

# B.S.S. B.Ed. TRAINING COLLEGE

ALATHUR, PALAKKAD-DT, KERALA



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Reg. No. : ..... B.A.A.M.T.C.1009 .....  
Optional Subject : ..... COMMERCE .....

Certified that this is the bonafide record of  
..... ROHINI - P.S .....

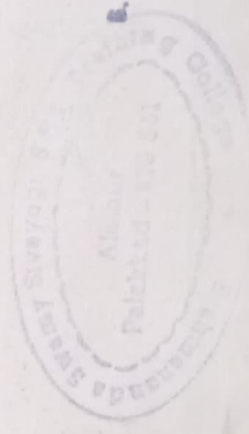
Reg. No. B.A.A.M.T.C.1009, for the year 2022-2024

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Lecturer in charge  
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Date 8/1/2024

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12/24  
Verified

ACHIEVEMENT

TEST

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ACHIEVEMENT

TEST 1



# ACHIEVEMENT TEST

A test designed to assess the achievement in any subject with regard to a set of pre-determined objectives is called an achievement test. It measures how much a student has achieved.

According to Downie,

"Any test that measures the attainment or accomplishment of an individual after a period of training or learning is called an achievement test."

## Steps involved in construction of Achievement test

- 1 Planning of the test
- 2 Preparation of design for the test
- 3 Preparation of blue print
- 4 Writing of test items
- 5 Preparation of Scoring key and Marking scheme
- 6 Question wise analysis.

# ACHIEVEMENT TEST - 1

## PLANNING OF THE TEST

GOVT HIGHER SECONDARY SCHOOL

KUMARAPURAM

ACHIEVEMENT TEST

BUSINESS STUDIES

Class : XII

Mark : 25

Duration : 1hr

UNIT : DIRECTING

Learning Outcomes

1. Meaning of Directing
2. Importance of Supervision
3. Maslow's Need hierarchy Theory
4. Incentives
5. Importance of leadership
6. Types of communication

## Preparation of Design for the Test

### Weightage to Learning Outcome

Sl.No	Learning Outcomes	Score	Percentage
1	Meaning of Directing	2	8
2	Importance of Supervision	4	16
3	Maslow's Need Hierarchy Theory	4	16
4	Incentives	7	28
5	Importance of leadership	3	12
6	Types of communication	5	20

### Weightage to Thinking Skills

Sl.No	Thinking Skills	Score	Percentage
	<u>LOTS</u>		
1	Remembering	3	12
2	Understanding	2	8
3	Applying	10	40
	<u>HOTS</u>		
4	Analysing	2	8
5	Evaluating	4	16
6	Creating	4	16



THINKING SKILL Form of Question	LOTS					HOTS					Total Mem	Total Score
	Remembering Understanding					Applying Analysing Evaluation Creating						
	0	1	2	3	4	0	1	2	3	4		
Learning Outcome 1	0	1	2	0	0	0	0	0	0	0	1	2
Learning Outcome 2	0	0	0	0	0	0	0	4	0	0	1	4
Learning Outcome 3	0	0	0	0	0	0	0	0	0	4	1	4
Learning Outcome 4	0	0	0	0	1	0	0	0	0	0	2	7
Learning Outcome 5	0	0	0	0	0	0	0	0	0	0	1	3
Learning Outcome 6	0	0	0	0	0	0	0	0	0	0	3	5
Total item	2	1	2	3	1	1	1	1	1	1	9	
Total Score	3	2	2	10	2	2	4	4	4	4		25



# GHSS KUMARAPURAM PALAKKAD

## ACHIEVEMENT TEST

### BUSINESS STUDIES

Class XII

Mark 25

#### General instructions

- Answer all the questions
- Read the questions before answering
- Read the instructions carefully

#### Part A

Each carry one marks

1. Which of the following is a financial incentive?

- a) Promotion
- b) Stock incentive
- c) Job Security
- d) Employee participation

2. Choose the correct answer

The communication network in which all subordinates under a supervisor communicate through supervisor only is:

- a) Single chain
- b) Inverted V
- c) Wheel
- d) Free flow

## Part B

### Answer all questions

3. Define the function of directing (2marks)
4. Informal communication is also known as grapevine communication Explain (2marks)
5. To satisfy social and cultural needs and to full fill common interests people develop themselves a particular communication network
- a) What is the technical term for such communication? (1mark)
- b) Why is it called so ? (1mark)
6. Leadership is considered as the most important element of the function of management. Comment . (3marks)
7. Discuss Maslow's need hierarchy theory of Motivation (4marks)
8. supervisor performs multiple roles in the functioning of an organisations. Justify the statement by quoting the importance of supervision . (4marks)

## Part C

### Essay question

9. Potential of a work cannot be fully utilized unless he was willingness to work how can this issue be solved by manager? (6marks)

## Question wise Analysis

Q.No	Thinking Skills	Learning outcome	Specification	Form of Question	Difficulty Level	Score	Time
1	Remembering	4	Recalling	Objective	Easy	1	3
2	Applying	6		Objective	Easy	1	3
3	Remembering	1	Defining	Short answer	Easy	2	5
4	Understanding	6	Explain	short answer	Easy	2	5
5	Analysing	6	Analysing	Short answer	Average	2	5
6	Applying	5	Applying	Short answer	Average	3	7
7	Creating	3	Arrange	Short answer	Average	4	10
8	Evaluating	2	Solving	Short answer	Average	4	10
9	Applying	4	Identify	Essay	Difficult	6	12
						25	60



## ADMINISTRATION OF THE TEST

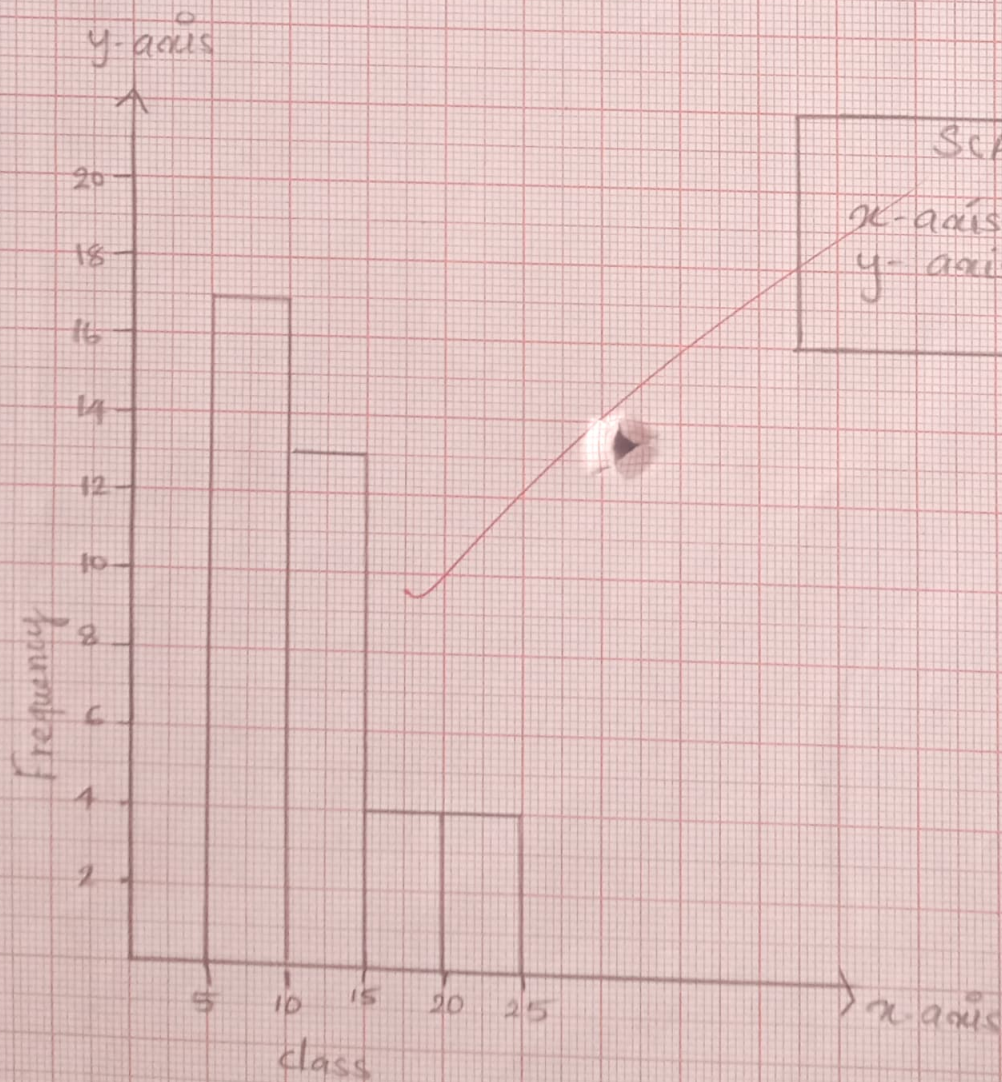
As I administer the test, I got the results like this, from that found Mean, Median, Mode and Standard deviation

### Mark List

Sl.No	Name	Score
1	Farhana	7.5
2	Sneha. M	13.5
3	Shamseena	9.5
4	Archana. k	11.5
5	Thasni	7.5
6	Nazim	7.5
7	Sreelakshmi	7.5
8	Nidhi. s	10
9	Arya. A	10
10	Surya Krishna	7
11	Abhishek. V	7

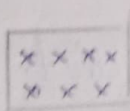
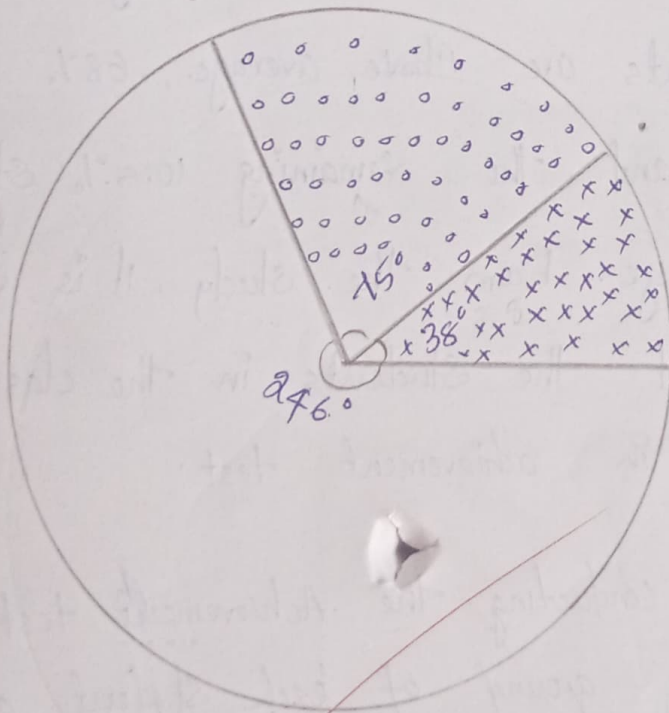


# HISTOGRAM

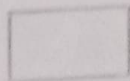




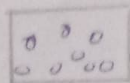
# Pie Diagram



Below average students



Average students



Above average students

## CONCLUSION

This achievement test was done for students of class XII. It is found that among 38 students 21% of students are Above average, 68% are average students and the remaining 10.5% students are Below average. From the study, it is clear that majority of the students in the class got Average marks in achievement test.

By conducting the Achievement test, I could find the learning ground of each student and also their difficulty level in certain areas or topics. Through the test, we can find that how much the student achievement the concept in unit.