sackter Story* (True story of Bill Sackter, who left a lifetime in an institution to emerge as an international hero for people with disabilities).
http://www.youtube.com/watch?v=iUfaB41xjao&list=FLS3YJgvIPKYs7nM-7y4yITa&index=6&feature=plpp_video
- 2) *Autie: An Autism Documentary* (A documentary about autism, rights and neurodiversity).
<https://www.youtube.com/watch?v=SRibeoE8HDA>
- 3) *Autism in Love* (A 50-year-old autistic man finds self-acceptance and love).
<http://www.michellefriedline.com/films/autisminlove/>
- 4) *Autistic Like Me* (Fathers of autistic children talk about their family lives).
<http://www.imdb.com/title/tt2438862/>
- 5) *Body & Soul: Diana and Kathy* (Two women with disabilities support each other and live independently). <http://www.dianaandkathy.com/>
- 6) *Bong & Donnell* (A friendship between a disabled boy and a nondisabled boy).
http://www.videopress.umaryland.edu/disability_awareness/bongdonnell_PERCH1004.html
- 7) *Breathing Lessons. The Life and Work of Mark O'Brien* (Polio survivor Mark O'Brien, who was a writer and poet). http://www.snagfilms.com/films/title/breathing_lessons
- 8) *Cinemability* (Examines the evolution of disability portrayals on film and TV).
<http://www.cinemability.com/>
- 9) *Dakota's Pride* (A father searches for the truth about Down syndrome) Free online here.
http://www.snagfilms.com/films/title/dakotas_pride
- 10) *Darius Goes West* (Teen with muscular dystrophy and his friends travel cross country to get him a customized wheelchair). <http://www.dariusgoeswest.org/the-film/>
- 11) *Enable* (People with disabilities and technology). <http://www.rehabtool.com/video/>
- 12) *Educating Peter & Graduating Peter* (Follows a boy with Down syndrome through his inclusive educational experience). http://www.youtube.com/watch?v=_XbvNuCy6-o
- 13) *Employment Matters & Employment Matters Too* (Discusses the benefits of hiring people with intellectual disabilities). <http://employmentmatterstoo.com/>
- 14) *Freedom Machines* (About the significant impact of technology in the lives of people with disabilities). <http://dsq-sds.org/article/view/559/736>
- 15) *Going Blind* (Blind people tell their personal stories). <http://www.goingblindmovie.com/>

- 16) *I'll find a way (1977)*: a short movie by Beverly Shaffer about Nadia, a nine year old girl who suffers from *spinia bfinda* and how she decides to take her personality beyond her condition.
<https://www.youtube.com/watch?v=TcvCfaenCp0>
- 17) *Journey into Dyslexia* (Profile of dyslexic professionals, thriving students and compassionate educators) <http://www.hbo.com/documentaries/journey-into-dyslexia/synopsis.html#/documentaries/journey-into-dyslexia/index.html>
- 18) *Loving Lampposts* (A film about children and adults "living autistic").
http://www.imdb.com/title/tt1533081/?ref_=fn_al_tt_1
- 19) *Monica & David* (A couple with Down syndrome marry and start life together).
<http://www.monicaanddavid.com/>
- 20) *My Way to Olympia* (A film about the Paralympics, by Niko von Glasow, the world's best-known disabled filmmaker). <http://www.pbs.org/pov/olympia/trailer.php#.VLRGTnuHp-0>
- 21) *No Bigger Than a Minute* (Little person describes his life & societal attitudes)
<http://www.nobiggerthanaminute.com/>
- 22) *The Real Helen Keller*. <http://www.cultureunplugged.com/documentary/watch-online/filmedia/play/2920/The-Real-Helen-Keller>
- 23) *Shameless: The Art of Disability* (Art, activism and disability). <http://www.onfnfb.gc.ca/eng/collection/film/?id=51620>
- 24) *Smile Pinki* (Indian girl's life is changed when she finally gets surgery for her cleft palate).
<http://www.smilepinkie.com/>
- 25) *There's Still Hope For Dreams...a Phamaly Story* (It follows a theatrical group comprised entirely of disabled performers.) <http://differentfromwhatfilm.com/node/18>
- 26) *Vital Signs: Crip Culture Talks Back* (Disability culture; disabled artists).
http://www.fanlight.com/catalog/films/230_vs.php
- 27) *When I'm Not Alone* (A transgender disabled man becomes a disability advocate).
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