### ALATHUR, PALAKKAD-678541, KERALA

### Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher:

Name of the School : Batch :

Date :

Name of the Guide Teacher: Name of the Observer :

#### **Teaching Performance Proforma**

SLNo	ITEMS	Agree	Neutral	Disagree
	n 1 – Effectiveness in Classroom Teaching			
1	Framing learning objectives while planning			
2	Takes classes with interest and involvement			
3	Apply the most appropriate teaching method			
4	Prepares and utilizes appropriate teaching-learning materials			
5	Connects content knowledge with the context			
6	Able to identify the learning gaps among the pupils			
7	Encourages pupils to participate actively			
8	Addresses the individual differences/diversities among pupils			
Domai	n 2 - Competency acquired in the evaluation process in school	S		
9	Utilizes questioning skill effectively			
10	Asks questions that stimulate critical awareness			
11	Conducts simple class tests whenever it is needed			
12	Sets question papers systematically			
13	Gives timely and immediate feedback			
14	Adopts different assessment techniques up to the leaners' level			
Domai	n 3 – Involvement in various activities of schools			
15	Actively participates in extra-curricular activities			
16	Accepts/assists responsibilities in the club activities			
17	Takes care of the pupils during the mid-day meal			
Domai	n 4 - Regularity, initiative and commitment			
18	Regular and punctual to school and classes			
19	Completes the assigned works			
20	Shows interest in improving the underachieving pupils			
21	Available to pupils after class hours to help them			
22	Starts the work voluntarily			
Domaii	15 - Extent of job readiness			
23	Adheres professional ethics			
24	Updates himself/herself regularly			
25	Promotes values among the pupils			
26	Being a good role model to the pupils			
27	Keeps on learning towards gaining proficiency in teaching			
28	Maintains good rapport with other teachers			
29	Allows pupils to express themselves freely			
30	Maintains records and registers properly			
-			10.0	

Remarks (if any)

Palakkad - A78 541

PRINCIPAL,

8. S. S. B.Ed. Training Colleg

Alathur (PO), Pelakked-Du

Kerala - 678 541.

Let Noble Thoughts Flow to Everyone from all Directions

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Affiliated to Calicut University and Recognised by NCTE
ALATHUR, (P.O.) PALAKKAD Dt. KERALA. PIN - 678 541.
Phone: (Off) 04922 - 224415 (Adm: Off) 04922 - 222315

2017-2018

Teaching Performance appraisal of student teachers in 2017-2018



PRINCIPAL, 8, 5, 5, Ed, Training College, Alathur (PO), Palakkad-Dt: Esraia - 678 541,

#### ALATHUR, PALAKKAD-678541, KERALA

#### Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher:	Mary.	· Alathu
N	4 .	· Alairiu

Batch : 2016-18

Name of the School : Gr. Gr A S. S. Alarria Name of the Guide Teacher: Muuka Prasad Sir

Date : 01-11-17

Name of the Observer

: Dasmi. V. M

**Teaching Performance Proforma** 

Sl.No	ITEMS	Agree	Neutral	Disagre e
Domai	n 1 – Effectiveness in Classroom Teaching			
1	Framing learning objectives while planning	~		
2	Takes classes with interest and involvement	/		
3	Apply the most appropriate teaching method	1		
4	Prepares and utilizes appropriate teaching-learning materials	~		
5	Connects content knowledge with the context	/		
6	Able to identify the learning gaps among the pupils	1		
7	Encourages pupils to participate actively	/		
8	Addresses the individual differences/diversities among pupils	1		
Domai	n 2 - Competency acquired in the evaluation process in school			
9	Utilizes questioning skill effectively	V		
10	Asks questions that stimulate critical awareness	V		
11	Conducts simple class tests whenever it is needed	1		
12	Sets question papers systematically	1		
13	Gives timely and immediate feedback	1		
14	Adopts different assessment techniques up to the leaners' level	1		
Domai	n 3 – Involvement in various activities of schools			
15	Actively participates in extra-curricular activities	V		
16	Accepts/assists responsibilities in the club activities	~		- 26
17	Takes care of the pupils during the mid-day meal	V		
	n 4 – Regularity, initiative and commitment			
18	Regular and punctual to school and classes	1		
19	Completes the assigned works	1		
20	Shows interest in improving the underachieving pupils	1		
21	Available to pupils after class hours to help them	V.		
22	Starts the work voluntarily	V		
	n 5 - Extent of job readiness			
23	Adheres professional ethics	~		
24	Updates himself/herself regularly	~		
25	Promotes values among the pupils	V		
26	Being a good role model to the pupils	~		
27	Keeps on learning towards gaining proficiency in teaching	~		
28	Maintains good rapport with other teachers	V.		
29	Allows pupils to express themselves freely	4		
30	Maintains records and registers properly	V	1	

Remarks (if any)

PRINCIPAL, 2, 3 8, B.Ed. Training College. Alathur (PO), Palakkad-Du

Kernin - om set.

## ALATHUR, PALAKKAD-678541, KERALA

### Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: Aiswanga N.K.

Batch : 2016-18

Name of the School

: OraHSS Nemmara

Date : 01-11-17

Name of the Guide Teacher: Shob a Teacher

Name of the Observer

: Nem a Scorendran

**Teaching Performance Proforma** 

Sl.No	ITEMS	Agree	Neutral	Disagre e
Domair	1 - Effectiveness in Classroom Teaching			
1	Framing learning objectives while planning	V		
2	Takes classes with interest and involvement	/		
3	Apply the most appropriate teaching method	/		
4	Prepares and utilizes appropriate teaching-learning materials	V		
5	Connects content knowledge with the context	4		
6	Able to identify the learning gaps among the pupils	/		
7	Encourages pupils to participate actively	/		
8	Addresses the individual differences/diversities among pupils	~		
Domai	n 2 - Competency acquired in the evaluation process in school	s		
9	Utilizes questioning skill effectively	~		
10	Asks questions that stimulate critical awareness	/		
11	Conducts simple class tests whenever it is needed	1		
12	Sets question papers systematically	~		
13	Gives timely and immediate feedback	~		
14	Adopts different assessment techniques up to the leaners' level	V		
Domai	in 3 – Involvement in various activities of schools			
15	Actively participates in extra-curricular activities	~		
16	Accepts/assists responsibilities in the club activities	~		
17	Takes care of the pupils during the mid-day meal	~		
	n 4 – Regularity, initiative and commitment			
18	Regular and punctual to school and classes	/		
19	Completes the assigned works	V		
20	Shows interest in improving the underachieving pupils	V		
21	Available to pupils after class hours to help them	/		
22	Starts the work voluntarily	~		
	in 5 - Extent of job readiness	412		
23	Adheres professional ethics	/		
24	Updates himself/herself regularly	/		
25	Promotes values among the pupils	/		
26	Being a good role model to the pupils	~		
27	Keeps on learning towards gaining proficiency in teaching	V		
28	Maintains good rapport with other teachers	~		
29	Allows pupils to express themselves freely	~		
30.	Maintains feetons and registers properly	V		

Remarks (if any)

PRINCIPAL 1, 8 S. B.Ed. Training College. Ainthur (PO), Palakkad-Du

# ALATHUR, PALAKKAD-678541, KERALA

# Teaching Performance Appraisal of Student-teachers

Name of the Student-teache Name of the School	r:	0	ax	sa	na.	0	×2
Name of the School		1-1	H	5.5	. to		of Car

Batch: 2016-2018

: G. H. S. S . tazhagannus . Date : 01-11-17

Name of the Guide Teacher: Bindhu.

Name of the Observer : Dr. Kavithande m.c.

#### Teaching Performance Proforma

SLNo	ITEMS	Agree	Neutral	Disagro
Doma	n 1 - Effectiveness in Classroom Teaching			
1	Framing learning objectives while planning	1		
2	Takes classes with interest and involvement	/		
3	Apply the most appropriate teaching method	1		
4	Prepares and utilizes appropriate teaching-learning materials	V		
5	Connects content knowledge with the context	/		
6	Able to identify the learning gaps among the pupils	/		
7	Encourages pupils to participate actively	1		
8	Addresses the individual differences/diversities among pupils	~		
Domai	in 2 - Competency acquired in the evaluation process in school	s		
9	Utilizes questioning skill effectively	1		
10	Asks questions that stimulate critical awareness	/		
11	Conducts simple class tests whenever it is needed	/		
12	Sets question papers systematically	1		
13	Gives timely and immediate feedback	~		
14	Adopts different assessment techniques up to the leaners' level	/		
Domai	n 3 – Involvement in various activities of schools			
15	Actively participates in extra-curricular activities	/		
16	Accepts/assists responsibilities in the club activities	/		
17	Takes care of the pupils during the mid-day meal	~		
Domai	n 4 - Regularity, initiative and commitment			
18	Regular and punctual to school and classes	/		
19	Completes the assigned works	/		
20	Shows interest in improving the underachieving pupils	~		
21	Available to pupils after class hours to help them	/		
22	Starts the work voluntarily	~		
omair	5 - Extent of job readiness			
23	Adheres professional ethics	/		
24	Updates himself/herself regularly	/		
25	Promotes values among the pupils	/		
26	Being a good role model to the pupils	~		
27	Keeps on learning towards gaining proficiency in teaching	~		
		~		
20	Maintains good rapport with other teachers Allows public of express themselves freely Maintains records and registers properly	~		
1000	Maintains records and registers properly	1	co	
	Manualis recognition	0	100	

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#### ALATHUR, PALAKKAD-678541, KERALA

#### Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: 50511-12.5

Batch : 2014 - 2018

Name of the School

Name of the Observer

: Coronius s Alaskay

Date : 01-11-14

Name of the Guide Teacher: Girija Teacher

: PRITITIA EP

**Teaching Performance Proforma** 

Sl.No	ITEMS	Agree	Neutral	Disagre e
Domai	n 1 – Effectiveness in Classroom Teaching			
1	Framing learning objectives while planning	-		
2	Takes classes with interest and involvement			
3	Apply the most appropriate teaching method		-	
4	Prepares and utilizes appropriate teaching-learning materials			
5	Connects content knowledge with the context		_	
6	Able to identify the learning gaps among the pupils			
7	Encourages pupils to participate actively			
8	Addresses the individual differences/diversities among pupils			
Domai	n 2 - Competency acquired in the evaluation process in school	S		
9	Utilizes questioning skill effectively		-	
10	Asks questions that stimulate critical awareness			
11	Conducts simple class tests whenever it is needed	-		
12	Sets question papers systematically		-	
13	Gives timely and immediate feedback	-		
14	Adopts different assessment techniques up to the leaners' level		-	
Domai	n 3 – Involvement in various activities of schools			
15	Actively participates in extra-curricular activities			
16	Accepts/assists responsibilities in the club activities	-		
17	Takes care of the pupils during the mid-day meal		-	
Domai	n 4 - Regularity, initiative and commitment			
18	Regular and punctual to school and classes		-	
19	Completes the assigned works			
20	Shows interest in improving the underachieving pupils		-	
21	Available to pupils after class hours to help them			
22	Starts the work voluntarily		-	
	n 5 – Extent of job readiness			
23	Adheres professional ethics	-		
24	Updates himself/herself regularly		-	
25	Promotes values among the pupils	-		
26	Being a good role model to the pupils		-	
27	Keeps on learning towards gaining proficiency in teaching	-		
	Maintains good rapport with other teachers		-	
28	Allows pupils to express themselves freely	-		
29	Allows publis to express memserves neerly		1	
30	Maintains records and registers properly	1		

Repraphs (if any)

PRINCIPAL 1. 8 S. B.Ed. Training Com-Alathur (PO), Palakkad-Dt Kerals - 578 541

# ALATHUR, PALAKKAD-678541, KERALA

## Teaching Performance Appraisal of Student-teachers

Name o	f the	Student-teacher:	
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: Briefalushmi. M.R. : Karassmi) + 5.5. : Rose Tr

Batch : 2016 - 18

Name of the School

Date : 01-11-17

Name of the Guide Teacher: Name of the Observer

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**Teaching Performance Proforma** 

Sl.No	ITEMS	Agree	Neutral	Disagre e
Domai	n 1 – Effectiveness in Classroom Teaching			
-1	Framing learning objectives while planning	V		
2	Takes classes with interest and involvement	V.		
3	Apply the most appropriate teaching method			
4	Prepares and utilizes appropriate teaching-learning materials			
5	Connects content knowledge with the context	V		
6	Able to identify the learning gaps among the pupils	V		
7	Encourages pupils to participate actively	V		
8	Addresses the individual differences/diversities among pupils			
Domai	n 2 - Competency acquired in the evaluation process in school	s		
9	Utilizes questioning skill effectively	~		
10	Asks questions that stimulate critical awareness	~		
11	Conducts simple class tests whenever it is needed	/		
12	Sets question papers systematically	V.		
13	Gives timely and immediate feedback	V		
14	Adopts different assessment techniques up to the leaners' level	V		
	n 3 – Involvement in various activities of schools			
15	Actively participates in extra-curricular activities	/		
16	Accepts/assists responsibilities in the club activities	~		
17	Takes care of the pupils during the mid-day meal	~		
	n 4 – Regularity, initiative and commitment			
18	Regular and punctual to school and classes	V.		
19	Completes the assigned works	/		
20	Shows interest in improving the underachieving pupils	V.		
21	Available to pupils after class hours to help them			
22	Starts the work voluntarily	~		
	5 - Extent of job readiness	-		
23	Adheres professional ethics	~		
24	Updates himself/herself regularly	V		
25	Promotes values among the pupils			
26	Being a good role model to the pupils	/		
27	Keeps on learning towards gaining proficiency in teaching	1		
28	Maintains good rapport with other teachers	V		
20	Allows made to express themselves freely	1		
200	Allows purils to express themselves freely Maintains records and registers properly	./		

temarks (if any)

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2018-2019

Teaching Performance appraisal of student teachers in 2018-2019



PRINCIPAL, 8, S. S. B.Ed. Training College. Alathur (PO), Palakkad-Dtr Esrala - 678 541,

#### ALATHUR, PALAKKAD-678541, KERALA

#### Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: Aswini by ...
Name of the School : G.H.S.S. Exmayur

Name of the Guide Teacher: Reshmi. Tr Name of the Observer : Rasmi V.M

#### **Teaching Performance Proforma**

Sl.No	ITEMS	Agree	Neutral	Disagre e
Domai	n 1 – Effectiveness in Classroom Teaching			
1	Framing learning objectives while planning	/		
2	Takes classes with interest and involvement	1		
3	Apply the most appropriate teaching method	1		
4	Prepares and utilizes appropriate teaching-learning materials	1		
5	Connects content knowledge with the context	1		
6	Able to identify the learning gaps among the pupils	V		
7	Encourages pupils to participate actively	~		
8	Addresses the individual differences/diversities among pupils	1		
Domai	n 2 - Competency acquired in the evaluation process in school	s		
9	Utilizes questioning skill effectively	~		
10	Asks questions that stimulate critical awareness	1		
11	Conducts simple class tests whenever it is needed	1		
12	Sets question papers systematically	1		
13	Gives timely and immediate feedback	1		
14	Adopts different assessment techniques up to the leaners' level	1		
Domai	n 3 – Involvement in various activities of schools	N		
15	Actively participates in extra-curricular activities	V		
16	Accepts/assists responsibilities in the club activities	~		
17	Takes care of the pupils during the mid-day meal	1		
Domai	n 4 – Regularity, initiative and commitment			
18	Regular and punctual to school and classes	1		
19	Completes the assigned works	1		
20	Shows interest in improving the underachieving pupils	1		
21	Available to pupils after class hours to help them	~		
22	Starts the work voluntarily	1		
Domai	n 5 – Extent of job readiness			
23	Adheres professional ethics	1		
24	Updates himself/herself regularly	1		
25	Promotes values among the pupils	1		
26	Being a good role model to the pupils	1		
27	Keeps on learning towards gaining proficiency in teaching	4		
28	Maintains good rapport with other teachers	1		
29	Allows pupils to express themselves freely	1		
30	Affinitions records and registers properly	V		

PRINCIPAL, 8, 8 S. B.Ed. Training College. Alathur (PO), Palakkad-Du

Batch : 2017-19 Date : 30-11-18

Kerals - 518 541.

#### ALATHUR, PALAKKAD-678541, KERALA

#### Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: Venesa Vincent Name of the School : BEM Hs Polakkad Name of the Guide Teacher: Vinetha teacher

Batch : 2017-19

Date : 30-11-18

Name of the Observer

: Nema Swandran

#### **Teaching Performance Proforma**

Sl.No	ITEMS	Agree	Neutral	Disagre
Domai	n 1 – Effectiveness in Classroom Teaching			
1	Framing learning objectives while planning	V		
2	Takes classes with interest and involvement	/		
3	Apply the most appropriate teaching method	V		
4	Prepares and utilizes appropriate teaching-learning materials	1		
5	Connects content knowledge with the context	1		
6	Able to identify the learning gaps among the pupils	/		
7	Encourages pupils to participate actively	1		
8	Addresses the individual differences/diversities among pupils	1		
Domai	n 2 - Competency acquired in the evaluation process in school	5		
9	Utilizes questioning skill effectively	1		
10	Asks questions that stimulate critical awareness	1		
11	Conducts simple class tests whenever it is needed	V		
12	Sets question papers systematically	1		
13	Gives timely and immediate feedback	V		
14	Adopts different assessment techniques up to the leaners' level	V		
Domai	n 3 – Involvement in various activities of schools			
15	Actively participates in extra-curricular activities	1		
16	Accepts/assists responsibilities in the club activities	1		
17	Takes care of the pupils during the mid-day meal	/		
	n 4 – Regularity, initiative and commitment			
18	Regular and punctual to school and classes	V		
19	Completes the assigned works	1		
20	Shows interest in improving the underachieving pupils	1		
21	Available to pupils after class hours to help them	1		
22	Starts the work voluntarily	V		
Mar 200 - 1	5 - Extent of job readiness			
23	Adheres professional ethics	~		
24	Updates himself/herself regularly	/		
25	Promotes values among the pupils	1		
26	Being a good role model to the pupils	V		
27	Keeps on learning towards gaining proficiency in teaching	1		
28	Maintains good rapport with other teachers	V		
29	Allows pupils to express themselves freely	J		
30	Maintains records and registers properly	V		
-	be fif any)	106	-	1

Remarks (if any)

PRINCIPAL, 8. S. S. B.Ed, Training College, Alathur (PO), Palakkad-Du Kerala - 678 541.

### ALATHUR, PALAKKAD-678541, KERALA

### Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: Pakameswasan

Batch : 2017 - 2019 .

Name of the School

: CACA. H.SS Alathan

Date : 30-11-18

Name of the Guide Teacher: Jayanam Sin Name of the Observer

: Dr. Kavithamole H.G.

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagre e
Domai	n 1 – Effectiveness in Classroom Teaching			
1	Framing learning objectives while planning	V		
2	Takes classes with interest and involvement	/		
3	Apply the most appropriate teaching method	/		
4	Prepares and utilizes appropriate teaching-learning materials	-		
5	Connects content knowledge with the context	~		
6	Able to identify the learning gaps among the pupils	~		
7	Encourages pupils to participate actively	~		
8	Addresses the individual differences/diversities among pupils	V		
Domai	n 2 - Competency acquired in the evaluation process in school	5		
9	Utilizes questioning skill effectively	V		
10	Asks questions that stimulate critical awareness	/		
11	Conducts simple class tests whenever it is needed	1		
12	Sets question papers systematically	1		
13	Gives timely and immediate feedback	~		
14	Adopts different assessment techniques up to the leaners' level	/		
Domai	in 3 – Involvement in various activities of schools			
15	Actively participates in extra-curricular activities	1		
16	Accepts/assists responsibilities in the club activities	1		
17	Takes care of the pupils during the mid-day meal	V		
Domai	in 4 - Regularity, initiative and commitment			
18	Regular and punctual to school and classes	/		
19	Completes the assigned works	1		1
20	Shows interest in improving the underachieving pupils	4		
21	Available to pupils after class hours to help them	1		
22	Starts the work voluntarily			
	in 5 – Extent of job readiness			
23	Adheres professional ethics	/		
24	Updates himself/herself regularly	1		
25	Promotes values among the pupils	1		
26	Being a good role model to the pupils	1		
27	Keeps on learning towards gaining proficiency in teaching	1		
28	Maintains good rapport with other teachers	1		
70 0	with the same is to express themselves freely	1		
4000	Maintain resorts and registers properly	1		
	rRidf(any)	BB		-

PRINCIPAL. 3. S. S. B.Ed, Training College, Alathur (PO), Palakkad-Bu Kerala - 678 541.

#### ALATHUR, PALAKKAD-678541, KERALA

#### Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: Am alda sunn g Name of the School : Gr. co. 11-5.5 Alathan

Batch : 2017-2019

Date : 30-11-18

Name of the Guide Teacher:

Name of the Observer

: PRIJITHEP

#### **Teaching Performance Proforma**

SLNo	ITEMS	Agree	Neutral	Disagre
Domai	n 1 – Effectiveness in Classroom Teaching			
1	Framing learning objectives while planning		-	
2	Takes classes with interest and involvement		-	
3	Apply the most appropriate teaching method			
4	Prepares and utilizes appropriate teaching-learning materials	-		
5	Connects content knowledge with the context		-	
6	Able to identify the learning gaps among the pupils		-	
7	Encourages pupils to participate actively		-	
8	Addresses the individual differences/diversities among pupils			
	n 2 - Competency acquired in the evaluation process in school	5		
9	Utilizes questioning skill effectively		-	
10	Asks questions that stimulate critical awareness			
11	Conducts simple class tests whenever it is needed		/	
12	Sets question papers systematically	-		
13	Gives timely and immediate feedback		-	
14	Adopts different assessment techniques up to the leaners' level		-	
Domai	in 3 – Involvement in various activities of schools			
15	Actively participates in extra-curricular activities		-	
16	Accepts/assists responsibilities in the club activities	-		
17	Takes care of the pupils during the mid-day meal		-	
Domai	in 4 – Regularity, initiative and commitment			
18	Regular and punctual to school and classes		-	
19	Completes the assigned works			
20	Shows interest in improving the underachieving pupils		-	
21	Available to pupils after class hours to help them			
22	Starts the work voluntarily		-	
	in 5 – Extent of job readiness			
23	Adheres professional ethics		-	
24	Updates himself/herself regularly		4	
25	Promotes values among the pupils	-		
26	Being a good role model to the pupils			
27	Keeps on learning towards gaining proficiency in teaching	-		
28	Maintains good rapport with other teachers		1	
29_	Allows pupils to express themselves freely		1	
381	Manual Frecords and registers properly		-	

Palakkad - 878 541

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A. H. H. Ed., Training College
Rindsor (PO), Palakkind-De

Edmin - 020 Box.

### ALATHUR, PALAKKAD-678541, KERALA

### Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: Aparna D Batch : 2017. 19

Name of the School

: box + H 5.5 Eximay up.

Date : 30-11-18

Name of the Guide Teacher: Unnikaishman

Name of the Observer

: MEERA TN

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagre e
Domai	n 1 – Effectiveness in Classroom Teaching			_
1	Framing learning objectives while planning	~		
2	Takes classes with interest and involvement	V		
3	Apply the most appropriate teaching method		~	-
4	Prepares and utilizes appropriate teaching-learning materials	1		-
5	Connects content knowledge with the context	/		_
6	Able to identify the learning gaps among the pupils		~	-
7	Encourages pupils to participate actively	~	,	-
	A decrease the individual differences/diversities among pupils		~	
Damai	n 2 – Competency acquired in the evaluation process in school	ls		1
9	Utilizes questioning skill effectively	~		-
10	Asks questions that stimulate critical awareness	V		-
11	Conducts simple class tests whenever it is needed	V		-
12	Sets question papers systematically	~		-
13	Cinca timely and immediate feedback		~	-
1.4	A donts different assessment techniques up to the leaners level			
Damel	n 3 – Involvement in various activities of schools			_
15	Actively participates in extra-curricular activities	V		-
16	Accepts/assists responsibilities in the club activities	V		-
17	Takes care of the pupils during the mid-day meal	V		
D	n 4 – Regularity, initiative and commitment			
	Regular and punctual to school and classes	V		-
18	Completes the assigned works	V		
19	Shows interest in improving the underachieving pupils	V		
20	Available to pupils after class hours to help them	V		
21	Starts the work voluntarily	V		
22	Starts the work votable readings			
	n 5 – Extent of job readiness	V		
23	Adheres professional ethics	V		
24	Updates himself/herself regularly	1		
25	Promotes values among the pupils	V		
26	Being a good role model to the pupils	V	1	
27	Keeps on learning towards gaining proficiency in teaching	V		
28	Maintains good rapport with other teachers	V		
29	Allows pupils to express themselves freely	17		
30	Maintains records and registers properly	-	. 0	

marks (if anv) Alathur Palakkad - 575 341

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Phone: (Off) 04922 - 224415 (Adm: Off) 04922 - 222315

2019-2020

**Teaching Performance appraisal of student teachers in 2019-2020** 



PRINCIPAL, 8. S. S. B.Ed. Training College. Alathur (PO), Palakkad-Dt: Esraia - 678 541,

### ALATHUR, PALAKKAD-678541, KERALA

#### Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: Daysana. R. Menon Name of the School : G. V. G. H. S. S. Nemmara

Batch : 2018 - 20

Date : 18-11-19

Name of the Guide Teacher: A Mil. 7. A Name of the Observer

: Rasmi · V·M

**Teaching Performance Proforma** 

SI.No	ITEMS	Agree	Neutral	Disagre e
Domair	1 - Effectiveness in Classroom Teaching			
1	Framing learning objectives while planning	~		
2	Takes classes with interest and involvement	~		
3	Apply the most appropriate teaching method	V		
4	Prepares and utilizes appropriate teaching-learning materials	V.		
5	Connects content knowledge with the context	V		
6	Able to identify the learning gaps among the pupils	~		
7	Encourages pupils to participate actively	-		
8	Addresses the individual differences/diversities among pupils	V		
Domai	n 2 - Competency acquired in the evaluation process in school	s		
9	Utilizes questioning skill effectively	V.		
10	Asks questions that stimulate critical awareness	/		
11	Conducts simple class tests whenever it is needed	V		_
12	Sets question papers systematically	/		_
13	Gives timely and immediate feedback	1		_
14	Adopts different assessment techniques up to the leaners level	1		
Domai	in 3 – Involvement in various activities of schools			1
15	Actively participates in extra-curricular activities	-		_
16	Accepts/assists responsibilities in the club activities	-		-
17	Takes care of the pupils during the mid-day meal	V		
Doma	in 4 - Regularity, initiative and commitment	1 6		_
18	Regular and punctual to school and classes	1		-
19	Completes the assigned works	1	-	-
20	Shows interest in improving the underachieving pupils	V		-
21	Available to pupils after class hours to help them	1		
22	Starts the work voluntarily	1		-
Doma	in 5 – Extent of job readiness	1 /	-	1
23	Adheres professional ethics	1	-	-
24	Undates himself/herself regularly	1	-	-
25	Promotes values among the pupils	- V	-	-
26	p : a good sole model to the pupils		-	-
27	Veens on learning towards gaining proficiency in teaching	1	-	-
28	Maintains good rapport with other teachers	V	-	
29	Allows sumile to express themselves freely	4	-	-
30	Maintains resorter and registers properly	1		1

Remarks (if any)

PRINCIPAL, s. S S. B Ed, Training College, Alathur (PO), Palakkad-Dt Karala - 678 541

#### ALATHUR, PALAKKAD-678541, KERALA

#### Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: Akshaya . S Name of the School : Gils & Erimayun

Batch : 2018-20

Date : 18-11 - 19

Name of the Guide Teacher: Shabha Teacher Name of the Observer

: Numa Swandran

#### **Teaching Performance Proforma**

Sl.No	ITEMS	Agree	Neutral	Disagre
Domai	n 1 – Effectiveness in Classroom Teaching			
1	Framing learning objectives while planning	/		
2	Takes classes with interest and involvement	/		
3	Apply the most appropriate teaching method	~		
4	Prepares and utilizes appropriate teaching-learning materials	1		
5	Connects content knowledge with the context	/		
6	Able to identify the learning gaps among the pupils	/		
7	Encourages pupils to participate actively	V		
8	Addresses the individual differences/diversities among pupils	/		
Domai	n 2 - Competency acquired in the evaluation process in school	5		
9	Utilizes questioning skill effectively	/		
10	Asks questions that stimulate critical awareness	/		
11	Conducts simple class tests whenever it is needed	1		
12	Sets question papers systematically	1		
13	Gives timely and immediate feedback	~		
14	Adopts different assessment techniques up to the leaners' level	~		
Domai	n 3 – Involvement in various activities of schools			
15	Actively participates in extra-curricular activities	~		
16	Accepts/assists responsibilities in the club activities	~		
17	Takes care of the pupils during the mid-day meal	4		
Domai	n 4 – Regularity, initiative and commitment			
18	Regular and punctual to school and classes	~		
19	Completes the assigned works	1		
20	Shows interest in improving the underachieving pupils	/		
21	Available to pupils after class hours to help them	~		
22	Starts the work voluntarily	V		
	n 5 – Extent of job readiness			
23	Adheres professional ethics	1		
24	Updates himself/herself regularly	1		
25	Promotes values among the pupils	J		
26	Being a good role model to the pupils	V		
27	Keeps on learning towards gaining proficiency in teaching	/		
28	Maintains good rapport with other teachers	1		
29.	Allogis Burnt to express themselves freely	/		
198-	Maintains section and registers properly	/		

Remarks (ifnany)

PRINCIPAL, 2, 8. S. B.Ed, Training College Alathur (PO), Palakkad-Du

Karala - 678 541.

# ALATHUR, PALAKKAD-678541, KERALA

#### Teaching Performance Appraisal of Student-teachers

**Teaching Performance Proforma** 

Name	of	the	Stud	ent-te	acher:	A	nji	thi		9.	S	4
	1	S4: 11	4.0	07.0		10		50. 4	n #	CALL:		

Batch : 2018 - 2028

Date : 18 - 11 - 19

Name of the School : G. H.S. Exinayua.

Name of the Guide Teacher: Mayusha.

Name of the Observer : Sowrya. M.S.

Sl.No	ITEMS	Agree	Neutral	Disagre
Domai	n 1 – Effectiveness in Classroom Teaching	/		
1	Framing learning objectives while planning	/		
2	Takes classes with interest and involvement	-		
3	Apply the most appropriate teaching method	/		_
4	Prepares and utilizes appropriate teaching-learning materials	/		
5	Connects content knowledge with the context	/		
6	Able to identify the learning gaps among the pupils	/		
7	Encourages pupils to participate actively	V		_
8	Addresses the individual differences/diversities among pupils	/		
Domai	n 2 - Competency acquired in the evaluation process in school	8		_
9	Utilizes questioning skill effectively	/		
10	Asks questions that stimulate critical awareness	V.		
11	Conducts simple class tests whenever it is needed	/		
12	Sets question papers systematically	1		
13	Circo timely and immediate feedback	4		
1.4	Adopts different assessment techniques up to the leaners level	~		
Damai	- 3 Involvement in various activities of schools			-
15	A ctively participates in extra-curricular activities	/		
16	A counte/assists responsibilities in the club activities	/		
17	Takes care of the pupils during the mid-day meal	~		
1/	n 4 – Regularity, initiative and commitment			_
	Regular and punctual to school and classes	1		
18	C Lates the accioned works	~		
19	Shows interest in improving the underachieving pupils	~		
20	Available to pupils after class hours to help them	/		
21	Starts the work voluntarily	/		
22	n 5 - Extent of job readiness			
	Adheres professional ethics	~		
23	Updates himself/herself regularly	~		
24	Promotes values among the pupils	/		
25	4 - Le model to the publis	/		
26	Being a good role moder to the popular Keeps on learning towards gaining proficiency in teaching	V		
27	Maintains good rapport with other teachers	V		
28	Allows pupils to express themselves freely			
29	Majarajus racords and registers properly	V		

8, S. S. B. Ed, Training College. Alathur (PO), Palakkad-Du Kerals - 818 541.

# ALATHUR, PALAKKAD-678541, KERALA

# Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher:	1	Lowry	100	e chan	D
Name of the School	-	red con	man,	A STATE OF THE STA	1

Batch : 2018-2020

Date : 18 - 11 - 19

Name of the Guide Teacher: Monoj . K Name of the Observer

· GILLIHIS S Alaitud

: PRITITIVE P

#### **Teaching Performance Proforma**

Sl.No	ITEMS	Agree	Neutral	Disagre
Domai	n 1 – Effectiveness in Classroom Teaching			
1	Framing learning objectives while planning			
2	Takes classes with interest and involvement		-	
3	Apply the most appropriate teaching method	-		
4	Prepares and utilizes appropriate teaching-learning materials			
5	Connects content knowledge with the context		/	
6	Able to identify the learning gaps among the pupils		1	
7	Encourages pupils to participate actively		-	
8	Addresses the individual differences/diversities among pupils	1		
	n 2 - Competency acquired in the evaluation process in school	5		
9	Utilizes questioning skill effectively		-	
10	Asks questions that stimulate critical awareness	-		
11	Conducts simple class tests whenever it is needed		-	
12	Sets question papers systematically			
13	Gives timely and immediate feedback		-	
14	Adopts different assessment techniques up to the leaners' level	-		
Domai	in 3 – Involvement in various activities of schools			
15	Actively participates in extra-curricular activities		-	
16	Accepts/assists responsibilities in the club activities		-	
17	Takes care of the pupils during the mid-day meal	-		
Doma	in 4 – Regularity, initiative and commitment			
18	Regular and punctual to school and classes		-	
19	Completes the assigned works	~		
20	Shows interest in improving the underachieving pupils			
21	Available to pupils after class hours to help them			
22	Starts the work voluntarily	-		
	in 5 – Extent of job readiness			
23	Adheres professional ethics		9.0	
24	Updates himself/herself regularly	-		
25	Promotes values among the pupils		-	
26	Baing a good role model to the pupils	-		
27	Keeps on learning towards gaining proficiency in teaching		-	
28	Maintains good rapport with other teachers	4		
29	Allows pupils to express themselves freely		-	
30	Maintains records and registers properly	-		

Remarks (if any)

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# ALATHUR, PALAKKAD-678541, KERALA

#### Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher:	Any	19.	R	Market 4
Name of the School .	1	0	L.h	Francisco

Batch : 2018 20 Date : 18-11-19

Name of the Guide Teacher: Name of the Observer

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagre e
Domai	n 1 – Effectiveness in Classroom Teaching			
1	Framing learning objectives while planning	V		
2	Takes classes with interest and involvement	V		
3	Apply the most appropriate teaching method		~	
4	Prepares and utilizes appropriate teaching-learning materials	V		
5	Connects content knowledge with the context	/		
6	Able to identify the learning gaps among the pupils	V		
7	Encourages pupils to participate actively	V		
8	Addresses the individual differences/diversities among pupils	V		
Domei	in 2 – Competency acquired in the evaluation process in schools	5		
9 9	Utilizes questioning skill effectively	~		
10	Asks questions that stimulate critical awareness	1		
	Conducts simple class tests whenever it is needed	V		
11	Sets question papers systematically	/		
12	Gives timely and immediate feedback	1		
13	Adopts different assessment techniques up to the leaners' level	V		0
14	in 3 – Involvement in various activities of schools			
	Actively participates in extra-curricular activities	~		
15	Accepts/assists responsibilities in the club activities	V		
16	Takes care of the pupils during the mid-day meal			
17	in 4 – Regularity, initiative and commitment			
	Regular and punctual to school and classes	V		
18	Completes the assigned works	V		
19	Shows interest in improving the underachieving pupils	V		
20	Available to pupils after class hours to help them	V.		
21	Starts the work voluntarily	V		
22	in 5 - Extent of job readiness			
	Adheres professional ethics	V		
23	Updates himself/herself regularly	1		
24	Promotes values among the pupils	V		
25	Daine a good role model to the pupils	/		
26	Veges on learning towards gaining proficiency in leaching	V		
27	Maintains good rapport with other teachers	/		
28	A flowe pupils to express themselves freely	V,		
29	Mainteinspread and registers properly			
30	August Marca		0	

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2020-2021

Teaching Performance appraisal of student teachers in 2020-2021



PRINCIPAL, 6. S. S. B. Ed. Training College. Alathur (PO), Palakkad-Dt: Esrala - 678 541,

#### ALATHUR, PALAKKAD-678541, KERALA

#### Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: Alswarya. P

Batch : 2019-24

Name of the School

Date : 16-01-21

Name of the Guide Teacher: Rasmi. V.M Name of the Observer

: Rasmi . V - M

**Teaching Performance Proforma** 

SLNo	ITEMS	Agree	Neutral	Disagre
Domai	n 1 – Effectiveness in Classroom Teaching			
1	Framing learning objectives while planning	~		
2	Takes classes with interest and involvement	1		
3	Apply the most appropriate teaching method	/		
4	Prepares and utilizes appropriate teaching-learning materials	~		
5	Connects content knowledge with the context	1		
6	Able to identify the learning gaps among the pupils	~		
7	Encourages pupils to participate actively	/		
8	Addresses the individual differences/diversities among pupils	1		
Domai	n 2 - Competency acquired in the evaluation process in schools			
9	Utilizes questioning skill effectively	V		
10	Asks questions that stimulate critical awareness	V		
11	Conducts simple class tests whenever it is needed	V		
12	Sets question papers systematically	V		
13	Gives timely and immediate feedback	~		
14	Adopts different assessment techniques up to the leaners' level	V		
Domai	n 3 - Involvement in various activities of schools	1 10 10		
15	Actively participates in extra-curricular activities	~		
16	Accepts/assists responsibilities in the club activities	~		
17	Takes care of the pupils during the mid-day meal	V		
Domai	n 4 - Regularity, initiative and commitment			
18	Regular and punctual to school and classes	1		
19	Completes the assigned works	~		
20	Shows interest in improving the underachieving pupils	~		
21	Available to pupils after class hours to help them	~		
22	Starts the work voluntarily	~		
Domai	n 5 – Extent of job readiness			
23	Adheres professional ethics	V		
24	Updates himself/herself regularly	V		
25	Promotes values among the pupils	V		
26	Being a good role model to the pupils	V		
27	Keeps on learning towards gaining proficiency in teaching	V		
28	Maintains good rapport with other teachers	~		
29	Allows pupils to express themselves freely	V.		
30 50	Maintains records and registers properly	4		

Remarks (fragy) Alathur Palakkad - 878 8

PRINCIPAL,

8, 5 S. B. Ed, Training College Alathur (PO), Palakkad-Du

Kersis - 678 541

#### ALATHUR, PALAKKAD-678541, KERALA

#### Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher:

Abhinaya S

Batch : 2019-21

Name of the School

Date : 18-01-21

Name of the Guide Teacher:

Name of the Observer

Nema Swiendran

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagre
Domai	n 1 – Effectiveness in Classroom Teaching			
1	Framing learning objectives while planning	/		
2	Takes classes with interest and involvement	V		
3	Apply the most appropriate teaching method	~		
4	Prepares and utilizes appropriate teaching-learning materials	/		
5	Connects content knowledge with the context	~		
6	Able to identify the learning gaps among the pupils	~		
7	Encourages pupils to participate actively	V		
8	Addresses the individual differences/diversities among pupils	V		
Domai	n 2 - Competency acquired in the evaluation process in school	5		
9	Utilizes questioning skill effectively	V		
10	Asks questions that stimulate critical awareness	V		
11	Conducts simple class tests whenever it is needed	~		
12	Sets question papers systematically	V		
13	Gives timely and immediate feedback	/		
14	Adopts different assessment techniques up to the leaners' level	/		
Domai	n 3 – Involvement in various activities of schools			
15	Actively participates in extra-curricular activities	V.		
16	Accepts/assists responsibilities in the club activities	/		
17	Takes care of the pupils during the mid-day meal	V		
Domain	1 4 - Regularity, initiative and commitment			
18	Regular and punctual to school and classes	/		
19	Completes the assigned works	~		
20	Shows interest in improving the underachieving pupils	~		
21	Available to pupils after class hours to help them	~		
22	Starts the work voluntarily	/		
omain	5 - Extent of job readiness			
23	Adheres professional ethics	V		
24	Updates himself/herself regularly	/		
25	Promotes values among the pupils	/		
	Being a good role model to the pupils	1		
	Keeps on learning towards gaining proficiency in teaching	V		
	Maintains good rapport with other teachers	V		
	Allows pupils to express themselves freely	V		
	Magnesius registers properly	V		

Alathur

PRINCIPAL 8. S S. B.Ed, Training College Alethur (PO), Palakked-Dt

Karala - 878 541

#### ALATHUR, PALAKKAD-678541, KERALA

#### Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: Tansy Paul.

Batch: 2019 - 20 L)
Date: 18-01-21

Name of the School

Name of the Guide Teacher:

Name of the Observer

Priya Grapinath
Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagre e
Domai	n 1 – Effectiveness in Classroom Teaching			
1	Framing learning objectives while planning	~		
2	Takes classes with interest and involvement	1		
3	Apply the most appropriate teaching method	~		
4	Prepares and utilizes appropriate teaching-learning materials	~		
5	Connects content knowledge with the context	~		
6	Able to identify the learning gaps among the pupils	1		
7	Encourages pupils to participate actively	V		
8	Addresses the individual differences/diversities among pupils	/		
Domai	n 2 - Competency acquired in the evaluation process in school	5		
9	Utilizes questioning skill effectively	-		
10	Asks questions that stimulate critical awareness	1		
11	Conducts simple class tests whenever it is needed	V		
12	Sets question papers systematically	~		
13	Gives timely and immediate feedback	/		
14	Adopts different assessment techniques up to the leaners' level	~		
Domai	n 3 – Involvement in various activities of schools			
15	Actively participates in extra-curricular activities	/		
16	Accepts/assists responsibilities in the club activities	V		
17	Takes care of the pupils during the mid-day meal	V		
Domai	n 4 – Regularity, initiative and commitment			
18	Regular and punctual to school and classes	/		
19	Completes the assigned works	~		
20	Shows interest in improving the underachieving pupils	~		
21	Available to pupils after class hours to help them	1		
22	Starts the work voluntarily	~		
Domai	n 5 – Extent of job readiness			
23	Adheres professional ethics	~		
24	Updates himself/herself regularly	~		
25	Promotes values among the pupils	V		
26	Being a good role model to the pupils	/		
27	Keeps on learning towards gaining proficiency in teaching	~		
28	Maintains good rapport with other teachers	1		
29	Allows pupils to express themselves freely	/		
30	Maintains records and registers properly	1		

Alathur

PRINCIPAL, 8. 5 S. B.Ed. Training College Alathur (PO), Palakkad-Du Latala - 678 541.

# ALATHUR, PALAKKAD-678541, KERALA

### Teaching Performance Appraisal of Student-teachers

N	ame	of	the	Store	lent	-te	ache	60
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Ashiz Rahman TA Batch: 2019-2021

Name of the School

Date : 16-01-21

Name of the Guide Teacher:

Name of the Observer

: PRIJITH GP

#### **Teaching Performance Proforma**

Sl.No	ITEMS	Agree	Neutral	Disagre e
Domai	n 1 – Effectiveness in Classroom Teaching	-		
-1	Framing learning objectives while planning		-	
2	Takes classes with interest and involvement		L	
3	Apply the most appropriate teaching method			
4	Prepares and utilizes appropriate teaching-learning materials		-	
5	Connects content knowledge with the context	1		
6	Able to identify the learning gaps among the pupils		100	
7	Encourages pupils to participate actively		-	
8	Addresses the individual differences/diversities among pupils	-		
Domai	n 2 - Competency acquired in the evaluation process in school	s		
9	Utilizes questioning skill effectively		-	
10	Asks questions that stimulate critical awareness			
11	Conducts simple class tests whenever it is needed		-	
12	Sets question papers systematically			
13	Gives timely and immediate feedback		/	
14	Adopts different assessment techniques up to the leaners' level	-		
Domai	n 3 - Involvement in various activities of schools	10		
15	Actively participates in extra-curricular activities		-	
16	Accepts/assists responsibilities in the club activities		1	
17	Takes care of the pupils during the mid-day meal			
Domaii	4 - Regularity, initiative and commitment			
18	Regular and punctual to school and classes		200	
19	Completes the assigned works		-	
20	Shows interest in improving the underachieving pupils			
21	Available to pupils after class hours to help them	-		
22	Starts the work voluntarily		-	
Domair	5 – Extent of job readiness			
23	Adheres professional ethics		_	
24	Updates himself/herself regularly	-		
25	Promotes values among the pupils		-	
26	Being a good role model to the pupils	~		
27	Keeps on learning towards gaining proficiency in teaching			
28	Maintains good rapport with other teachers	~		
29	Allows pupils to express themselves freely		~	
30	Mathumoreacons and registers properly	~		

Alathur

PRINCIPAL 5. 5 S. B.Ed. Training College Alathur (PO), Palakkad-Du Kurnin - 678 541.

# ALATHUR, PALAKKAD-678541, KERALA

## Teaching Performance Appraisal of Student-teachers

Name	of the	Student-teacher:	Allm	you	3
				CI.	

Batch \$019 . 91 Date : 18-01-21

Name of the School

Name of the Guide Teacher:

Name of the Observer

: MEFRATN

Teaching Performance Proforma

ITEMS    ITEMS	
Takes classes with interest and involvement  Takes classes with interest and involvement  Apply the most appropriate teaching method  Prepares and utilizes appropriate teaching-learning materials  Connects content knowledge with the context  Able to identify the learning gaps among the pupils  Encourages pupils to participate actively  Addresses the individual differences/diversities among pupils  Domain 2 - Competency acquired in the evaluation process in schools  Utilizes questioning skill effectively  Asks questions that stimulate critical awareness  Conducts simple class tests whenever it is needed  Sets question papers systematically  Gives timely and immediate feedback  Adopts different assessment techniques up to the leaners' level  Domain 3 - Involvement in various activities of schools  Actively participates in extra-curricular activities  Actively participates in extra-curricular activities  Accepts/assists responsibilities in the club activities  Accepts/assists responsibilities in the club activities  Takes care of the pupils during the mid-day meal  Domain 4 - Regularity, initiative and commitment  Domain 4 - Regularity, initiative and commitment	
Takes classes with interest and involvement  Apply the most appropriate teaching method  Prepares and utilizes appropriate teaching-learning materials  Connects content knowledge with the context  Able to identify the learning gaps among the pupils  Encourages pupils to participate actively  Addresses the individual differences/diversities among pupils  Domain 2 - Competency acquired in the evaluation process in schools  Utilizes questioning skill effectively  Asks questions that stimulate critical awareness  Conducts simple class tests whenever it is needed  Sets question papers systematically  Gives timely and immediate feedback  Adopts different assessment techniques up to the leaners' level  Adopts different assessment techniques up to the leaners' level  Actively participates in extra-curricular activities  Actively participates in extra-curricular activities  Actively participates in extra-curricular activities  Takes care of the pupils during the mid-day meal  Domain 4 - Regularity, initiative and commitment  Domain 4 - Regularity, initiative and commitment	
Apply the most appropriate teaching method Prepares and utilizes appropriate teaching-learning materials Connects content knowledge with the context Able to identify the learning gaps among the pupils Encourages pupils to participate actively Addresses the individual differences/diversities among pupils  Domain 2 - Competency acquired in the evaluation process in schools  Utilizes questioning skill effectively Asks questions that stimulate critical awareness Conducts simple class tests whenever it is needed Sets question papers systematically Gives timely and immediate feedback Adopts different assessment techniques up to the leaners' level Adopts different assessment techniques up to the leaners' level Actively participates in extra-curricular activities Actively participates in extra-curricular activities Actively participates in extra-curricular activities Takes care of the pupils during the mid-day meal Takes care of the pupils during the mid-day meal Domain 4 - Regularity, initiative and commitment Domain 4 - Regularity, initiative and commitment	
Prepares and utilizes appropriate teaching-learning that the context  Connects content knowledge with the context  Able to identify the learning gaps among the pupils  Encourages pupils to participate actively  Addresses the individual differences/diversities among pupils  Domain 2 - Competency acquired in the evaluation process in schools  Utilizes questioning skill effectively  Conducts simple class tests whenever it is needed  Conducts simple class tests whenever it is needed  Sets question papers systematically  Gives timely and immediate feedback  Adopts different assessment techniques up to the leaners' level  Adopts different assessment techniques up to the leaners' level  Actively participates in extra-curricular activities  Actively participates in extra-curricular activities  Accepts/assists responsibilities in the club activities  Takes care of the pupils during the mid-day meal  Domain 4 - Regularity, initiative and commitment  Domain 4 - Regularity, initiative and commitment	
5 Connects content knowledge with the context 6 Able to identify the learning gaps among the pupils 7 Encourages pupils to participate actively 8 Addresses the individual differences/diversities among pupils  Domain 2 – Competency acquired in the evaluation process in schools 9 Utilizes questioning skill effectively 10 Asks questions that stimulate critical awareness 11 Conducts simple class tests whenever it is needed 12 Sets question papers systematically 13 Gives timely and immediate feedback 14 Adopts different assessment techniques up to the leaners' level 15 Actively participates in extra-curricular activities 16 Accepts/assists responsibilities in the club activities 17 Takes care of the pupils during the mid-day meal  Domain 4 – Regularity, initiative and commitment  Domain 4 – Regularity, initiative and commitment	
5 Connects content knowledge with the context 6 Able to identify the learning gaps among the pupils 7 Encourages pupils to participate actively 8 Addresses the individual differences/diversities among pupils  Domain 2 – Competency acquired in the evaluation process in schools 9 Utilizes questioning skill effectively 10 Asks questions that stimulate critical awareness 11 Conducts simple class tests whenever it is needed 12 Sets question papers systematically 13 Gives timely and immediate feedback 14 Adopts different assessment techniques up to the leaners' level 15 Actively participates in extra-curricular activities 16 Accepts/assists responsibilities in the club activities 17 Takes care of the pupils during the mid-day meal  Domain 4 – Regularity, initiative and commitment  Domain 4 – Regularity, initiative and commitment	
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9 Utilizes questioning skill effectively 10 Asks questions that stimulate critical awareness 11 Conducts simple class tests whenever it is needed 12 Sets question papers systematically 13 Gives timely and immediate feedback 14 Adopts different assessment techniques up to the leaners' level 15 Actively participates in extra-curricular activities 16 Accepts/assists responsibilities in the club activities 17 Takes care of the pupils during the mid-day meal  Domain 4 – Regularity, initiative and commitment	
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10 Asks questions that stimulate critical awareness 11 Conducts simple class tests whenever it is needed 12 Sets question papers systematically 13 Gives timely and immediate feedback 14 Adopts different assessment techniques up to the leaners' level 15 Actively participates in extra-curricular activities 16 Accepts/assists responsibilities in the club activities 17 Takes care of the pupils during the mid-day meal 18 Domain 4 – Regularity, initiative and commitment	
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12 Sets question papers systematically 13 Gives timely and immediate feedback 14 Adopts different assessment techniques up to the leaners' level  15 Domain 3 – Involvement in various activities of schools 16 Accepts/assists responsibilities in the club activities 17 Takes care of the pupils during the mid-day meal 18 Domain 4 – Regularity, initiative and commitment  19 Page large and punctual to school and classes	
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14 Adopts different assessment techniques up to the Domain 3 – Involvement in various activities of schools  15 Actively participates in extra-curricular activities  16 Accepts/assists responsibilities in the club activities  17 Takes care of the pupils during the mid-day meal  18 Domain 4 – Regularity, initiative and commitment  19 Page large and punctual to school and classes	
Domain 3 – Involvement in various activities  15 Actively participates in extra-curricular activities  16 Accepts/assists responsibilities in the club activities  17 Takes care of the pupils during the mid-day meal  Domain 4 – Regularity, initiative and commitment  Domain 4 – Regularity and punctual to school and classes	
15 Actively participates in extra-current 16 Accepts/assists responsibilities in the club activities 17 Takes care of the pupils during the mid-day meal  Domain 4 – Regularity, initiative and commitment  Domain 4 – Regularity, initiative and classes	-
16 Accepts/assists responsibilities in the education of the pupils during the mid-day meal 17 Takes care of the pupils during the mid-day meal  Domain 4 - Regularity, initiative and commitment  Domain 4 - Regular and punctual to school and classes	
17 Takes care of the pupils during the trip of the pupils and commitment  Domain 4 – Regularity, initiative and commitment  Description of the pupils during the trip of the trip of the pupils during the trip of the t	
Domain 4 - Regularity, initiative and community	
10 Deathler and nunctual to select	-
10 1 A Company to the second s	
19 Completes the assigned works	-
the important the undergone the transfer of th	
21 Available to pupits after class from	
22 Starts the work voluntarily	
5 Extent of job readiness	
A III area protessional cuitos	
VI. Jotac himself/herself regularly	
a state stables among the pupils	
25 Promotes values among the pupils 26 Being a good role model to the pupils	
1 towards painting profession	
and rangort with other reasons	
and the complete express incluserves in early	
and registers projectly	
30 Maintains to Just and Tegen	

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Let Noble Thoughts Flow to Everyone from all Directions



ALATHUR, (P.O.) PALAKKAD Dt. KERALA. PIN - 678 541.

Phone: (Off) 04922 - 224415 (Adm: Off) 04922 - 222315

2021-2022

Teaching Performance appraisal of student teachers in 2021-2022



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#### ALATHUR, PALAKKAD-678541, KERALA

#### Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: Femina. 7- K

Batch : 2020-22

Name of the School

Date : 10-01-22

Name of the Guide Teacher: Rasmi. V. M. Name of the Observer

: Rasmi . V. M

**Teaching Performance Proforma** 

SLNo	ITEMS	Agree	Neutral	Disagre e
Domai	n 1 – Effectiveness in Classroom Teaching			
1	Framing learning objectives while planning	V		
2	Takes classes with interest and involvement	V		
3	Apply the most appropriate teaching method	V		
4	Prepares and utilizes appropriate teaching-learning materials	1		
5	Connects content knowledge with the context	1		
6	Able to identify the learning gaps among the pupils	~		
7	Encourages pupils to participate actively	~		
8	Addresses the individual differences/diversities among pupils	V		
Domai	n 2 - Competency acquired in the evaluation process in school	5		
9	Utilizes questioning skill effectively	V		
10	Asks questions that stimulate critical awareness	~		
11	Conducts simple class tests whenever it is needed	~		
12	Sets question papers systematically	1		
13	Gives timely and immediate feedback	~		
14	Adopts different assessment techniques up to the leaners' level	1		
Domai	n 3 – Involvement in various activities of schools			
15	Actively participates in extra-curricular activities	~		
16	Accepts/assists responsibilities in the club activities	1		
17	Takes care of the pupils during the mid-day meal	1		
	n 4 – Regularity, initiative and commitment			
18	Regular and punctual to school and classes	V		
19	Completes the assigned works	~	-	
20	Shows interest in improving the underachieving pupils	1		
21	Available to pupils after class hours to help them	1		
22	Starts the work voluntarily	1		
	n 5 – Extent of job readiness			
23	Adheres professional ethics	V		
24	Updates himself/herself regularly	/		
25	Promotes values among the pupils	V		
26	Being a good role model to the pupils	V		
27	Keeps on learning towards gaining proficiency in teaching	V		
28	Maintains good rapport with other teachers	1		
29	Allows pupils to express themselves freely	V		
30_	Maintains secords and registers properly	V	1/6 0	

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Alathur (PO), Palakkad-Du Kerala - 678 541.

## ALATHUR, PALAKKAD-678541, KERALA

### Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: Aneesha C.S.

Batch : 20 20 - 22

Date : 10 - 01 - 2d

Name of the School : Name of the Guide Teacher :

Name of the Observer

: News a Screndran

**Teaching Performance Proforma** 

Sl.No	ITEMS	Agree	Neutral	Disagre e
Domai	1 - Effectiveness in Classroom Teaching			
1	Framing learning objectives while planning	1		
2	Takes classes with interest and involvement	1		-
3	Apply the most appropriate teaching method	V,	-	-
4	Prepares and utilizes appropriate teaching-learning materials	/		
5	Connects content knowledge with the context	/	-	-
6	Able to identify the learning gaps among the pupils	~	-	-
7	Consumer munils to participate actively	V		
-	the individual differences/diversities among papers	~		
Damai	n 2 – Competency acquired in the evaluation process in school	ls	_	T
9	Utilizer questioning skill effectively	the second secon	-	
10	A to meetione that stimulate critical awareness	1	-	-
	Conducts simple class tests whenever it is needed	1	-	+
11	Sets question papers systematically	1	-	
12	The state of the s	V	-	+
13	1: Of compage acceptation [ [ccnn] duck up to the learners	1		-
14	2 Taxablement in various activities of schools	-	1	
		1	-	-
15	A series responsibilities in the club activities	1		+
16	Takes care of the pupils during the mid-day meal	1		-
17	in 4 – Regularity, initiative and commitment	_		_
	Regular and punctual to school and classes	1		+
18	the standard WOFKS	1		-
19	Shows interest in improving the underachieving pupils	-	-	+
20	Available to pupils after class hours to help them	1	-	-
21	Available to pupits after class flows	V		
22	Starts the work voluntarily		-	
Doma	in 5 – Extent of job readiness	1		
23	Adheres professional ethics	V		
24	Updates himself/herself regularly	V		
25	Promotes values among the pupils	1		
26	Being a good role model to the pupils	1		
27	Being a good role model to the papers  Keeps on learning towards gaining proficiency in teaching	1		
28	Maintains good rapport with other reactions	1		
29	Allows punils to express themselves freely	4		. 0
30	Maintains records and registers properly		KSB	,

Remarks (if any) 8

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# ALATHUR, PALAKKAD-678541, KERALA

# Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: Amerika. S.

Batch : 2020 - 2022.

Name of the School

Date : 10-01-22

Name of the Guide Teacher:

Name of the Observer

Phiga Copinath
Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	Disagre
Domai	n 1 – Effectiveness in Classroom Teaching			-
1	Framing learning objectives while planning	1		
2	Takes classes with interest and involvement	1		
3	Apply the most appropriate teaching method	-		
4	Prepares and utilizes appropriate teaching-learning materials	1		
5	Connects content knowledge with the context			
6	Able to identify the learning gaps among the pupils	1		
7	Encourages pupils to participate actively	1		
8	Addresses the individual differences/diversities among pupils			
Domai	n 2 - Competency acquired in the evaluation process in school			
9	Utilizes questioning skill effectively			
10	Asks questions that stimulate critical awareness	/		
11	Conducts simple class tests whenever it is needed	7	- 1	
12	Sets question papers systematically	1		
13	Gives timely and immediate feedback	1		
14	Adopts different assessment techniques up to the leaners' level	1		
Domai	n 3 – Involvement in various activities of schools			
15	Actively participates in extra-curricular activities	V		
16	Accepts/assists responsibilities in the club activities	~		
17	Takes care of the pupils during the mid-day meal	/		
Domai	n 4 - Regularity, initiative and commitment			
18	Regular and punctual to school and classes	/		
19	Completes the assigned works	1		
20	Shows interest in improving the underachieving pupils	/		
21	Available to pupils after class hours to help them	~		
22	Starts the work voluntarily	/		
Domai	n 5 – Extent of job readiness			
23	Adheres professional ethics	1		
24	Updates himself/herself regularly	~		
25	Promotes values among the pupils	1		
26	Being a good role model to the pupils	/		
27	Keeps on learning towards gaining proficiency in teaching	1		
28	Maintains good rapport with other teachers	~		
29	Allows pupils to express themselves freely	1		
30	Maintains records and registers properly	~		

Remarks (if any) Alathur

PRINCIPAL, 1. S. S. B. Ed, Training College Alathur (PO), Palakkad-Du Kernie - 578 541

# ALATHUR, PALAKKAD-678541, KERALA

### Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher: Fathima (5

Batch : 20 20 - 2022

Name of the School

Date : 10-01-22

Name of the Guide Teacher:

Name of the Observer

: PRITITIFE P

#### **Teaching Performance Proforma**

SLNo	ITEMS	Agree	Neutral	Disagre
Doma	in 1 – Effectiveness in Classroom Teaching			
1	Framing learning objectives while planning		-	
2	Takes classes with interest and involvement		-	
3	Apply the most appropriate teaching method		_	
4	Prepares and utilizes appropriate teaching-learning materials	1		
5	Connects content knowledge with the context		-	
6	Able to identify the learning gaps among the pupils		-	
7	Encourages pupils to participate actively	-		
8	Addresses the individual differences/diversities among pupils		-	
Domai	in 2 - Competency acquired in the evaluation process in schools			
9	Utilizes questioning skill effectively		-	
10	Asks questions that stimulate critical awareness		-	
11	Conducts simple class tests whenever it is needed		-	
12	Sets question papers systematically		/	
13	Gives timely and immediate feedback	-		
14	Adopts different assessment techniques up to the leaners' level		-	
Domai	n 3 - Involvement in various activities of schools			
15	Actively participates in extra-curricular activities			
16	Accepts/assists responsibilities in the club activities		-	
17	Takes care of the pupils during the mid-day meal			
Domai	n 4 - Regularity, initiative and commitment			
18	Regular and punctual to school and classes	/		
19	Completes the assigned works		-	
20	Shows interest in improving the underachieving pupils		-	
21	Available to pupils after class hours to help them		_	
22	Starts the work voluntarily		-	
omair	5 - Extent of job readiness			
23	Adheres professional ethics		/	
24	Updates himself/herself regularly			
25	Promotes values among the pupils			
26	Being a good role model to the pupils			
	Keeps on learning towards gaining proficiency in teaching	10	-	
	Maintains good rapport with other teachers	W-		
	Allows pupils to express themselves freely			
	Maintains recents and registers properly			
con wh	s (if any)			

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#### ALATHUR, PALAKKAD-678541, KERALA

### Teaching Performance Appraisal of Student-teachers

Name of the Student-teacher:

Akshaya. v

2000 90

Name of the School

Date : 10-01- 22

Disagre

Name of the Guide Teacher: MERRA TX

Name of the Observer

Teaching Performance Proforma

Sl.No	ITEMS	Agree	Neutral	e
Domai	n 1 – Effectiveness in Classroom Teaching			
1	Framing learning objectives while planning	V		
2	Takes classes with interest and involvement	V		
3	Apply the most appropriate teaching method		/	
4	Prepares and utilizes appropriate teaching-learning materials	V		
5	Connects content knowledge with the context	V	K	
6	Able to identify the learning gaps among the pupils	V		_
7	Encourages pupils to participate actively			
0	Addresses the individual differences/diversities among pupils	V		
Damei	n 2 – Competency acquired in the evaluation process in schools			
Domai 9	Utilizes questioning skill effectively	-		
10	Asks questions that stimulate critical awareness	V		
11	Conducts simple class tests whenever it is needed	V		
12	Sets question papers systematically		V	
	Cione timely and immediate feedback	V ,		
13	Adopts different assessment techniques up to the leaners' level	~		
14	n 3 – Involvement in various activities of schools			
	Actively participates in extra-curricular activities	V		
15	Accepts/assists responsibilities in the club activities	V		
16	Takes care of the pupils during the mid-day meal	V		
17	n 4 – Regularity, initiative and commitment			
	Regular and punctual to school and classes	V		
18	Regular and punctual to school and classes	V		
19	Completes the assigned works  Shows interest in improving the underachieving pupils	V		
20	Available to pupils after class hours to help them	V		
21	Available to pupils after class flours to step asset			
22	Starts the work voluntarily			
	5 - Extent of job readiness	V		
23	Adheres professional ethics	V		
24	Updates himself/herself regularly	V		
25	Promotes values among the pupils	V		
26	Being a good role model to the pupils	/		
27	Keeps on learning towards gaining proficiency in teaching			
28	Maintains good rapport with other teachers	V		
29	Allows pupils to express themselves freely	V		
30	Maintains registes and registers properly	V		

eles (if any) Alethur

PRINCIPAL, 8. 8 S. B.Ed, Training College Alethur (PO), Palakkad-Du Vorals - 578 541.