

# BSS B.Ed. Training College

NAAC Accredited B++ Grade with CGPA of 2.85 (Recognized by NCTE and affiliated to the University of Calicut)  
Alathur, Palakkad- 678541 Kerala

**ALATHUR, PALAKKAD(Dt)-678541**



Name..... ROHINI-P.S .....

Reg. No..... BAAWTCM1009 .....

Optional Subject..... COMMERCE .....

Certified that this is the bonafide record of

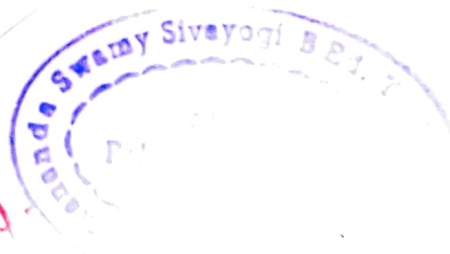
ROHINI-P.S .....

Reg.No. BAAWTCM1009 ..... for the year 2022 - 2024

H.S.P.  
Lecturer in Charge

Date 10/11/2024

B.S.S. B.Ed. Training College  
Alathur (P.O) Palakkad Dt  
Kerala-678541



Q  
11/2/24  
verified

[Signature]  
Principal

**PRINCIPAL,**  
B.S.S. B.Ed. Training College  
Alathur, Palakkad-Dt  
Kerala-678541.

[ ] DIAGNOSTIC

TEST

# INDEX

Sl. No	Content	Page Number
1	Diagnostic Test - 1	1-10
2	Diagnostic Test 2	11-16

[ ] DIAGNOSTIC  
TEST I

## DIAGNOSTIC TEST

Diagnostic test is a test designed to determine the nature of difficulties and deficiencies of learner in specific areas of study. It pin points the adequacies. It provides information in the causes of difficulty. Diagnostic test is an integral part of sound instruction. Diagnostic test measures how much a learner has not able to achieve. A diagnostic test focuses on a minute area but consider it deeply.

### CONSTRUCTION OF A DIAGNOSTIC TEST

The prominent steps followed in the construction of a diagnostic test are the following

#### 1. PLANNING

It includes the identification of the areas of the students' consider difficulty.

#### 2. ANALYSIS OF THE CONTENT AREA

The content area is analysed thoroughly and identifies the main teaching points, which is properly arranged while constructing test item.

### 3. PREPARATION OF TEST ITEMS

The required number of test items is prepared from each relevant point. Several items will be constructed from each teaching point.

### 4. SEQUENTIAL ORDERING

The test items are arranged based on their sequential stage and difficulty level.

### 5. DIVIDING INTO SECTIONS

If the number of test items is too large they may be divided into relevant sections.

### 6. INSTRUCTION

Clear cut instruction should be given to the students as what they are expected to do.

# PLANNING OF THE DIAGNOSTIC TEST

## Analysis of the Achievement Test

Teacher goes through the response sheets of students and focused on the errors they committed. The errors are analysed and the type of error are identified. The number of person committing errors are found and the complexity of the error is also determined.

As I examined their whole answer in the achievement test, I found out that the difficulty area is 'Need hierarchy theory'.



## DIAGNOSTIC TEST

### BUSINESS STUDIES

Class : XI

#### INSTRUCTIONS

- Answer all the questions
  - Read the questions carefully before answering
- 

1. According to Maslow, a state in which people reach their fullest potential is called \_\_\_\_\_
2. The lowest order of Maslow The hierarchy of needs theory is \_\_\_\_\_
3. The highest order in the classical model of Maslow's hierarchy of needs theory is \_\_\_\_\_
4. The second stage of Maslow's hierarchy of needs is \_\_\_\_\_
5. The desire for self-fulfilment to realise one's own potentialities comes under the \_\_\_\_\_ need
6. According to Maslow, a person who has satisfied esteem needs will not seek to satisfy \_\_\_\_\_
7. According to Maslow's hierarchy, the needs for stability and others in life are classified as \_\_\_\_\_
8. Arrange the following in a hierarchical order: Safety needs, emotional needs, social needs, physiological need, and self-actualization needs
9. Which of the following is not a physiological need? a) Financial security; b) intimacy; c) food and shelter; d) sense of security
10. Which level of need is the least basic?



## REMEDIAL TEACHING

Remedial teaching is the process of instruction that follows immediately after diagnostic testing and analysis of the result.

I have done the remedial teaching as per the teaching learning method which is suited for taking the difficulty level of students related to the topic 'Maslow's Need Hierarchy'.

I organised the class as per the remedial plan.

Additional learning experience appropriate for solving the difficulties identified are to be provided and should be based upon the nature of difficulty and causes behind it.

## Conclusion

The appropriate method of teaching can be adopted by identifying the difficulty area of students through diagnostic test. The 'Need Hierarchy Theory of Motivation' topic made confusions among students. But by improving the teaching method it tackled the difficulty of students on a particular area.