

BSS B.Ed. Training College

NAAC Accredited B++ Grade with CGPA of 2.85 (Recognized by NCTE and affiliated to the University of Calicut)
Alathur, Palakkad- 678541 Kerala

ALATHUR, PALAKKAD(Dt)-678541



Name..... ROHINI-P.S

Reg. No..... BAAWTCM009

Optional Subject..... COMMERCE

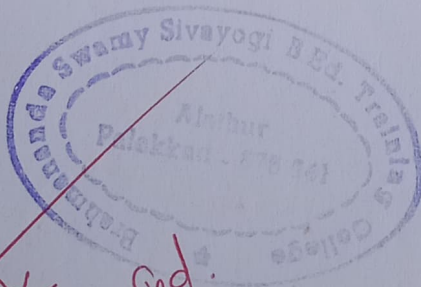
Certified that this is the bonafide record of

..... ROHINI-P.S

Reg.No... BAAWTCM009 for the year 2022 - 2024

[Signature]
Lecturer in Charge
B.S.S. B Ed. Training College
Alathur (P.O) Palakkad Dt
Kerala-678541

Date 31-7-2023



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Principal
PRINCIPAL,
B.S.S. B Ed, Training College
Alathur (PO), Palakkad-Dt
Kerala - 678 541.

EDU 08 ASSESSMENT FOR LEARNING

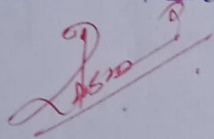
1. Prepare a tool for measuring any of the affective outcomes of the learner, administer it to a group of students ($N > 30$) and interpret the result.
2. Visit nearby school and collect information regarding the advantages and disadvantages of CCE from teachers and prepare a report

SEMESTER-2

ASSESSMENT FOR LEARNING

Task : Prepare a tool for measuring any of the affective outcomes of the learner, administer it to a group of students ($N \geq 30$) and interpret the result.

Submitted To
Rasmi teacher



Submitted by

ROHINI-P.S

Roll No-09

COMMERCE

INTRODUCTION

The achievement motivation is a pattern of planning of actions and feelings connected with striving to achieve and internalized standards of excellence. Achievement motivation is learned disposition to strive to attain success in achievement situation and take place in accomplishing successful performance. It refers to the behaviour of an individual who strives to accomplish something difficult. The achievement motivation is directed towards certain results that are produced by one's own ability, mainly to achieve success and to avoid failures. It is therefore goal oriented and goal directed.

NATURE OF THE STUDY

The Rao's achievement motivation test has been developed with simple objectives of achievement motivation. The main aim was to provide the tool for the views to the classroom teacher.

There are 20 incomplete sentences each of which is followed by 2 possible alternatives 'A' and 'B'. Out of which one is an achievement related item. Though both the alternatives are achievement oriented and socially accepted, one of them imply a higher sense of achievement and excellence.

The student has to choose one alternative that are given or she generally prefers. The list may be administered to a group or an individual. It is suitable for use with both series. It does not require much time, but the group test takes about 8-10 minutes.

APPENDIX V

Rao Achievement Motivation Test

(For Grades 8 to 11)

By

Dr. D. Gopal Rao, M. A., M. Ed., Ph. D.

Reader in Education,

NCERT, NEW-DELHI

-
- | | |
|--------------|---------------------------|
| 1. Name... | 5. Date of birth ... |
| 2. School... | 6. Father's occupation... |
| 3. Class ... | 7. Parent's income... |
| 4. Date ... | 8. Address ... |

DIRECTIONS

This is an attempt to understand you and help you to do well, whatever you want to do in life.

Below are given twenty incomplete sentences with two possible alternatives, A and B which complete the sense. Both the statements are correct. Put a tick mark against **ONLY ONE** of the alternatives which you prefer.

This has nothing to do with your examination. Feel free to answer all the questions frankly. There is no time limit, but work rapidly.

- | | |
|--|---|
| 1. I enjoy reading .. | (a) a comic book.
(b) a book of adventure. |
| 2. As a student I like to be called | (a) a well dressed student in my class.
(b) an intelligent student in my class. |
| 3. When I grow up, I want .. | (a) to do something which others have not done.
(b) to lead a comfortable life. |
| 4. As a doctor, I want | (a) to be a well know surgeon.
(b) to make a lot of money. |
| 5. During the holiday, I want | (a) to visit my friends and relatives.
(b) to paint or write a story or a poem. |
| 6. While answering in the examina-
tion | I aim ..
(a) at finishing before time.
(b) at answering better than my class-
mates. |
| 7. I want to become rich | (a) by earning money by hard work.
(b) by winning a prize in the lottery. |

8. I take pride . (a) in standing first in my class.
(b) in helping poor students.
9. It is my nature... (a) to take life easily.
(b) to undertake difficult tasks.
- 10 I have a tendency. . (a) to work on a task till it is completed.
(b) to change the task if I get bored.
11. I want to study well... (a) to avoid blame from my parents.
(b) to excell others in my class.
12. As an Engineer, I would like (a) to construct a model building in my town.
(b) to grow rich and buy a car.
13. After 10 years. I will be.. (a) earning a lot of money
(b) a well known person in my job.
- 14 As a student. I would like... (a) to study for my future career.
(b) to visit different places in the world.
15. I feel very unhappy . (a) when some one knocks away my purse.
(b) when I fail to do my best in the examination.
16. I want to do something... (a) which will make me wealthy.
(b) which others can hardly do.
17. Generally I make friends... (a) with those who are intelligent.
(b) with those who are clean and neat
18. I feel ~~set~~ ^{upset} up ~~set~~ (a) when I am blamed.
(b) when I fail to succeed.
19. I feel my success depends... (a) upon my hard work.
(b) upon my parents and relatives.
- 20 I want to practice hockey everyday.... (a) so that I may be selected for the Olympic game.
(b) so that I may keep my-self fit and healthy.

APPENDIX

SCORING KEY FOR RAO'S ACHIEVEMENT MOTIVATION
TEST

Item No.	GAR	HAR
1	A	B
2	A	B
3	B	A
4	B	A
5	A	B
6	A	B
7	B	A
8	B	A
9	A	B
10	B	A
11	A	B
12	B	A
13	A	B
14	B	A
15	A	B
16	A	B
17	B	A
18	A	B
19	B	A
20	B	A

GAR (General achievement related) responses
get one score

HAR (High achievement related) responses
get three score

Sl No	Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Total
1	Kirosh. T.K	1	3	1	3	1	3	3	1	1	1	3	3	3	1	3	1	3	3	1	1	40
2	Akash. A	1	1	1	1	1	1	3	1	3	3	3	1	1	1	3	1	1	3	1	3	34
3	Shibil	1	1	1	1	3	1	1	3	1	3	3	3	1	3	1	3	3	1	3	1	36
4	Aswin. S	1	3	3	3	3	1	3	1	3	3	3	3	3	3	1	3	3	1	3	1	48
5	Abinaya. A	1	3	1	3	1	3	3	1	3	1	3	1	3	1	3	3	3	1	3	1	42
6	Thabsheera. A	1	3	3	1	1	3	3	1	1	1	3	1	1	1	1	3	1	1	3	1	34
7	Amritha. G.S	3	3	1	3	1	1	3	1	1	3	3	3	3	3	3	3	3	3	3	1	48
8	Priya. N	1	3	3	3	1	1	3	1	3	3	3	3	3	1	3	3	3	1	3	3	46
9	Ambika. M	1	3	1	3	1	1	3	1	3	3	3	3	3	3	3	3	3	1	3	3	46
10	Meera. M	1	1	1	3	1	1	3	1	3	3	3	3	3	3	3	3	3	1	3	1	42
11	Indradev. M	1	3	1	3	1	1	1	1	3	3	3	3	1	3	1	3	3	1	3	1	40
12	Pransindh	1	1	1	1	1	1	1	1	1	3	3	3	1	3	1	1	1	3	3	3	31
13	Amsal. V	1	3	3	3	3	1	1	3	1	3	3	3	1	1	3	3	3	1	3	1	40
14	Akshaya. K	1	3	1	3	1	1	1	1	1	3	3	3	3	1	1	3	3	3	1	3	40
15	Neethu. K	1	3	3	3	1	1	3	1	3	3	3	3	3	3	1	3	3	3	3	1	48
16	Devipriya. S	3	1	1	3	1	1	3	3	1	3	3	3	3	3	3	3	3	1	3	3	48
17	Daasan. B	1	3	1	3	1	1	3	3	3	1	3	3	1	1	1	3	3	1	3	3	40

s obtained by the Higher Secondary School
nts

Name of the students	Scores
Kirosh. T.K	40
Akash. A	34
Shibil	36
Aswin. S	48
Abinaya. A	42
Thab sheera. A	34
Amrthe. G.S	48
Priya. N	46
Ambika. M	46
Meera. M	42
Indradel. M	40
Pransindh	31
Amal. J	40
Akshaya. K	40
Neethu. K	48
Devipriya. S	48
Darsan. B	40
Fahim bilal	40
Muhammad Najad	38

20	Sanjay	36
21	Rohit . B	32
22	Sansal . S	38
23	Sanjeet . J	42
24	Abhijith . U	45
25	Vishnujith . R	36
26	Anagha - A	32
27	Aparna - P.s	42
28	Sreya . R	44
29	Snehasaji	46
30	Anaswara . I	46

INTERPRETATION

The criteria for interpretation is as follows:

If Students Scores between:

→ 20-32 - low achievement motivation

→ 33-44 - Average achievement motivation

→ 45-60 - High achievement motivation

Based on the test that I conducted among 30 students I could understand that;

$$\text{Achievement Motivation} = \frac{\text{Total Scores}}{\text{No. of Students}}$$

$$= \frac{1220}{30}$$
$$= 40.66$$

The mean of achievement motivation lies in between 33-44, this indicates that the students possess average achievement motivation.

USE OF THE TEST

Though the test is standardized and the nature of the test items can be used in any part of the country, the total score of the test provide a close outlook to the parents and the teacher for providing facilities and opportunities from higher achievement level to the pupil. The test may be used by the counsellor for diagnosing purpose to find out the creative and gifted children who are not progressing. The test may be used as a tool for the further research. Because of the simplicity of the instrument more specifically it is useful to limited types of investigation.

REFERENCES

I used to refer information from:-

Achievement motivation Pdf, Sementi Scholar,
www.Sjys.com, Achievement motivation, Study habits
and academic etc

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