



Let Noble Thoughts Flow to Everyone from all Directions

BRAHMANANDA SWAMY SIVAYOGI B.Ed TRAINING COLLEGE

Affiliated to Calicut University and Recognised by NCTE
ALATHUR, (P.O.) PALAKKAD Dt. KERALA. PIN - 678 541.
Phone : (Off) 04922 - 224415 (Adm: Off) 04922 - 222315

Date

WORKSHOP ON PREPARING LEARNING MATERIALS

As part of B.Ed. curriculum, we conducted a Chart workshop under the guidance of all teachers of BSS B.Ed. Training College. All the students participated in the workshop. Students were assembled with materials and blue prints already prepared and checked by teachers. Each student prepared five different charts and one hour is given for preparing each chart.

A Model workshop was conducted on last years. Each student procured necessary materials. Students prepared 3 models, which includes one working model and 2 still models.

GROUP DISCUSSION ON DEALING WITH STUDENTS' DIVERSITY

All the students have different behavior, attitude, aptitude, learning style, knowledge, mannerisms, language, etc. A discussion session was arranged by Meera TN and other teachers among students to discuss about the diversities exists in the classroom. Students discussed about the diversities and individual differences exist in the class room and how to deal with such differences in the classroom


ADDRESSING INCLUSIVENESS

As part of B.Ed. curriculum, we were conducted sessions on every year to interact with Resource teachers .The main aim of these sessions is to provide an insight about to the inclusive school to the student teacher from real people who are working for inclusiveness. They shared their real-life experience of being teachers for all kinds of students.

DISCUSSION ON PREPARATION OF LEARNING OBJECTIVES

A best teaching - learning process requires a well-defined learning objective. Before preparing a class, teacher needs to be equipped with proper and clear objectives, with helps the teachers to be concentrated on the realisation of the learning objectives of the students. A discussion was made at the edge on every year, with the guidance of each optional teachers in their optional classroom. The discussion was gone through the need of stating learning objectives as a primary requirement and the use of Revised Bloom's Taxonomy in the preparation of learning objectives, classes, assessment etc.




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The individual differences among students in their learning abilities needs to be properly addressed and treated to realise the learning objectives by each of the students, it is required to applied through the proper understanding of RBT.

The learning objectives are to be developed with special reference to the natural and particular abilities of the students, and it should be realistic, achievable and in the particular structure of sentences.

The discussion itself worked as a workshop for the preparation of learning objective by understanding the practical side of RBT in the teaching learning process.

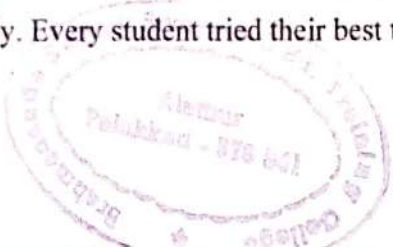
WORKSHOP FOR ICT

A workshop was conducted to equip the students with knowledge on using information and communication technology in the teaching- learning process. The workshop was conducted on every year, in each deal with different kinds of uses of ICT. The first day dealt with Digital text book/E-Resources, which includes using spreadsheet as tool for teaching-learning, administrative and academic support system, producing e-documents and digital textbook as tool for administrative and academic support system and creating an ICT integrated lesson by using presentation software. The second workshop was to integrate ICT with pedagogy using Chalk.com for preparing lesson plans. The last workshop was for E- Content development by creating blog and including images, audio and videos.

CONCEPT MAPPING

As a part of B. Ed curriculum required to prepare concept map based on each optional subject. Teachers provided as a basic instruction class about the concept map preparation in every year. Based on those instructions, the student teachers of BSS B. Ed training college conducted a general discussion to clarify the doubts and to get a clearer picture about the concept map preparation.

After getting an idea about the preparation of concept map, the students need to prepare individually. Every student tried their best to present their subject topics in diagrammatic format. The



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Students are really happy to learn the idea about the concept map because; the concept of this preparation is to simplify a big topic in easy way. We believe that this will definitely help in their future classes to convey topics easily.

DISCUSSION REPORT - LEARNING STYLE

As a part of Bachelor of Education program a discussion was conducted on the varied learning style among students by the college under the leadership of Prajith EP (Asst.Professor in Physical Science) and other faculties. The discussion was done based on the paper EDU 07: Facilitating Learning. The session started the conversation by introducing the different learning styles and their importance. It was more like an awareness class about "Multiple Intelligence" among the students. Later, the students were made to sit in groups to discuss the necessity of understanding varied learning abilities. By the end of the discussion, the student teachers created a questionnaire. Although it was a discussion for a task, it illuminated the student trainees to become conscious while taking the class.

Lesson Plan Report

As a part of the Bachelor of Education programme a collaborative venture of discussion on lesson plan was conducted by the college. The discussion was arranged as option wise under the guidance of respective optional in charge teachers. The discussion was conducted for each option in their respective classes. Under the guidance of optional teachers each option was divided into different groups and given appropriate instructions for the students regarding the discussion. As whole, the discussion session provided the students to understand the importance of group work and how together we can organize innovative ideas. The discussion on lesson plan enabled the students to share their ideas and collaboratively correlate with each other amidst a group. As the lesson was written




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within group under the surveillance of respective optional teachers students could easily grasp the necessary modification and requirements essential for lesson plan. Each day of discussion ended with the submission of the lesson plan to the optional teachers and rectifying the correction as provided by the teacher.

Visualizing differential learning activities

A discussion on Visualizing differential learning activities was organized at B.S.S.B.Ed.Training College, Alathur, on every year. The programme was conducted on the leadership of Mrs. Jini M George (Asst. Professor in General Education) and other faculties. Each child is unique; they have different learning styles and prefer different learning activities. By considering the individual differences of these children different learning activities have to be given in the classrooms. The main aim of the discussion was to effectively understand the different learning styles and to get a thorough idea on the different learning activities that could be introduced to the classrooms. Discussion on preparation and presentation of different types of audio visual aids and ICT related artifacts was conducted in an effective manner. A comic strip was prepared in order to increase our visual imagination. A discussion on different ways of incorporating music with education was also done. In connection to that, the students presented musical videos that would help to make learning more fun and enjoyable. The discussion gave us a clear idea about the various learning activities that could be adopted to satisfy differential needs of the students.



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Assessing Student Learning

Achievement Test and Diagnostic Test

Achievement Test

As a part of B. Ed program a general discussion was conducted on 25.09 2020 under the guidance of Optional teachers. Teachers provided the detailed description based on it and guided them to prepare individual tests based on a particular area of their subjects. Teachers provided the proper practice for preparing blue print. It made proficiency among the students and got the knowledge about how to assess the students.

Diagnostic Test

Institution conducted a discussion and classroom activity based on Diagnostic test on the session was guided by Optional teachers. They gave a detailed explanation related to it and gave practice to prepare Diagnostic test. After the lecturing session, students prepared individual tests.

COMMUNITY ENGAGEMENT PROGRAMMES

Student's engagement in learning and schooling depends to a large extent upon how teachers can relate to the students, their communities and their worlds. With the aim of this, our institution provide various community engagement programmes for our students to enhance their inner strength and skills. Charity programmes, food packet distribution, community free plastic programmes etc. are the important events.




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2017-18 to 2021-22



Chart workshop and Model workshops



Group Discussion on Dealing with Students' Diversity



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BSS B.Ed TRAINING COLLEGE, ALATHUR

AN INTERACTIVE SESSION ON INCLUSIVE EDUCATION




JAYAPRABHA.T
Special educator,
Block Resource Centre,
Kollengode

INCLUSIVE QUALITY EDUCATION FOR ALL

Date: 11.04.2022 TIME: 4 PM

B.S.S B.Ed TRAINING COLLEGE, ALATHUR.

AN INTERACTIVE SESSION ON INCLUSIVE EDUCATION



Renowned special Educator,
Mr.Murali.M,
Block Resource Centre,
Kuzhalmannam.
Under Samagra Siksha Keralam Project.

"INCLUSIVE QUALITY EDUCATION FOR ALL"


DATE: 2/4/2022 TIME: 10.00 AM

Addressing Inclusiveness



Discussion on Preparation of Learning Objectives and ICT




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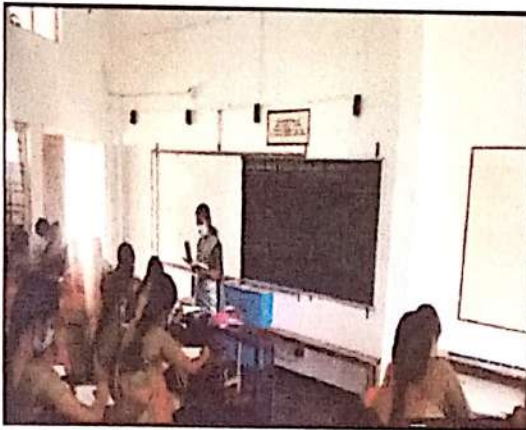


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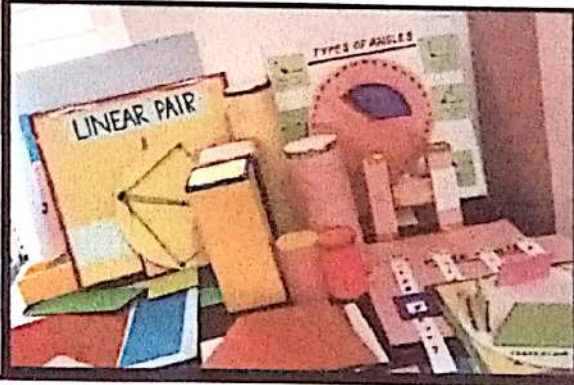
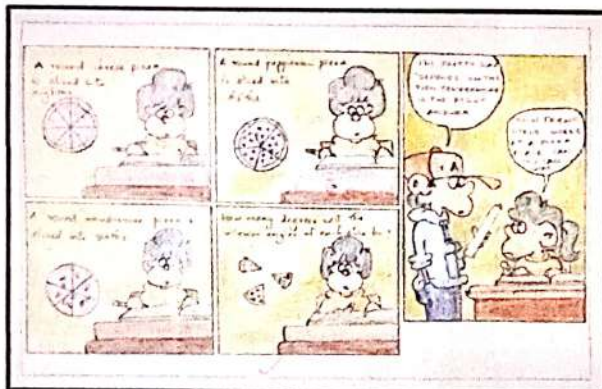
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Discussion Report - Learning Style



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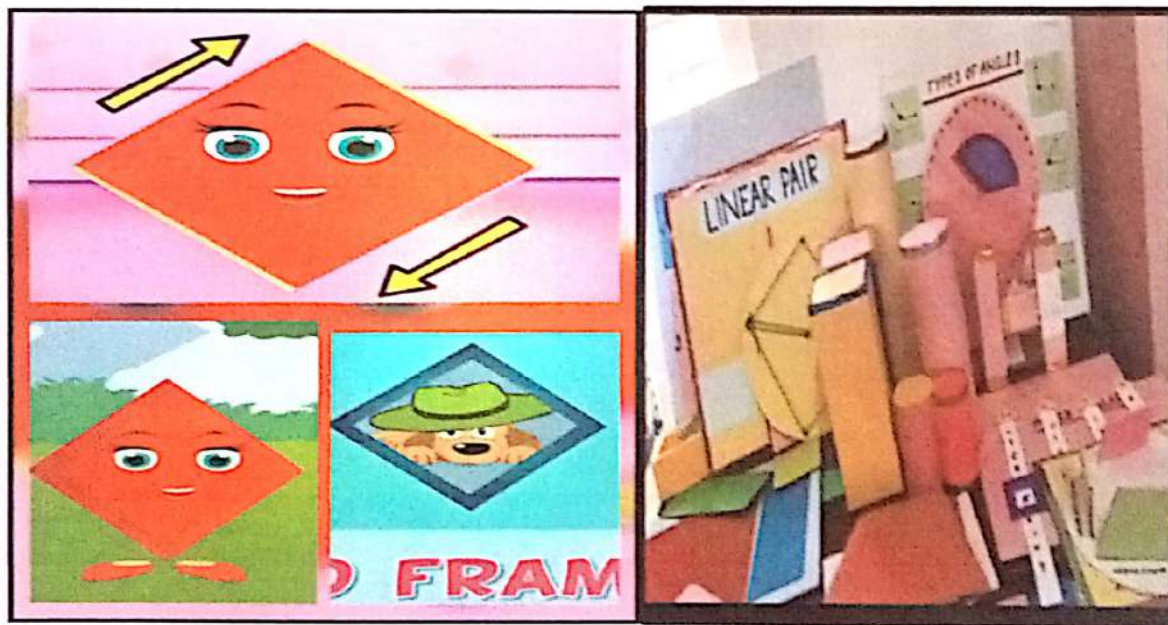


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Comic strip and learning aids



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Date:

2017-2018

The institution ensured effective participation of all students in the below mentioned activities.

1. Formulating learning objectives
2. Lesson planning
3. Identifying varied student abilities
4. Dealing with student diversity in classrooms
5. Visualizing differential learning activities according to student needs
6. Addressing student learning
7. Assessing student learning
8. Mobilizing relevant and varied learning resources
9. Evolving ICT based learning situations
10. Community engagement




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2018-2019

The institution ensured effective participation of all students in the below mentioned activities.

1. Formulating learning objectives
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3. Identifying varied student abilities
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2019-2020

The institution ensured effective participation of all students in the below mentioned activities.

1. Formulating learning objectives
2. Concept mapping
3. Lesson planning
4. Identifying varied student abilities
5. Dealing with student diversity in classrooms
6. Visualizing differential learning activities according to student needs
7. Addressing student learning
8. Assessing student learning
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2020-2021

Date:

The institution ensured effective participation of all students in the below mentioned activities.

1. Formulating learning objectives
2. Content mapping
3. Lesson planning
4. Identifying varied student abilities
5. Dealing with student diversity in classrooms
6. Visualizing differential learning activities according to student needs
7. Addressing student learning
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Date:

2021-2022

The institution ensured effective participation of all students in the below mentioned activities.

1. Formulating learning objectives
2. Content mapping
3. Lesson planning
4. Identifying varied student abilities
5. Dealing with student diversity in classrooms
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Link to the evidence

Year	Link to the evidence
2016-2018	http://bsstcaltr.com/new/uploads/store/task_record_2016-2018_compressed8.pdf
2017 – 2018	http://bsstcaltr.com/new/uploads/store/task_record_2017-2019_compressed_(1).pdf
2018 – 2019	http://bsstcaltr.com/new/uploads/store/task_record_2018-2020_(2)_compressed_(1).pdf
2019– 2020	http://bsstcaltr.com/new/uploads/store/Task_record_2019_21_compressed_(1).pdf



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