BSS B.Ed. TRAINING COLLEGE

ALATHUR, PALAKKAD-678541

Ph:04922-224415, e-mail: bssaltr@gmail.com, website: www.bsstcaltr.com
(Recognized by NCTE Recognition No: FKL/SEC/M/136/SRO/NCTE/2004-2005/757
Affiliated to Calicut University No. G. A. I./D4/1929/05 dt.CU 23.06.2006)
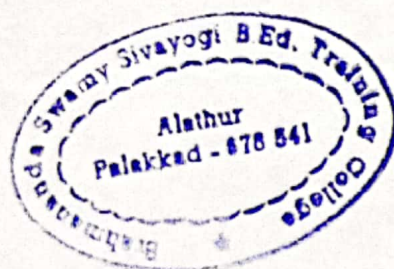
Model Examination - 2023 - I^st Semester

9th to 13th January 2023

Examination cell

BRAHMANANDA SWAMY SIVAYOGI
B.Ed TRAINING COLLEGE

Affiliated to Calicut University and Recognised by NCTE

ALATHUR, (P.O.) PALAKKAD Dt. KERALA. PIN - 678 541.

Phone : (Off) 04922 - 224415   (Adm: Off) 04922 - 222315

Date...19·12·2022

CIRCULAR

This is to inform that the Examination Cell Committee has decided to conduct

on 20th December at 4.00 p.m. in Principal chamber. Hence all the faculty members

are requested to attend the meeting.

Agenda: Conducting model examination (2022-2024)

Copy to:

    All faculty members.

PRINCIPAL,
B. S S. B.Ed, Training College,
Alathur (PO), Palakkad-Dt:
Kerala - 678 541

BSS B Ed Training College, Alathur, Palakkad

Meeting Details

Name of the Cell/Committee/Club	Examination Cell
Date of meeting	20th December 2022
Time	4. P.M
Venue	Principal's Chamber
Headed by	Principal, Dr. K.S Balambika
Teacher in-charge	Neema Surendran
Members present	1. Rasmi V.M 2. Meera.T.N 3. Prijith E.P 4. Charles.F 5. Jini M George 6. Santhosh T 7. Salabha.B 8. Santhosh.V

Agenda:

1	To	Conduct Model Examination .
2	To	Submission of Marklist
3	To	

Minutes of the meeting (Discussions carried out):

All teachers and Principal decided to conduct model exam on 9.01.2023. Principal instructed to submit the mark list on 18-01-2023. Retest will be conducted from t6 23-1-23.
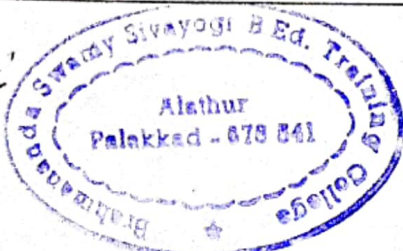
Actions taken if any:

No	Actions	Assigned to
1	Model Examination	All teachers
2	Retest	All teachers

Other Remarks if any:

Conclusion:

The meeting ended at (Time):	5. P.m

Signature of the in-charge

Signature of the Principal
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B.S.S B.Ed., TRAINING COLLEGE, ALATHUR

FIRST SEMESTER B.Ed. DEGREE MODEL EXAMINATION
JANUARY 2023 (2022-2024 BATCH)

03.01.2023

CIRCULAR

Dear Students, Greetings. This is to inform you that, the Model Examination for Semester-I will be scheduled from 9th January 2023 onwards as detailed below. Prepare well and get the university examination experience. Our Best Wishes!

TIME-TABLE

Date & Day	Course
09.01.2023 (Monday)	EDU 01 EDUCATION IN CONTEMPORARY INDIA
10.01.2023 (Tuesday)	EDU 02 DEVELOPMENT OF THE LEARNER
11.01.2023 (Wednesday)	EDU 03 SCHOOL ORGANIZATION *(Half-weightage)*
12.01.2023 (Thursday)	EDU 04 UNDERSTANDING DISCIPLINES AND SUBJECTS *(Half- weightage)*
13.01.2023 (Friday)	EDU 05.2 THEORETICAL BASES OF TEACHING ENGLISH EDU 05.8 THEORETICAL BASES OF TEACHING COMMERCE EDU 05.10 THEORETICAL BASES OF TEACHING MATHEMATICS EDU 05.12 THEORETICAL BASES OF TEACHING PHYSICAL SCIENCE EDU 05.13 THEORETICAL BASES OF TEACHING SOCIAL SCIENCE

Note:

- Test timings 09:30 am – 12:30 am (Three hours for full courses)
- Test timings 09:30 am – 11:30 am (Two hours for half courses)
- Test papers will be provided by the institution
- Attendance is compulsory
- Bring all the necessary writing materials
- Students' ID Card and Uniform is must
- Enter the examination hall 30 minutes before (i.e., 09:00 am)

Copy to:
Office and Notice Board

Principal
PRINCIPAL,
B. S S. B.Ed. Training College
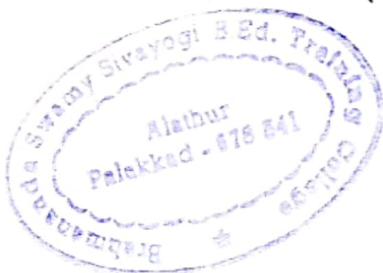Alathur (PO), Palakkad-Dt
Kerala - 678 541.

B.S.S B.Ed., TRAINING COLLEGE, ALATHUR

FIRST SEMESTER B.Ed. DEGREE MODEL EXAMINATION

2022-2024 BATCH

~~Date:~~

NO.	NAME	EDU 01 09.01.2023 (Monday)	EDU 02 10.01.2023 (Tuesday)	EDU 03 11.01.2023 (Wednesday)	EDU 04 12.01.2023 (Thursday)	EDU 05.2 13.01.2023 (Friday)
	ENGLISH					
1	AKHILA U					
2	ASNA SHERIN PV					
3	K ROSHINI					
4	KRISHNAKRIPA A K					
5	SANDRA M					
6	SHILPA S					
7	SHIVAPRIYA C L					
8	SOORYA C S					
9	SREELEKSHMI S					
0	SULFIYA S					
1	SYAMA M					

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B.S.S B.Ed., TRAINING COLLEGE, ALATHUR

FIRST SEMESTER B.Ed. DEGREE MODEL EXAMINATION

2022-2024 BATCH

Date:

I.NO.	NAME	EDU 01 09.01.2023 (Monday)	EDU 02 10.01.2023 (Tuesday)	EDU 03 11.01.2023 (Wednesday)	EDU 04 12.01.2023 (Thursday)	EDU 05.8 13.01.2023 (Friday)
	COMMERCE					
1	AISWARYA M					
2	ANILA A					
3	ASWATHY C					
4	ATHIRA R					
5	GREESHMA K					
6	HARITHA. L					
7	MIDHUNA.S					
8	NIMISHA N					
9	ROHINI P. S					
10	SOWMYA C S					
11	VIDYA .M					

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B.S.S B.Ed., TRAINING COLLEGE, ALATHUR

FIRST SEMESTER B.Ed. DEGREE MODEL EXAMINATION

2022-2024 BATCH

Date:

I.NO.	NAME	EDU 01 09.01.2023 (Monday)	EDU 02 10.01.2023 (Tuesday)	EDU 03 11.01.2023 (Wednesday)	EDU 04 12.01.2023 (Thursday)	EDU 05.10 13.01.2023 (Friday)
	MATHEMATICS					
1	AISWARYA K P	*signature*	*signature*	*signature*	*signature*	*signature*
2	AISWARYA P K	*signature*	*signature*	*signature*	*signature*	*signature*
3	AMBILI K B	*signature*	*signature*	*signature*	*signature*	*signature*
4	AMRITHA J	*signature*	*signature*	*signature*	*signature*	*signature*
5	ATHIRA R	*signature*	*signature*	*signature*	*signature*	*signature*
6	GOPIKA C S	*signature*	*signature*	*signature*	*signature*	*signature*
7	GREESHMA M	*signature*	*signature*	*signature*	*signature*	*signature*
8	JINCY M	*signature*	AB	*signature*	*signature*	*signature*
9	MEGHA G	*signature*	*signature*	*signature*	*signature*	*signature*
10	RACHANA B	*signature*	*signature*	*signature*	*signature*	*signature*
11	VIJESH V	*signature*	*signature*	*signature*	*signature*	*signature*

Seal: Brahmananda Swamy Sivayogi B.Ed. Training College, Alathur, Palakkad - 678 541

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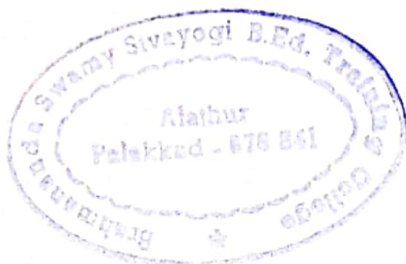Kerala - 678 541.

B.S.S B.Ed., TRAINING COLLEGE, ALATHUR

FIRST SEMESTER B.Ed. DEGREE MODEL EXAMINATION

2022-2024 BATCH

Date:

.NO.	NAME	EDU 01 09.01.2023 (Monday)	EDU 02 10.01.2023 (Tuesday)	EDU 03 11.01.2023 (Wednesday)	EDU 04 12.01.2023 (Thursday)	EDU 05.12 13.01.2023 (Friday)
	PHYSICAL SCIENCE					
1	AISWARYA J	*(signature)*	*(signature)*	*(signature)*	*(signature)*	*(signature)*
2	AJILA RAJ	*(signature)*	*(signature)*	AB	AB	AB
3	ALMAS ABDUL	Almas	Almas	Almas	Almas	Almas
4	ANSY M	*(signature)*	*(signature)*	*(signature)*	*(signature)*	*(signature)*
5	ASHIFA K	*(signature)*	*(signature)*	*(signature)*	*(signature)*	*(signature)*
6	JAMSHEE P J	*(signature)*	*(signature)*	*(signature)*	*(signature)*	*(signature)*
7	KEERTHY J	*(signature)*	*(signature)*	*(signature)*	*(signature)*	*(signature)*
8	KEERTHYLAL K	*(signature)*	*(signature)*	*(signature)*	*(signature)*	*(signature)*
9	SOWMYA M	*(signature)*	*(signature)*	*(signature)*	*(signature)*	*(signature)*
10	VISWAM M	*(signature)* 13/01/23	*(signature)* 13/01/23	*(signature)* 13/01/23	*(signature)* 13/01/23	*(signature)* 13/01/23

(Seal: Bhavnimaga Swamy Sivayogi B.Ed. Training College, Alathur, Palakkad - 678 541)

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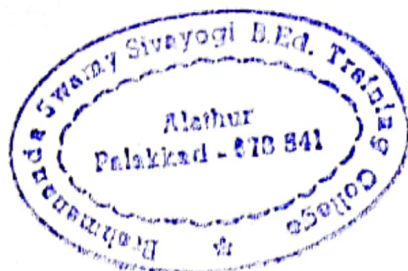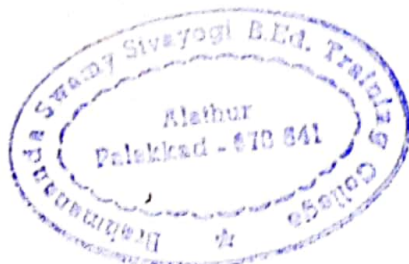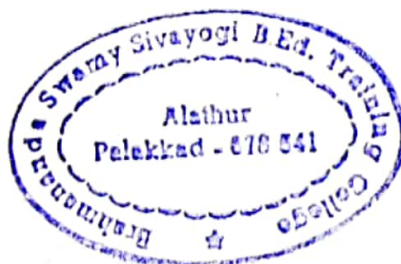Kerala - 678 541

B.S.S B.Ed., TRAINING COLLEGE, ALATHUR

FIRST SEMESTER B.Ed. DEGREE MODEL EXAMINATION

2022-2024 BATCH

Date:

NO.	NAME	EDU 01 09.01.2023 (Monday)	EDU 02 10.01.2023 (Tuesday)	EDU 03 11.01.2023 (Wednesday)	EDU 04 12.01.2023 (Thursday)	EDU 05.13 13.01.2023 (Friday)
	SOCIAL SCIENCE					
1	ANITHA K	*(signature)*	*(signature)*	*(signature)*	*(signature)*	*(signature)*
2	ARJUN M	*(signature)*	*(signature)*	*(signature)*	*(signature)*	*(signature)*
3	ATHIRA K	*(signature)*	*(signature)*	*(signature)*	*(signature)*	*(signature)*
4	HARISHMA M H	*(signature)*	Absent	*(signature)*	*(signature)*	*(signature)*
5	HRIDYA SURENDRAN	*(signature)*	*(signature)*	*(signature)*	*(signature)*	*(signature)*
6	MUBEENA K M	*(signature)*	*(signature)*	*(signature)*	*(signature)*	*(signature)*
7	NAVYA A K	*(signature)*	*(signature)*	*(signature)*	*(signature)*	*(signature)*
8	SARANYA S	*(signature)*	*(signature)*	*(signature)*	*(signature)*	*(signature)*
9	SHAHIDHA Y	*(signature)*	*(signature)*	*(signature)*	*(signature)*	*(signature)*
10	SRILAKSHMI A J	*(signature)*	*(signature)*	AB	*(signature)*	*(signature)*

(Official seal: Swamy Sivayogi B.Ed. Training College, Alathur, Palakkad - 678 541, Brahmavidya College)

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BRAHMANANDA SWAMI SIVAYOGI

B.Ed. Training College, Alathur, Palakkad

FIRST SEMESTER B.Ed. DEGREE MODEL EXAMINATION, 2022-2024 BATCH MARK LIST

Sl No	Name	EDU 01	EDU 02	EDU 03	EDU 04	EDU 05	Remarks
COMMERCE						EDU 05.8	
1	AISWARYA M	60	55	33	31	60	
2	ANILA A	58	40	32	25	43	
3	ASWATHY C	62	34	32	27	44	
4	ATHIRA R	45	34	28	23	41	
5	GREESHMA K	66	58	33	33	64	
6	HARITHA L	67	54	34	28	60	
7	MIDHUNA S	60	47	30	28	42	
8	NIMISHA N	48	50	32	29	50	
9	ROHINI P S	64	50	32	25	49	
10	SOWMYA C S	58	49	32	24	47	
11	VIDYA M	59	48	29	28	50	
ENGLISH						EDU 05.2	
1	AKHILA U	54	56	33	30	55	
2	K ROSHINI	67	57	34	33	64	
3	ASNA SHERIN P V	59	48	26	25	53	
4	KRISHNAKRIPA A K	57	47	35	26	56	
5	SANDRA M	53	46	33	25	50	
6	SHILPA S	41	44	29	21	46	
7	SHIVAPRIYA C L	57	34	31	20	46	
8	SOORYA C S	57	57	32	25	54	
9	SREELAKSHMI S	41	29	28	17	43	
10	SULFIYA S	58	36	29	20	32	
11	SYAMA M	47	46	27	19	47	
MATHEMATICS						EDU 05.10	
1	AISWARYA K P	59	44	29	25	47	
2	AISWARYA P K	60	47	34	34	68	
3	AMBILI K B	35	24	24	18	33	
4	AMRITHA J	48	48	29	24	65	
5	ATHIRA R	50	39	24	20	45	
6	GOPIKA C S	52	54	32	22	53	
7	GREESHMA M	55	52	30	29	65	
8	JINCY M	46	AB	32	18	59	
9	MEGHA G	34	39	24	24	44	
10	RACHANA B	42	42	29	21	46	
11	VIJESH V	51	52	31	24	51	
PHYSICAL SCIENCE						EDU 05.12	
1	AISWARYA J	44	54	28	26	58	
2	AJILA RAJ	60	56	AB	AB	AB	
3	ALMAS ABDUL	49	39	29	35	55	
4	ANSY M	44	40	31	24	46	
5	ASHIFA K	59	59	29	35	62	
6	JAMSHEE P J	51	53	34	34	61	
7	KEERTHY J	40	54	29	25	57	
8	KEERTHYLAL K	46	56	32	31	63	
9	SOWMYA M	50	52	32	29	63	
10	VISWAM M	37	46	30	26	56	
SOCIAL SCIENCE						EDU 05.13	
1	ANITHA K	37	28	23	15	31	
2	ARJUN M	42	32	28	20	35	
3	ATHIRA K	50	45	30	28	49	
4	HARISHMA M H	51	AB	24	22	40	
5	HRIDYA SURENDRAN	54	46	28	29	52	
6	MUBEENA K M	62	47	33	30	65	
7	NAYVA A K	57	38	26	24	52	
8	SARANYA S	61	56	32	32	56	
9	SHAHIDHA Y	61	62	30	24	63	
10	SRILAKSHMI A J	51	45	AB	28	60	
Invigilator's Signature							
Principal's Signature							
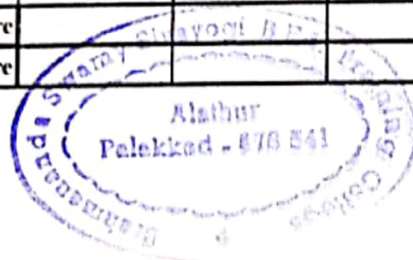
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B.S.S B.Ed., TRAINING COLLEGE, ALATHUR

FIRST SEMESTER B.Ed. DEGREE MODEL EXAMINATION

2022-2024 BATCH (09.01.2023)

EDU 01-EDUCATION IN CONTEMPORARY INDIA

Time: Three Hours   **Maximum: 80 Marks**

Part A

Answer all the questions

Each question carries 2 marks

1. What is UEE?

2. Define Education.

3. What is Operation Blackboard?

4. What is Oriental-Occidental controversy?

5. Mention any four causes of social stratification?

6. What is concurrent list? Give two subjects which come under concurrent list?

7. What is the difference between informal and Non-formal Education?

8. What is KER?

9. What is Maktab?

10. Mention the major objectives of SSA.

(10 x 2 = 20 marks)

Part B

Answer any TEN questions

Each question carries 4 marks

11. Why are some historians referring to the Gupta period as the "GoldenAge of Indian history". Explain.

12. Discuss the curricular shift in Kerala after 1990's.

13. Why wood's dispatch is called Magna Carta of Indian Education?

14. What are the views of the Kothari commission regarding languages to be studied in school?

15. Discuss the characteristics of multilingual education.

16. Explain various functions of Education.

17. What are the roles of philosophy in Education?

18. Write a brief note on the system of education in Sangas and Viharas

19. How can education contribute to national integration?

20. What is the preamble of the Indian constitution? Explain significance.

21. Explain different forms of diversities. Explain the role of education in imparting diversities.

22. Discuss the impact of Globalisation on education.

(10 x 4 = 40 marks)

Part C

Answer any TWO questions

Each question carries 10 marks

23. Compare and contrast Vedic and Buddhist education.

24." India is a brilliant example of unity in diversity". Describe the features of Indian Society with respect to its various unity and diversity factors.

25. Discuss the role of Sree Narayana Guru in the development of education in Kerala.

(2 x 10 = 20 marks)

B.S.S B.Ed., TRAINING COLLEGE, ALATHUR

FIRST SEMESTER B.Ed. DEGREE MODEL EXAMINATION

2022-2024 BATCH (11.01.2023)

EDU 02 DEVELOPMENT OF THE LEARNER

Time: Three Hours   Maximum: 80 Marks

Part A

Answer all the questions

Each question carries 10 marks

1. Who is an adolescent?
2. Define schema.
3. What is LAD?
4. Differentiate between mental health and mental hygiene.
5. What do you mean by socialization?
6. What is NLP?
7. Define development.
8. What is Trait? Give two examples.
9. Define the concept of information overload?
10. Expand ADHD.

(10 x 2 = 20 marks)

Part B

Answer any TEN questions

Each question carries 4 marks

11. What is creativity? Suggest any four techniques to foster creativity.
12. Explain Spearman's contribution to intelligence.

13. What are speech defects? List out any two major speech defects.
14. What are the characteristics of gifted children?
15. Explain any two defence mechanisms with examples.
16. Write a short note on Eric Bern's contribution to personality.
17. Explain Bruner's stages of development.
18. Discuss humanistic views on personality in terms of its theories.
19. What are developmental tasks? Mention different tasks of secondary school students.
20. Explain learning disability and mention any three learning disabilities.
21. Describe any four objective techniques for the assessment of personality.
22. Briefly explain Chomsky's theoretical contribution on language development.

(10 x 4 = 40 marks)

Part C
Answer any TWO questions
Each question carries 10 marks

23. Briefly explain Piaget's stages of cognitive development and mention its educational implications.
24. Describe the importance of multiple intelligence theory in the teaching-learning process.
25. Adolescence is a period of stress and strain, storm and strife. Justify this statement by analysing the problems and issues related to adolescence.

(10 x 2 = 20 marks)

B.S.S B.Ed., TRAINING COLLEGE, ALATHUR

FIRST SEMESTER B.Ed. DEGREE MODEL EXAMINATION
2022-2024 BATCH

EDU 03 – SCHOOL ORGANIZATION

Time: Two Hours   **Maximum: 40 Marks**

Part A
Answer all the questions
Each question carries 1 mark

1. Write any two functions of the staff council.
2. Expand TQM.
3. What is meant by performance appraisal of teachers?
4. Define hypertension.
5. What is the first aid for common injuries of burn?
6. What do you mean by nutritional balance?

(6 x 1 = 6 marks)

Part B
Answer all the questions
Each question carries 2 marks

7. What are the functions of the school management committee?
8. Write the significance of the vacant period in the timetable.
9. What are the principles of first aid?
10. Write any four activities that can be done as part of the health club in a school.

(4 x 2 = 8 marks)

Part C

Answer any Four questions

Each question carries 4 marks

11. Explain the principles of timetable construction.

12. Define institutional planning. Distinguish between SMC and SDF.

13. What is a student council? How will you organize a student council in school?

14. How can you prevent hypokinetic diseases?

15. Describe the importance of health education in schools.

16. What is meant by a balanced diet? Why is it important?

(4 x 4 = 16 marks)

Part D

Answer any One question

17. What are the responsibilities of the headmaster in a school?

18. Discuss the need and importance of physical education. List out its aims and objectives.

(1 x 10 = 10 marks)

B.S.S B.Ed., TRAINING COLLEGE, ALATHUR

FIRST SEMESTER B.Ed. DEGREE MODEL EXAMINATION

2022-2024 BATCH (12.01.2023)

EDU 04 – UNDERSTANDING DISCIPLINES AND SUBJECT

Time: Two Hours   Maximum: 40 Marks

Part A

Answer all the questions

Each question carries 1 mark

1. Define critical thinking ability.
2. Give the names of any two emerging subjects.
3. What is interdisciplinary understanding.
4. What are the different steps in problem-solving?
5. What is meant by scientific temper.
6. Which are the major school subjects?

(6 x 1 = 6 marks)

Part B

Answer all the questions

Each question carries 2 marks

7. Which are the language-related skills of learning?
8. Distinguish between interdisciplinary and multidisciplinary subjects.
9. Write down the nature of social science.
10. Describe the term nanotechnology.

(4 x 2 = 8 marks)

Part C

Answer any Four questions

Each question carries 4 marks

11. Briefly describe the history of mathematics.

12. What are the arguments for the doctrine of disciplinary of school subjects?

13. Explain Biglan model of classification of disciplines.

14. Describe briefly the reasons for emerging new disciplines.

15. Explain briefly the different approaches to teaching various subjects.

16. Write a brief description of disaster management.

(4 x 4 = 16 marks)

Part D

Answer any One question

17. Illustrate the nature and history of science.

18. Discuss the relationship among different subjects in the school curriculum by taking all the major school subjects.

(1 x 10 = 10 marks)

B.S.S B.Ed., TRAINING COLLEGE, ALATHUR

FIRST SEMESTER B.Ed. DEGREE MODEL EXAMINATION

2022-2024 BATCH

EDU 05.2 THEORETICAL BASES OF TEACHING COMMERCE

Time: Three Hours   Maximum: 80 Marks

Part A

Answer all the questions

Each question carries 10 marks

1. What is meant by promoting Questions?
2. Differentiate between the topical approach and unit approach of curriculum construction.
3. Write down an idea about the maxim Actual to a representative.
4. Point out the demerits of the Balance sheet approach.
5. How do commerce students inculcate disciplinary values through the study of accountancy?
6. Write down the unique features of concept mapping.
7. What is meant by experiential learning strategy?
8. List any four techniques used for curriculum evaluation.
9. Preparation of a good business letter creates disciplinary values. How?
10. What is meant by specific learning outcomes?

(10 x 2 = 20 marks)

Part B

Answer any TEN questions

Each question carries 4 marks

11. Differentiate between the inductive method with deductive method.
12. "A good curriculum follows a comprehensive principle". Explain.

13. Explain the application of the small group activity approach in commerce education.

14. What are the process skills attained by students through the computation of resources and provisions?

15. Explain Bloom's revised taxonomy with its unique features.

16. Describe the major approaches followed in the organization of the present higher secondary commerce curriculum.

17. What is meant by cooperative learning strategy? What are the major grouping techniques to be used in cooperative learning strategy?

18. What are the major values attained through the study of commerce? how will you inculcate such values among commerce students?

19. With the help of an illustration describe concept mapping.

20. Explain the major components involved in DBMS.

21. Explain the basic principles of the project method.

22. What is micro teaching? Describe the steps involved in micro teaching.

(10 x 4 = 40 marks)

Part C
Answer any TWO questions
Each question carries 10 marks

23. What is meant by consumer education? Point out the significance of incorporating consumer education in the present higher secondary school curriculum.

24. Explain the implications of curricular reforms of NCF 2005 with special reference to vocation education in India.

25. Commerce education is that form of instruction both directly and indirectly prepares a businessman. Critically evaluate the statement and discuss the nature and scope of commerce education in this global economic world.

(10 x 2 = 20 marks)

B.S.S B.Ed., TRAINING COLLEGE, ALATHUR

FIRST SEMESTER B.Ed. DEGREE MODEL EXAMINATION

2022-2024 BATCH

EDU 05.2 THEORETICAL BASES OF TEACHING ENGLISH

Time: Three Hours   Maximum: 80 Marks

Part A

Answer all the questions

Each question carries 10 marks

1. What do you mean by drilling in language learning?
2. List any two instances where you would use an exclamation mark?
3. What is general Indian English?
4. List any two uses of a dictionary.
5. What is a diphthong? Give an example.
6. What is a morpheme?
7. Where would you use semi colon?
8. What is functional grammar?
9. What makes L1 different from L2?
10. What are homophones?

(10 x 2 = 20 marks)

Part B

Answer any TEN questions

Each question carries 4 marks

11. What are the differences between primary and secondary stress?
12. What is naturalistic intelligence?
13. List a few methods of enhancing student vocabulary.

14. Differentiate between loud and silent reading.

15. What are the subskills of writing?

16. What are the differences between process and product objectives?

17. What is expository writing?

18. Explain affective filter hypothesis?

19. What is revised taxonomy? How is it different from Bloom's original taxonomy?

20. How would you test the speaking skill?

21. What is inductive learning of grammar? How is different from deductive learning?

22. What are the characteristics of good hand writing?

(10 x 4 = 40 marks)

Part C

Answer any TWO questions

Each question carries 10 marks

23. How different is Gardner's theory of multiple intelligence different from the traditional concepts of intelligence? Explain throwing light on the different types of intelligence as suggested by Howard Gardner.

24. How does constructivism contribute to the theory of language learning? Explain by listing its major principles.

25. Identify the aims of teaching English at the secondary and university stage.

(10 x 2 = 20 marks)

B.S.S B.Ed., TRAINING COLLEGE, ALATHUR

FIRST SEMESTER B.Ed. DEGREE MODEL EXAMINATION

2022-2024 BATCH (13.01.2023)

EDU 05.10 THEORETICAL BASES OF TEACHING MATHEMATICS

Time: Three Hours   Maximum: 80 Marks

Part A

Answer all the questions

Each question carries 2 marks

1. What are the fundamental branches of Mathematics?
2. Explain any two natures of Mathematics.
3. Correlate Mathematics with real life. Give any two examples.
4. Differentiate pure and applied Mathematics.
5. Differentiate aims and objectives.
6. Write any four recommendations of KCF & NPE towards Mathematics teaching.
7. What do you mean by link practice in microteaching?
8. What are the steps involved in the project method?
9. List out the different types of curriculum.
10. Mention any two Mathematics curriculum reforms.

(10 x 2 = 20 marks)

Part B

Answer any TEN questions

Each question carries 4 marks

1. Bring out the recommendations of NCF towards Mathematics teaching.
2. Write a note on the aims of teaching Mathematics.
3. Explain the conceptual overview of Bloom's Taxonomy of educational objectives.
4. Describe different kinds of proofs in Mathematics.

5. Describe the phases of teaching.

6. Explain the micro-teaching cycle.

7. Explain any four teaching skills and their component skills.

8. Compare behaviourist approach and constructivist approach in teaching Mathematics.

9. Illustrate techniques of teaching Mathematics.

10. Elaborate the steps involved in curriculum development.

(10 x 4 = 40 marks)

Part C

Answer any TWO questions

Each question carries 10 marks

1. Describe the history of Mathematics.

2. What are the methods of teaching Mathematics? Explain the Inductive-Deductive method with suitable examples.

3. Explain the major principles of curriculum construction.

(2 x 10 = 20 marks)

B.S.S B.Ed., TRAINING COLLEGE, ALATHUR
FIRST SEMESTER B.Ed. DEGREE MODEL EXAMINATION
2022-2024 BATCH

EDU 05.10 THEORETICAL BASES OF TEACHING PHYSICAL SCIENCE

Time: Three Hours

Maximum: 80 Marks

Part A

Answer all the questions

Each question carries 2 marks

1. Define science.

2. Distinguish between aim and objectives

3. Draw microteaching cycle

4. Explain science as a process and product.

5. Mention emerging interdisciplinary subjects.

6. Define curriculum

7. What you mean by analogy. Give one example

8. Define Scientific attitude.

9. Write difference between mind map and concept map

10. Define graphic organizers

(10 x 2 = 20 marks)

Part B

Answer any TEN questions

Each question carries 4 marks

11. Write a micro lesson from Physics/Chemistry on the skill of Stimulus variation.

12. Differentiate the term Scientific attitude and scientific aptitude.

13. What are the characteristics of microteaching.

14. Explain any three microteaching skills

15. Write short note about maxims of teaching

16. Explain teaching.

17. Write short note about digital taxonomy

18. Explain project method

19. What you meant by hidden curriculum

20. Explain systematic correlation and incidental correlation

21. Write a short note about problem solving method

22. What is the importance of laboratory method

(10 x 4 = 40 marks)

Part C

Answer any TWO questions

Each question carries 10 marks

23. What are the principles of curriculum. Explain the approaches of curriculum construction

24. Explain blooms taxonomy of educational objectives. How does it differentiate revised bloom taxonomy

25. Write short note about Dalton plan.

(10 x 2 = 20marks)

B.S.S B.Ed., TRAINING COLLEGE, ALATHUR

FIRST SEMESTER B.Ed. DEGREE MODEL EXAMINATION

2022-2024 BATCH

EDU 05.10 THEORETICAL BASES OF TEACHING SOCIAL SCIENCE

Time: Three Hours

Maximum: 80 Marks

Part A

Answer all the questions

Each question carries 2 marks

1. Write two affective objectives of Social Science?

2. Distinguish between Integration and fusion.

3. What does facilitate from known to unknown maximum?

4. Identify the Significance of planning phase in teaching.

5. Distinguish between aims and objectives with suitable examples.

6. Mention two objectives of teaching history in secondary level.

7. What do you mean by the term "Objective based Instruction".

8. List out the dissimilarities between Social science and social studies.

9. Define Micro Teaching.

10. Point out the merits of source method.

(10 x 2 = 20 marks)

Part B

Answer any TEN questions

Each question carries 4 marks

11. Examine the relevance of Exploratory and investigatory learning of Social Science.

12. As a social Science teacher how will you conduct discussion in social science class?