

4.3 Assessment

For Perspectives in Education and Curriculum and Pedagogic Studies, at least 20% to 30% marks may be assigned for continuous internal assessment and 70% to 80% marks for external examination. One-fourth of the total marks/weightage shall be allocated to assessment of practice teaching. The weightage for internal and external assessment shall be prescribed by the affiliating university. Candidates must be internally assessed on the entire course of Engagement with the Field and not only on the project/field work given to them as part of their units of study. The basis for assessment and criteria used ought to be transparent for students to benefit maximally out of professional feedback. Students shall be given information about their grades/marks as part of professional feedback so that they get the opportunity to improve their performance. The bases of internal assessment may include individual or group assignments, observation records, student portfolio, diaries, journal etc.

5. Staff

5.1 Academic Faculty

For an intake of two basic units of 50 students each, that is total students strength of 200, there shall 16 full-time faculty members.

The distribution of faculty across different curricular areas shall be as under:

1. Principal/ HoD	One
2. Perspectives in Education	Four
3. Pedagogy subjects (Maths, Science, Social Science, Language)	Eight
4. Health and Physical Education	One
5. Fine Arts	One
6. Performing Arts (Music/Dance/Theatre)	One

Note: (i) The faculty positions listed under different subject categories may teach course(s) in the Teacher Education Programme across curricular areas specified, and can cater to both foundation and pedagogy course(s). If the students' strength for two years is one hundred (with one basic unit) only, the number of faculty shall be reduced to 8.

(ii) Faculty can be utilised for teaching in flexible manner so as to optimize academic expertise available.

5.2 Qualifications

The faculty shall possess the following qualifications:

A. Principal/HoD

- (i) Postgraduate degree in Arts/Sciences/Social Sciences/Humanities/ Commerce with minimum 55% marks; and
- (ii) M.Ed. with minimum 55% marks; and
- (iii) Ph.D. in Education or in any pedagogic subject offered in the institution; and
- (iv) Eight years of teaching experience in a secondary Teacher Education Institution.

Desirable: Diploma/Degree in Educational Administration or Educational Leadership.

B. Perspectives in Education or Foundation Courses

- (i) Postgraduate degree in Social Sciences with minimum 55% marks; and
- (ii) M.Ed. degree from a recognised university with minimum 55% marks.

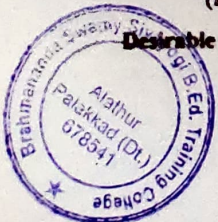
OR

- (i) Postgraduate (MA) degree in Education with minimum 55% marks; and
- (ii) B.Ed./B.El.Ed. degree with minimum 55% marks.

C. Curriculum and Pedagogic Courses

- (i) Postgraduate degree in Sciences/ Mathematics/ Social Sciences/ Languages with minimum 55% marks, and
- (ii) M.Ed. degree with minimum 55% marks.

Desirable : PhD degree in Education with subject specialisations.



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(d) The Workshop Space shall include provision in two separate spaces for the conducting of specific practicum activities such as theatre workshops, self-development workshops, craft, music and physical education workshops (including yoga education). These spaces should allow for free physical movement for a batch of 25-30 students.

6.3 Other Amenities

- (a) functional and appropriate furniture in required number for instructional and other purposes.
- (b) Arrangement may be made for parking of vehicles.
- (c) Access to safe drinking water in the institution.
- (d) Effective arrangement for regular cleaning of the campus, water and toilet facilities (separate toilet for men, women and PWD), repair and replacement of furniture and other equipment.

(Note: In case of composite institution, the infrastructural, instructional and other facilities shall be shared by various programmes.)

7. Managing Committee

The institution shall have a Managing Committee constituted as per norms of the affiliating University/concerned State Government. In the absence of such norms, the institution shall constitute the Managing Committee on its own. The Committee shall comprise representatives of the sponsoring society/trust / Company, Educationists and Teacher Educators, representatives of the affiliating university and of the faculty.

APPENDIX-4

Norms and Standards for bachelor of education programme leading to the Bachelor of Education (B.Ed) Degree

1. Preamble

The Bachelor of Education programme, generally known as B.Ed., is a professional course that prepares teachers for upper primary or middle level (classes VI-VIII), secondary level (classes IX-X) and senior secondary level (classes XI-XII). The programme shall be offered in composite institutions as defined in clause (b) of regulations 2.

2. Duration and Working Days

2.1 Duration

The B.Ed. programme shall be of a duration of two academic years, which can be completed in a maximum of three years from the date of admission to the programme.

2.2 Working Days

- (a) There shall be at least two hundred working days each year exclusive of the period of examination and admission.
- (b) The institution shall work for a minimum of thirty six hours in a week (five or six days), during which physical presence in the institution of all the teachers and student teachers is necessary to ensure their availability for advice, guidance, dialogue and consultation as and when needed.
- (c) The minimum attendance of student-teachers shall have to be 80% for all course work and practicum, and 90% for school internship.

3. Intake, Eligibility, Admission Procedure and Fees

3.1 Intake

There shall be a basic unit of 50 students, with a maximum of two-units. There shall not be more than twenty five students per teacher for a school subject for methods courses and other practical activities of the programme to facilitate participatory teaching and learning.

3.2 Eligibility

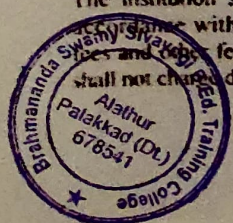
- (a) Candidates with at least fifty percent marks either in the Bachelor's Degree and/or in the Master's Degree in Sciences/Social Sciences/ Humanity, Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent thereto, are eligible for admission to the programme.
- (b) The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government / State Government, whichever is applicable.

3.3 Admission Procedure

Admission shall be made on merit on the basis of marks obtained in the qualifying examination and/or in the entrance examination or any other selection process as per the policy of the State Government/U.T. Administration and the University.

3.4 Fees

The institution shall charge only such fee as prescribed by the affiliating body / state government concerned in accordance with provisions of National Council for Teacher Education (NCTE) (Guidelines for regulations of tuition fees chargeable by unaided teacher education institutions) Regulations, 2002, as amended from time to time and shall not charge donations, capitation fee etc from the students.



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F.No SRO/NCTE/APS00714/B.Ed/KL/2017-18/ 94829

Date: 13/07/2017

**TO BE PUBLISHED IN GAZETTE OF INDIA PART III SECTION 4
ORDER**

WHEREAS, recognition was granted to B.S.S.B.Ed Training College, Alathur Post, Palakkad District-678541, Kerala for B.Ed course with an annual intake of 100 students vide this office order No F. KI/SE C/II/136/SRO/NCTE/2004/2005/157 dated 23.07.2005

AND WHEREAS, on the basis of the affidavit submitted by them on 03.02.2015, a revised Recognition Order was issued vide F.No/SRC/NCTE/APS00714/ KL/2015-16/64522 dated 13.05.2015.

AND WHEREAS, the institution submitted written representation dated 13.11.2015 & 26.11.2015 requesting therein for reduction of strength from 2 units to 1 unit in its B.Ed course.

AND WHEREAS, the request was placed before SRC in its 343rd meeting held on 1st to 2nd August, 2017 and the Committee considered the matter and decided as under:-

1. The request for reduction from 2 units to 1 unit is accepted subject to the following conditions:

The request for reduction of intake strength from 2 units to 1 unit is accepted subject to the following conditions:

- (i) The reduction will be w.e.f. 2017-18. The students admitted into the 2 units in 2016-17 will however be entitled to continue with and complete their 2nd year course in 2017-18.
- (ii) Admissions in 2017-18 will be limited to one unit of 50. The affiliating Universities will please ensure that this is strictly observed.
- (iii) Notwithstanding the restriction of admission in the first year course to 50, there will be no reduction in the faculty strength of 1+15, as prescribed in the 2014 Regulations because of the continuing workload in the 2nd year course. The affiliating Universities will please ensure that this is strictly observed.

- (iv) The faculty strength can be reduced to 1+9 w.e.f. 2018-19

This arrangement will come into force with immediate effect because of the urgency of admissions relating to proximity of counseling. But, it will be subject to subsequent production of the under listed documents by the institutions concerned.

- (i) Resolution of the sponsoring society.
- (ii) NOC of the Affiliating University.
- (iii) No Dues Certificate relating to the Teaching faculty.
- (iv) No Dues Certificate relating to the non-Teaching Faculty.

2. These cases will be processed for RPRO purposes separately, subsequently.
3. Issue order for the reduction of strength accordingly and resubmit for RPRO processing.

Cont...2

ज्ञान भारती कैम्पस रोड, नागरभावी,
सामने नेशनल लॉ स्कूल, बेंगलूर - ५६० ०७२
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Principal,
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NOW THEREFORE, the request of the institution for reduction of intake from 2 units to 1 unit in the B Ed course is permitted herewith subject to the conditions indicated in the above para and fulfilment of the conditions mentioned vide order F No/SRC/NCTE/APS00714/ K1/2015 16/64522 dated 13.05.2015.

Also order that a copy of this order be published in the official Gazette

By Order,

Angelina
12/9/17
(P. Angelin Golda)
Regional Director(I/c)

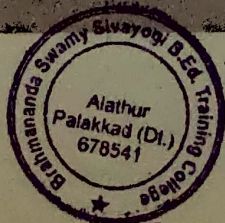
The Manager
Government of India Press
Department of Publications (Gazette Section)
Civil Lines, New Delhi -110054.

To,
The Principal,
B.S.S.B.Ed Training College,
Alathur Post,
Palakkad District-678541,
Kerala.

Copy to:

1. The Correspondent/Secretary, BSS Educational Society, Alathur Post, Palakkadu District-678541, Kerala.
2. The Registrar, University of Calicut, Calicut, Kerala.
3. The Principal Secretary (Higher Education), Government of Kerala Kerala
4. The Secretary, Dept. of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhavan, New Delhi - 110 001.
5. The Under Secretary (EDP), National Council for Teacher Education, Hans Bhawan, Wing-II, 1, Bahadurshah Zafar Marg, New Delhi - 110 002.
6. Office Order file/institution file.

Angelina
12/9/17
Regional Director(I/c)



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