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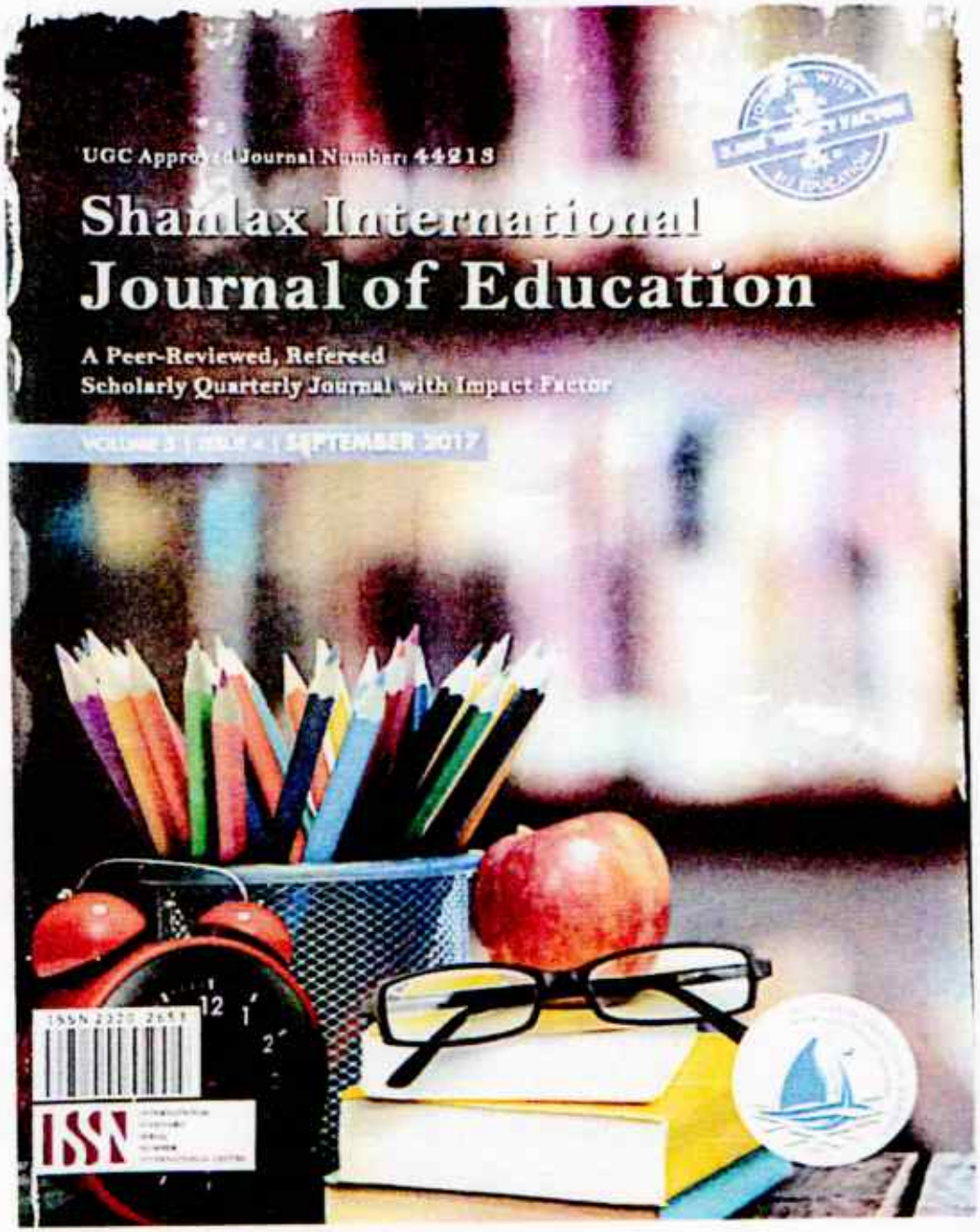

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EXPANDING CAREER OPPORTUNITIES IN INDIA

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BALAMBIKA

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The Manpower Employment Outlook Survey conducted in June 2005 forecast positive employment prospects for the July-September quarter of 2005. Carried out for the first time in India, the survey is based on interviews with 2,488 employers across the country. According to Mr. Soumen Basu, Chairman of Manpower India, the aim of the study is to create awareness and provide a research base to the employers. Mr. Basu said in June 2005 that a copy of his report would be given to the Planning Commission. The sectors covered under the survey are: finance, insurance, and real estate; manufacturing; mining and construction; public administration and education; services; transportation and utilities; and wholesale and retail trade.

Employers in the services sector, including the information technology and IT-enabled sector, indicated the highest demand for an increase of 44 percent employees, followed by finance, insurance and real estate at 41 percent, Growth in the transport and utilities industry would be just 17 percent. The sectors surveyed include the private and public sector undertaking and industrial houses with a significant contribution to gross domestic product (GDP). Fully based on inputs from the organized sector, the survey included multinational companies also. The Manpower Employment Outlook Survey is conducted quarterly to measure employers' intention to increase or decrease the number of employees in their workforce during the next quarter.

The employment field in India has undergone and is undergoing a sea change with a wide range of opportunities open to youngsters in various fields. Never before in India's history have we seen such an interaction between the employers and the potential employees. It has been a two-way street. MNCs, manufacturing concerns. IT majors, IT- enabled services and others need the right kind of professionals and others as much as the youngsters need the right kind of openings in different fields.

The old kind of recruitment is passed. Gone are the days when one applies for a job and waits eternally for an interview, medical examination and other unending formalities. Today interviews are fixed just on the basis of ads or even through walk in interviews or teleconferencing. And there are campus selections and career fairs

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INSTILLING BEST PRACTICES FOR COMBATING FAKE INFORMATION IN CYBER SPACES: A CYBER LITERACY PERSPECTIVE.

SanthoshT*

DrThivagu K**

Abstract

When information was scarce and not so readily accessible we find information in books, in newspapers, and on the news. But in the cyber age, everyone can find any information they need and the cyber space made this process more easier .Due to the user friendly feature of certain cyberspace platforms people create information easily and shares it. Most of the platforms don't have proper evaluating process .Since there is no evaluation for newly created and shared information the responsibility of validating the information falls to the reader. Thus in this world where information is abundant and easy to create and share, finding information is not a challenge. The challenge is in finding good information. Hence everyone must learn how to determine information that we are accessing is reputable. Fighting against fake information focuses on applying critical thinking skills in digital environments it also helps people to avoid information overload.This paper discusses about fake information on cyber spaces and what precautions that to be taken while consuming information on cyber spaces.

Keywords:

Cyber Spaces;

Proliferation;

Aesthetic Analysis;

Hoax News;

Self bias;

Media Literacy.

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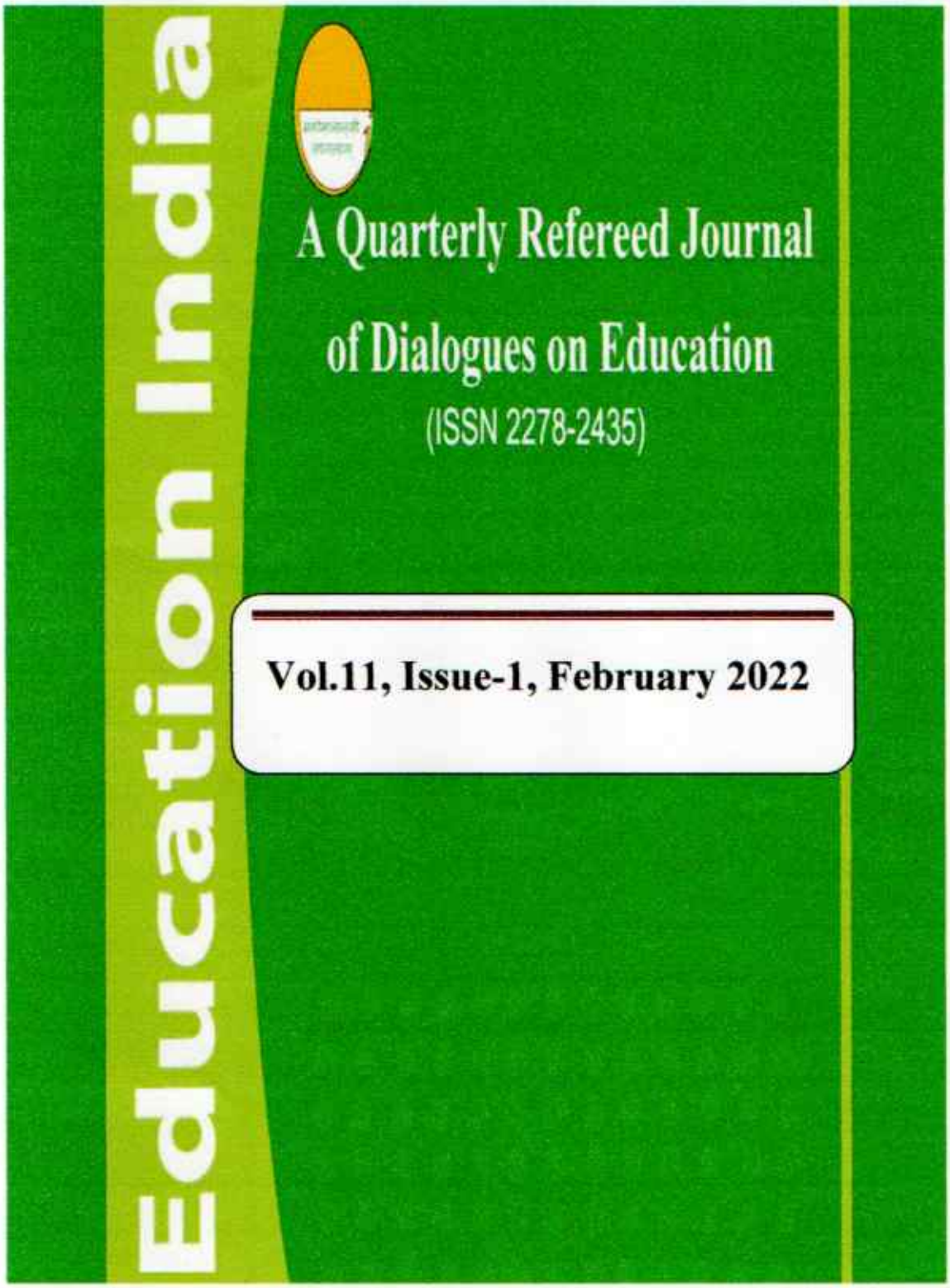

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618. The Rationale for Cyber Safety and Security Awareness Literacy Programs for Prospective Teachers

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Abstract

This paper outlines a cyber-safety and security awareness literacy program for prospective teachers. One of the most important and challenging objectives of this literacy program is to highlight the need and provide basic knowledge about the major cyber safety and security-related risks in the educational and other online environments. This program mainly focuses on certainly required core competencies (competency in online socialization) and skills for better cyber etiquette culture, which can be seamlessly integrated into existing teacher education programs without putting too much of a strain on teacher trainees.

Keywords:*Cyber safety and Security Literacy Program, Cyber Security Competency, Cyber Socialization, Cyber Etiquette.*

Introduction

The penetration of technology into social life has brought with it countless advantages such as the possibility of accessing cultural contents, staying permanently informed, being able to easily contact people far from us, or benefitting from ubiquitous learning, among others. But with it, it has also brought new risks that represent new challenges for citizens, such as computer security and the management of private data. (Lereki et.al, 2016). At present cyber safety and security concepts get an important thought for the people ,families businesses, governments, and educational institutions (Cisco, 2010). "Cyber safety is referred to as online safety; internet safety, e-safety, or digital safety is broadly defined as the safe and responsible use of information and communication technologies".(Third et.al,2013)"Cyber security covers physical protection (both hardware and software) of personal information and technology resources from unauthorized access gained via technological means".(Pruit mentle,2000). The rapid advancement in the internet-based education system and related digital revolution made a transition period in both the business and education sectors.

In the education sector, the internet has provided huge learning opportunities. It has replaced books and chalk-based classrooms with more technologically advanced virtual places. Interactive technologies, online forums, and social media are the major tools of assistance in providing such learning experiences and learning outcomes. Of course, technology enhances learning, but this sudden switch to digital learning poses unique questions about students' and teachers' online safety and security concerns as well as risks. (Santhosh&Thiyagu, 2020).

Students, teachers, and administrators need to understand how to protect themselves and understand the connection between the online world and real world. Learning how to protect digital engagements and fight with inappropriate online behavior will helps to reduce vulnerabilities and create a safer online environment. (Cisco, 2010).

As internet technologies were assimilated into the everyday lives of individuals, users are potentially exposed to greater risks. Unfortunately, it is arguable that while the threats have increased, our awareness and readiness to deal with them have not kept pace. (Furnell& Moore, 2014) However, the risks and benefits of internet engagements go hand in hand. Therefore, the challenge is to support the users to minimize the risks without restricting their digital involvement

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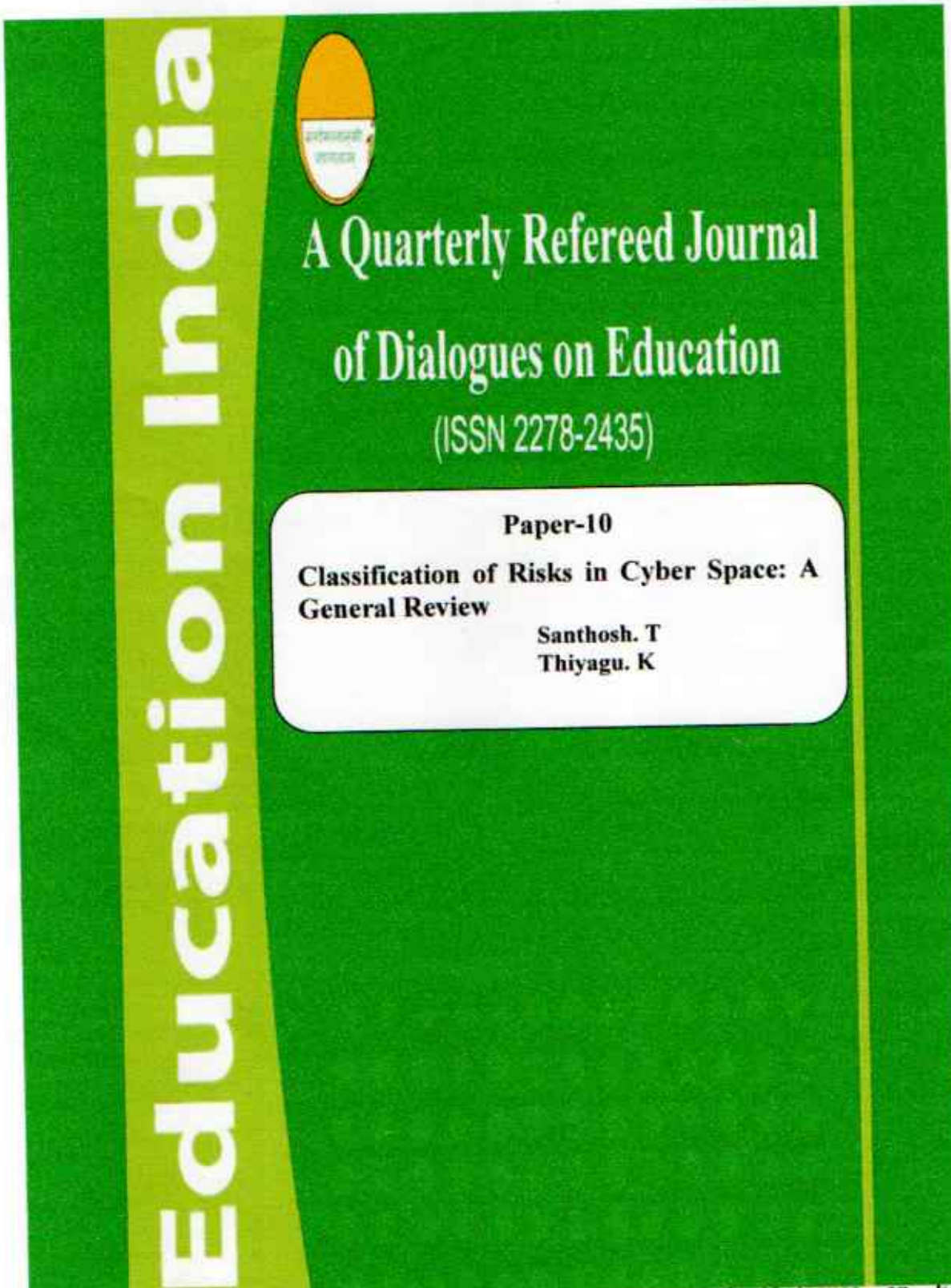

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Classification of Risks in Cyber Space: A General Review

Santhosh. T[14]
Thiyagu. K[15]

Abstract

This article aims to provide an overview of the classification of risks in cyberspace. It mainly focuses on general risks that directly affect children and teenagers. There is reasonable proof that the digital world's dangers are expanding at pace with the multiplication of internet consumption. Understanding and developing knowledge about the classification of these dangers and risks will be utilized to set up an adequate strategy for the other stakeholders who work behind digital security-related issues. Moreover, the management of cyberspace risks is considered the foundation for effective cyber safety and security awareness. Hence this article emphasizes those identified classifications of risks in cyberspace.

Keywords: *Cyberspace, Information privacy and security risks, fraudulent transaction, Cyber terrorism, and warfare*

Introduction

Cyberspace refers to the boundless space known as the Internet. (Loras & Mehar, 2014) New technological developments and the increased use of the internet have accelerated our exposure to risk due to our increased online engagement levels and frequency. These trends include User-generated content and content sharing platforms; The uptake of mobile technologies and the adoption of smartphones; Cloud computing; Platform integration and single sign-on mechanisms; and The rise of GPS and location-based services. (Third et al.2013)

Cyberspace is developing consistently. More and more services appear in cyberspace every day, and more and more people are becoming absolutely dependent on cyberspace for entertainment,

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