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BRAHMANANDA SWAMI SIVAYOGI B.Ed TRAINING COLLEGE

Recognised by NCTE & Affiliated to the University of Calicut
NAAC Accredited B++ Grade with 2.85 CGPA (1st Cycle)

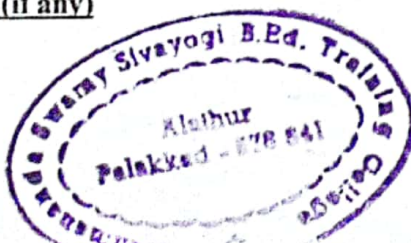
Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: *Syama - M* Batch : *2022-24*
Name of the School : *GHS Skumarapuram, GUPS Puthur* Date : *12-12-23*
Name of the Guide Teacher : *Deepthi Teacher*
Name of the Observer : *Neema Sivarobham*

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
Domain 1 – Effectiveness in Classroom Teaching				
1	Framing learning objectives while planning	✓		
2	Takes classes with interest and involvement	✓		
3	Apply the most appropriate teaching method	✓		
4	Prepares and utilizes appropriate teaching-learning materials	✓		
5	Connects content knowledge with the context	✓		
6	Able to identify the learning gaps among the pupils	✓		
7	Encourages pupils to participate actively	✓		
8	Addresses the individual differences/diversities among pupils	✓		
Domain 2 – Competency acquired in the evaluation process in schools				
9	Utilizes questioning skill effectively		✓	
10	Asks questions that stimulate critical awareness	✓		
11	Conducts simple class tests whenever it is needed	✓		
12	Sets question papers systematically	✓		
13	Gives timely and immediate feedback		✓	
14	Adopts different assessment techniques up to the learners' level	✓		
Domain 3 – Involvement in various activities of schools				
15	Actively participates in extra-curricular activities	✓		
16	Accepts/assists responsibilities in the club activities	✓		
17	Takes care of the pupils during the mid-day meal	✓		
Domain 4 – Regularity, initiative and commitment				
18	Regular and punctual to school and classes	✓		
19	Completes the assigned works	✓		
20	Shows interest in improving the underachieving pupils	✓		
21	Available to pupils after class hours to help them	✓		
22	Starts the work voluntarily	✓		
Domain 5 – Extent of job readiness				
23	Adheres professional ethics	✓		
24	Updates himself/herself regularly	✓		
25	Promotes values among the pupils	✓		
26	Being a good role model to the pupils	✓		
27	Keeps on learning towards gaining proficiency in teaching	✓		
28	Maintains good rapport with other teachers	✓		
29	Allows pupils to express themselves freely	✓		
30	Maintains records and registers properly	✓		

Remarks (if any)



Neema
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Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: *Sowmya.C.S* Batch : *2022-24*
Name of the School : *KCPHSS, Kavassery* Date : *11.12.23*
Name of the Guide Teacher : *Binathu.T*
Name of the Observer : *Rasmi.V.M*

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
Domain 1 – Effectiveness in Classroom Teaching				
1	Framing learning objectives while planning	✓		
2	Takes classes with interest and involvement	✓		
3	Apply the most appropriate teaching method	✓		
4	Prepares and utilizes appropriate teaching-learning materials		✓	
5	Connects content knowledge with the context	✓		
6	Able to identify the learning gaps among the pupils	✓		
7	Encourages pupils to participate actively		✓	
8	Addresses the individual differences/diversities among pupils	✓		
Domain 2 – Competency acquired in the evaluation process in schools				
9	Utilizes questioning skill effectively	✓		
10	Asks questions that stimulate critical awareness		✓	
11	Conducts simple class tests whenever it is needed	✓		
12	Sets question papers systematically	✓		
13	Gives timely and immediate feedback		✓	
14	Adopts different assessment techniques up to the learners' level	✓		
Domain 3 – Involvement in various activities of schools				
15	Actively participates in extra-curricular activities	✓		
16	Accepts/assists responsibilities in the club activities		✓	
17	Takes care of the pupils during the mid-day meal	✓		
Domain 4 – Regularity, initiative and commitment				
18	Regular and punctual to school and classes	✓		
19	Completes the assigned works		✓	
20	Shows interest in improving the underachieving pupils	✓		
21	Available to pupils after class hours to help them		✓	
22	Starts the work voluntarily	✓		
Domain 5 – Extent of job readiness				
23	Adheres professional ethics	✓		
24	Updates himself/herself regularly	✓		
25	Promotes values among the pupils	✓		
26	Being a good role model to the pupils	✓		
27	Keeps on learning towards gaining proficiency in teaching		✓	
28	Maintains good rapport with other teachers	✓		
29	Allows pupils to express themselves freely	✓		
30	Maintains records and registers properly	✓		

Remarks (if any)



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Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: *Aiswarya P-K*
Name of the School : *G.H.S. Kumarakulam*
Name of the Guide Teacher : *Uma G.*
Name of the Observer : *F. Charles.*

Batch : *2022-2024*
Date : *10.12.2023*

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
Domain 1 – Effectiveness in Classroom Teaching				
1	Framing learning objectives while planning	✓		
2	Takes classes with interest and involvement	✓		
3	Apply the most appropriate teaching method		✓	
4	Prepares and utilizes appropriate teaching-learning materials	✓		
5	Connects content knowledge with the context	✓		
6	Able to identify the learning gaps among the pupils	✓		
7	Encourages pupils to participate actively	✓		
8	Addresses the individual differences/diversities among pupils		✓	
Domain 2 – Competency acquired in the evaluation process in schools				
9	Utilizes questioning skill effectively	✓		
10	Asks questions that stimulate critical awareness	✓		
11	Conducts simple class tests whenever it is needed		✓	
12	Sets question papers systematically	✓		
13	Gives timely and immediate feedback	✓		
14	Adopts different assessment techniques up to the learners' level	✓		
Domain 3 – Involvement in various activities of schools				
15	Actively participates in extra-curricular activities	✓		
16	Accepts/assists responsibilities in the club activities	✓		
17	Takes care of the pupils during the mid-day meal		✓	
Domain 4 – Regularity, initiative and commitment				
18	Regular and punctual to school and classes	✓		
19	Completes the assigned works	✓		
20	Shows interest in improving the underachieving pupils	✓		
21	Available to pupils after class hours to help them	✓		
22	Starts the work voluntarily	✓		
Domain 5 – Extent of job readiness				
23	Adheres professional ethics	✓		
24	Updates himself/herself regularly	✓		
25	Promotes values among the pupils	✓		
26	Being a good role model to the pupils	✓		
27	Keeps on learning towards gaining proficiency in teaching	✓		
28	Maintains good rapport with other teachers	✓		
29	Allows pupils to express themselves freely	✓		
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Remarks (if any)



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F. Charles



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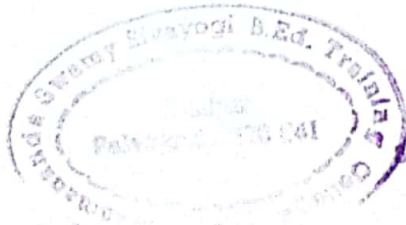
Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: Ajila . RAJ Batch : 2022-2024
Name of the School : G.H.S.S Pazayannur Date : 12-12-2023
Name of the Guide Teacher : Reetha
Name of the Observer : PRIJITHA . E . P

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
Domain 1 – Effectiveness in Classroom Teaching				
1	Framing learning objectives while planning		✓	
2	Takes classes with interest and involvement		✓	
3	Apply the most appropriate teaching method		✓	
4	Prepares and utilizes appropriate teaching-learning materials		✓	
5	Connects content knowledge with the context	✓		
6	Able to identify the learning gaps among the pupils		✓	
7	Encourages pupils to participate actively		✓	
8	Addresses the individual differences/diversities among pupils	✓		
Domain 2 – Competency acquired in the evaluation process in schools				
9	Utilizes questioning skill effectively		✓	
10	Asks questions that stimulate critical awareness	✓		
11	Conducts simple class tests whenever it is needed		✓	
12	Sets question papers systematically	✓		
13	Gives timely and immediate feedback		✓	
14	Adopts different assessment techniques up to the learners' level		✓	
Domain 3 – Involvement in various activities of schools				
15	Actively participates in extra-curricular activities		✓	
16	Accepts/assists responsibilities in the club activities		✓	
17	Takes care of the pupils during the mid-day meal	✓		
Domain 4 – Regularity, initiative and commitment				
18	Regular and punctual to school and classes		✓	
19	Completes the assigned works	✓		
20	Shows interest in improving the underachieving pupils		✓	
21	Available to pupils after class hours to help them		✓	
22	Starts the work voluntarily		✓	
Domain 5 – Extent of job readiness				
23	Adheres professional ethics		✓	
24	Updates himself/herself regularly		✓	
25	Promotes values among the pupils		✓	
26	Being a good role model to the pupils		✓	
27	Keeps on learning towards gaining proficiency in teaching		✓	
28	Maintains good rapport with other teachers		✓	
29	Allows pupils to express themselves freely		✓	
30	Maintains records and registers properly		✓	

Remarks (if any)



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Teaching Performance Appraisal of Student-teachers


Name of the Student-teacher: Mubeena Batch : 2022-23
Name of the School : S.S.B.S. K. S. Nagar Date : 12.12.23
Name of the Guide Teacher : Dr. M. R. Dharmasree
Name of the Observer : MEERATN

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
Domain 1 – Effectiveness in Classroom Teaching				
1	Framing learning objectives while planning	✓		
2	Takes classes with interest and involvement	✓		
3	Apply the most appropriate teaching method	✓		
4	Prepares and utilizes appropriate teaching-learning materials	✓		
5	Connects content knowledge with the context	✓		
6	Able to identify the learning gaps among the pupils	✓		
7	Encourages pupils to participate actively	✓		
8	Addresses the individual differences/diversities among pupils		✓	
Domain 2 – Competency acquired in the evaluation process in schools				
9	Utilizes questioning skill effectively	✓		
10	Asks questions that stimulate critical awareness	✓		
11	Conducts simple class tests whenever it is needed	✓		
12	Sets question papers systematically	✓		
13	Gives timely and immediate feedback	✓		
14	Adopts different assessment techniques up to the learners' level	✓		
Domain 3 – Involvement in various activities of schools				
15	Actively participates in extra-curricular activities	✓		
16	Accepts/assists responsibilities in the club activities	✓		
17	Takes care of the pupils during the mid-day meal	✓		
Domain 4 – Regularity, initiative and commitment				
18	Regular and punctual to school and classes	✓		
19	Completes the assigned works	✓		
20	Shows interest in improving the underachieving pupils	✓		
21	Available to pupils after class hours to help them	✓		
22	Starts the work voluntarily	✓		
Domain 5 – Extent of job readiness				
23	Adheres professional ethics	✓		
24	Updates himself/herself regularly	✓		
25	Promotes values among the pupils	✓		
26	Being a good role model to the pupils	✓		
27	Keeps on learning towards gaining proficiency in teaching	✓		
28	Maintains good rapport with other teachers	✓		
29	Allows pupils to express themselves freely	✓		
30	Maintains records and registers properly	✓		

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