

### 3. COURSE REGULATIONS

#### Scope

The regulation provided herein shall apply to the regular B.Ed. programme conducted by the Affiliated colleges- Government/Aided/Unaided/ Self-financing, and Calicut University Teacher Education Centers with effect from the academic year 2015-2016 admission onwards. The provisions herein supersede all the existing regulations for the regular B.Ed. programme conducted by the teacher education institutions of the University of Calicut unless otherwise specified.

#### Duration of the Programme:

The B.Ed. Programme is of four semesters spread over two years duration. However, the students shall be permitted to complete the programme requirements within a maximum of four years from the date of admission to the programme. Classes of First semester shall be started latest by July in all affiliated colleges of University of Calicut. The minimum number of working days in each semester shall be 100 and in each year shall be 200 excluding days of admission and examinations.

**Eligibility for Admission:** Candidates seeking admission to the B.Ed. programme shall be required to have

(i) at least 50% marks or an equivalent grade either in the Bachelor's degree and/or in the Master's Degree in Science/ Social Science/Humanity.

(ii) at least 55% marks or an equivalent grade in the Bachelor's degree in Engineering or Technology with specialization in Science and Mathematics (In case of B.Tech / B.E degree aggregate marks/grade in Science and Mathematics papers alone will be considered)

(iii) Any other qualification equivalent thereto OR the eligibility requirements, rules and regulations for B.Ed. admissions fixed by the University of Calicut from time to time

Relaxation in the marks will be allowed in the case of Candidates belonging to scheduled castes / Scheduled tribes/ socially and Educationally Backward classes/PWD and other applicable categories as per the rules of state government.

#### Medium of Instruction:

The medium of instruction shall be English for all courses. However, in case of languages, instruction may be given partly in the language concerned. Medium of examination shall be English/Malayalam. The Language Optional papers shall be written in the language specified in the Question paper.

**Attendance:** A student shall be considered to have satisfactory attendance to appear the examination if he/she attends not less than 80% for all theory classes and course work and practicum and 90% for internship. Condonation of shortage of attendance shall be as per existing University rules. Candidates with shortage of attendance beyond condonable limit will not be eligible to register for the end semester University examination. In such cases the candidate has to repeat the course by taking re-admission from the University.

#### Registration for each Semester

All the courses carrying score should be compulsorily attended by all the candidates for the successful completion of the course. Only such candidates are permitted to register for the End Semester University examination. Every candidate should register for all subjects of the end-semester examinations of 1<sup>st</sup>, 2<sup>nd</sup> and 4<sup>th</sup> semester before its closure. But for the 3<sup>rd</sup> semester (Since having no End Semester Theory Examinations), registration is to be done after the closure of the semester. A candidate who does not register will not be permitted to attend the end-semester

valuation at the specified center; Head of each institution should ensure this. Suspending classes for the conduct of valuation camp is not a feasible procedure; Home valuation may be implemented for examinations of 1st semester. Faculty members appointed for Centralized Valuation Camp/home valuation should necessarily have minimum three years teaching experience at B.Ed. degree level. Within a week after the commencement of classes of each semester, Head of each Institution should forward the list of faculty members working in the college along with their qualification and years of teaching experience, to the University. This is a mandatory requirement which should be strictly followed by Head of each Institution. Head of each Institution shall ensure the availability of sufficient number of regular faculty members having experience and qualifications (as per NCTE Regulations) in the institution.

#### **Procedure for completing the course**

A candidate shall be required to complete the B.Ed. programme after undergoing the prescribed courses of study in a college affiliated to the university for four semesters within a period of not less than two years; clear all the examinations prescribed and fulfill all such conditions as prescribed by the University from time to time. However the maximum duration permissible for taking the B.Ed. programme is fixed as 3 years after joining the course.

#### **Eligibility for the Degree**

No candidate shall be eligible for the B.Ed. degree unless he/she has undergone the prescribed course of study for a period of not less than two academic years in an institution affiliated to the University of Calicut and has passed all subjects as per the prescribed syllabus.

**Revision of Regulation:** Notwithstanding all that has been stated above, the university has the right to modify any of the regulations, scheme and syllabus of the programme from time to time as per University rules.

### **4. SCHEME OF EXAMINATION & INTERNAL ASSESSMENT.**

#### **Assessment of Students**

Assessment of students for each subject will be done by internal continuous assessment and end semester examinations. Internal assessment shall be conducted throughout the semester. It shall be based on internal examinations, assignments (such as Tasks and assignments that run through all courses.) as specified in the syllabus. **End-semester examinations of theory subjects will be conducted by the University and those of all practical subjects will be conducted at institutional level.**

There shall be End Semester University Examinations in 1<sup>st</sup>, 2<sup>nd</sup> and 4<sup>th</sup> semesters. 3<sup>rd</sup> semester is an exclusive Practical semester and hence there will be no End Semester University Examinations for theory in the 3<sup>rd</sup> semester. However results of the Practical courses internally evaluated will be published by the university. End-semester examinations will be conducted only once in a year; failed candidates will have to appear for the end-semester examinations along with regular students of the next batch. To ensure transparency of the evaluation process, the student should be made aware of the criteria / indicators of assessment well in advance and the internal assessment marks awarded to the students in each course (theory and practical) shall be published on the notice board at least one week before the commencement of external examination so as to enable the students to report any corrections. There shall not be any chance for improvement for internal marks. There shall be no separate minimum for internal assessment of theory courses. Students may seek redress of grievances of internal evaluation at the teacher educator level or at the college evaluation committee level. The consolidated mark lists of all courses of a semester shall be submitted to the University immediately after the closure of each semester

#### **Assessment in Theory Subjects**

The ratio of internal to external examination for theory courses is 20:80.

The marks allotted for internal continuous assessment and end-semester university examinations shall be 20 marks and 80 marks respectively with a maximum of 100 marks for each theory subject with full weightage and shall be 10 marks and 40 marks respectively with a maximum of 50 marks for each theory subject with half weightage.

**Internal evaluation:** The internal evaluation of Theory courses shall be based on predetermined transparent system involving periodic written tests, practicum/tasks and assignments. The weightage to award internal continuous assessment marks should be as follows:  
Test papers (minimum two for 100 marks courses and one for 50 marks courses) – 50%  
Tasks and Assignments (two for 100 marks courses and one for 50 marks courses) – 50%

### Semester wise Scheme of Assessment of Theory Courses

#### Semester I

Sl.No	Course code & Course Title	End Semester Examination(Theory )		Internal	Total
		Duration	Marks		
1	EDU 01 EDUCATION IN CONTEMPORARY INDIA	3 Hours	80	20	100
2	EDU 02 DEVELOPMENT OF THE LEARNER	3 Hours	80	20	100
3	EDU 03 SCHOOL ORGANIZATION	2 Hours	40	10	50
4	EDU 04 UNDERSTANDING DISCIPLINES AND SUBJECTS	2 Hours	40	10	50
5	EDU.05.1- 13THEORETICAL BASES OF TEACHING*	3 Hours	80	20	100
<b>Total</b>			<b>320</b>	<b>80</b>	<b>400</b>

\*Arabic, English, Hindi, Malayalam, Sanskrit, Tamil, Urdu, Commerce, Computer Science, Mathematics, Natural Science, Physical Science, Social Science

#### Semester II

Sl.no	Course code & Course Title	EndSemester Examination(Theor y)		Internal	Total
		Duration	Marks		
1	EDU 06 PERSPECTIVES ON EDUCATION	2Hours	40	10	50
2	EDU 07 FACILITATING LEARNING	3 Hours	80	20	100
3	EDU 08 ASSESSMENT FOR LEARNING	3Hours	80	20	100
4	EDU 09.1-13 PEDAGOGIC PRACTICES OF....*	3Hours	80	20	100
<b>Total</b>			<b>280</b>	<b>70</b>	<b>350</b>

\*Arabic, English, Hindi, Malayalam, Sanskrit, Tamil, Urdu, Commerce, Computer Science, Mathematics, Natural Science, Physical Science, Social Science  
Semester IV

Sl.no	Course code & Course Title	EndSemester Examination(Theor y)		Internal	Total
		Duration	Marks		
1	EDU 10 GENDER, SCHOOL AND SOCIETY	2 Hours	40	10	50
2	EDU 11 EDUCATIONAL THOUGHTS AND PRACTICE	2 Hours	40	10	50
3	EDU 12 CREATING AN INCLUSIVE SCHOOL	2 Hours	40	10	50
4	EDU13.1-13 PROFESSIONALIZING .....EDUCATION*	2Hours	40	10	50
5	EDU 14.Additional Optional course-	2 Hours	40	10	50

EDU 14.1.CHILD RIGHTS EDUCATION  
EDU 14.2.ENVIRONMENTAL EDUCATION  
EDU 14.3.EDUCATION FOR