

BSS B.Ed. TRAINING COLLEGE

ALATHUR, PALAKKAD-678541, KERALA

Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher:

Batch :

Name of the School :

Date :

Name of the Guide Teacher :

Name of the Observer :

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
Domain 1 – Effectiveness in Classroom Teaching				
1	Framing learning objectives while planning			
2	Takes classes with interest and involvement			
3	Apply the most appropriate teaching method			
4	Prepares and utilizes appropriate teaching-learning materials			
5	Connects content knowledge with the context			
6	Able to identify the learning gaps among the pupils			
7	Encourages pupils to participate actively			
8	Addresses the individual differences/diversities among pupils			
Domain 2 – Competency acquired in the evaluation process in schools				
9	Utilizes questioning skill effectively			
10	Asks questions that stimulate critical awareness			
11	Conducts simple class tests whenever it is needed			
12	Sets question papers systematically			
13	Gives timely and immediate feedback			
14	Adopts different assessment techniques up to the learners' level			
Domain 3 – Involvement in various activities of schools				
15	Actively participates in extra-curricular activities			
16	Accepts/assists responsibilities in the club activities			
17	Takes care of the pupils during the mid-day meal			
Domain 4 – Regularity, initiative and commitment				
18	Regular and punctual to school and classes			
19	Completes the assigned works			
20	Shows interest in improving the underachieving pupils			
21	Available to pupils after class hours to help them			
22	Starts the work voluntarily			
Domain 5 – Extent of job readiness				
23	Adheres professional ethics			
24	Updates himself/herself regularly			
25	Promotes values among the pupils			
26	Being a good role model to the pupils			
27	Keeps on learning towards gaining proficiency in teaching			
28	Maintains good rapport with other teachers			
29	Allows pupils to express themselves freely			
30	Maintains records and registers properly			

Remarks (if any)

Remarks area with a large empty box for writing.



Handwritten signature of the Principal.

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B.S.S. B.Ed. Training College
Alathur (PO), Palakkad-District
Kerala - 678 541.



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2017-2018

Teaching Performance appraisal of student teachers in 2017-2018



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ALATHUR, PALAKKAD-678541, KERALA

Teaching Performance Appraisal of Student-teachers


Name of the Student-teacher: *Maly. P.V*
Name of the School : *G. Govt H.S.S. Alathur*
Name of the Guide Teacher : *Murukaprasad Siv*
Name of the Observer : *Rasmi. V.M*

Batch : *2016-18*
Date : *01-11-17*

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
Domain 1 – Effectiveness in Classroom Teaching				
1	Framing learning objectives while planning	✓		
2	Takes classes with interest and involvement	✓		
3	Apply the most appropriate teaching method	✓		
4	Prepares and utilizes appropriate teaching-learning materials	✓		
5	Connects content knowledge with the context	✓		
6	Able to identify the learning gaps among the pupils	✓		
7	Encourages pupils to participate actively	✓		
8	Addresses the individual differences/diversities among pupils	✓		
Domain 2 – Competency acquired in the evaluation process in schools				
9	Utilizes questioning skill effectively	✓		
10	Asks questions that stimulate critical awareness	✓		
11	Conducts simple class tests whenever it is needed	✓		
12	Sets question papers systematically	✓		
13	Gives timely and immediate feedback	✓		
14	Adopts different assessment techniques up to the learners' level	✓		
Domain 3 – Involvement in various activities of schools				
15	Actively participates in extra-curricular activities	✓		
16	Accepts/assists responsibilities in the club activities	✓		
17	Takes care of the pupils during the mid-day meal	✓		
Domain 4 – Regularity, initiative and commitment				
18	Regular and punctual to school and classes	✓		
19	Completes the assigned works	✓		
20	Shows interest in improving the underachieving pupils	✓		
21	Available to pupils after class hours to help them	✓		
22	Starts the work voluntarily	✓		
Domain 5 – Extent of job readiness				
23	Adheres professional ethics	✓		
24	Updates himself/herself regularly	✓		
25	Promotes values among the pupils	✓		
26	Being a good role model to the pupils	✓		
27	Keeps on learning towards gaining proficiency in teaching	✓		
28	Maintains good rapport with other teachers	✓		
29	Allows pupils to express themselves freely	✓		
30	Maintains records and registers properly	✓		

Remarks (if any)


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ALATHUR, PALAKKAD-678541, KERALA

Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: *Aiswarya N.K*
Name of the School : *AKA HSS Nemmara*
Name of the Guide Teacher : *Shoba Teacher*
Name of the Observer : *Nema Sureshchran*

Batch : *2016-18*
Date : *01-11-17*

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
Domain 1 – Effectiveness in Classroom Teaching				
1	Framing learning objectives while planning	✓		
2	Takes classes with interest and involvement	✓		
3	Apply the most appropriate teaching method	✓		
4	Prepares and utilizes appropriate teaching-learning materials	✓		
5	Connects content knowledge with the context	✓		
6	Able to identify the learning gaps among the pupils	✓		
7	Encourages pupils to participate actively	✓		
8	Addresses the individual differences/diversities among pupils	✓		
Domain 2 – Competency acquired in the evaluation process in schools				
9	Utilizes questioning skill effectively	✓		
10	Asks questions that stimulate critical awareness	✓		
11	Conducts simple class tests whenever it is needed	✓		
12	Sets question papers systematically	✓		
13	Gives timely and immediate feedback	✓		
14	Adopts different assessment techniques up to the learners' level	✓		
Domain 3 – Involvement in various activities of schools				
15	Actively participates in extra-curricular activities	✓		
16	Accepts/assists responsibilities in the club activities	✓		
17	Takes care of the pupils during the mid-day meal	✓		
Domain 4 – Regularity, initiative and commitment				
18	Regular and punctual to school and classes	✓		
19	Completes the assigned works	✓		
20	Shows interest in improving the underachieving pupils	✓		
21	Available to pupils after class hours to help them	✓		
22	Starts the work voluntarily	✓		
Domain 5 – Extent of job readiness				
23	Adheres professional ethics	✓		
24	Updates himself/herself regularly	✓		
25	Promotes values among the pupils	✓		
26	Being a good role model to the pupils	✓		
27	Keeps on learning towards gaining proficiency in teaching	✓		
28	Maintains good rapport with other teachers	✓		
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Remarks (if any)

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[Signature]
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Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: Darsana C. Batch : 2016-2018
 Name of the School : G. H. S. S. Parzhagassur. Date : 01-11-17
 Name of the Guide Teacher : Bindhu.
 Name of the Observer : Dr. Kavitharode m.c.

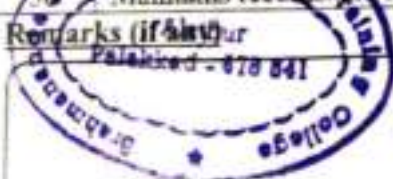
Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
Domain 1 – Effectiveness in Classroom Teaching				
1	Framing learning objectives while planning	✓		
2	Takes classes with interest and involvement	✓		
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14	Adopts different assessment techniques up to the learners' level	✓		
Domain 3 – Involvement in various activities of schools				
15	Actively participates in extra-curricular activities	✓		
16	Accepts/assists responsibilities in the club activities	✓		
17	Takes care of the pupils during the mid-day meal	✓		
Domain 4 – Regularity, initiative and commitment				
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Domain 5 – Extent of job readiness				
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Remarks (if any)

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Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: SUBIL K S
Name of the School : Govt H S Alathur
Name of the Guide Teacher : Simija Teacher
Name of the Observer : PRITHI E P


Batch : 2016-2018
Date : 01-11-17

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
Domain 1 – Effectiveness in Classroom Teaching				
1	Framing learning objectives while planning	✓		
2	Takes classes with interest and involvement		✓	
3	Apply the most appropriate teaching method		✓	
4	Prepares and utilizes appropriate teaching-learning materials	✓		
5	Connects content knowledge with the context		✓	
6	Able to identify the learning gaps among the pupils		✓	
7	Encourages pupils to participate actively	✓		
8	Addresses the individual differences/diversities among pupils		✓	
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10	Asks questions that stimulate critical awareness		✓	
11	Conducts simple class tests whenever it is needed	✓		
12	Sets question papers systematically		✓	
13	Gives timely and immediate feedback	✓		
14	Adopts different assessment techniques up to the learners' level		✓	
Domain 3 – Involvement in various activities of schools				
15	Actively participates in extra-curricular activities		✓	
16	Accepts/assists responsibilities in the club activities	✓		
17	Takes care of the pupils during the mid-day meal		✓	
Domain 4 – Regularity, initiative and commitment				
18	Regular and punctual to school and classes		✓	
19	Completes the assigned works	✓		
20	Shows interest in improving the underachieving pupils		✓	
21	Available to pupils after class hours to help them	✓		
22	Starts the work voluntarily		✓	
Domain 5 – Extent of job readiness				
23	Adheres professional ethics	✓		
24	Updates himself/herself regularly		✓	
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Remarks (if any)




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Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: *Smylalu Shree M.R*
Name of the School : *KAVASSHI H.S.S.*
Name of the Guide Teacher : *Rose Iy*
Name of the Observer : *MARRA TX*

Batch : *2016-18*
Date : *01-11-17*

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
Domain 1 – Effectiveness in Classroom Teaching				
1	Framing learning objectives while planning	✓		
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2018-2019

Teaching Performance appraisal of student teachers in 2018-2019



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ALATHUR, PALAKKAD-678541, KERALA

Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: *Aswini Ly.*
Name of the School : *G.H.S.S. Erumayur*
Name of the Guide Teacher : *Reshmi. F*
Name of the Observer : *Rasmi. V.M*

Batch : *2017-19*
Date : *30-11-18*

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
Domain 1 – Effectiveness in Classroom Teaching				
1	Framing learning objectives while planning	✓		
2	Takes classes with interest and involvement	✓		
3	Apply the most appropriate teaching method	✓		
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29	Allows pupils to express themselves freely	✓		
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Remarks (if any)

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ALATHUR, PALAKKAD-678541, KERALA

Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: Venesa Vincent
Name of the School : BEM HS Palakkad
Name of the Guide Teacher : Vinetha teacher
Name of the Observer : Neema Sureshbabu

Batch : 2017-19
Date : 30-11-18

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
Domain 1 – Effectiveness in Classroom Teaching				
1	Framing learning objectives while planning	✓		
2	Takes classes with interest and involvement	✓		
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29	Allows pupils to express themselves freely	✓		
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Remarks (if any)

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ALATHUR, PALAKKAD-678541, KERALA

Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: Parameswaran
 Name of the School : G.G.H.S.S. Alathur
 Name of the Guide Teacher : Jayaram Sir
 Name of the Observer : Dr. Kavithasole H.G.

Batch : 2017-2019
 Date : 30-11-18

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
Domain 1 – Effectiveness in Classroom Teaching				
1	Framing learning objectives while planning	✓		
2	Takes classes with interest and involvement	✓		
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25	Promotes values among the pupils	✓		
26	Being a good role model to the pupils	✓		
27	Keeps on learning towards gaining proficiency in teaching	✓		
28	Maintains good rapport with other teachers	✓		
29	Provides pupils to express themselves freely	✓		
30	Maintains records and registers properly	✓		

Remarks (any)

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ALATHUR, PALAKKAD-678541, KERALA

Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: Amalda Sunny
Name of the School : G.C.H.S.S Alathur
Name of the Guide Teacher :
Name of the Observer : PRIJITHA P

Batch : 2017-2019

Date : 30-11-18

Teaching Performance Proforma

SLNo	ITEMS	Agree	Neutral	Disagree
Domain 1 – Effectiveness in Classroom Teaching				
1	Framing learning objectives while planning		✓	
2	Takes classes with interest and involvement		✓	
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28	Maintains good rapport with other teachers		✓	
29	Allows pupils to express themselves freely		✓	
	Maintains records and registers properly		✓	

Remarks (if any)

Alathur

Palakkad - 678 541

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Teaching Performance Appraisal of Student-teachers

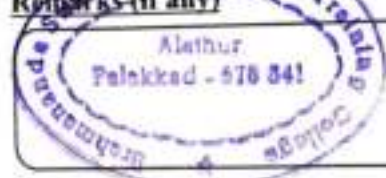
Name of the Student-teacher: Aparna D
Name of the School : Govt H.S.S. Erimayyur
Name of the Guide Teacher : Unnikrishnan
Name of the Observer : MEERA TN

Batch : 2017-19
Date : 30-11-18

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
Domain 1 – Effectiveness in Classroom Teaching				
1	Framing learning objectives while planning	✓		
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5	Connects content knowledge with the context	✓		
6	Able to identify the learning gaps among the pupils		✓	
7	Encourages pupils to participate actively	✓		
8	Addresses the individual differences/diversities among pupils		✓	
Domain 2 – Competency acquired in the evaluation process in schools				
9	Utilizes questioning skill effectively	✓		
10	Asks questions that stimulate critical awareness	✓		
11	Conducts simple class tests whenever it is needed	✓		
12	Sets question papers systematically	✓		
13	Gives timely and immediate feedback		✓	
14	Adopts different assessment techniques up to the learners' level		✓	
Domain 3 – Involvement in various activities of schools				
15	Actively participates in extra-curricular activities	✓		
16	Accepts/assists responsibilities in the club activities	✓		
17	Takes care of the pupils during the mid-day meal	✓		
Domain 4 – Regularity, initiative and commitment				
18	Regular and punctual to school and classes	✓		
19	Completes the assigned works	✓		
20	Shows interest in improving the underachieving pupils	✓		
21	Available to pupils after class hours to help them	✓		
22	Starts the work voluntarily	✓		
Domain 5 – Extent of job readiness				
23	Adheres professional ethics	✓		
24	Updates himself/herself regularly	✓		
25	Promotes values among the pupils	✓		
26	Being a good role model to the pupils	✓		
27	Keeps on learning towards gaining proficiency in teaching	✓		
28	Maintains good rapport with other teachers	✓		
29	Allows pupils to express themselves freely	✓		
30	Maintains records and registers properly	✓		

Remarks (if any)



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2019-2020

Teaching Performance appraisal of student teachers in 2019-2020



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Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: *Darsana R. Menon*
Name of the School : *G.V.G.H.S.S. Nemmara*
Name of the Guide Teacher : *Athil. T. A*
Name of the Observer : *Rasmi V.M*

Batch : *2018-20*
Date : *18-11-19*

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
Domain 1 – Effectiveness in Classroom Teaching				
1	Framing learning objectives while planning	✓		
2	Takes classes with interest and involvement	✓		
3	Apply the most appropriate teaching method	✓		
4	Prepares and utilizes appropriate teaching-learning materials	✓		
5	Connects content knowledge with the context	✓		
6	Able to identify the learning gaps among the pupils	✓		
7	Encourages pupils to participate actively	✓		
8	Addresses the individual differences/diversities among pupils	✓		
Domain 2 – Competency acquired in the evaluation process in schools				
9	Utilizes questioning skill effectively	✓		
10	Asks questions that stimulate critical awareness	✓		
11	Conducts simple class tests whenever it is needed	✓		
12	Sets question papers systematically	✓		
13	Gives timely and immediate feedback	✓		
14	Adopts different assessment techniques up to the learners' level	✓		
Domain 3 – Involvement in various activities of schools				
15	Actively participates in extra-curricular activities	✓		
16	Accepts/assists responsibilities in the club activities	✓		
17	Takes care of the pupils during the mid-day meal	✓		
Domain 4 – Regularity, initiative and commitment				
18	Regular and punctual to school and classes	✓		
19	Completes the assigned works	✓		
20	Shows interest in improving the underachieving pupils	✓		
21	Available to pupils after class hours to help them	✓		
22	Starts the work voluntarily	✓		
Domain 5 – Extent of job readiness				
23	Adheres professional ethics	✓		
24	Updates himself/herself regularly	✓		
25	Promotes values among the pupils	✓		
26	Being a good role model to the pupils	✓		
27	Keeps on learning towards gaining proficiency in teaching	✓		
28	Maintains good rapport with other teachers	✓		
29	Allows pupils to express themselves freely	✓		
30	Maintains records and registers properly	✓		

Remarks (if any)

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ALATHUR, PALAKKAD-678541, KERALA

Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: Akshaya S
Name of the School : GHS Erimayur
Name of the Guide Teacher : Shambha Teacher
Name of the Observer : Neema Sureshnan

Batch : 2018-20
Date : 18-11-19

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
Domain 1 – Effectiveness in Classroom Teaching				
1	Framing learning objectives while planning	✓		
2	Takes classes with interest and involvement	✓		
3	Apply the most appropriate teaching method	✓		
4	Prepares and utilizes appropriate teaching-learning materials	✓		
5	Connects content knowledge with the context	✓		
6	Able to identify the learning gaps among the pupils	✓		
7	Encourages pupils to participate actively	✓		
8	Addresses the individual differences/diversities among pupils	✓		
Domain 2 – Competency acquired in the evaluation process in schools				
9	Utilizes questioning skill effectively	✓		
10	Asks questions that stimulate critical awareness	✓		
11	Conducts simple class tests whenever it is needed	✓		
12	Sets question papers systematically	✓		
13	Gives timely and immediate feedback	✓		
14	Adopts different assessment techniques up to the learners' level	✓		
Domain 3 – Involvement in various activities of schools				
15	Actively participates in extra-curricular activities	✓		
16	Accepts/assists responsibilities in the club activities	✓		
17	Takes care of the pupils during the mid-day meal	✓		
Domain 4 – Regularity, initiative and commitment				
18	Regular and punctual to school and classes	✓		
19	Completes the assigned works	✓		
20	Shows interest in improving the underachieving pupils	✓		
21	Available to pupils after class hours to help them	✓		
22	Starts the work voluntarily	✓		
Domain 5 – Extent of job readiness				
23	Adheres professional ethics	✓		
24	Updates himself/herself regularly	✓		
25	Promotes values among the pupils	✓		
26	Being a good role model to the pupils	✓		
27	Keeps on learning towards gaining proficiency in teaching	✓		
28	Maintains good rapport with other teachers	✓		
29	Allows pupils to express themselves freely	✓		
30	Maintains records and registers properly	✓		

Remarks (if any)

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Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: *Anjitha . P.S .*

Batch : *2018 - 2020*

Name of the School : *G. H. S. S. Erinayua .*

Date : *18 - 11 - 19*

Name of the Guide Teacher : *Manjusha .*

Name of the Observer : *Sowmya . M.S .*

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
Domain 1 - Effectiveness in Classroom Teaching				
1	Framing learning objectives while planning	✓		
2	Takes classes with interest and involvement	✓		
3	Apply the most appropriate teaching method	✓		
4	Prepares and utilizes appropriate teaching-learning materials	✓		
5	Connects content knowledge with the context	✓		
6	Able to identify the learning gaps among the pupils	✓		
7	Encourages pupils to participate actively	✓		
8	Addresses the individual differences/diversities among pupils	✓		
Domain 2 - Competency acquired in the evaluation process in schools				
9	Utilizes questioning skill effectively	✓		
10	Asks questions that stimulate critical awareness	✓		
11	Conducts simple class tests whenever it is needed	✓		
12	Sets question papers systematically	✓		
13	Gives timely and immediate feedback	✓		
14	Adopts different assessment techniques up to the learners' level	✓		
Domain 3 - Involvement in various activities of schools				
15	Actively participates in extra-curricular activities	✓		
16	Accepts/assists responsibilities in the club activities	✓		
17	Takes care of the pupils during the mid-day meal	✓		
Domain 4 - Regularity, initiative and commitment				
18	Regular and punctual to school and classes	✓		
19	Completes the assigned works	✓		
20	Shows interest in improving the underachieving pupils	✓		
21	Available to pupils after class hours to help them	✓		
22	Starts the work voluntarily	✓		
Domain 5 - Extent of job readiness				
23	Adheres professional ethics	✓		
24	Updates himself/herself regularly	✓		
25	Promotes values among the pupils	✓		
26	Being a good role model to the pupils	✓		
27	Keeps on learning towards gaining proficiency in teaching	✓		
28	Maintains good rapport with other teachers	✓		
29	Allows pupils to express themselves freely	✓		
30	Maintains records and registers properly	✓		

Remarks (if any)



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Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: *Charulakshmi - P*

Batch : *2018-2020*

Name of the School : *Govt H.S.S Alathur*

Date : *18-11-19*


Name of the Guide Teacher : *Manoj - K*

Name of the Observer : *PRATHIMA CP*

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
Domain 1 – Effectiveness in Classroom Teaching				
1	Framing learning objectives while planning		✓	
2	Takes classes with interest and involvement		✓	
3	Apply the most appropriate teaching method	✓		
4	Prepares and utilizes appropriate teaching-learning materials		✓	
5	Connects content knowledge with the context		✓	
6	Able to identify the learning gaps among the pupils		✓	
7	Encourages pupils to participate actively		✓	
8	Addresses the individual differences/diversities among pupils	✓		
Domain 2 – Competency acquired in the evaluation process in schools				
9	Utilizes questioning skill effectively		✓	
10	Asks questions that stimulate critical awareness	✓		
11	Conducts simple class tests whenever it is needed		✓	
12	Sets question papers systematically		✓	
13	Gives timely and immediate feedback		✓	
14	Adopts different assessment techniques up to the learners' level	✓		
Domain 3 – Involvement in various activities of schools				
15	Actively participates in extra-curricular activities		✓	
16	Accepts/assists responsibilities in the club activities		✓	
17	Takes care of the pupils during the mid-day meal	✓		
Domain 4 – Regularity, initiative and commitment				
18	Regular and punctual to school and classes		✓	
19	Completes the assigned works	✓		
20	Shows interest in improving the underachieving pupils		✓	
21	Available to pupils after class hours to help them		✓	
22	Starts the work voluntarily	✓		
Domain 5 – Extent of job readiness				
23	Adheres professional ethics		✓	
24	Updates himself/herself regularly	✓		
25	Promotes values among the pupils		✓	
26	Being a good role model to the pupils	✓		
27	Keeps on learning towards gaining proficiency in teaching		✓	
28	Maintains good rapport with other teachers	✓		
29	Allows pupils to express themselves freely		✓	
30	Maintains records and registers properly	✓		

Remarks (if any)


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Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: Anya R

Batch : 2018-20

Name of the School :

Govt. H.S.S. Kizhimagur

Date : 18-11-19

Name of the Guide Teacher :

Jayasree

Name of the Observer :

MEERATN

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
Domain 1 – Effectiveness in Classroom Teaching				
1	Framing learning objectives while planning	✓		
2	Takes classes with interest and involvement	✓		
3	Apply the most appropriate teaching method		✓	
4	Prepares and utilizes appropriate teaching-learning materials	✓		
5	Connects content knowledge with the context	✓		
6	Able to identify the learning gaps among the pupils	✓		
7	Encourages pupils to participate actively	✓		
8	Addresses the individual differences/diversities among pupils	✓		
Domain 2 – Competency acquired in the evaluation process in schools				
9	Utilizes questioning skill effectively	✓		
10	Asks questions that stimulate critical awareness	✓		
11	Conducts simple class tests whenever it is needed	✓		
12	Sets question papers systematically	✓		
13	Gives timely and immediate feedback	✓		
14	Adopts different assessment techniques up to the learners' level	✓		
Domain 3 – Involvement in various activities of schools				
15	Actively participates in extra-curricular activities	✓		
16	Accepts/assists responsibilities in the club activities	✓		
17	Takes care of the pupils during the mid-day meal	✓		
Domain 4 – Regularity, initiative and commitment				
18	Regular and punctual to school and classes	✓		
19	Completes the assigned works	✓		
20	Shows interest in improving the underachieving pupils	✓		
21	Available to pupils after class hours to help them	✓		
22	Starts the work voluntarily	✓		
Domain 5 – Extent of job readiness				
23	Adheres professional ethics	✓		
24	Updates himself/herself regularly	✓		
25	Promotes values among the pupils	✓		
26	Being a good role model to the pupils	✓		
27	Keeps on learning towards gaining proficiency in teaching	✓		
28	Maintains good rapport with other teachers	✓		
29	Allows pupils to express themselves freely	✓		
30	Maintains records and registers properly	✓		

Remarks (if any)



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2020-2021

Teaching Performance appraisal of student teachers in 2020-2021



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ALATHUR, PALAKKAD-678541, KERALA

Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: *Aiswarya P*

Batch : *2019-20*

Name of the School :

Date : *18-01-21*

Name of the Guide Teacher : *Rasmi V.M*

Name of the Observer : *Rasmi V.M*

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
Domain 1 – Effectiveness in Classroom Teaching				
1	Framing learning objectives while planning	✓		
2	Takes classes with interest and involvement	✓		
3	Apply the most appropriate teaching method	✓		
4	Prepares and utilizes appropriate teaching-learning materials	✓		
5	Connects content knowledge with the context	✓		
6	Able to identify the learning gaps among the pupils	✓		
7	Encourages pupils to participate actively	✓		
8	Addresses the individual differences/diversities among pupils	✓		
Domain 2 – Competency acquired in the evaluation process in schools				
9	Utilizes questioning skill effectively	✓		
10	Asks questions that stimulate critical awareness	✓		
11	Conducts simple class tests whenever it is needed	✓		
12	Sets question papers systematically	✓		
13	Gives timely and immediate feedback	✓		
14	Adopts different assessment techniques up to the learners' level	✓		
Domain 3 – Involvement in various activities of schools				
15	Actively participates in extra-curricular activities	✓		
16	Accepts/assists responsibilities in the club activities	✓		
17	Takes care of the pupils during the mid-day meal	✓		
Domain 4 – Regularity, initiative and commitment				
18	Regular and punctual to school and classes	✓		
19	Completes the assigned works	✓		
20	Shows interest in improving the underachieving pupils	✓		
21	Available to pupils after class hours to help them	✓		
22	Starts the work voluntarily	✓		
Domain 5 – Extent of job readiness				
23	Adheres professional ethics	✓		
24	Updates himself/herself regularly	✓		
25	Promotes values among the pupils	✓		
26	Being a good role model to the pupils	✓		
27	Keeps on learning towards gaining proficiency in teaching	✓		
28	Maintains good rapport with other teachers	✓		
29	Allows pupils to express themselves freely	✓		
30	Maintains records and registers properly	✓		

Remarks (if any)

Alathur

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ALATHUR, PALAKKAD-678541, KERALA

Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: *Abhinaya S*
Name of the School :
Name of the Guide Teacher :
Name of the Observer : *Nema Suresh*

Batch : *2019-21*
Date : *18-01-21*

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
Domain 1 – Effectiveness in Classroom Teaching				
1	Framing learning objectives while planning	✓		
2	Takes classes with interest and involvement	✓		
3	Apply the most appropriate teaching method	✓		
4	Prepares and utilizes appropriate teaching-learning materials	✓		
5	Connects content knowledge with the context	✓		
6	Able to identify the learning gaps among the pupils	✓		
7	Encourages pupils to participate actively	✓		
8	Addresses the individual differences/diversities among pupils	✓		
Domain 2 – Competency acquired in the evaluation process in schools				
9	Utilizes questioning skill effectively	✓		
10	Asks questions that stimulate critical awareness	✓		
11	Conducts simple class tests whenever it is needed	✓		
12	Sets question papers systematically	✓		
13	Gives timely and immediate feedback	✓		
14	Adopts different assessment techniques up to the learners' level	✓		
Domain 3 – Involvement in various activities of schools				
15	Actively participates in extra-curricular activities	✓		
16	Accepts/assists responsibilities in the club activities	✓		
17	Takes care of the pupils during the mid-day meal	✓		
Domain 4 – Regularity, initiative and commitment				
18	Regular and punctual to school and classes	✓		
19	Completes the assigned works	✓		
20	Shows interest in improving the underachieving pupils	✓		
21	Available to pupils after class hours to help them	✓		
22	Starts the work voluntarily	✓		
Domain 5 – Extent of job readiness				
23	Adheres professional ethics	✓		
24	Updates himself/herself regularly	✓		
25	Promotes values among the pupils	✓		
26	Being a good role model to the pupils	✓		
27	Keeps on learning towards gaining proficiency in teaching	✓		
28	Maintains good rapport with other teachers	✓		
29	Allows pupils to express themselves freely	✓		
30	Maintains records and registers properly	✓		

Remarks (if any)



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Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: *Paisy Paul.*

Batch : *2019-2021*

Name of the School :

Date : *18-01-21*

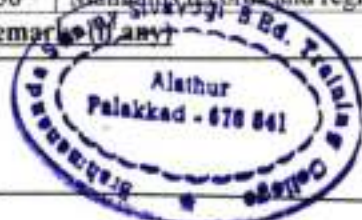
Name of the Guide Teacher :

Name of the Observer : *Priya Gopinath*

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
Domain 1 – Effectiveness in Classroom Teaching				
1	Framing learning objectives while planning	✓		
2	Takes classes with interest and involvement	✓		
3	Apply the most appropriate teaching method	✓		
4	Prepares and utilizes appropriate teaching-learning materials	✓		
5	Connects content knowledge with the context	✓		
6	Able to identify the learning gaps among the pupils	✓		
7	Encourages pupils to participate actively	✓		
8	Addresses the individual differences/diversities among pupils	✓		
Domain 2 – Competency acquired in the evaluation process in schools				
9	Utilizes questioning skill effectively	✓		
10	Asks questions that stimulate critical awareness	✓		
11	Conducts simple class tests whenever it is needed	✓		
12	Sets question papers systematically	✓		
13	Gives timely and immediate feedback	✓		
14	Adopts different assessment techniques up to the learners' level	✓		
Domain 3 – Involvement in various activities of schools				
15	Actively participates in extra-curricular activities	✓		
16	Accepts/assists responsibilities in the club activities	✓		
17	Takes care of the pupils during the mid-day meal	✓		
Domain 4 – Regularity, initiative and commitment				
18	Regular and punctual to school and classes	✓		
19	Completes the assigned works	✓		
20	Shows interest in improving the underachieving pupils	✓		
21	Available to pupils after class hours to help them	✓		
22	Starts the work voluntarily	✓		
Domain 5 – Extent of job readiness				
23	Adheres professional ethics	✓		
24	Updates himself/herself regularly	✓		
25	Promotes values among the pupils	✓		
26	Being a good role model to the pupils	✓		
27	Keeps on learning towards gaining proficiency in teaching	✓		
28	Maintains good rapport with other teachers	✓		
29	Allows pupils to express themselves freely	✓		
30	Maintains records and registers properly	✓		

Remarks: *any*



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Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: Ashiq Rahman T.A

Batch : 2019-2021

Name of the School :

Date : 16-01-21

Name of the Guide Teacher :

Name of the Observer : PRJITH G P

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
Domain 1 – Effectiveness in Classroom Teaching				
1	Framing learning objectives while planning		✓	
2	Takes classes with interest and involvement		✓	
3	Apply the most appropriate teaching method	✓		
4	Prepares and utilizes appropriate teaching-learning materials		✓	
5	Connects content knowledge with the context	✓		
6	Able to identify the learning gaps among the pupils		✓	
7	Encourages pupils to participate actively		✓	
8	Addresses the individual differences/diversities among pupils	✓		
Domain 2 – Competency acquired in the evaluation process in schools				
9	Utilizes questioning skill effectively		✓	
10	Asks questions that stimulate critical awareness		✓	
11	Conducts simple class tests whenever it is needed		✓	
12	Sets question papers systematically		✓	
13	Gives timely and immediate feedback		✓	
14	Adopts different assessment techniques up to the learners' level	✓		
Domain 3 – Involvement in various activities of schools				
15	Actively participates in extra-curricular activities		✓	
16	Accepts/assists responsibilities in the club activities		✓	
17	Takes care of the pupils during the mid-day meal		✓	
Domain 4 – Regularity, initiative and commitment				
18	Regular and punctual to school and classes		✓	
19	Completes the assigned works		✓	
20	Shows interest in improving the underachieving pupils		✓	
21	Available to pupils after class hours to help them	✓		
22	Starts the work voluntarily		✓	
Domain 5 – Extent of job readiness				
23	Adheres professional ethics		✓	
24	Updates himself/herself regularly	✓		
25	Promotes values among the pupils		✓	
26	Being a good role model to the pupils	✓		
27	Keeps on learning towards gaining proficiency in teaching		✓	
28	Maintains good rapport with other teachers	✓		
29	Allows pupils to express themselves freely		✓	
30	Maintains records and registers properly	✓		

Remarks (if any)



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Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: *Althulya A*

Batch *2019-21*

Name of the School :

Date : *18-01-21*

Name of the Guide Teacher :

Name of the Observer : *M. K. R. A. T. N.*

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
Domain 1 – Effectiveness in Classroom Teaching				
1	Framing learning objectives while planning	✓		
2	Takes classes with interest and involvement	✓	✓	
3	Apply the most appropriate teaching method	✓		
4	Prepares and utilizes appropriate teaching-learning materials	✓		
5	Connects content knowledge with the context	✓	✓	
6	Able to identify the learning gaps among the pupils	✓		
7	Encourages pupils to participate actively	✓		
8	Addresses the individual differences/diversities among pupils	✓		
Domain 2 – Competency acquired in the evaluation process in schools				
9	Utilizes questioning skill effectively	✓		
10	Asks questions that stimulate critical awareness	✓		
11	Conducts simple class tests whenever it is needed	✓	✓	
12	Sets question papers systematically	✓	✓	
13	Gives timely and immediate feedback	✓		
14	Adopts different assessment techniques up to the learners' level	✓		
Domain 3 – Involvement in various activities of schools				
15	Actively participates in extra-curricular activities	✓		
16	Accepts/assists responsibilities in the club activities	✓		
17	Takes care of the pupils during the mid-day meal	✓		
Domain 4 – Regularity, initiative and commitment				
18	Regular and punctual to school and classes	✓		
19	Completes the assigned works	✓		
20	Shows interest in improving the underachieving pupils	✓		
21	Available to pupils after class hours to help them	✓		
22	Starts the work voluntarily	✓		
Domain 5 – Extent of job readiness				
23	Adheres professional ethics	✓		
24	Updates himself/herself regularly	✓		
25	Promotes values among the pupils	✓		
26	Being a good role model to the pupils	✓		
27	Keeps on learning towards gaining proficiency in teaching	✓		
28	Maintains good rapport with other teachers	✓		
29	Allows pupils to express themselves freely	✓		
30	Maintains records and registers properly	✓		

Remarks (if any)



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Let Noble Thoughts Flow to Everyone from all Directions

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2021-2022

Teaching Performance appraisal of student teachers in 2021-2022



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ALATHUR, PALAKKAD-678541, KERALA

Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: *Femina. T. K*

Batch : *2020-22*

Name of the School :

Date : *10-01-22*

Name of the Guide Teacher : *Rasmi. V. M*

Name of the Observer : *Rasmi. V. M*

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
Domain 1 – Effectiveness in Classroom Teaching				
1	Framing learning objectives while planning	✓		
2	Takes classes with interest and involvement	✓		
3	Apply the most appropriate teaching method	✓		
4	Prepares and utilizes appropriate teaching-learning materials	✓		
5	Connects content knowledge with the context	✓		
6	Able to identify the learning gaps among the pupils	✓		
7	Encourages pupils to participate actively	✓		
8	Addresses the individual differences/diversities among pupils	✓		
Domain 2 – Competency acquired in the evaluation process in schools				
9	Utilizes questioning skill effectively	✓		
10	Asks questions that stimulate critical awareness	✓		
11	Conducts simple class tests whenever it is needed	✓		
12	Sets question papers systematically	✓		
13	Gives timely and immediate feedback	✓		
14	Adopts different assessment techniques up to the learners' level	✓		
Domain 3 – Involvement in various activities of schools				
15	Actively participates in extra-curricular activities	✓		
16	Accepts/assists responsibilities in the club activities	✓		
17	Takes care of the pupils during the mid-day meal	✓		
Domain 4 – Regularity, initiative and commitment				
18	Regular and punctual to school and classes	✓		
19	Completes the assigned works	✓		
20	Shows interest in improving the underachieving pupils	✓		
21	Available to pupils after class hours to help them	✓		
22	Starts the work voluntarily	✓		
Domain 5 – Extent of job readiness				
23	Adheres professional ethics	✓		
24	Updates himself/herself regularly	✓		
25	Promotes values among the pupils	✓		
26	Being a good role model to the pupils	✓		
27	Keeps on learning towards gaining proficiency in teaching	✓		
28	Maintains good rapport with other teachers	✓		
29	Allows pupils to express themselves freely	✓		
30	Maintains records and registers properly	✓		



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ALATHUR, PALAKKAD-678541, KERALA

Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: *Aneesha C.S*

Batch : *2020-22*

Name of the School :

Date : *10-01-22*

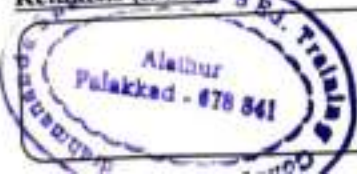
Name of the Guide Teacher :

Name of the Observer : *Neema Sureshban*

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
Domain 1 – Effectiveness in Classroom Teaching				
1	Framing learning objectives while planning	✓		
2	Takes classes with interest and involvement	✓		
3	Apply the most appropriate teaching method	✓		
4	Prepares and utilizes appropriate teaching-learning materials	✓		
5	Connects content knowledge with the context	✓		
6	Able to identify the learning gaps among the pupils	✓		
7	Encourages pupils to participate actively	✓		
8	Addresses the individual differences/diversities among pupils	✓		
Domain 2 – Competency acquired in the evaluation process in schools				
9	Utilizes questioning skill effectively	✓		
10	Asks questions that stimulate critical awareness	✓		
11	Conducts simple class tests whenever it is needed	✓		
12	Sets question papers systematically	✓		
13	Gives timely and immediate feedback	✓		
14	Adopts different assessment techniques up to the learners' level	✓		
Domain 3 – Involvement in various activities of schools				
15	Actively participates in extra-curricular activities	✓		
16	Accepts/assists responsibilities in the club activities	✓		
17	Takes care of the pupils during the mid-day meal	✓		
Domain 4 – Regularity, initiative and commitment				
18	Regular and punctual to school and classes	✓		
19	Completes the assigned works	✓		
20	Shows interest in improving the underachieving pupils	✓		
21	Available to pupils after class hours to help them	✓		
22	Starts the work voluntarily	✓		
Domain 5 – Extent of job readiness				
23	Adheres professional ethics	✓		
24	Updates himself/herself regularly	✓		
25	Promotes values among the pupils	✓		
26	Being a good role model to the pupils	✓		
27	Keeps on learning towards gaining proficiency in teaching	✓		
28	Maintains good rapport with other teachers	✓		
29	Allows pupils to express themselves freely	✓		
30	Maintains records and registers properly	✓		

Remarks (if any)



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Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: *Aneetha. S.*

Batch : *2020-2022.*

Name of the School :

Date : *10-01-22*

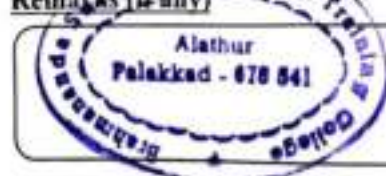
Name of the Guide Teacher :

Name of the Observer : *Prigna Gopinath*

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
Domain 1 – Effectiveness in Classroom Teaching				
1	Framing learning objectives while planning	✓		
2	Takes classes with interest and involvement	✓		
3	Apply the most appropriate teaching method	✓		
4	Prepares and utilizes appropriate teaching-learning materials	✓		
5	Connects content knowledge with the context	✓		
6	Able to identify the learning gaps among the pupils	✓		
7	Encourages pupils to participate actively	✓		
8	Addresses the individual differences/diversities among pupils	✓		
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9	Utilizes questioning skill effectively	✓		
10	Asks questions that stimulate critical awareness	✓		
11	Conducts simple class tests whenever it is needed	✓		
12	Sets question papers systematically	✓		
13	Gives timely and immediate feedback	✓		
14	Adopts different assessment techniques up to the learners' level	✓		
Domain 3 – Involvement in various activities of schools				
15	Actively participates in extra-curricular activities	✓		
16	Accepts/assists responsibilities in the club activities	✓		
17	Takes care of the pupils during the mid-day meal	✓		
Domain 4 – Regularity, initiative and commitment				
18	Regular and punctual to school and classes	✓		
19	Completes the assigned works	✓		
20	Shows interest in improving the underachieving pupils	✓		
21	Available to pupils after class hours to help them	✓		
22	Starts the work voluntarily	✓		
Domain 5 – Extent of job readiness				
23	Adheres professional ethics	✓		
24	Updates himself/herself regularly	✓		
25	Promotes values among the pupils	✓		
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27	Keeps on learning towards gaining proficiency in teaching	✓		
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Remarks (if any)



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Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: *Fathima C S*

Batch : *2020-2022*

Name of the School :

Date : *10-01-22*

Name of the Guide Teacher :

Name of the Observer : *PRIJITHA P*

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
Domain 1 – Effectiveness in Classroom Teaching				
1	Framing learning objectives while planning		✓	
2	Takes classes with interest and involvement		✓	
3	Apply the most appropriate teaching method		✓	
4	Prepares and utilizes appropriate teaching-learning materials	✓		
5	Connects content knowledge with the context		✓	
6	Able to identify the learning gaps among the pupils		✓	
7	Encourages pupils to participate actively	✓		
8	Addresses the individual differences/diversities among pupils		✓	
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9	Utilizes questioning skill effectively		✓	
10	Asks questions that stimulate critical awareness		✓	
11	Conducts simple class tests whenever it is needed		✓	
12	Sets question papers systematically		✓	
13	Gives timely and immediate feedback	✓		
14	Adopts different assessment techniques up to the learners' level		✓	
Domain 3 – Involvement in various activities of schools				
15	Actively participates in extra-curricular activities	✓		
16	Accepts/assists responsibilities in the club activities		✓	
17	Takes care of the pupils during the mid-day meal		✓	
Domain 4 – Regularity, initiative and commitment				
18	Regular and punctual to school and classes	✓		
19	Completes the assigned works		✓	
20	Shows interest in improving the underachieving pupils		✓	
21	Available to pupils after class hours to help them		✓	
22	Starts the work voluntarily		✓	
Domain 5 – Extent of job readiness				
23	Adheres professional ethics		✓	
24	Updates himself/herself regularly	✓		
25	Promotes values among the pupils		✓	
26	Being a good role model to the pupils		✓	
27	Keeps on learning towards gaining proficiency in teaching	✓		
28	Maintains good rapport with other teachers		✓	
29	Allows pupils to express themselves freely		✓	
30	Maintains records and registers properly	✓		

Remarks (if any)



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Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: Akshaya. V
Name of the School :
Name of the Guide Teacher : MEERA TX
Name of the Observer :

Batch : 2020-22
Date : 10-01-22

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagree
Domain 1 – Effectiveness in Classroom Teaching				
1	Framing learning objectives while planning	✓		
2	Takes classes with interest and involvement	✓		
3	Apply the most appropriate teaching method		✓	
4	Prepares and utilizes appropriate teaching-learning materials	✓	✓	
5	Connects content knowledge with the context	✓		
6	Able to identify the learning gaps among the pupils	✓	✓	
7	Encourages pupils to participate actively	✓		
8	Addresses the individual differences/diversities among pupils	✓		
Domain 2 – Competency acquired in the evaluation process in schools				
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23	Adheres professional ethics	✓		
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Remarks (if any)



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