

Recognised by NCTE & Affiliated to the University of Calicut NAAC Accredited B++ Grade with 2.85 CGPA (1st Cycle)

Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: Syama. M

Name of the School: GHS Skumarapwam, CIPS

Name of the Guide Teacher: Deep Hu Jeacher

Name of the Observer: therma Scuroroban

Parforms

Batch : 2022-24

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
	n 1 - Effectiveness in Classroom Teaching			
1	Framing learning objectives while planning	~		
2	Takes classes with interest and involvement	-		
3	Apply the most appropriate teaching method	~		
4	Prepares and utilizes appropriate teaching-learning materials	V	V 1	
5	Connects content knowledge with the context	V		
6	Able to identify the learning gaps among the pupils	V		
7	Encourages pupils to participate actively	V		
8	Addresses the individual differences/diversities among pupils	1		
Domai	n 2 - Competency acquired in the evaluation process in schools	3	,	
9	Utilizes questioning skill effectively		L	
10	Asks questions that stimulate critical awareness	-		
11	Conducts simple class tests whenever it is needed			
12	Sets question papers systematically	V		
13	Gives timely and immediate feedback		/	
- 14	Adopts different assessment techniques up to the leaners' level			
Domai	n 3 – Involvement in various activities of schools		-	
15	Actively participates in extra-curricular activities			
16	Accepts/assists responsibilities in the club activities	1		
17	Takes care of the pupils during the mid-day meal	1		1
Domai	n 4 – Regularity, initiative and commitment			
18	Regular and punctual to school and classes			
19	Completes the assigned works		1	
20	Shows interest in improving the underachieving pupils	/		
21	Available to pupils after class hours to help them	V		
22	Starts the work voluntarily			
	n 5 – Extent of job readiness			
23	Adheres professional ethics	-		
24	Updates himself/herself regularly	/		
25	Promotes values among the pupils	/		
26	Being a good role model to the pupils	~		
27	Keeps on learning towards gaining proficiency in teaching	-		
28	Maintains good rapport with other teachers	~		
29	Allows pupils to express themselves freely	1		
30	Maintains records and registers properly	1		
50	Tribulation of the property of			

Remarks (if any)

B. S. S. B.E. Training College Alathur (PO) Palakkad-Di

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Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: Sowmya. C.S Name of the School: KCP1-185. Kavasscry Name of the Guide Teacher: Bindhu Tr

Batch: 222-24 Date: 11.12.23

Name of the Observer

· Rasmi V. M Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
	1 - Effectiveness in Classroom Teaching			,
1	Framing learning objectives while planning	/		
2	Takes classes with interest and involvement	V		
3	Apply the most appropriate teaching method			
4	Prepares and utilizes appropriate teaching-learning materials			
5	Connects content knowledge with the context	/		
6	Able to identify the learning gaps among the pupils	V /		
7	Encourages pupils to participate actively		· /	
8	Addresses the individual differences/diversities among pupils	/		1
Domai	n 2 - Competency acquired in the evaluation process in schools			
9	Utilizes questioning skill effectively	-		
10	Asks questions that stimulate critical awareness		V	
11	Conducts simple class tests whenever it is needed	~		
12	Sets question papers systematically	~		
13	Gives timely and immediate feedback		V	
14	Adopts different assessment techniques up to the leaners' level	/	1 1 1	
	n 3 - Involvement in various activities of schools		1. 4	
15	Actively participates in extra-curricular activities	V		
16	Accepts/assists responsibilities in the club activities		V	
17	Takes care of the pupils during the mid-day meal	V		
Domai	1 4 - Regularity, initiative and commitment	- 1		
18	Regular and punctual to school and classes	~		
19	Completes the assigned works		/	
20	Shows interest in improving the underachieving pupils		11/2	-
21	Available to pupils after class hours to help them		V	
22	Starts the work voluntarily	~		
	15 – Extent of job readiness			
23	Adheres professional ethics	V		
24	Updates himself/herself regularly	~		
25	Promotes values among the pupils	~		
26	Being a good role model to the pupils	V		
27	Keeps on learning towards gaining proficiency in teaching		V	
28	Maintains good rapport with other teachers	/		
29	Allows pupils to express themselves freely	/		
30	Maintains records and registers properly	/		1

Remarks (if any)

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Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: Als Warya. P-K
Name of the School : Gr. H. S. Kumarapuram
Name of the Guide Teacher: Uma. 96.
Name of the Observer : F. Charles.

Batch: 2022-2024 Date: 10.12.2023

Teaching Performance Proforma

ITEMS	Agree	Neutral	Disagree
n 1 – Effectiveness in Classroom Teaching			
Framing learning objectives while planning	/		
Takes classes with interest and involvement	. /		
Apply the most appropriate teaching method			h.
Prepares and utilizes appropriate teaching-learning materials	V		
Connects content knowledge with the context	V.		
Able to identify the learning gaps among the pupils			
Encourages pupils to participate actively			
Addresses the individual differences/diversities among pupils		/	//
n 2 - Competency acquired in the evaluation process in schools			
Utilizes questioning skill effectively	V		
Asks questions that stimulate critical awareness	~		
Conducts simple class tests whenever it is needed			
Sets question papers systematically	/	- 1	
Gives timely and immediate feedback	/	-	
Adopts different assessment techniques up to the leaners' level	· /		
n 3 – Involvement in various activities of schools			
Actively participates in extra-curricular activities			1
Accepts/assists responsibilities in the club activities	~		
Takes care of the pupils during the mid-day meal		/	- , , , , , , ,
n 4 – Regularity, initiative and commitment			
Regular and punctual to school and classes	/	- 12	1, 5, 1, 1
Completes the assigned works			
Shows interest in improving the underachieving pupils	~		
Available to pupils after class hours to help them			
Starts the work voluntarily	/	, 4,	
n 5 – Extent of job readiness			
Adheres professional ethics	~		
Updates himself/herself regularly			
Being a good role model to the pupils	~		
Keeps on learning towards gaining proficiency in teaching			
Maintains good rapport with other teachers	~		
Allows pupils to express themselves freely	✓ ,		
Maintains records and registers properly			1
	Framing learning objectives while planning Takes classes with interest and involvement Apply the most appropriate teaching method Prepares and utilizes appropriate teaching-learning materials Connects content knowledge with the context Able to identify the learning gaps among the pupils Encourages pupils to participate actively Addresses the individual differences/diversities among pupils n 2 - Competency acquired in the evaluation process in schools Utilizes questioning skill effectively Asks questions that stimulate critical awareness Conducts simple class tests whenever it is needed Sets question papers systematically Gives timely and immediate feedback Adopts different assessment techniques up to the leaners' level n 3 - Involvement in various activities of schools Actively participates in extra-curricular activities Accepts/assists responsibilities in the club activities Takes care of the pupils during the mid-day meal n 4 - Regularity, initiative and commitment Regular and punctual to school and classes Completes the assigned works Shows interest in improving the underachieving pupils Available to pupils after class hours to help them	Takes classes with interest and involvement	Takes classes with interest and involvement

Remarks (if any)



PRINCIPAL, 8. S. S. B. Ed, Training College. Alathur (PO), Palakkad-Dti Kerala - 678 541.

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Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: AJila . RaJ

Batch: 2022-224

Name of the School

Name of the School : GHSS Pazaranows.

Name of the Guide Teacher: Reetha

Date: 12-12-2023

Name of the Observer

PRIJITH. E.P

Teaching Performance Proforma

	YMPINO	Agree	Neutral	Disagree
SI.No	ITEMS			
Domain	1 - Effectiveness in Classroom Teaching		/	
1	Framing learning objectives while planning			
2	Takes classes with interest and involvement		_	
3	Apply the most appropriate teaching method			
4	Prepares and utilizes appropriate teaching-learning materials			
5	Connects content knowledge with the context		/	
6	Able to identify the learning gaps among the pupils			
7	E a surge pupils to participate actively		1200	1.0
8	distributed differences/diversities allique pupils			1
Domai	2 - Competency acquired in the evaluation process in schools		-	
9	Hiliage questioning skill effectively			
10	A -les questions that stimulate critical awaieness		1	
11	Conducts simple class tests whenever it is needed	-	1	
12	Sets question papers systematically		1./	
13	t i i i i i i i i i i i i i i i i i i i		-	
	A Janta different assessment techniques up to the leaners level			
Domai	2 I-velvement in various activities of schools	T		
15	A stively participates in extra-curricular activities			
16	A scentaloggists responsibilities in the club activities	-		1
17	Takes care of the punils during the mid-day mean			
Doma	- A Degularity initiative and commitment	T	T	T
18	Regular and punctual to school and classes	-	-	-
19	1	1	-	
20	of the interest in improving the underactile ving pupils		-	
21	Available to pupils after class nours to help them	-		-
22	Starts the work voluntarily			
Dome	in 5 – Extent of job readiness			
23	Adheres professional ethics			
24	Undates himself/herself regularly			-
25	Promotes values among the pupils			
26	p : a good role model to the publis	-	-	
27	Veens on learning towards gaining proficiency in teaching	_		
28	Maintains good rapport with other leachers		-	
29	Allows pupils to express themselves freely			
30	Maintains records and registers properly			

Remarks (if any)

hining College Alathur (PO), Palakkad-Di Kerala - 678 541.



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Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: Muberney

Name of the School

: p. 71 . p. 5 . L. 21 mayer.

Name of the Guide Teacher: brown to Dhowers wer farme b.

Batch : 9099 94 Date : 12.12.93

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
	1 - Effectiveness in Classroom Teaching			
1	Framing learning objectives while planning	~		
2	Takes classes with interest and involvement	·/		
3	Apply the most appropriate teaching method	V		
4	Prepares and utilizes appropriate teaching-learning materials	V		
5	Connects content knowledge with the context	V		
6	Able to identify the learning gaps among the pupils	/		
7	Encourages pupils to participate actively			
8	Addresses the individual differences/diversities among pupils		/	
Domai	n 2 – Competency acquired in the evaluation process in schools	3		
9	Utilizes questioning skill effectively	V		-
10	Asks questions that stimulate critical awareness	/		1
11	Conducts simple class tests whenever it is needed	V		
12	Sets question papers systematically	~		
13	Gives timely and immediate feedback	~		
14	Adopts different assessment techniques up to the leaners' level	/		
Doma	in 3 – Involvement in various activities of schools			-
15	Actively participates in extra-curricular activities	V		
16	Accepts/assists responsibilities in the club activities	~		
17	Takes care of the pupils during the mid-day meal	1		
Doma	in 4 – Regularity, initiative and commitment			
18	Regular and punctual to school and classes			
19	Completes the assigned works	V		
20	Shows interest in improving the underachieving pupils	/		man of the second secon
21	Available to pupils after class hours to help them	/		
22	Starts the work voluntarily	V		
Doma	in 5 – Extent of job readiness		Company of the Compan	ny figure and the same and the same
23	Adheres professional ethics	V		
24	Updates himself/herself regularly	V	-	1
25	Promotes values among the pupils	V		property and the second
26	Being a good role model to the pupils	V	-	
27	Keeps on learning towards gaining proficiency in teaching	1		
28	Maintains good rapport with other teachers	/		
29	Allows pupils to express themselves freely	V,	The Committee of the Co	-
30	Maintains records and registers properly	V	-	

Remarks (if any)

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