

B S S B.Ed. TRAINING COLLEGE

ALATHUR, PALAKKAD(Dt)-678541



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Reg. No. BAAWTCM002

Optional Subject COMMERCE

Certified that this is the bonafide record of

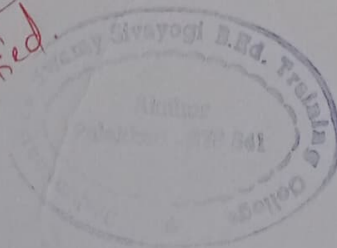
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SEMESTER I

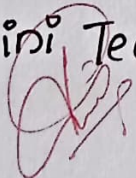
TASK AND ASSIGNMENT

EDU 02 DEVELOPMENT OF THE LEARNER

1. Identifying problem behaviour in children of elementary/secondary classes and preparing a case study report.
2. Administer any one standardised psychological tool to primary/secondary school students to identify individual differences among learners.
3. Conducting survey regarding incidence of drug menace, sexual abuse, cybercrimes and other social problems among school children and making action plan for remediation

DEVELOPMENT OF THE LEARNER

TASK: Identifying problem behaviours in children of elementary / secondary classes and preparing a case study report.

Submitted To,
Jini Teacher


Submitted By
Anila A
Roll NO: 2
Commerce

INTRODUCTION TO CASE STUDY

A case study is a detailed study of a specific subject, such as a person, group, place, event, organization, or phenomenon. Case studies are commonly used in social, educational, clinical and business research. A case study research design usually involves qualitative methods, but quantitative methods are sometimes also used. Case studies are good for describing, comparing, evaluating and understanding different aspects of a research problem.

In a case study, nearly every aspect of the subject's life and history is analyzed to seek patterns and causes of behaviour. Case studies can be used in a variety of fields including psychology, medicine, education, anthropology, political science and social work. This method is one of the steps used in the clinical method of studying behaviour. This method is used for those who are suffering from physical or mental disorders. For this the case history has to be made of the earlier experiences of the individual which may be responsible for the present behaviour.

PURPOSE OF CASE STUDY

A case study is a research approach that is used to generate an in-depth, multi-faceted understanding of a complex issue in its real-life context. It is an established research design that is used extensively in a wide variety of disciplines, particularly in the social sciences.

Case studies generally have the following structure; it starts with a problem, then outlines the various different potential solutions available. This is then followed by proven cases when one of the solutions discussed in an individual solving the problem outlined. The main purpose of case studies, therefore, is to find a real-life application of a theoretical concept or solution. Most of the time, problems are or can be solved theoretically. The actual implementation of the solution, however, can often be an unpredictable event. The world today is very volatile, and what is true today might not necessarily be true the next day. For any solution to be trusted, it is important to prove that it can be translated from the books or classroom to the field and that it can, then, work effectively when this happens.

MERITS OF THE CASE STUDY

- To understand fully the behaviour pattern of the concerned unit.
- Helps to obtain a real and enlightened record of personal experiences.
- It facilitates the drawing of inferences and helps in maintaining the continuity of the research process.
- It enhances the experiences, analyzing ability, and skills of the researcher.
- It represents a real record of personal experiences which very often escape the attention of most of the skilled researchers using other techniques.
- The researcher can use different methods such as depth interviews, questionnaires, documents, study reports of individuals, and so on.
- It helps a lot to the researcher in the task of constructing the appropriate questionnaire.
- It helps in formulating relevant hypotheses along with the data which may be helpful in testing them.

DEMERITS OF THE CASE STUDY

- The case study method can be used only in a limited sphere, it is not possible to use it in the case of a big society. Sampling is also not possible under a case study method.
- It consumes more time and requires a lot of expenditure. More time is needed under the case study method since one studies the natural history cycles of social units and that too minutely.
- The case study method is based on several assumptions which may not be very realistic at times, and as such, the use of case data is always subject to doubt.
- The danger of false generalization is always there in view of the fact that no set rules are followed in the collection of the information and only a few units are studied.
- The case data are often vitiated because the subject, according to reading bias, may write what he thinks the investigator wants, and the greater the rapport, the more subjective the whole process is.

IDENTIFICATION OF THE PROBLEM

As a part of B.Ed programme we are suppose to do certain tasks. The task was to identify the problem behaviour in a child of elementary or secondary classes and prepare a report of case study.

I selected a child in our family. The child name is Arjun. N.R as the child for case study. He is studying in 5th standard. He was the first child in their parents because they have no siblings. so the parents and other family members are given extra care and extra love given to the child. Because in his childhood, as a child he was slow to rise and walk. His growth was slow. He was different from other children. There was less enthusiasm to play and learn. He was quick to anger. that is why he was taught separately in the class. He was behind other children in reading and writing because he scold to other children in the class without any reason. so the teachers give special care to him. He doesn't interest in his studies and all time he play with himself or others like neighbours children.

STATEMENT OF THE PROBLEM

Case study of a child with learning disability.

PROFILE OF THE CASE

Name : Arjun. N.R

Date of Birth : 25 / 03 / 2012

Address : Nendadi (House)
kizhatke Kottapadi
Kongad (post)
Palakkad - 678631

Religion : Hindu

Father's Name : Ramesh - N.A

Mother's Name : Sruthi

Siblings : No

class : V.B (Malayalam)

COLLECTION OF DATA

The data was collected by observation and casual talk with the child.

INTERPRETATION OF DATA

Data has been collected the focus shifts to analysis of data. Through the analytical rea-

ding of data, here interpreted some problems of his student.

Here, I selected a boy child, Arjun. N.R of age 12, studying in fifth standard. He was first child in his family. The child stay in a joint family. But still he lived seperately. From childhood itself he was slow in walking and other motor abilities. Parents consulted many doctors. so he was different from other children.

He had no interest in studies so parents and teachers gave extra care for him. so I observed his problem by a casual talk with him. He was suffering from slow maturation, physical disabilities and learning disabilities. so he is not concentrating in his studies. He have no reading and writing habits in schools. He didn't talk to others and some words were not clear and have difficulty in speaking. so the teachers provide special care and concentration to him. the teachers provides suggestions and adressed his parents.

SUGGESTIONS FOR IMPROVING

The child need love, encouragement, and support, and for child with learning disabilities, such positive reinforcement can help ensure that they emerge with a strong sense of self-worth, confidence and the determination to keep going even when things are tough.

The parents and other family members behave and respond to challenges has a big impact of the child. A good attitude won't solve the problems associated with a learning disability, but it can give the child hope and confidence that things can improve and that they will eventually succeed. When a disability is added to the mix, it becomes harder for teachers and parents to find the best approaches to facilitating the process of learning and completing school obligation tasks. There are, however, certain supportive approaches that can be generally [comprehensively implemented with ~~each~~ ^{the} individual child.

This study helped to understand the details about the selected student.

