



*Let Noble Thoughts Flow to Everyone from all Directions*

**BRAHMANANDA SWAMY SIVAYOGI  
B.Ed TRAINING COLLEGE**

Affiliated to Calicut University and Recognised by NCTE  
ALATHUR, (P.O.) PALAKKAD Dt. KERALA. PIN - 678 541.  
Phone : (Off) 04922 - 224415 (Adm: Off) 04922 - 222315

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**2017-2018**

**Sample copies of internee engagements during internship in 2017-2018**



**PRINCIPAL,**  
**B. S. S. B.Ed. Training College,**  
**Alathur (PO), Palakkad-Dt**  
**Kerala - 678 541.**

# B.S.S. B.Ed. TRAINING COLLEGE

ALATHUR, PALAKKAD-DT, KERALA



## RECORD OF PRACTICE TEACHING LESSONS

Name : Suhail . T

Reg. No. : BARETEA. 012

Optional Subject : English

*Certified that this is the bonafied record of*

Suhail . T

Reg. No. BARETEA. 012 for the year 2016 -2015

Lecturer in charge

*[Signature]*  
PRINCIPAL

Date: 10.11.16

LECTURER IN CHARGE  
B.S.S. B.Ed. Training College  
Alathur(P.O) Palakkad Dt  
Kerala 678541

PRINCIPAL,  
B.S.S. B.Ed. Training College,  
Alathur (P.O), Palakkad-Dt  
Kerala - 678 541.

Valued

CH. Roopax

TEACHING  
PRACTICE  
RECORD 1

# TEACHER PLANNER 1

Name of the teacher trainee:	Suhail I	Class	VIII
Name of the School	G. G. H. S. S	Division	E
Subject	English	Strength	31
Unit	Seeds and Deeds	Duration	40 minutes
Topic	Rosa Parks Sat Still	Date	13/9/2017
Sub-topic	"On December... Passengers."		

Theme

Sub-theme

Learning Outcomes

The learners will be able to

- Work
- Dedication to work
- read aloud with proper stress and intonation
- create a feeling of fraternity
- identify the main events of the chapter
- use simple Past tense effectively

Concept / Skill

Language elements

Discourses / Activities

Values / attitudes

Learning aids

Expected Products

Learners will be able to

Dedication to work

Simple Past

Profile

Sentence making

Fraternity

Profile chart

Flash card

Teacher's Version chart

use simple past accurately

share his experiences with other learners in the class

make discourses such as profile etc.

read & comprehend prose



## Process

### Entry Activity

Teacher enters the class and establishes a good learning environment there by indulging in informal talking with the students.

Teacher conducts vocabulary enrichment game by group wise in order to make them active in the class.

He gives a touching summary of the poem 'Telephone Conversation' by Wole Soyinka in order to introduce the term 'racism'.

### Narration by the teacher

Now we are going to deal with a new chapter which is closely related to racism, 'Rosa Parks Sat Still' by Rosa Parks (BB).

Teacher exhibits the profile chart of the author.

It was an incident which took place in America on December 1, 1955. She had work everyday. Her only aim was to sit down after work.

## Assessment

They wished back warmly.

They were actively participating in the game.

**B.S.S. B.Ed. TRAINING COLLEGE**  
ALATHUR, PALAKKAD-DT, KERALA



Name : Suhail. I

Reg. No. : BAAQTEGI 012

Optional Subject : English

*Certified that this is the bonafide record of*

Suhail. I

*Reg. No. BAAQTEGI 012 for the year 2016-2018*

Alena  
Lecturer in charge

Date 12.1.18.....

Valued  
CH Roba

PRINCIPAL

PRINCIPAL,  
B.S.S. B.Ed. Training College,  
Alathur (PO), Palakkad-Dt,  
Kerala - 676 541.

**Lecturer in English**  
B.S.S. B.Ed. Training College  
Alathur (PO), Palakkad-Dt,  
Kerala - 676 541

# REFLECTIVE JOURNAL



Day 1

21.8.2017

Monday

I reached the school in a great thrill and new expectations. Because it was my first day of teaching practice.

It was already announced that from 21/08/2017 onwards, there would be onam examination. So, I knew that I would

have exam duty. When I was given the question and answer paper set, I felt as if I were a real teacher. As

far as I was concerned, it was an unforgettable moment. When I entered the classroom as an invigilator,

the students considered me as a teacher not as a trainee.

It imparted me a great confidence. Their frequent calling

me 'sir' made me contented.

# B.S.S. B.Ed. TRAINING COLLEGE

ALATHUR, PALAKKAD-DT, KERALA



Name : ..... Shriya Menon .....

Reg. No. : ..... BAAQIEG010 .....

Optional Subject : ..... English .....

*Certified that this is the bonafide record of*

..... Shriya Menon .....

Reg. No. BAAQIEG010 for the year 2016-2018

*Aluma*  
Lecturer in charge

Date : ..... 5/11/18 .....

B.S.S. B.Ed. Training College  
Alathur (P.O.) Palakkad Dt.  
Kerala 678541

*[Signature]*  
PRINCIPAL

**PRINCIPAL,**  
**B.S.S. B.Ed. Training College,**  
**Alathur (P.O.), Palakkad-Dt,**  
**Kerala - 678 541.**

# ACHIEVEMENT TEST

## DESIGN FOR AN ACHIEVEMENT TEST

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Name of the teacher trainee : Shriya Menon  
Name of the school : K.C.P.H.S.S.  
Subject : English  
class : VIII  
Unit : Flowers and showers  
Duration : 1 hour  
Date : 4/12/17

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### Learning outcomes

1. Read and comprehend various literary forms like poems, story.
  2. Construct linguistic discourses like diary, character sketch etc.
  3. Analyse poems on the basis of their theme and structure
  4. Identify and understand poetic devices
  5. Use adjectives
  6. Use past tense to various suitable contexts.
-

## Blue Print

Sl no	Skill	Thinking Skill Form of question	Conceptual attainment			Conceptual generalisation			Total score	%
			O	SA	E	O	SA	E		
1.	Reading comprehension		2			2			4	16%
2	writing			2					4	16%
3	communication			5					5	20%
4	Language elements		1				2		3	12%
5	literary skill		1			1			4	16%
6	creative writing						5		5	20%
Total									25	100

KCPHSS KAVASSERY  
Achievement Test 2017  
English

Standard: VIII

Time: 1 hour  
Total Score: 25

Instructions:

1. The first five minutes are given as cool – off time to read.
2. Attempt all questions according to the instructions.

Questions 1 – 3 read the excerpt given below from the story 'The Nightingale and the Rose' and answer the questions that follow.

"No red rose in all my garden!" he cried, and his beautiful eyes filled with tears. Ah, on what little things does happiness depend! I have read all that the wise men have written, and all the secrets of philosophy are mine, yet for want of a red rose is my life made wretched".

1. Who speaks these words, and to whom? (2)
2. Why is the boy sad? (2)
3. Find a synonym for unhappy? (1)

Questions from 4 – 7. Read the lines from the poem 'First showers' and answer the questions.

"As I returned from my workplace  
cool drops kissed my parched face.  
Soon the first showers caught me unawares  
And soaked me, soothing my frayed nerves.  
The weary lines did it promptly erase  
Of daylong heat and fatigue from my visage  
wet clothes clung to my body like an infant  
to its mother's bosom; unsteady my gait".

4. Who is the speaker of the poem? (1)
5. What happens to her way of walking? (1)
6. From where is the speaker coming? (1)
7. Find out the line meaning 'the poet's face was dry'. (1)
8. Develop a poster promoting awareness on the need for conserving nature. (5)
9. The sad student goes to his room overwhelmed with feelings and makes a diary entry. Write the diary entry expressing the students feelings about being sad. (2)
10. Make a few phrasal verbs using the words
  - a. Take

b. Turn

(2)

11. Write the character sketch of the boy from the story 'The Nightingale and the Rose.'  
[Hints – His appearance – his behavior] (3)
12. Select a few adjectives for the professor's daughter, from the options given below.  
[Money, love, wisdom, greed, pride, truth, insincere, sentimental, sensitive] (2)
13. Develop similes from the following
- a) The trees stands like \_\_\_\_\_
- b) The moon looked at me \_\_\_\_\_ (2)

**GGHSS, ALATHUR  
Palakkad**

**CERTIFICATE**

This is to certify that ..... *Suhail. I* ....., teacher trainee of B. S. S. B.Ed Training College, Alathur has participated in the following Co curricular activities of the school for helping/organizing during his/her school internship.

1. Sports meet
2. Youth festival
3. Onam celebrations
4. PTA Meeting etc

Place: Alathur

Date:



**Headmistress  
GGHSS, Alathur**

**HEADMISTRESS  
G.G.H.S.S., ALATHUR  
PALAKKAD**





# TEACHER PLANNER 1

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Sub-topic	"On December... Passengers."		

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Sub-theme

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Work  
Dedication to work

read aloud with proper stress and intonation  
create a feeling of fraternity  
identify the main events of the chapter  
use simple Past tense effectively

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Language elements

Discourses / Activities

Values / attitudes

Learning aids

Expected Products

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Simple Past

Profile

Sentence making

Faternity

Profile chart

Flash Card

Teacher's version chart

use simple past accurately

share his experiences with other learners in the class

make discourses such as profile etc.

read & comprehend prose

## Process

## Assessment

### Entry Activity

Teacher enters the class and establishes a good learning environment there by indulging in informal talking with the students.

Teacher conducts vocabulary enrichment game by group wise in order to make them active in the class.

He gives a touching summary of the poem 'Telephone Conversation' by Wole Soyinka in order to introduce the term 'racism'.

### Narration by the teacher

Now we are going to deal with a new chapter which is closely related to racism, 'Rosa Parks Sat Still' by Rosa Parks (BB).

Teacher exhibits the Profile chart of the author

It was an incident which took place in America on December 1, 1955. She had work everyday. Her only aim was to sit down after work.

They wished back warmly.

They were actively participating in the game

She only knew that her feet were tired. The driver identified that she was not white. This story happens in Montgomery, America. Rosa had a loving family. Her behaviour towards others was so soft. She always obeyed rules of the country. She was not aware that it was illegal by sitting in a seat.

Silent reading by pupil \_\_\_\_\_

Teacher asks them to read the chapter silently without any lip movement.

While reading, he asks some questions in a sequential order in order to facilitate their reading.

Group reading by pupil \_\_\_\_\_

Teacher asks them to sit in group and to read the chapter with discussion and sharing the points each other.

Attentive

They read the chapter without any lip movement.

## Word Study

• Empty (bb)

The teacher shows both the folded hands. One contains a chalk piece and another one does not. What is the difference do you find?

In one folded hand there is no chalk piece.

So empty means nothing.

• broke (bb)

Teacher breaks the chalk into two pieces and asks them what she did.

Yes, I divided the chalk into two.

So, broke means divided into.

• fair (bb)

Teacher exhibits the flash card

So fair = beneficial

They answered to the question.

## Scaffolding Questions

- What was the rule in the bus?
- What happened when the bus was about to start?
- What was the only thought in her mind as she left her work place?

Model reading by teacher

Teacher reads the chapter with proper stress, rhythm, accent, tone etc.

Loud reading by the pupil

Teacher asks them to read the chapter with proper stress, rhythm, accent, tone etc.

Individual activity

They answered all

the questions

Listened to the reading

curiously

They read aloud

Name : Rosa Parks

Birth : 1913

Place of birth : Alabama in America

Famous as : The first lady of civil rights

Death

1955

Make a short profile of Rosa Parks from the given hint  
Teacher asks them to present their work, edits syntactic and semantic errors and gives hints to write it.

### Group activity

Teacher asks them to sit in group and to do the same activity with discussion.  
He exhibits his own version of activity and asks them to compare and re-write it.

### Teacher's Version

#### PROFILE

Rosa Parks was born in 1913  
at Alabama in America. She was  
the first lady fought for the

They did the activity  
individually and pre-  
sented it

They sat in the  
group and did the  
same activity

They noted down  
my version.

## Tentual activity

### Simple Past Tense

Actually this is the real past actions.

Any subject + V<sub>2</sub> is to be followed.

eg. I played cricket.

You sang very well.

He prepared the assignment.

### Follow up activity

Teacher asks them to write 5 sentences from simple past tense.

### My Findings and Reflections

I think I could take the class as I expected. I noticed that the entry activity must be perfect. Then only all the activities would follow logically.

They were attentive and actively participated in the practice.



## G.H.S.S KUMARAPURAM, PALAKKAD

### CERTIFICATE

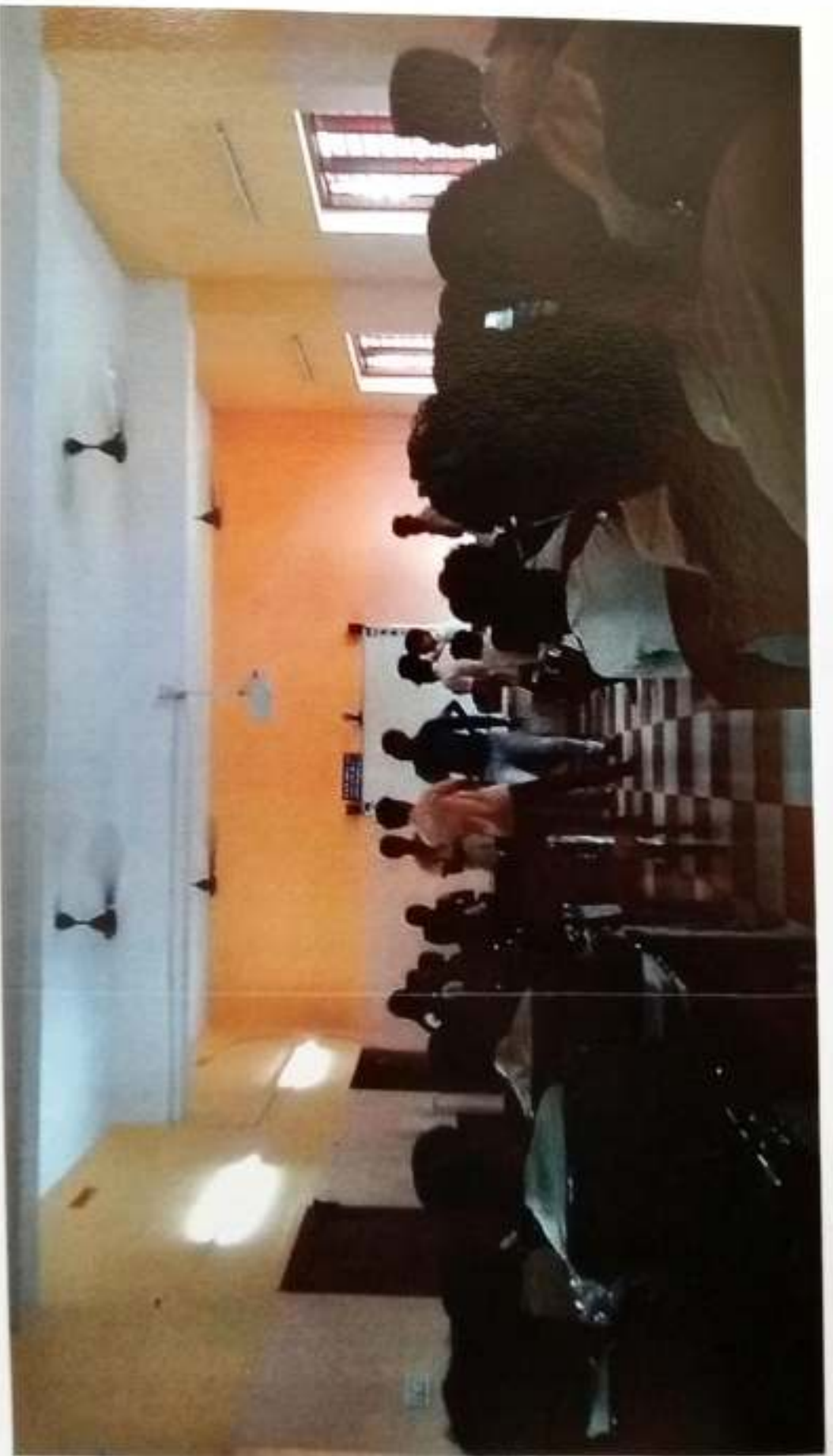
This is to certify that Ashitha Musthafa, teacher trainee of B.S.S B.Ed College had conducted an Innovative Program, a Motivation Class on October 26, 2017 for students. The class was led by Mr.Prasad .M, psycho linguistic trainer from EDUCOS, Palakkad.



Head Master,

G.H.S.S Kumarapuram

  
G.H.S.S. Kumarapuram  
Palakkad-678 111





**GGHSS, ALATHUR**  
**Palakkad**


**CERTIFICATE**

This is to certify that ..... *Suhail. I* ....., teacher trainee of B. S. S. B.Ed Training College, Alathur has participated in the following Co curricular activities of the school for helping/organizing during his/her school internship.

1. Sports meet
2. Youth festival
3. Onam celebrations
4. PTA Meeting etc

Place: Alathur

Date:

  
Headmistress  
GGHSS, Alathur

HEADMISTRESS  
G.G.H.S.S., ALATHUR  
PALAKKAD



**GGHSS, ALATHUR**  
**Palakkad**

**CERTIFICATE**

This is to certify that ..... *Subair. I* ....., teacher trainee of B. S. S. B.Ed Training College, Alathur has participated/administered/organized the following activities in the school during his/her school internship.

1. Quiz competition related to Anti drug day
2. Gandhi Jayanthi Quiz
3. 'Aksharamuttam' - Deshabhimani Quiz
4. Ureka Vigyanothsavam
5. Cleaning school premises on Sevanavaram
6. November first day celebrations
7. 'Indiakku oru goal' - Showing solidarity to Indian under 17 Football team - FIFA under 17 World cup 2017.
8. MR vaccination programme
9. Children's day celebrations
10. Student's eye testing etc



**Headmistress**

**GGHSS, Alathur**  
**HEADMISTRESS**  
**G.G.H.S.S., ALATHUR**  
**PALAKKAD**

## REPORT ON PARTICIPATION IN THE CO-CURRICULAR ACTIVITIES IN THE SCHOOL

Along with our teaching, we participated in many programmes during the internship. I had an opportunity to participate in the Onam celebration on 31/8/2017. There were many programmes in that event. I was assigned the charge of some items. The sports meet was conducted on 22/9/2017. It was a lofty experience according to me. The students and the teachers were energetic in the track. I could also be a part of that. The P.T. A meeting was conducted on 27/9/2017. It was such a nice experience as far as I am concerned. The parents met me in person and discussed the standard of their children. The two day youth festival was also an immeasurable experience.

for me. It was conducted from 5/10/2017 to 5/10/2017. The judgement duty of Speech, drama was assigned to me. The participation of above mentioned activities provided me a great experience.

Moreover, I got many opportunity to participate in other activities in the school. Based on Anti drug, a quiz was conducted on 15/9/2017.

I had the duty to conduct Deshabimani Aksharamuttam quiz on 2/10/2017. We conducted 'Indiakkonu Goal'

Showing solidarity to the Under 17 Indian foot ball

team on 9/10/2017. On November 1, Kerala prava

day was celebrated in which I got an opportunity to participate.

Lecturer in English  
B.S.S. B.Ed. Training Collier  
Alathur(P.O) Palakkad I  
Kerala 678541

*[Signature]*

## G.H.S.S KUMARAPURAM, PALAKKAD

### CERTIFICATE

This is to certify that Ashitha Musthafa, teacher trainee of BSS B.Ed college, Alathur had actively participated in various curricular and co-curricular activities. She had volunteered for the Rubella vaccination programme and escorted the students for inter school competition conducted by C.M.S College of Engineering. She organised and conducted following programmes

1. Quiz competition
2. Exhibition for 8<sup>th</sup> and 9<sup>th</sup> standard students

She also assisted staff and students in school youth festival and various other activities.



  
Head Master,  
G.H.S.S. Kumarapuram,  
Palakkad-678 011.

G.H.S.S.Kumarapuram

02







Handwritten text above the photograph, likely a title or introductory notes, which is mostly illegible due to blurring.

Handwritten text below the photograph, likely a description or conclusion, which is mostly illegible due to blurring.



*Let Noble Thoughts Flow to Everyone from all Directions*

**BRAHMANANDA SWAMY SIVAYOGI  
B.Ed TRAINING COLLEGE**

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**2018-2019**

**Sample copies of internee engagements during internship in 2018-2019**



**PRINCIPAL,  
B. S. S. B.Ed. Training College,  
Alathur (PO), Palakkad-Dt  
Kerala - 678 541.**

**B.S.S. B.Ed. TRAINING COLLEGE**  
ALATHUR, PALAKKAD-DT, KERALA



**RECORD OF PRACTICE TEACHING LESSONS**

Name : SHAHANA S

Reg. No. : BAARTEG 008

Optional Subject : ENGLISH

~~Signature~~

*Certified that this is the bonafide record of*

Shahana S

Reg. No. BAARTEG 008 for the year 2014-2019

Numa  
Lecturer in charge

Date 3/1/2019  
Lecturer in English  
B.S.S. B.Ed. Training College  
Alathur P.O., Palakkad Dt.  
Kerala 678243



Signature  
PRINCIPAL

PRINCIPAL  
B.S.S. B.Ed. Training College  
Alathur P.O., Palakkad Dt.  
Kerala - 678243

TEACHING

PRACTICE

RECORD

## Teacher Planner - I

Name of the teacher : Shahana S  
Name of the school : MNKMHS  
Subject : English  
Unit : Nature's plenty.  
Topic : The Echoing Green.  
Subtopic : "Old John ... echoing green"

Class : VII  
Strength : 33  
Duration : 40 mins  
Date : 28/9/18

Theme : Nature.

Subtheme : Beauty of nature.

Learning outcomes : The learner will be able to

- \* Read and comprehend the poem.
- \* Analyse the text.
- \* Engage in various literary discourses.
- \* Active participation in learning activities.
- \* Familiarise various literary forms.

Poetic Device : Alliteration  
A poetic device in which the initial consonant sound of two or more words is repeated in a sentence or phrase.

Discourses / Activity : Group discussion  
\* Find out the alliterating words.  
\* Write down the summary.

Values / Attitudes : To develop aestheticism.

Learning aids : \* Chart on alliteration.  
\* Chart on summary of the poem.  
\* Model.

Expected Products : \* Pictures of oak tree, youth person.  
\* Read and analyse the text.  
\* Active participation in group activities.  
\* Active involvement in group and learning activities.  
\* To enrich vocabulary.  
\* Comprehend the passage.

Process	Assessment
<p><u>Entry Activity.</u></p>	
<p>Teacher enters the class and establishes the rapport. Engages in casual talk.</p>	<p>Greets back.</p>
<p>Teacher checks the pre-requisites of the children by asking some questions.</p>	
<p>Let me ask you something?</p>	<p>Answered - yes.</p>
<p>Students, do you know what is 'nostalgia'?</p>	<p>Answered - no.</p>
<p>Don't worry, I will tell you. Nostalgia is that, for example your grand mother and grand father will always share their past experiences with you. Isn't it?</p>	<p>replied - yes.</p>
<p>So they are recollecting their past memories or the memories related to their past family experiences.</p>	<p>Listened carefully.</p>



**B.S.S. B.Ed. TRAINING COLLEGE**  
ALATHUR, PALAKKAD-DT, KERALA



Name : Shahana-s

Reg. No. : BAA RTEG 008

Optional Subject : English

*Certified that this is the bonafide record of*

Shahana-s

*Reg. No. BAA RTEG 008 for the year 2017-2019*

*[Signature]*

Neema  
Lecturer in charge

Date 4/1/2019  
Lecturer in English  
B.S.S. B.Ed. Training College  
Alathur P.O., Palakkad Dt.  
Kerala 678541



*[Signature]*

PRINCIPAL

PRINCIPAL,  
B.S.S. B.Ed. Training College  
Alathur (P.O.), Palakkad-Dt  
Kerala - 678 541.

**REFLECTIVE JOURNAL**

Day - I

4 July 2018

Wednesday

Today, was a great day for me. We reached MNKMHS Chittilamcherry at 9.15 am and met head mistress and submitted our register and signed in it. And we met our concern teachers and discussed about our periods. I went 7-c in third period and it was such a very good experience. And at 1. pm we had our lunch and at 1.50 pm I went to IX-D, it was difficult to handle them with discipline. I dealt with an introductory session. At 2.20 pm I went to IX-H and gave an introduction and asked them to write about them and I sang a song before them. Overall this day was very much joyful day for me.

Day - II

5 - July 2018 Thursday

It was such a beautiful day for me. As usual I reached the school and signed the register. After attending assembly we met our concern teachers. At 11:45 I went F.C for taking the lesson and in 4<sup>th</sup> period I went to IX-D for taking my lesson. After that I had our lunch and I went to VIII-D for layout the lesson and some grammar portions are covered in IX-H in 6<sup>th</sup> period. But all these classes and students gave such a good experiences for me and the intimacy and love of the students that are increased in this two days.

**B.S.S. B.Ed. TRAINING COLLEGE**  
ALATHUR, PALAKKAD-DT, KERALA



Name : SHAHANA.S

Reg. No. : BAARTEG008

Optional Subject : English

~~Signature~~

Certified that this is the bonafide record of

Shahana.S

Reg. No BAARTEG008 for the year 2019-20-19

<sup>Name</sup>  
Lecturer in charge

Date 31/11/2019  
Lecturer in English  
B.S.S. B.Ed. Training College  
Alathur (G), Palakkad (D)  
Kerala 688 001



<sup>Signature</sup>  
PRINCIPAL  
PRINCIPAL,  
B.S.S. B.Ed. Training College,  
Alathur (G), Palakkad (D)  
Kerala 688 001

ACHIEVEMENT

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TEST

# PRILIMINARY DETAILS

Name of the teacher : Shahana's

Duration : 1 hour

Name of the school : MNKMHS

Mark : 25

Class : VIII

Date : 11/9/2018

Subject : English.

Unit : Wings and Wheels.

## Learning outcomes.

- 1) To develop comprehension by finding out answers to given questions.
- 2) Understand the poetic devices like images, rhyming words, rhyme scheme, alliteration, etc.
- 3) To edit errors in a given passage.
- 4) To Prepare newspaper report, interview etc.
- 5) To Design a word pyramid using adjectives and determiners.
- 6) To Engage in language discourses like appreciation etc.
- 7) To develop prole through following hints.

## Blue Print

Sl. No.	Thinking Skill	Conceptual attainment						Conceptual Generalization						Total	Pct.		
		Remembering			Understanding			Applying		Analysing		Evaluating				Creating	
		O	S	E	O	S	E	O	S	O	S	O	S			O	S
1	Reading Comprehension	(1)			(2)											3	12%
2	Writing							(3)								3	12%
3	Communication									(2)						2	8%
4	Language elements							(2)		(2)						4	16%
5	Literary skills	(1)			(2)							(6)				9	36%
6	Creating													(4)		4	16%
	Total	2			4			5		4				6	4	25	100

Inside the bracket - marks  
 Outside the bracket - No. of questions.



M. N. K. M. H. S. S, CHITTIEMCHERRY

ACHIEVEMENT TEST

ENGLISH

STD: VIII

TIME: 1HR

DATE:

SCORE: 25

I. Read the poem and answer the questions.

I travel with my eyes,  
Watching those silently cry,  
Asking themselves the questions why?  
Some one left them without saying goodbye;  
I travel with my thoughts,  
I travel with my pen;  
To write about children, women and men.

- a) Who is the 'I' referred here? (1)  
b) What does the poet mean by 'I travel with my pen'? (1)  
c) Which are the alliterating words from this poem? (1)

II. The ship was drowned in the Carribean Sea and only the narrator survived. Prepare a newspaper report about the shipwreck. (4)

III. Read the following carefully.

Wound

A Wound

A deep wound

A deep half-moon shaped wound.

Now, construct a word pyramid using the word 'Traveller' (2)

IV. Complete the conversation.

Boy: Mom, I don't know what to do. I am bored.

Mom: Why don't you draw a picture?

Boy: .....(a) .....

Mom: .....(b).....

Boy: .....(c).....

Mom:.....(d)..... (2)

V. Read the poem and answer the following questions.

Faster than fairies, faster than witches,  
Bridges and houses, hedges and ditches,  
And charging along like troops in a battle  
All through the meadows the horses and cattle,  
All of the sights of the hill and plain  
Fly as thick as driving rain:  
Painted stations whistle by.

- What is the poem about? (1)
- Which is the rhyming scheme and find out the rhyming words? (2)
- write down an appreciation of the poem. (6)

VI. Prepare a profile by using the following .

Name : Charles De Coster

Born : 1827, in Munich

Died : 1879

Carrier : writer

Known : Father of Belgian literature

Works : The Legend of Tyl Ulenspiegel and Geodzaki (3)

VII. Read the passage and there are some errors in it, which are underlined. Edit the errors.

(a)

The Colombian ship was on its way back home in 1955, where the ship was caught in a storm.

(b)

(c)

(d)

Eight men was drowned in the sea. But Velasco - survive. Gabriel Garcia Marques write this story and published. (2)

MNKMHSS, CHITTILAMCHERY  
PALAKKAD

CERTIFICATE

This is to certify that ..... SREEDEVI A. ..... teacher trainee  
of B. S. S. B.Ed. Training College, Alathur has participated/administered/ organized the  
following activities in the school during his/her school internship.

1. Sports Day
2. PTA Meeting
3. School Kalostavam
4. Mid-Term examination
5. School Election
6. School Assembly
7. Keralapiravi day celebration
8. Plus One Improvement Examination Arrangements.
9. Staffroom Cleaning
10. NSS Medical Camp
11. Lab Cleaning
12. Mobile And Drugs Raid
13. NSS Nadan Food Fest
14. Image HSS Creative Quiz
15. Aksharamuttam Quiz

Place : Chittilamchery

Date :



Principal

MNKMHSS, Chittilamchery

C. RADHAKRISHNAN  
Principal

M.N.K.M. Higher Secondary School  
Chittilamchery, Palakkad - 678 704

### 3. PTA Meetings .

There was a special PTA meetings for Plus One students. It was arranged on 24<sup>th</sup> of September 2018. Asked me to share my view on the overall class. I did my part well. After the class meeting, students accompanied with parents came to meet individually. It was a nice experience, discussed them with their children's academic

performance. This helps me to know more about the students background & their life styles. This made me to adjust my teaching methods according to the individual needs & requirements of the children. This was a quite new experience for me.

**B.S.S. B.Ed. TRAINING COLLEGE**  
ALATHUR, PALAKKAD-DT, KERALA



**RECORD OF PRACTICE TEACHING LESSONS**

Name : SHAHANA S

Reg. No. : BAARTEG 003

Optional Subject : ENGLISH

*Certified that this is the bonafide record of*

Shahana S

*Reg. No. BAARTEG 003 for the year 2014-2019*

Neema  
Lecturer in charge

Date 3/1/2019

Lecturer in English  
B.S.S. B.Ed. Training College  
Alathur Palakkad Dt  
Kerala - 688 001



[Signature]  
PRINCIPAL

PRINCIPAL,  
B.S.S. B.Ed. Training College  
Alathur Palakkad Dt  
Kerala - 688 001.

TEACHING

PRACTICE

RECORD



## Teacher Planner - I

Name of the teacher : Shahana-S  
Name of the school : MNKMHS  
Subject : English  
Unit : Nature's plenty.  
Topic : The Echoing Green.  
Subtopic : "Old John... echoing green."

Class : VII  
Strength : 33  
Duration : 40 minutes  
Date : 28/9/18

Theme : Nature.

Subtheme : Beauty of nature.

Learning outcomes : The learner will be able to

- \* Read and comprehend the poem.
- \* Analyse the text.
- \* Engage in various literary discourses.
- \* Active participation in learning activities.
- \* Familiarise various literary forms.

Poetic Device : Alliteration

Discourses / Activity : Group discussion

Learning Objectives

- ✗ Find out the alliterating words.
- ✗ Write down the summary.

Values / Attitudes : To develop aestheticism.

Learning aids

- ✗ Chart on alliterations.
- ✗ Chart on summary of the poem.
- ✗ Model.
- ✗ Pictures of oak tree, youth person.

Expected Products

- ✗ Read and analyse the text
- ✗ Active participation in group activities.
- ✗ Active involvement in group and learning activities.
- ✗ To enrich Vocabulary.
- ✗ Comprehend the Passage.

Process	Assessment
<p><u>Entry Activity.</u></p> <p>Teacher enters the class and establishes the rapport. Engages in casual talk.</p> <p>Teacher checks the pre-requisites of the children by asking some questions.</p> <p>Let me ask you something?</p> <p>Students, do you know what is 'nostalgia'?</p> <p>Don't worry, I will tell you. Nostalgia is that, for example your grand mother and grand father will always share their past experiences with you. Isn't it?</p> <p>So they are recalling their past memories or the memories related to their past family experiences.</p>	<p>Greets back.</p> <p>Answered - yes.</p> <p>Answered - no.</p> <p>replied - yes.</p> <p>Listened carefully.</p>

That is called 'nostalgia'.

From our poem we are able to see the nostalgia of a person. Let us see it?  
Shall we start?

### Narration by the teacher

Teacher narrates the poem in an interesting manner. Teacher explains old John's memories and the ways of playing by the children.

### Silent Reading by the pupil.

Teacher asks the students to read the text silently without any lipmovements and asks them to mark the difficult words by '?' mark

Answered yes

Listened carefully.

Read the text silently without any lipmovements.

and unknown ideas by '!' mark.

### Group reading by the pupil.

Teacher divide the class into groups and asks them to read and share their ideas in groups.

Read and shared their ideas in groups.

### Word study.

1) Oak - A kind of tree.

(Shows a picture of the tree).

Watched carefully.

2) Youth time - The period between the childhood and adult hood.

(Shows a picture of a youth person).

watched attentively.

### Scaffolding Questions

- 1) Is old John happy?
- 2) What is the oak referred here?

Answered - correctly.

### Model reading by the pupil.

Teacher read the chapter aloud with proper stress and intonation.

Listened carefully.

### Loud reading by the pupil.

Teacher asks the students to read the chapter aloud with proper stress and intonation.

Read aloud the text with proper stress and intonation.

### Poetic Device:

Teacher explains the poetic device 'alliteration'

Listened carefully.

by pointing out it from the text.

(Teacher shows a chart on alliteration.)

### Individual Activity.

Teacher asks the students to find out the alliterating words and asks them to present it and teacher edit it.

### Group Activity.

Teacher divide the class into groups and asks them to write down the summary of the second stanza. Teacher asks the students to present it and teacher edit it and teacher shows her version.

Watched attentively.

Find it correctly.

Active participation can be seen. Some were not interested.

showed the version curiously.

### Summary

It is the story  
tells about old John

watched carefully

### Home Assignment

Teacher asks the students to prepare slogans to protect the nature.

Students were responsive.

### My Findings and reflections

- \* Only few students could engaged in group activities.
- \* I think I was successful to some extent in transacting the content.
- \* I simplified the language for better communication.



**B.S.S. B.Ed. TRAINING COLLEGE**  
ALATHUR, PALAKKAD-DT, KERALA



Name : SHAHANA S

Reg. No. : BAARTEG 008

Optional Subject : English

*Certified that this is the bonafide record of*

Shahana S

*Reg. No. BAARTEG 008 for the year 2018-20-19*

*Nave*  
Lecturer in charge

Date 31/11/2019

Lecturer in English  
B.S.S. B.Ed. Training College  
Alathur (P.O), Palakkad DT  
Kerala 676 541



*PSR*  
PRINCIPAL

PRINCIPAL  
B.S.S. B.Ed. Training College,  
Alathur (P.O), Palakkad DT  
Kerala 676 541

ACHIEVEMENT

TEST

# PRILIMINARY DETAILS

Name of the teacher : Shahana's

Duration : 1 hour

Name of the school : MNKMHS

Mark : 25

Class : VIII

Date : 11/9/2018

Subject : English

Unit : Wings and Wheels.

## Learning outcomes.

- 1) To develop Comprehension by finding out answers to given questions.
- 2) Understand the poetic devices like images, rhyming words, rhyme scheme, alliteration, etc.
- 3) To edit errors in a given passage.
- 4) To Prepare newspaper report, interview etc.
- 5) To Design a word pyramid using adjectives and determiners.
- 6) To Engage in language discourses like appreciation etc.
- 7) To develop proflite through following hints.

## Blue Print

Sl. No.	Thinking Skill	Conceptual attainment						Conceptual Generalization						Total	Pct.				
		Remembering			Understanding			Applying		Analysing		Evaluating				Creating			
		O	S	E	O	S	E	O	S	O	S	O	S			O	S	O	S
1	Reading Comprehension	(1) <sub>1</sub>			(2) <sub>2</sub>													3	12%
2	Writing							(3) <sub>1</sub>										3	12%
3	Communication									(2) <sub>1</sub>								2	8%
4	Language elements							(2) <sub>1</sub>		(2) <sub>1</sub>								4	16%
5	Literary skills	(1) <sub>1</sub>			(2) <sub>1</sub>								(6) <sub>1</sub>					9	36%
6	Creating															(4) <sub>1</sub>		4	16%
	Total	2			4			5		4			6			4		25	100

Inside the bracket - marks  
 Outside the bracket - No. of questions.

M. N. K. M. H. S. S, CHITTIEMCHERRY

ACHIEVEMENT TEST

ENGLISH

STD: VIII

TIME: 1HR

DATE:

SCORE: 25

I. Read the poem and answer the questions.

I travel with my eyes,  
Watching those silently cry,  
Asking themselves the questions why?  
Some one left them without saying goodbye;  
I travel with my thoughts,  
I travel with my pen;  
To write about children, women and men.

- a) Who is the 'I' referred here? (1)  
b) What does the poet mean by 'I travel with my pen'? (1)  
c) Which are the alliterating words from this poem? (1)

II. The ship was drowned in the Carribean Sea and only the narrator survived. Prepare a newspaper report about the shipwreck. (4) 1

III. Read the following carefully.

Wound

A Wound

A deep wound

A deep half-moon shaped wound.

Now, construct a word pyramid using the word 'Traveller' (2)

IV. Complete the conversation.

Boy: Mom, I don't know what to do. I am bored.

Mom: Why don't you draw a picture?

Boy: .....(a) .....

Mom: .....(b).....

Boy: .....(c).....

Mom:.....(d)..... (2)

V. Read the poem and answer the following questions.

Faster than fairies, faster than witches,  
Bridges and houses, hedges and ditches,  
And charging along like troops in a battle  
All through the meadows the horses and cattle.  
All of the sights of the hill and plain  
Fly as thick as driving rain:  
Painted stations whistle by.

- What is the poem about? (1)
- Which is the rhyming scheme and find out the rhyming words? (2)
- write down an appreciation of the poem. (6)

VI. Prepare a profile by using the following.

Name : Charles De Coster

Born : 1827, in Munich

Died : 1879

Carrier : writer

Known : Father of Belgian literature

Works : The Legend of Tyl Ulenspiegel and Godefraki

(3)

**G.G.H.S.S, ALATHUR**  
**PALAKKAD**

From

The Headmistress,  
G.G.H.S.S, Alathur.

To

The principal,  
B.S.S B.Ed Training College, Alathur.

Subject: Appreciation letter for innovative programme conducted

Respected Madam,

On behalf of the school management, I would like to extend our heartfelt appreciation of the time and effort taken by the B.Ed trainees from your institution for the innovative programme, which was held on 23<sup>rd</sup> November 2018. It is necessary to make children aware of their self defence and self-reliance. Through '**FIGHT BACK**' we succeeded our goal. The techniques provided by the women cell were so beneficial and inspiring.

All students actively participated in the programme and it was effective in many ways. The session provided the students to face every situation with courage.

I really appreciate all the trainees for their wonderful initiative. I convey my sincere gratitude to your institution and to all who worked behind this venture.

Place: Alathur

Date:



Headmistress  
G.G.H.S.S. ALATHUR  
PALAKKAD  
G.G.H.S.S Alathur.



HEADMASTER  
GHS, ALUR  
2017-18





Handwritten text at the top of the page, likely bleed-through from the reverse side. The text is mostly illegible but appears to contain a list of items or names.



Handwritten text on the right margin of the page, partially cut off. It appears to be a list or notes.



Handwritten text in Urdu script, likely a caption or note related to the photograph above.

Education

I feel so happy for being a part of Education  
and the state is also in the state and should be



Education is a very important part of our life  
and it helps us to become a better person

Education

Education is the key to success

Education is a very important part of our life  
and it helps us to become a better person

MNKMHSS, CHITTILAMCHERY  
PALAKKAD

CERTIFICATE

This is to certify that ..... SREEDEVI A. ....., teacher trainee  
of B. S. S. B.Ed. Training College, Alathur has organized an Innovative Programme  
named "ADHIKOSANA - 2018" on the topic banking in the school during his/her school  
internship.

Place : Chittilamchery

Date :



Principal

MNKMHSS, Chittilamchery

C. RADHAKRISHNAN  
Principal

M.N.K.M. Higher Secondary School  
Chittilamchery, Palakkad - 678 704

MNKMHSS, CHITTILAMCHERY, PALAKKAD

From,  
The Principal,  
MNKMHSS, Chittilamchery, Palakkad.

To  
The Principal,  
B. S. S. B.Ed. Training College, Alathur

Respected Madam,

Sub.: Appreciation letter for Innovative Programme Conducted.

With a great pleasure I would like to inform you that the Innovative Programme conducted on 09<sup>th</sup> November, 2018 by the B.Ed. trainees from your institution was a fabulous one. The class conducted by them was meaningful and worthy considering in the present scenario.

Banking is one of the major aspect in the world. But most of the persons don't know what exactly should be done in the banks. Taking these in consideration, the trainees of your institution arranged a class named "ADHIKOSANA - 2018".

All students actively participated in the programme and from their feedback we understood that the class was really an effective one.

I really appreciate all the trainees for the effort taken by them. I convey my sincere gratitude to your institution and to all who worked behind that venture.

Thanking you

Place: Chittilamchery  
Date:



Principal  
MNKMHSS, Chittilamchery

C. RADHAKRISHNAN  
Principal  
M.N.K.M. Higher Secondary School  
Chittilamchery, Palakkad - 678 704





MNKMHSS, CHITILAMCHERY  
PALAKKAD

CERTIFICATE

This is to certify that ..... SREEDEVI A. ....., teacher trainee  
of B. S. S. B.Ed. Training College, Alathur has participated/administered/ organized the  
following activities in the school during his/her school internship.

1. Sports Day
2. PTA Meeting
3. School Kalostavam
4. Mid-Term examination
5. School Election
6. School Assembly
7. Keralapiravi day celebration
8. Plus One Improvement Examination Arrangements.
9. Staffroom Cleaning
10. NSS Medical Camp
11. Lab Cleaning
12. Mobile And Drugs Raid
13. NSS Nadan Food Fest
14. Image HSS Creative Quiz
15. Aksharamuttam Quiz

Place : Chittilamchery

Date :



Principal

C. Radhakrishnan  
MNKMHSS, Chittilamchery

C. RADHAKRISHNAN  
Principal  
M.N.K.M. Higher Secondary School  
Chittilamchery, Palakkad - 678 704





scripts of +2 Accountancy. This was a nice experience. Mrs. Ramani Teacher (Accountancy) appreciated for the accuracy in correction & valuations.

#### 6. School Elections.

The School Parliament elections for the academic year 2018-19 was held on 22<sup>nd</sup> October 2018. There were only one candidate from each class, hence there was no other formalities at all.

#### 7. School Assembly & Oath Taking.

The school chairman was elected by the Parliament members. Master Anuraj of Plus Two Humanities is the Chairman. The oath taking was done in the special assembly assembled on 24<sup>th</sup> of October.

## 8 Kerala piravi Day

The Kerala piravi was celebrated by the NSS Volunteers on 01<sup>st</sup> of November, with a special assembly. The programmes was good. There were other programmes on the same day arranged by the NSS Volunteers.

# BEMHSS, PALAKKAD

From,

The Headmistress

BEMHSS, Palakkad.

To,

The Principal

BSS B Ed Training College.

Respected Madam,

**Sub: Appreciation letter for Innovative Programme.**

With great pleasure I would like to inform you that the innovative programme conducted on 12<sup>th</sup> November 2018 by the B.Ed trainees from your institution was a fabulous one. The film show conducted by them was meaningful and worthy.

The National award winning short film 'The Color of Paradise' is a fable of a child's innocence and a complex look at faith and humanity. Visually magnificent and wrenchingly moving, the film tells the story of a boy whose inability to see the world only enhances his ability to feel its powerful forces.

All students actively participated in the programme and from their feedback we understood that the show was really an effective one. The film brought them to understand how to handle such situations.

I really appreciate all the trainees for the effort taken by them. I convey my sincere gratitude to your institution and to all who worked behind the venture.

Thanking you

  
Place: Palakkad  
Date:

JOICY K JOYER  
HEADMISTRESS  
B.E.M.H.S.S. PALAKKAD  
Headmistress

BEMHSS, Palakkad

**GLIMPSES 2018 : SHORT FILM FESTIVAL PROGRAMME**

AN INNOVATIVE PROGRAMME CONDUCTED BY THE  
GROUP OF BSS GURUKULAM BED TRAINEES, ALATHUR UNDER  
THE PRESTIGIOUS PRESENCE OF

**SRI.BASHEER**

(PTA PRESIDENT OF BEMHSS)

ON

**12<sup>TH</sup> NOVEMBER 2018, MONDAY**

AT

BEMHSS, PALAKKAD

ALL ARE  
WELCOME!

TIME  
2.00 PM



# BEMHSS, PALAKKAD

## CERTIFICATE

This is to certify that .....BIHAYYA....., teacher trainee of BSS B Ed Training College, Alathur has participated in the following co-curricular activities of the school for helping/organizing during his/her school internship.

1. School Sports meet.
2. School Shastramela.
3. Sub-district Shastramela.
4. School Youthfestival.
5. Quiz competition.
6. District Youthfestival.



JOICY K JOSEPH  
HEADMISTRESS  
BEMHSS, PALAKKAD  
*JOICY K JOSEPH*  
Headmistress  
BEMHSS, PALAKKAD









*Let Noble Thoughts Flow to Everyone from all Directions*

**BRAHMANANDA SWAMY SIVAYOGI  
B.Ed TRAINING COLLEGE**

Affiliated to Calicut University and Recognised by NCTE  
ALATHUR, (P.O.) PALAKKAD Dt. KERALA. PIN - 678 541.  
Phone : (Off) 04922 - 224415 (Adm: Off) 04922 - 222315

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**2019-2020**

**Sample copies of internee engagements during internship in 2019-2020**



PRINCIPAL,  
B. S. S. B.Ed. Training College,  
Alathur (PO), Palakkad-Dt  
Kerala - 678 541.

**B.S.S. B.Ed. TRAINING COLLEGE**  
ALATHUR, PALAKKAD-DT, KERALA



**RECORD OF PRACTICE TEACHING LESSONS**

Name : ..... *Arshinamol A* .....  
Reg. No. : ..... *BAASTE005* .....  
Optional Subject : ..... *English* .....

*Certified that this is the bonafide record of*

..... *Arshinamol A* .....

Reg. No. *BAASTE005* ..... for the year *2018-2020*

*Arshinamol A*  
Lecturer in charge, B.Ed. Training College  
Alathur (P.O) Palakkad Dt

Date... *21-11-2019* .....

*[Signature]*  
PRINCIPAL,  
B.S.S. B.Ed. Training College,  
Alathur (P.O), Palakkad-Dt  
Kerala - 676 544.

*[Signature]*  
*[Signature]*

RECORD OF  
PRACTICE TEACHING  
LESSONS

## TEACHER PLANNER - I

Class: VII-C  
Duration: 110 min  
Strength: 33  
Date: 18/9/19

Name of the Teacher : Arshina mola

Name of the school : G.H.S.S. Kinnayor

Subject : English

Unit : 3, Mass and Media

Topic : The story of messages

Sub topic : Nowadays... stations

Theme : Communication through media

Sub theme : \* Role of media in human life

\* Innovative medias

Learning outcomes : The learner will be able to,

\* understand how media educates, entertains, influences and inform people

\* read and analyse passages, poems and stories

\* frame appropriate questions based on contexts

\* write different discourses based on what is read

\* describe pictures, objects, situations and events

Pre-requisites : The learner may,

\* Know about various types of media

\* Read and comprehend passages

\* Able to write letters

Skills : Reading, writing, listening, speaking

Discourses : \* Description

\* Media Tree

Learning aids : pictures, charts

Values/attitudes : \* understand the importance of media in human life

Expected products : \* enrich vocabulary

\* read and comprehend prose passage

Concept/idea : 'The story of Messages' are the communication outlets or tools used to store and deliver information or

data. The media of oral communication are

telephone or mobile. Written communication are newspaper, letter, memo, mail etc...

**B.S.S. B.Ed. TRAINING COLLEGE**  
ALATHUR, PALAKKAD-DT, KERALA



Name: Viswam Pathiyu  
Reg. No.: BAASTM8010  
Optional Subject: Mathematics

*Handwritten signature and date:*  
Kadel  
Smith  
22/01/20

Certified that this is the bonafide record of

Viswam Pathiyu

Reg. No. BAASTM8010 for the year 2018-2020

*Signature*  
Lecturer in Mathematics  
B.S.S. B.Ed. Training College  
Alathur (PO), Palakkad Dt  
Kerala - 678 541.

Date: 21/01/2019



*Signature*  
PRINCIPAL

PRINCIPAL,  
B. S. S. B. Ed. Training College  
Alathur (PO), Palakkad-Dt  
Kerala - 678 541.

*Handwritten signature and date:*  
Pavel  
22/01/20

REFLECTIVE

JOURNAL

A handwritten signature or mark in dark ink, consisting of a series of connected loops and a long upward stroke, located in the lower right quadrant of the page.



19/6/2019, Wednesday

Today was the first day of my teaching practice. Students were very active, for them my way of teaching method was a new experience. I created a good rapport with students. The classroom interaction started by checking previous knowledge. Many students were not able to answer to my questions. Then helped them in answering. Then made students know about the concept through activity. Then provided a problem to the class. The provided problem was illustrated to the students on blackboard. Then the student understanding was tested through making students answer a problem given. The students clarified the doubts arised. Then to strengthen their understanding, another problem was given. Then made few students to answer on blackboard.

# B.S.S. B.Ed. TRAINING COLLEGE

ALATHUR, PALAKKAD-DT, KERALA



Name: ..... *Ayshinamol A* .....

Reg. No. : ..... *BAASTEG0005* .....

Optional Subject : ..... *English* .....

*Certified that this is the bonafide record of*  
*Ayshinamol A*

Reg. No. *BAASTEG0005* ..... for the year *2015/2020*

*Neema*  
Lecturer in charge in English  
B.S.S. B.Ed. Training College  
Alathur P.O Palakkad DT  
Date... *26-11-2019*

*[Signature]*

PRINCIPAL



B.S.S. B.Ed. Training College  
Alathur P.O., Palakkad Dt  
Kerala - 610 041.

*Value*  
*26/11/19*

# ACHIEVEMENT TEST

# PLANNING OF THE TEST

Subject : English  
class : IX  
unit : 1  
Duration : 1 hour  
Marks : 25

## LEARNING OUTCOMES

- \* uphold the importance of values like service, love, truth, unity etc... in life
- \* identify the use of various poetic devices and prepare notes of appreciation
- \* understand the importance and values of sacrifice
- \* change direct speech into indirect speech

# Preparation of blueprint :-

Thinking skills Objectives Form of Questions Skills	Remembering			Understanding			Applying			Analysing			Evaluating			Creating			Sub total	Total
	O	S	E	O	S	E	O	S	E	O	S	E	O	S	E	O	S	E		
Reading Comprehension (1)				(1)															2	2
Writing							(1)						(1)						3	3
Communication									(2)										6	6
Language elements									(1)										3	3
Literary skills (1)									(1)										6	6
creative writing																		(5)	5	5
Sub total	2	0	0	2	0	0	1	6	0	0	6	0	0	3	0	0	0	0	8	85
Total	2			2			4			6			3			5			25	

**G.H.S.S ERIMAYUR**  
**ACHIVEMENT TEST**

**ENGLISH**

Std : IX

Time : 40 Minutes

Score : 25

**INSTRUCTIONS**

1. 5 Minutes given as Cool of time.
2. This time is to be used for read the question paper
3. Attempt the question according to the instructions

Questions.1 to 5 Read the lines from the poem "song of a dream" and answer the questions that follows.

lone in the light of the magical grove,  
I felt the stars of the spirits of Love  
Gather and gleam round my delicate youth ;  
And I heard the song of the spirits of Truth ,  
To quench my Longing I bent me low  
By the streams of the spirits of peace that flow  
In the that magical wood in the land of sleep.

- 1.What does ' magical wood' refer to in the poem ? (1)
2. What are the 3 spirits mentioned in the poem ? (1)
3. Pick out an example for visual image from the poem ? (1)
4. Cite an instance of metaphor in the given stanza ? (1)
5. Pick out the rhyming words from the poem (1)

6. You are one of the volunteers who does service in a flood relief camp. Prepare three posters to create awareness among the inmates of the camp on health and hygiene to fight against epidemics. (3)

7. Read the following sentence from "Maternity" and identify the subject and predicate. (3)

- I. The child was condemned to die of hunger
- II. The women gave vent to various cries of hunger
- III. Mikali's heart treambled with joy

B. 'The Story Of My Experiments With Truth' is an autobiography of Gandhiji. where he describes his life with the inmates of Tolstoy Farm. prepare a write up on Tolstoy farm. (3)

9. Complete the conversation between Mikali and the Chinaman (3)

Chinaman : Why are u sitting here ?

Mikali : \_\_\_\_\_ (a) \_\_\_\_\_

Chinaman : Why don't you buy some food ?

Mikali : \_\_\_\_\_ (b) \_\_\_\_\_

Chinaman : Shall I help you ?

Mikali : What help ?

Chinaman : \_\_\_\_\_ (c) \_\_\_\_\_

Mikali : Thank you

# G. G. H. S. S, ALATHUR PALAKKAD

## CERTIFICATE


This is to certify that,.....Sree Lakshmy-K..... teacher trainee of B. S. S B. Ed training college, has participated and organized the following activities in this school during school internship programme.

- Sahithya Quiz
- Prathibha Quiz
- Population Day poster making competition
- **PTA General body meeting**
- Teens Day Celebration
- JRC Candidate Selection process
- Onam Celebration
- Sub District Science Quiz
- Aksharamuttam Quiz
- Mid Day Meal
- Lab cleaning
- School Parliamentary Election
- Preparation of School Calander
- Cleaning of School premises by Suchithwa club
- School Kalolsavam
- Sports Day

Place: Alathur

Date: 14/11/2019



  
HM/Principal  
G. G. H. S. S. Alathur



## TEACHER PLANNER - 1

Name of the Teacher : Arshina mol.A

class : VII-C

Name of the school : G.H.S.S. Erimayen

Duration : 40 min

Subject : English

Strength : 33

Unit : 3, News and Media

Date : 18/9/19

Topic

: The story of messages

Sub topic

: Nowadays... stations

Theme

: Communication through media

Sub theme

: Role of media in human life

\* Innovative media

Learning outcomes

: The learner will be able to,

\* understand how media educates, entertains, influences and inform people

\* read and analyse passages, poems and stories

\* frame appropriate questions based on contexts

\* write different discourses based on what is read

\* describe pictures, objects, situations and events

Pre-requisites : The learner may;

Discourses :

- \* Know about various types of media

- \* read and comprehend passages

- \* able to write letters

Skills : Reading, writing, listening, speaking

Discourses : \* Description

- \* Media tree

Learning aids : pictures, charts

Values/attitudes : \* understand the importance of media in human life

Expected products : \* enrich vocabulary

- \* read and comprehend prose passage

Concept/Idea : 'The story of messages' are the communication outlets or tools used to store and deliver information or data. The media of oral communication are telephone or mobile. Written communication are newspapers, letter, memo, mail etc...

PROCESS

ASSESSMENT

Warm up Activity:-

Teacher engages in informal interaction with learners to create rapport.

Entry Activity:-

Teacher initiates the class through a discussion

Have you heard about pet animals and pet birds?

Name some of the pet animals and pet birds?

For what purpose we breed all these?

How will you transfer messages in older days?

So, Today we will going to discuss a new chapter titled

'The story of Messages' [B.B]

Narration by the Teacher:-

Nowadays we communicate through emails or send sms by using computers or mobile phones. But in early times we wrote letters and put them in an envelope got them stamped, dropped them in a postbox and waited to here the reply. Early times they also use the help of birds and animals to send messages. In 1980 pony express was formed. Riders were choosen accordingly.

They responded 'yes'  
They replied many  
They replied some  
They told many reasons

They listened well to the class

Silent reading by the learners:-

Teacher asks the learners to read silently without any sound  
Teacher also asks questions to ensure their reading.  
Group reading by the learners:-

Teacher divides the class into 4 and asks them to share their ideas and also to mark difficult words in it.  
Removing difficulties:-

\* envelope / Envelap / - a flat paper container with a sealable flap used to close letters.

context: Teacher shows an envelope  
\* dropped / dropd. / - having fallen vertically

context: Teacher dropped a pen vertically and asked them  
\* freight / fret / - goods transported in bulk by truck, train, ship

context: The metals had been freighted from the city  
\* hiring / hiring / - obtain the temporary use of something for an agreed payment

context: He hired from a job.

They read silently without any lip movement

They sat in groups and share their ideas.

They intrestedly watch it

They listened carefully

They listened well

Scaffolding questions:-

- 1) Differentiate the way message conveyed in past and now-a-days.
- 2) Everything happens by the click of a mouse or the pressing of few buttons. What does the writer mean by?
- 3) What is pony express.

Model reading by the Teacher:-

Teacher reads the paragraph with proper stress, rhythm and pronunciation.

Loud reading by the learner:-

Teacher randomly calls two students to read the paragraph with proper stress and pronunciation.

Individual activity:-

Teacher asks the students to prepare a description on how messages conveyed in early times. Teacher asks the students to present their answers.

Teacher edits the mistakes and shows her own version.

They partially replied

They replied well to the answer

They listened well to teachers pronunciation

They read loudly

They wrote the answers

### The story of messages in past

In the past, they used to communicate through hand written letters. This form of communication gave people an alternative way to communicate.

They noted down the teachers version

### Group Activity

Teacher divides the class into four. Teacher draws a tree on chart and distributes the cut of social media icons to each group. Teacher calls out the name of communication and ask them to paste the appropriate icon on the chart

They Intrestedly participated in the activity



### Home Assignment:

Teacher asks the students to find out the name of stories in which birds and animals carried messages.

### My Findings and Reflection:

\* I think I was successful to some extent in transacting the content of the lesson

4/10

# B.S.S. B.Ed. TRAINING COLLEGE

ALATHUR, PALAKKAD-DT, KERALA



Name : ..... *Arshina mol A* .....

Reg. No. : ..... *BAASTE61005* .....

Optional Subject : ..... *English* .....

*Certified that this is the bonafide record of*

..... *Arshina mol A* .....

Reg. No. *BAASTE61005* ..... for the year *2018/2020*

*Arshina*  
Lecturer in charge in English  
Lecturer in Charge  
B.S.S. B.Ed. Training College  
Alathur (P.O), Palakkad DT  
Kerala - 616 541.  
Date... *26.11.2019*

*[Signature]*

PRINCIPAL



ACHIEVEMENT  
TEST



# PLANNING (OF THE TEST)

Subject : English

class : IX

unit : 1

Duration : 1 hour

Marks : 25

## LEARNING OUTCOMES

- \* uphold the importance of values like service, love, truth, unity etc... in life
- \* identify the use of various poetic devices and prepare notes of appreciation
- \* understand the importance and values of sacrifice
- \* change direct speech into indirect speech

# Preparation of blueprint :-

Thinking skills Objectives Form of Skills	Remembering/understanding					Applying					Analysing					Evaluating					Creating					Sub total	Total					
	D	S	E	O	S	E	O	S	E	O	S	E	O	S	E	S	E	O	S	E	S	E	O	S	E							
Reading comprehension (1)					(1)																										2	2
Writing										(3)																					3	3
Communication										(2)																					6	6
Language elements										(3)																					3	3
Literary skills (1)										(1)																					6	6
creative writing																														(5)	5	5
Sub total	2	0	0	2	0	0	1	6	0	0	6	0	0	3	0	0	0	0	0	0	0	0	0	0	0	5				85		
Total	2					2		4			6			3							5									25		

**G.H.S.S ERIMAYUR**  
**ACHIVEMENT TEST**  
**ENGLISH**

Std : IX

Time : 40 Minutes

Score : 25

**INSTRUCTIONS**

1. 5 Minutes given as Cool of time.
2. This time is to be used for read the question paper
3. Attempt the question according to the instructions

Questions.1 to 5 Read the lines from the poem "song of a dream" and answer the questions that follows.

lone in the light of the magical grove,  
I felt the stars of the spirits of Love  
Gather and gleam round my delicate youth ;  
And I heard the song of the spirits of Truth ,  
To quench my Longing I bent me low  
By the streams of the spirits of peace that flow  
In the that magical wood in the land of sleep.

- 1.What does ' magical wood' refer to in the poem ? (1)
2. What are the 3 spirits mentioned in the poem ? (1)
3. Pick out an example for visual image from the poem ? (1)
4. Cite an instance of metaphor in the given stanza ? (1)
5. Pick out the rhyming words from the poem (1)

6. You are one of the volunteers who does service in a flood relief camp. Prepare three posters to create awareness among the inmates of the camp on health and hygiene to fight against epidemics. (3)

7. Read the following sentence from "Maternity" and identify the subject and predicate. (3)

- I. The child was condemned to die of hunger
- II. The women gave vent to various cries of hunger
- III. Mikali's heart trembled with joy

8. 'The Story Of My Experiments With Truth' is an autobiography of Gandhiji. where he describe his life with the inmates of Tolstoy Farm. prepare a write up on Tolstoy farm. (3)

9. Complete the conversation between Mikali and the Chinaman (3)

Chinaman : Why are u sitting here ?

Mikali : \_\_\_\_\_ (a) \_\_\_\_\_

Chinaman : Why don't you buy some food ?

Mikali : \_\_\_\_\_ (b) \_\_\_\_\_

Chinaman : Shall I help you ?

Mikali : What help ?

Chinaman : \_\_\_\_\_ (c) \_\_\_\_\_

Mikali : Thank you

G.G.H.S.S. ALATHUR  
PALAKKAD

CERTIFICATE

This is to certify that...~~Sree~~ Sree Lakshmy K....., teacher trainee at B.S.S. B.Ed Training College had participated/ oragnised the innovative programme, 'ON CYBER SAFETY' in this school during internship.

Place : Alathur

Date : 14/11/2019



*[Handwritten Signature]*

Head Mistress

G.G.H.S.S Alathur

സൈബർ സെഫ്റ്റി

തീയതി :- 29-6-2019

സമയം :- 11-12 pm

മുഖ്യപ്രസംഗികൻ

ശ്രീ പ്രസാദ്.ആർ

M.T. KITE PALAKKAD

Activity

To improve the ability to conduct a program  
to help students  
to know various social sites



# G. G. H. S. S, ALATHUR PALAKKAD

## CERTIFICATE

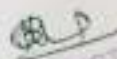
This is to certify that,.....Sree Lakshmy K..... teacher trainee of B. S. S B. Ed training college, has participated and organized the following activities in this school during school internship programme.

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- **PTA General body meeting**
- Teens Day Celebration
- JRC Candidate Selection process
- Onam Celebration
- Sub District Science Quiz
- Aksharamuttam Quiz
- Mid Day Meal
- Lab cleaning
- School Parliamentary Election
- Preparation of School Calander
- Cleaning of School premises by Suchithwa club
- School Kalolsavam
- Sports Day

Place: Alathur

Date: 14/11/2019



  
HM/Principal  
G. G. H. S. S. Alathur







Report on class activities

In a part of our program we  
wanted to participate in the  
class of all to consider activities  
and the class activities.



# G.G.H.S.S. NEMMARA PALAKKAD

## CERTIFICATE

This is to certify that ..Dasshana R. Menon.....;  
teacher trainee at B.S.S, BEd Training College Alathur has participated/  
administered/ organised the following activities in the school internship:

- Essay writing competition
- Onam celebration
- Sports Day
- P.T.A Meeting
- Youth Festival
- Sub-District Sathramela
- Keralapiravi Celebration
- Vayanadinam
- NSS – languration
- School Election
- Sevanavaram
- Leprosy Awareness Rally
- Career Guidance
- Awareness Class

Place: Nemmara

Date: 12-11-2019



*h*  
*12/11/19*  
Principal  
Govt. Girls Higher Secondary School  
Nemmara, Palakkad-678 608.  
G.G.H.S.S



Every student's participation

On the 1st day of

the competition that took place on the





G.H.S.S NEMMARA  
PALAKKAD

CERTIFICATE

This is to certify that ...C. LAMARAJ. R.....teacher trainee at BSS B.Ed Training College, Alathur has participated / administered /organised the following activities in the school during school internship :

1. Science fest
2. Quiz competitions
3. Staff meetings
4. Exam duty
5. School Election
6. Youth Festival
7. PTA meeting
8. Sports
9. Essay competition
10. IAS selection campaign
11. Lab cleaning

Place: NEMMARA

Date: 7/11/2019

Principal  
Govt. Boys' Higher Secondary  
School, Nemmara, Palakkad

  
Principal







**G.G.H.S.S ALATHUR**

**PALAKKAD**

**CERTIFICATE**

This is to certify that ..*Mehjabeen*....., teacher trainee at BSS B.Ed Training College, Alathurhasorganised the innovative programme '**Cultural Exchange**' on 29-10-2019at G.G.H.S.S, Alathur during school internship.



Place : Alathur

Date :

*Abhile*  
Principal

G.G.H.S.S Alathur

PRINCIPAL  
Govt. Girls HS School (9091)  
Alathur, Palakkad-678541

CULTURAL EXCHANGE  
PROGRAM

Time : 3:00 pm

Date : 29/10/2019

Venue : GGHSS.  
Alathur

Chief : Virginie

Guest : Corominas



Samsung mobile camera

**G. G. H. S. S ALATHUR  
PALAKKAD**

**CERTIFICATE**

This is to certify that ....*Mehjabeen*....., teacher trainee at BSS B.Ed Training College, Alathur has participated/ administered/ organised the following activities in the school during school internship:

- Quiz Competitions
- PTA Meeting
- Password – One day camp
- Independence Day
- Eco- Club Meeting
- Reading Competition
- Nattarivu Dinam
- Onam Celebration
- Youth Festival
- Commerce Quiz
- Library arrangements and lab cleaning

Place :



Date :

*Principal*  
Principal

**G. G. H. S. S Alathur  
PRINCIPAL**

Govt. Girls HS School (9091)  
Alathur, Palakkad-678541





G. H. S. S ERIMAYUR

PALAKKAD

CERTIFICATE

This is to certify that... Arshina mol A ..... teacher trainee of B.S.S.B.Ed Training College, has participated and organized the innovative programme "Say No To Drugs" in this school, during the school internship programme.

Place: Erimayur  
Date:



HM / Principal  
G.H.S.S. Erimayur  
Palakkad  
24/11/15  
Principal  
G.H.S.S. Erimayur  
Palakkad







G.H.S.S, ERIMAYUR

PALAKKAD

CERTIFICATE

This is to certify that, Arshinamola A, teacher trainee of B.S.S B.Ed training college, has participated and organized the following activities in this school during school internship programme.

- Youth festival
- Sports day
- Vijayasree examination
- Farmer's day celebration
- Nattarivu day celebration
- Independence day celebration
- Election programme
- Hello English programme
- School science fair
- Library and lab cleaning
- P.T.A meeting
- Mid- day meal serving
- Sub- district kalolsavam
- Sub-district science fair
- HB count checking
- Inaguration of club activities
- Quiz programmes
- Film fest
- Gandhi jayanthi programmes
- Innovative programme 'Say No To Drugs'

Place: Erimayur

Date:



HM/Principal  
G.H.S.S. Erimayur  
Palakkad  
241715  
Kerala State Education Department





# K.C.P.H.S.S KAVASSERY

## PALAKKAD

### CERTIFICATE


This is to certify that .....Anju Anand....., teacher trainee at B.S.S B.Ed Training College had participated / organized the innovative programme, 'FILM FESTIVAL' in this school during internship.

Place : Kavassery

Date : 29/05/2019



Head Master

  
HEADMASTER  
K.C.P.H.S.S. Kavassery  
KAVASSERY - 878 543  
PALAKKAD DIST.



Film Festival

Date: 29.10.2019

Venue: Smart Room

# Objectives





# K.C.P.H.S.S KAVASSERY

## PALAKKAD

### CERTIFICATE

This is to certify that .....Anju Anand....., teacher trainee of B.S.S B.Ed Training College, has participated / organized the following activities in the school during school internship.

- Quiz Programmes
- Independence Day Celebration
- Youth Festival
- Sanskrit Rally
- Mid-day meal programme
- Reading Competitions
- Writing Competitions
- Akshara Class
- Vljayasree Exam
- Teacher's Day Celebrations
- Reading Corner
- English Club Meetings
- Onam Celebrations
- Term Meeting
- Sports Day
- Cleaning Activity

Place : Kavassery

Date :



Head Master

K.C.P.H.S.S Kavassery  
**HEADMASTER**  
K.C.P. HIGH SCHOOL  
KAVASSERY - 678 543  
PALAKKAD DIST.



Report on

Other Activities



S. M. H. S. S. AYILUR  
PALAKKAD

CERTIFICATE

This is to certify that .....*k. Aparna*....., teacher trainee at B.S.S B.Ed Training College, has participated / administered / organized the innovative programme 'Smile with Yoga' in this school during school internship.



Headmaster

Place : Ayilur

S. M. H. S. S. Ayilur

Date : 3.10.19

**M.BABU**

**Head master S.M.H.S School  
Ayilur (p.o) Palakkad (Dt)**



SMILE WITH YOGA

Time : 10 am

date : 3.10.2019

Venue : S.M.H.S.S.

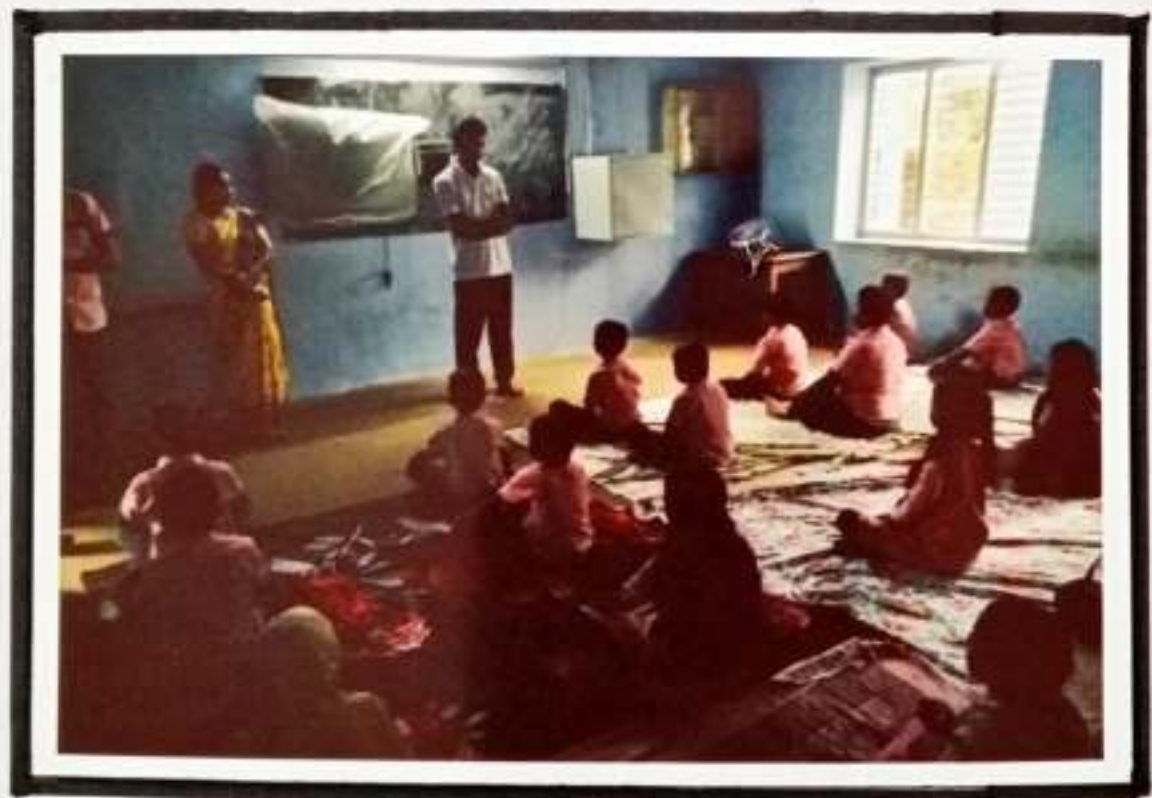
Ayilur.

Trainer : M. Saravanan

# SMILES WITH YOUNG

Introduction

The purpose of this project is to provide a safe and healthy environment for the children of the community. The project is a continuation of the work done by the community health workers in the past. The project is a continuation of the work done by the community health workers in the past.



The children are very happy and interested in the project. They are learning a lot from the community health workers. The project is a continuation of the work done by the community health workers in the past.

S. M. H. S. S. AYILUR  
PALAKKAD

CERTIFICATE

This is to certify that .....K. Aparna....., teacher trainee at B.S.S. B.Ed training college, has participated/administered/organized the following activities in this school during school internship.

- Quiz programmes
- Sports day
- Youth festival
- School Election
- I.T. lab cleaning
- Independence day celebration
- Gandhi Jayanti celebration
- Mid-day meal serving
- Innovative programme Smile with Yoga
- Old age home visit
- English fest
- Post office visit
- Reading day
- Onam celebration
- Teacher's Day programme



Headmaster

S.M.H.S.S.Ayilur

Place : Ayilur

date: 1.11.19



**M.BABU**  
Head master S.M.H.S School  
Ayilur (p.o) Palakkad (Dt)

Handwritten text, likely a title or header, appearing as a mirror image or bleed-through from the reverse side of the page.

Handwritten text, likely a date or date range, appearing as a mirror image or bleed-through from the reverse side of the page.

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IT room cleaning

June 25

The IT room cleaning was held on June 25, 2015. The students of the school participated in the activity and were very active. The room was cleaned and the students were very happy. The activity was very successful and the students were very happy.



G.G.H.S.S. NEMMARA PALAKKAD

CERTIFICATE

This is to certify that ..Darshana R. Menon.....;  
teacher trainee at B.S.S, BEd Training College Alathur has organized the  
innovative programme 'KOUMARAM KARUTHALODGE' - an  
adolescent psychology class on 04 November 2019 at G.G.H.S.S  
Nemmara during school internship. \*

Place: Nemmara

Date : 12-11-2019



  
Principal  
Govt. Girls Higher Secondary School  
Nemmara, Palakkad-676 508.  
G.G.H.S.S, Nemmara



A CLASS ON  
ADOLESCENT PSYCHOLOGY  
KUMARAM KAPUTHALIDE  
BY MRS. SHYLA ON 04-11-19  
TIME: 2.30  
VENUE: GHAT NEEMAKA  
ORGANISED BY B.Ed TRAINEES





*Let Noble Thoughts Flow to Everyone from all Directions*

**BRAHMANANDA SWAMY SIVAYOGI  
B.Ed TRAINING COLLEGE**

Affiliated to Calicut University and Recognised by NCTE  
ALATHUR, (P.O.) PALAKKAD Dt. KERALA. PIN - 678 541.  
Phone : (Off) 04922 - 224415 (Adm: Off) 04922 - 222315

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**2020-2021**

**Sample copies of internee engagements during internship in 2020-2021**



**PRINCIPAL,  
B. S. S. B.Ed. Training College,  
Alathur (PO), Palakkad-Dt  
Kerala - 678 541.**

**B.S.S. B.Ed. TRAINING COLLEGE**  
ALATHUR, PALAKKAD-DT, KERALA



**RECORD OF PRACTICE TEACHING LESSONS**

Name : ..... SREEYIDYA.K .....

Reg. No. : ..... BAAATIEC1008 .....

Optional Subject : ..... ENGLISH .....

*Certified that this is the bonafide record of*

..... SREEYIDYA.K .....

*Reg. No. BAAATIEC1008..... for the year 2019- 2021*

Norma  
Lecturer in charge

Date..... 21/12/2021 .....

Lecturer in English  
B.S.S. B.Ed. Training College  
Alathur(P.O) Palakkad IV  
Kerala 678541



PRINCIPAL

PRINCIPAL,  
B.S.S. B.Ed. Training College,  
Alathur (P.O), Palakkad-Dt,  
Kerala 678541

*Verified*

*[Signature]*

# PRACTICE, TEACHING LESSONS

# TEACHER PLANNER - 1

Name of the teacher : Sreevidya.k

class : VI

Name of the school :

Subject : English

Strength :

Unit : Still we Rise

Duration: 40 minutes

Topic : Women work

Sub topic : 'I've got....'

Date : 21/10/2020

Call my own

Theme : Marginalization of women

Subtheme : Rights of women

Learning outcomes

: Learners will be able to,

⇒ Interact in English in various situations

⇒ Read and appreciate poems

⇒ Read aloud with proper stress and intonation.

⇒ To find out rhyming words.



- => to understand poetic devices like imagery.
- : Learners must have read poems with similar theme.
- : Learners may know about things women do in life.
- : Listening, speaking, Reading, writing.

Pre-requisites

Skills

Language elements

Discourse

Values / attitude

Learning aids

Expected products

Imagery.

: rhyming words.

: Respect for women.

: Black board, video, pictures, ppt.

: The learner will be able to,

=> Analyse poem

=> understand poetic devices

-> Read poem with proper stress and intonation

-> find out rhyming words.

Concept / Idea : In the poem women work the famous African-American

poet Maya Angelou emphasizes we may encounter many defeats but we must not be defeated. The speaker in the

Poem is a woman who has the burden of domestic work trust upon her. She is the main piece of majority of women.

### Process

#### Warm up activity

Teacher enters the class and established a good rapport with the students.

#### Entry activity

Teacher begins the class with a quotes related to women (mother)

• Motherhood is the biggest gamble in the world.

It is the glorious life force

It's huge and scary

It's an act of infinite optimism

Do you help your mother to do the household works?

What are the different kinds of work your mother does at home?

Does your father help your mother with domestic chores?

### Assessment

# B.S.S. B.Ed. TRAINING COLLEGE ALATHUR, PALAKKAD-DT, KERALA



Name : Sreevidya . K  
Reg. No. : BAATTE6008  
Optional Subject : ENGLISH

Certified that this is the bonafide record of

GREEVIDYA . K

Reg. No BAATTE6008 for the year 2019 - 2021

*Verified*  
*[Signature]*

*Muma*  
Lecturer in charge

Date 5/3/2021  
Lecturer in English  
B.S.S. B.Ed. Training College  
Alathur (P.O) Palakkad Dt  
Kerala 678541



*[Signature]*  
PRINCIPAL

PRINCIPAL,  
B. S. S. B. Ed. Training College,  
Alathur (P.O), Palakkad-Dt,  
Kerala - 678 541

# Reflective Journal



## DAY - 1

Date : 13/01/2021

Today was the first day of teaching practice. After the morning prayer, teacher gave some instructions for us. I got two peer teaching classes for today. In the beginning, I created a good rapport with the students. I checked their previous knowledge and taught them accordingly. Students were very active in the class and were able to answer most of my questions. I cleared some doubts they were having and asked them to do activities. I managed and helped them to do the activities. I found it little bit difficult for them to complete the activity and that I gave. I helped them and motivated them and also showed my version. It was a good experience.

# B.S.S. B.Ed. TRAINING COLLEGE

## ALATHUR, PALAKKAD-DT, KERALA



Name : SREE VIDYA · K

Reg. No. : BAATTEG008

Optional Subject : ENGLISH

Certified that this is the bonafide record of

SREE VIDYA · K

Reg. No. BAATTEG008 for the year 2019 - 2021

Verified  
*[Signature]*

*[Signature]*  
Lecturer in charge

Date 6.1.21.2021

Lecturer in English  
B.S.S. B.Ed. Training College  
Alathur (P.O) Palakkad Dt  
Kerala 678541



*[Signature]*  
PRINCIPAL

PRINCIPAL,  
B.S.S. B.Ed. Training College,  
Alathur (P.O), Palakkad-Dt  
Kerala - 678 541

# **ACHIEVEMENT TEST**

## Preparation of the Design.

Standard : IX

Marks : 25

Subject : English.

Time : 1 hour

Unit 4 : Dawn of Hope.

Subunit I : Amalg Air Crash.

Subunit II : On Killing A Tree

Subunit III : The Last Leaf

### 1. Weightage to Objectives.

Sl No.	OBJECTIVES		MARKS	PERCENTAGE
1.	Remembering	LOTS	1	4%
2.	Understanding	321	3	12%
3.	Applying		4	16%
4.	Analysing	HOTS	6	24%
5.	Evaluating	68	5	20%
6.	Creating		6	24%
	total		25	100



Preparation of Blueprint

Thinking Skills Objectives <small>(Form of Questions)</small>	Low order thinking skills			High order thinking skills			Total					
	Remembering	Understanding	Applying	Analysing	Evaluating	Creating						
Skills	O	S	E	O	S	E	O	S	E	O	S	E
Reading comprehension												
writing skills												
Communication skills												
Language elements												
Literary skill												
Creative writing												
<b>Total</b>	1	3	4	6	5	6	6	25	25			

O → Objectives  
 S → Short answers  
 E → Essay

+ The numbers outside the bracket indicates marks and those inside indicates the number of questions.

# ACHIEVEMENT TEST

## ENGLISH

Standard: IX

Marks: 25

Time: 1 Hr

### Instructions

- 15 minutes is given as cool off time
  - This time to used for reading the question paper
  - You are not supposed to write anything during this time
  - Attend all questions
- 

### PART A

Question 1-4 Read the following lines from the poem 'On Killing a Tree' and answer the following questions:

It takes much time to kill a tree,  
Not a simple jab of the knife  
Will do it. It has grown  
Slowly consuming the earth,  
Rising out of it, feeding  
Upon its crust, absorbing  
Years of sunlight, air, water,  
And out of its leprous hide  
Sprouting leaves.

1. Recall the name of the poet who wrote this poem? (1)
2. What will happen if the tree is unchecked? (1)
3. What will happen if we hack and chop a tree? (1)
4. Pick out an example for alliteration from the given stanza? (1)

### PARTS B

Questions 5-6 Answer the following questions

5. Evaluate and complete the conversation between sue and Johnsy, the major characteristics of the story 'The Last Leaf'

Sue : How are you? Have you been coughing a lot? Have you take your medicine?

Johnsy : Oh! I think it's of no use..... (a).....

Sue : What are you looking at ?

Johnsy : ..... (b).....

Sue : ..... (c).....

Johnsy : ..... (d).....

Sue : ..... (e).....

Johnsy : I think it's the time to my death!

Sue : Stop having unnecessary thoughts sleep well

6. 'Wildness is the preservation of the world' – Do you agree this? suggest some remedies to prevent such human exploitation towards nature?

### PART C

7. Read the following line :

What does he plant who plants a tree?  
He plants a friend of sun and sky;  
He plants the flag of breezes free;  
The shaft of beauty, towering high;  
He plants a home to heaven anigh;  
For song and mother-croon of bird  
In hushed and happy twilight heard—  
The treble of heaven's harmony—  
These things he plants who plants a tree.

- a. Pick out the visual and auditory imagery from the poem?

8. 'The jungle Air crash' is a survival story of Juliane Koepcke. Imagine after survival from the plane crash she is writing a Diary entry. Prepare a diary entry of Juliane Koepcke.

### Part D

9. Write an appreciation of the poem 'On Killing a Tree'.



**RECORD OF PRACTICE TEACHING LESSONS**

Name : ..... **SREEYIDYA K** .....

Reg. No. : ..... **BAATTEC1008** .....

Optional Subject : ..... **ENGLISH** .....

*Certified that this is the bonafide record of*

..... **SREEYIDYA K** .....

*Reg. No. **BAATTEC1008** for the year 2019-2021*

*[Signature]*  
Lecturer in charge

Date : .....

**Lecturer in English**  
B.S.S. B.Ed. Training College  
Alathur(P.O) Palakkad Dt  
Kerala 678541

*[Handwritten signature]*

*[Handwritten signature]*

PRINCIPAL



**B.S.S. B.Ed. TRAINING COLLEGE**  
Alathur (P.O) Palakkad Dt  
Kerala - 678541

# PRACTICE, TEACHING LESSONS

# TEACHER PLANNER - 1

Name of the teacher : Sreevidya.k

Class : VI

Name of the school :

Strength :

Subject : English

Unit : Still we rise

Duration: 40 minutes

Topic : Women work

Sub topic : 'I've got ...  
call my own'

Date : 21/10/2020

Theme : Marginalization of women

Subtheme : Rights of women

Learning outcomes

: Learner will be able to,

⇒ Interact in English in various situations

⇒ Read and appreciate poems

⇒ Read aloud with proper stress and intonation.

⇒ To find out rhyming words.

Pre-requisites

- ⇒ To understand poetic devices like imagery.
- : Learners must have read poems with similar theme.
- : Learners may know about things women do in life.

Skills

- : Listening, speaking, Reading, writing.

Language elements

- : Imagery.

Discourse

- : Rhyming words.

Values / attitude

- : Respect for women.

Learning aids

- : Black board, video, pictures, ppt.

Expected products

- : The learner will be able to,

- ⇒ Analyse poem →
- ⇒ understand poetic devices
- Read poems with proper stress and intonation
- find out rhyming words.

Concept / idea

- : In the poem women work the famous African-American

LEAV/C

- : Poet Maya Angelou emphasizes we may encounter many defeats but we must not be defeated. The speaker in the

Poem is a woman who has the burden of domestic work  
trust upon her. She is the mouth piece of majority of  
women.

### Process

Warm up activity

Teacher enters the class and established a good rapport with  
the students.

Entry activity

Teacher begins the class with a quotes related to women (mother)  
'Motherhood is the biggest gamble  
in the world.'

It is the glorious life force

It's huge and scary

It's an act of infinite optimism'

Do you help your mother to do the household works?

What are the different kinds of work your mother does  
at home?

Does your father help your mother with domestic chores?

### Assessment



Today we are going to learn a poem entitled with a woman work, which is written by Maya Angelou. [E.B.]  
Teacher introduced the poet by showing poet's profile. [PPT]

### Maya Angelou

Maya Angelou was an American author, poet, dancer, actress, and singer. Her work 'I know why the caged bird sings' tells of her life up to the age of seventeen and it brought her international recognition and acclaim.

### Narration by the teacher:

'Woman work' is a very domestic poem depicting the typical routine life of a woman who performs her daily chores effectively and then yearns for a fantastic break amidst the elements of nature to give her strength and comfort. As a housewife she has to perform many

chores. She has to tend her children, mend their clothes, mop the floor and do some shopping for their meals. Then she had to fry chicken, dry the baby, feed her animals, weed off her garden, press their shirts, dress her tots, cut the cancer and clean up her whole house to make it beautiful and appealing. But amidst all these, the women wants to go in the lap of nature to give her relief and comfort.

Loud reading by the teacher:

Teacher read the poem with proper rhythm, stress and intonation.

Silent reading by the students

Teacher asks the students to read the poem silently without making lip movements.

Removing difficulties

→ Tend : I tend : to care for something or someone.

Context 1 : Teacher shows a picture of mother caring her child and explains the meaning.

Context 2: Teacher creates a sentence by using the word Tired.

eg: Mother tends her daughter till she recovered from her sickness.

=> mend: (mend): repair something that is broken or damaged.

Context 1: Teacher shows a picture of mending cloths

eg: The cobbler mended a shoe

=> mop (mop): clean.

Context 1: Teacher shows the picture of mopping women.

Context 2: Teacher creates a sentence by using the word mop.

eg: She mopped the floor and cleaned out the cupboards.

=> Fierce: (fierce): powerful.

Context 1: Teacher shows a video related to storm.

and explains the meaning.

Context : Teacher creates a sentence by using the word

Fierce.

eg : A fierce storm destroyed the country.

Scaffolding questions

- who is the speaker of the poem?
- is the woman really happy to do her household chores?
- why does the woman ask the storm to blow her from there?
- what are the household chores women do according to the poet?

Language elements :

Teacher explains about imagery.

Teacher explains visual imagery [PPT]

Visual Imagery

Visual imagery is a literary device, which describes

sights in a way we can see them too.

eg : The tiny red ant climbed up the broken twig

Teacher asks the students to find out visual imagery from the poem.

Teacher present her own version.

\* Storm

\* Fiercest wind

\* Float

\* Snow flakes fall gently.

### Activity 1

Teacher presents a poem entitled with 'Amanda' by Robin Klein that is shown in the text book.

Teacher asks the students to analyze and write a paragraph about lack of freedom of women by considering these two poems [woman work and Amanda].

Teacher shows her own version. [PPT]

In the poem 'Woman work' we see a woman who is fed up with her busy world of house hold chores; in Amanda the life of a girl constantly nagged by elders is portrayed. She is also like the women in Maya Angelou's poem who is expected to rise to the standards set by society.

### Activity 2:

Teacher explains about rhyming words.  
Teacher ask the students to find out rhyming words from the poem.

Teacher shows her own version. [ppt]

\* Mop - shop

\* out - hat

\* Feed - weed

\* side - pick.

\* Fry - dry

### Home assignment:

Teacher ask the students to write the summary of the poem 'Woman work'.

FLOWERS

# B.S.S. B.Ed. TRAINING COLLEGE ALATHUR, PALAKKAD-DT, KERALA



Name : SREEVIDYA . K  
Reg. No. : BAATTEG008  
Optional Subject : ENGLISH

Certified that this is the bonafide record of

SREEVIDYA . K

Reg. No. BAATTEG008 for the year 2019 - 2021

Verified  
*[Signature]*

*[Signature]*  
Lecturer in charge

Date 11/3/2021

Lecturer in English  
B.S.S. B.Ed. Training College  
Alathur (P.O) Palakkad Dt  
Kerala 678541



*[Signature]*  
PRINCIPAL

PRINCIPAL,  
B.S.S. B.Ed. Training College,  
Alathur (P.O), Palakkad-Dt  
Kerala - 678 541

# **ACHIEVEMENT TEST**



## Preparation of the Design.

Standard : IX

Subject : English.

Unit 4 : Dawn of Hope.

Marks : 25

Time : 1 hour

Subunit I : Jungle Air Crash.

Subunit II : On Killing A Tree

Subunit III : The Last Leaf

### 1. Weightage to Objectives.

Sl No.	OBJECTIVES		MARKS	PERCENTAGE
1.	Remembering	LOTS	1	4%
2.	Understanding	3QT.	3	12%
3.	Applying		4	16%
4.	Analysing	HOTS	6	24%
5.	Evaluating	68	5	20%
6.	Creating		6	24%
	total		25	100

## Preparation of Blueprint

Thinking Skills Objectives Form of Questions	Low order thinking skills			High order thinking skills			Total
	Remembering O S E	Understanding O S E	Applying O S E	Analysing O S E	Evaluating O S E	Creating O S E	
Reading comprehension (1)		(2)					3
writing skills				(1)			6
communication skills					(5)		5
language elements		(1)					1
literary skill			(1)				4
Creative writing						(2)	6
Total	1	3	4	6	5	6	25

O → Objectives  
S → Short answer  
E → Essay

\* The numbers outside the bracket indicates marks and those inside indicates the number of questions.

# ACHIEVEMENT TEST

## ENGLISH

Standard: IX

Marks: 25

Time: 1 Hr

### Instructions

- 15 minutes is given as cool off time
  - This time to used for reading the question paper
  - You are not supposed to write anything during this time
  - Attend all questions
- 

### PART A

**Question 1-4 Read the following lines from the poem 'On Killing a Tree' and answer the following questions:**

It takes much time to kill a tree,  
Not a simple jab of the knife  
Will do it. It has grown  
Slowly consuming the earth,  
Rising out of it, feeding  
Upon its crust, absorbing  
Years of sunlight, air, water,  
And out of its leprous hide  
Sprouting leaves.

1. Recall the name of the poet who wrote this poem? (1)
2. What will happen if the tree is unchecked? (1)
3. What will happen if we hack and chop a tree? (1)
4. Pick out an example for alliteration from the given stanza? (1)

### PARTS B

**Questions 5-6 Answer the following questions**

5. Evaluate and complete the conversation between sue and Johnsy, the major characteristics of the story 'The Last Leaf'

Sue : How are you? Have you been coughing a lot? Have you take your medicine?

Johnsy : Oh! I think it's of no use.....(a).....

Sue : What are you looking at ?

Johnsy : .....(b).....

Sue : .....(c).....

Johnsy : .....(d).....

Sue : .....(e).....

Johnsy : I think it's the time to my death!

Sue : Stop having unnecessary thoughts sleep well

6. 'Wildness is the preservation of the world' – Do you agree this? suggest some remedies to prevent such human exploitation towards nature?

### PART C

7. Read the following line :

What does he plant who plants a tree?  
He plants a friend of sun and sky;  
He plants the flag of breezes free;  
The shaft of beauty, towering high;  
He plants a home to heaven anigh;  
For song and mother-croon of bird  
In hushed and happy twilight heard—  
The treble of heaven's harmony—  
These things he plants who plants a tree.

- a. Pick out the visual and auditory imagery from the poem?

8. 'The jungle Air crash' is a survival story of Juliane Koepcke. Imagine after survival from the plane crash she is writing a Diary entry. Prepare a diary entry of Juliane Koepcke.

### Part D

9. Write an appreciation of the poem 'On Killing a Tree'.

# B.S.S. B.Ed. TRAINING COLLEGE ALATHUR, PALAKKAD-DT, KERALA



Name : DEVI . S . RANI  
Reg. No. : BAATTEG004  
Optional Subject : ENGLISH

Certified that this is the bonafide record of

DEVI . S . RANI

Reg. No. BAATTEG004 for the year 2019 - 2021

*Verified*

*Devi S Rani*  
Lecturer in charge

Date 8/3/2021

**Lecturer in English**  
B.S.S. B.Ed. Training College  
Alathur (P.O) Palakkad Dt  
- Kerala 678541.



*[Signature]*  
PRINCIPAL

**PRINCIPAL,**  
B. S. S. B Ed. Training College,  
Alathur (P.O), Palakkad-Dt  
Kerala - 678 541.

REPORT ON  
PARTICIPATION IN THE  
CO CURRICULAR  
ACTIVITIES

23/7/2019.

## TALENTS DAY

The first programme conducted was Talents Day Celebration, which was held on 23<sup>rd</sup> July. On the day, students exhibited their own talents and made the programme mesmerizing. Students performed variety of programmes like; dance, song, craft making, monodact, story telling, recitation etc. The programme I performed was craft making. I made flowers with colour paper, fevicol, scissors, thread etc.. I also brought some of my paintings and drawings and presented it. I become very happy as I got appreciation from everyone gathered together.

6/8/2019.

## ADVERTISEMENT SHOOT AND HIROSHIMA DAY

On 6<sup>th</sup> August 2019, an advertisement shoot was conducted in the college. All the arrangements for the shooting was made by morning itself. Cine actor Gopin Kumar played the central role in the advertisement on Optical shop. We also got an opportunity to be a part of the shooting. On the same day, we organised few programmes

with regard to Hiroshima day. Each option performed programmes like speech, skit, quiz.

14/8/2019

### MOVIE

On 14<sup>th</sup> August 2019, we went for a movie 'Nerkonda Parvai' at Vadakkancheri. The movie conveyed a great message about the protection of women. We all enjoyed the movie and had a great time.

15/8/2019

### INDEPENDENCE DAY

Independence day was celebrated on 15<sup>th</sup> August 2019. It was 72<sup>nd</sup> independence day, we all gathered together in the general hall for celebration. After the inaugural ceremony & programmes were also performed by each option. All students wearing white dress made the event look beautiful. We, English option performed song 'Vandemasharam' and a dance. We ended the programme with national anthem.



# B.S.S. B.Ed. TRAINING COLLEGE ALATHUR, PALAKKAD-DT, KERALA



Name : ..... SREEVIDYA - K .....

Reg. No. : ..... BAP11EG008 .....

Optional Subject : ..... ENGLISH .....

Certified that this is the bonafide record of

..... SREEVIDYA - K .....

Reg. No. BAP11EG008 for the year 2019 - 2021

Verified  
*[Signature]*

*[Signature]*  
PRINCIPAL

*[Signature]*

Lecturer in charge

Date..... 8/5/2021

Lecturer in English  
B.S.S. B.Ed. Training College  
Alathur(P.O) Palakkad-Dt  
Kerala - 678 841



B.S.S. B Ed. Training College,  
Alathur (P.O), Palakkad-Dt,  
Kerala - 678 841

INNOVATIVE PROGRAMME



## ACTION FOR HAPPINESS

In the recent times, the word 'stress' has been used zillion times by everyone. And we have begun to forget the feeling of being happy. It was in this context, we decided to focus on happiness and transform ourselves into a happy person. We chose the calendar of February month to reach out to people who need help and offer a companionship. Our acts of kindness and connection might have been helpful for those people who are in need and that is what we aimed to do. We could boost the serotonin levels of others as well as ourselves. We focused on relieving the stress, maintaining peace and tried to listen others and be compassionate.

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

- 1 Send someone a message to say how much they mean to you
- 2 Ask a friend how they have been feeling recently
- 3 Do an act of kindness to make life easier for someone else
- 4 Organise a virtual 'tea break' with colleagues or friends
- 5 Show an active interest by asking questions when talking to others
- 6 Get back in touch with an old friend you've not seen for a while
- 7 Make an effort to have a friendly chat with a neighbour
- 8 Share what you're feeling with someone you really trust
- 9 Thank someone and tell them how they made a difference for you
- 10 Look for the good in people, even when they frustrate you
- 11 Send an encouraging note to someone who needs a boost
- 12 Focus on being kind rather than being right
- 13 Send a friendly message of support to a local business
- 14 Tell your loved ones why they are special to you
- 15 Smile at the people you see and brighten their day
- 16 Check in on someone who may be struggling and offer to help
- 17 Respond kindly to everyone you talk to today, including yourself
- 18 Appreciate the good qualities of someone in your life
- 19 Share a video or message you find inspiring or helpful
- 20 Make a plan to connect with others and do something fun
- 21 Actively listen to what people say, without judging them
- 22 Give sincere compliments to people you talk to today
- 23 Be gently with someone who you feel inclined to criticise
- 24 Tell a loved one about their strengths that you value most
- 25 Thank those people you feel grateful to and tell them why
- 26 Give positive comments to as many people as possible today
- 27 Call a friend to catch up and really listen to them
- 28 Make uninterrupted time for your loved ones



"The best way to cheer yourself up is to cheer somebody else up" - Mark Twain



"The only way to have a friend is to be one" - Ralph Waldo Emerson

## ACTION FOR HAPPINESS

Day-1

You are my bestie... ❤️

Miss you looooot.... 😊

When we will meet again 😍😍😍

22:43 ✓✓

You means a lot for me...i too miss you dear...we will meet soon 😍

22:48

I felt very happy receiving a lovely message from my loving friend.

Day-2

I feel well 😊 going good. I realized we should stay positive 😊

22:52 ✓✓

Are you happy? How is your days going? 😊

22:54 ✓✓

Yes i am feeling happy 😍...Days are going good dear 😊

22:55

The message I got in return made me happy and it spread a positive vibe altogether.



*Let Noble Thoughts Flow to Everyone from all Directions*

**BRAHMANANDA SWAMY SIVAYOGI  
B.Ed TRAINING COLLEGE**

Affiliated to Calicut University and Recognised by NCTE  
ALATHUR, (P.O.) PALAKKAD Dt. KERALA. PIN - 678 541.  
Phone : (Off) 04922 - 224415 (Adm: Off) 04922 - 222315

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**2021-2022**

**Sample copies of internee engagements during internship in 2021-2022**



PRINCIPAL,  
B. S. S. B.Ed. Training College,  
Alathur (PO), Palakkad-Dt  
Kerala - 678 541.

**B.S.S. B.Ed. TRAINING COLLEGE**  
ALATHUR, PALAKKAD DT, KERALA



**RECORD OF PRACTICE TEACHING LESSONS**

Name : MINI V

Reg. No. : BAAUJEG1004

Optional Subject : English

*Certified that this is the bonafide record of*

Mini V

Reg. No. BAAUJEG1004 for the year 2020-2022

Memo  
Lecturer in charge

Date 01/2/22

Lecturer in charge  
B.S.S. B.Ed. Training College  
Alathur (P.O) Palakkad Dt  
Kerala 678541



[Signature]  
PRINCIPAL

PRINCIPAL,  
B.S.S. B.Ed. Training College,  
Alathur (P.O), Palakkad-Dt

TEACHING PRACTICE  
RECORD - 1



## TEACHER PLANNER 1

Name of the teacher:	Mini V	class :	vi
subject	English	Duration :	30 min
Unit	Work is Worship	Date :	07-10-2021
Topic	The Grain as Big as a Hen's Egg		
Theme	Dignity of labour.		
Sub-theme	Importance of hardwork.		
Learning Outcome	The learner will be able to; * read and appreciate short stories. * write short description. * Undertake simple projects.		
Pre-requisites	The learner may; * know value of agriculture.		
Skills	Listening, Speaking, Reading, Writing.		
Discourse	* Split sentence into two. * Collect picture related to agriculture * find out related words.		

Value/attitude	Hardwork, Trust
learning aids	Videos, charts, Pictures.
expected product	The learner will be able to, * Develop Vocabulary * Understand Important of Farming.
Concept/idea	its a short story written by Leo Tolstoy its a story that about a grain. But no One couldn't find that crop at last they discuss with lot of wise farmer then last they find out the Coop with help of an Old Peasant but he is healthy.

Process	Assessment.
<u>Warm Up activity;</u> Teacher enters the class and Creates good rapport. <u>Entry activity;</u> Teacher ask them about how many members are there in your family then ask what are those work they engaged? then list to major Occupation they know. and make them aware of work then ask to them what	

**B.S.S. B.Ed. TRAINING COLLEGE**  
**ALATHUR, PALAKKAD-DT, KERALA**



Name : Aneesha C.S.  
Reg. No. : BAAUTEU001  
Optional Subject : English

Certified that this is the bonafide record of

Aneesha C.S.

Reg. No. BAAUTEU001 for the year 2020-2022

Neeha  
Lecturer in charge

Date 31.1.2022

Lecturer in English  
B.S.S. B.Ed. Training College  
Alathur (P.O) Palakkad DT  
Kerala 678541



[Signature]  
PRINCIPAL

PRINCIPAL,  
B. S. S. B. Ed. Training College,  
Alathur (PO), Palakkad-Dt  
Kerala - 678 541.

REFLECTIVE  
JOURNAL

# WEEK 1

It was from October 5 I started taking my initial classes for teaching practice. That initial classes provided me a different experience. As it was my initial classes I was doubtful about the technology and its vastness. For my first video class I was having a little bit nervousness. But I made a good beginning. After my first class I was able to manage the tools efficiently. And also I was able to take my classes almost in a good manner. The facilities of digital aids during video recording helped me to showcase variety of learning aids which were suitable for my class. I was able to show pictures, videos, models. I was able to transmit my content in a pretty good way. Entry activity for the second class was not that much effective as it was the continuation of the first class. But I managed and taught well. But as I moved on to my third class and

fourth and fifth classes my confidence increased. And I was able to express my content in a very good manner. I was able to complete all the steps of teaching successfully. Time management had some issues in my initial classes and after that I was able to manage time successfully.

# B.S.S. B.Ed. TRAINING COLLEGE ALATHUR, PALAKKAD-DT, KERALA



Name : Maneesha . M  
Reg. No. : BAAUTE6003  
Optional Subject : English

Certified that this is the bonafide record of  
Maneesha . M  
Reg. No. BAAUTE6003 for the year 2020-2022

Maneesha  
Lecturer in charge

Date 03.02.22

Lecturer in English  
B.S.S. B.Ed. Training College  
Alathur (PO), Palakkad-Dt,  
Kerala - 578 541



[Signature]  
PRINCIPAL

PRINCIPAL,  
B.S.S. B.Ed. Training College  
Alathur (PO), Palakkad-Dt,  
Kerala - 578 541

ACHIEVEMENT

TEST



# Achievement Test - 1

## I. Planning of the test

English

Mass and Media

Max time: 1 hr

Max Score: 25

### Learning Outcomes

The learner will be able to

- \* Read and analyse passage
- \* Read, enjoy and appreciate poems
- \* Construct discourse like conversation
- \* Construct discourse like character sketch
- \* Think Critically

## II Preparation of a design for the test

### a) Weightage of learning outcome

Sr No	Learning outcome	Score	Percentage
1.	Read and analyse passage	3	12%
2.	Construct discourse like character sketch	3	12%
3.	Construct discourse like conversation	3	12%

Language Skill	Learning outcome	LOTS						HOTS						Total Items	Total score
		R		U		A		An		E		C			
		O	S	O	S	O	S	O	S	O	S	O	S		
Reading Comprehension	I			(3) <sup>1</sup>											3
Writing	II							(1) <sup>3</sup>							3
Communication	III									(1) <sup>3</sup>					3
Language element	IV	(1) <sup>2</sup>				(1) <sup>1</sup>									2
Literary skill	V					(1) <sup>1</sup>	(1) <sup>2</sup>			(1) <sup>3</sup>					6
Creative writing	VI											(1) <sup>1</sup>	(1) <sup>6</sup>		7
Total Items															
Total score		2		3		4		3		6		7			25

**ACHIEVEMENT TEST 1**  
**ENGLISH**

Standard:7

Max.Score: 25  
Time: 1 Hr

**Activity -1**

**Read the passage and answer the questions given below.**

"One day a wonderful plate made of a gold fell from heaven into the court of temple. These words were inscribed on the plate 'A gift from god for the best human' All claimed that god loved human being very much".

- A) What was inscribed on the plate? (1)  
B) What are the peculiarities of the plate? (1)  
C) Write the antonym of the word 'Wonderful ' (1)

**Activity - 2**

**Read the poem and answer the following questions.**

Freedom is the right to do  
Anything that pleases you  
As long as you have in sight  
That others also have a right.

Have you the right to kill a cat?  
Oh no! Its wrong just consider that  
The cat has right to live  
A right of drinking and eating too.

- A) Does the poet really kill a cat? Why? (1)  
B) Pickout two pair of 'Rhyming Words' (2)  
C) Findout the 'Rhyming Scheme' of the poem (1)  
D) Give a title to the poem (1)

**Activity- 3**

‘ Polya got letter from Ivan’s pocket ’ She wants to ask the letter about his husband imagine the incident and write a **conversation**.

(3)

**Activity-4**

Prepare a **charactersketch** of Ivan

(3)

**Activity-5**

Write an **Appreciation** for the poem ‘**Bang The Drum** ’

(3)

**Activity-6**

“**Education is the most powerful tool**” write your views

(6)

**Activity-7**

House

Red House

Round Red House

Little Round Red House

Likewise prepare a **wordweb** on ‘**car**’.

(2)

**B.S.S. B.Ed. TRAINING COLLEGE**  
ALATHUR, PALAKKAD DT, KERALA



**RECORD OF PRACTICE TEACHING LESSONS**

Name : MINI V

Reg. No. : BAAVIEG1004

Optional Subject : English

*Certified that this is the bonafide record of*

Mini V

*Reg. No. BAAVIEG1004 for the year 2021-2022*

Neena  
Lecturer in charge

Date 01/2/22  
Lecturer in charge  
B.S.S. B.Ed. Training College  
Alathur (PO) Palakkad Dist  
Kerala 678541



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TEACHING PRACTICE  
RECORD - 1

## TEACHER PLANNER 1

Name of the teacher:	Mini.V	class :	vi
subject	English	Duration :	30 min
Unit	Work is Worship	Date :	07-10-2021
Topic	The Grain as Big as a Hen's Egg		
Theme	<ul style="list-style-type: none"> <li>• Dignity of labour.</li> </ul>		
Sub-theme	<ul style="list-style-type: none"> <li>• Importance of hardwork.</li> </ul>		
Learning Outcome	<ul style="list-style-type: none"> <li>• The learner will be able to;</li> <li>* read and appreciate short stories.</li> <li>* write short description.</li> <li>* Undertake simple projects.</li> </ul>		
Pre-requisites	<ul style="list-style-type: none"> <li>• The learner may;</li> <li>* know value of agriculture.</li> </ul>		
Skills	<ul style="list-style-type: none"> <li>• Listening, Speaking, Reading, Writing.</li> </ul>		
Discourse	<ul style="list-style-type: none"> <li>* Split sentence into two</li> <li>* Collect picture related to agriculture</li> <li>* find out related words.</li> </ul>		

Value/attitude	Hardwork, Trust
learning aids	Videos, charts, Pictures.
expected product	The learner will be able to, * Develop Vocabulary. * Understand Important of farming.
Concept/idea	its a short story written by Leo Tolstoy its a story that about a grain. But no One couldnt find that crop at last they discuss with lot of wise farmer then last they find out the crop with help of an Old peasant but he is healthy.

## Process

## Assessment

Warm Up activity;

Teacher enters the class and creates good rapport.

Entry activity;

Teacher ask them about how many members are there in your family then ask what are those work they engaged? then list to major Occupation they know. and make them aware of work then ask to them what



are the activity that you engage then ask do you love to hear story of a mystery grain? Then ask says Today we are going through a short story titled 'The Grain as Big as Hen's egg' (B5) written by Leo Tolstoy. Teachers introduce author using a video.

### Leo Tolstoy

Leo Tolstoy was a Russian writer. He received nomination for the Nobel Prize.

### Narration by the teacher :

One day some children found a mystery grain of corn its large as hen's egg a passing traveller saw it and bought it for a penny then he sold it to king. king called wise men but they couldn't find what is this. they realize its a grain of corn. Then they searched where these grain grow but they called peasant he was old and deaf he said don't know and refer them to ask to his father.

Listening to the story;

Teacher reads the story with proper stress, Pause and intonation.

Silent reading;

Teacher asks the students to read the story silently without any lip movement.

Removing difficulty;

\* savine / sə'vɪn/ - plain narrow land between two hilly area.

Context - Teacher shows picture of savine.  
example - They walked through the savine.

\* groove / grəʊv/ - a long cut in a hard object.

Context - Teacher shows picture  
example - A very deep groove.

### Scaffolding Questions

- \* what the boy's found from that ravine?
- \* what did the traveller did?
- \* what was the reaction of King?
- \* How was the appearance of Old Peasant?

### Language element:

Teacher familiarise them how to use 'as' with some examples.

The grain was as large as a hen's egg.

- \* The grain was large.
- \* The hen's egg was large.

### Activity - 1

Teacher provide some sentence with 'as' Then ask them to split into two sentence. Then shows her version.

- \* Nithin is as Young as athul
- \* Tintu laka runs as fast as a deer.
- \* A Jasmine is as beautiful as a rose

### Activity : 2

Teacher ask them to find related words from bracket then shows her answer.

see :- sight, look

hear :- noise, whisper

smell :- scent, Perfume

[noise, sight, scent,  
look, whisper, Perfume]

### Home assignment

Teacher ask them to collect Pictures related to agriculture and make a magazine.

### My findings and Reflections

2/10

# B.S.S. B.Ed. TRAINING COLLEGE ALATHUR, PALAKKAD-DT, KERALA



Name : Maneesha . M  
Reg. No. : BAAUTE6003  
Optional Subject : English

Certified that this is the bonafide record of

Maneesha . M

Reg. No. BAAUTE6003 for the year 2020-2022

Maneesha  
Lecturer in charge

Date 03.02.22

Lecturer in English  
B.S.S. B.Ed. Training College  
Alathur (PO), Palakkad-DT,  
Kerala - 678 541



[Signature]  
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Alathur (PO), Palakkad-DT,  
Kerala - 678 541

ACHIEVEMENT

TEST

# Achievement Test - 1

## I. Planning of the test

English

Mass and Media

Max time: 1 hr

Max Score: 25

### Learning outcomes

The learner will be able to

- \* Read and analyse passage
- \* Read, enjoy and appreciate poem
- \* Construct discourse like conversation
- \* Construct discourse like character sketch
- \* Think Critically

## II Preparation of a design for the test

### a) weightage of learning outcome

Sr No	Learning outcome	Score	Percentage
1.	Read and analyse passage	3	12%
2.	construct discourse like character sketch	3	12%
3.	Construct discourse like conversation	3	12%

4.	Wordweb Creation	2	8%
5.	Read, enjoy and appreciate poem	8	32%
6.	Think Creatively	6	24%
Total		25	100

b) Weightage to Thinking Skill

Sl. No	Thinking Skills	Score	Percentage
<u>LOTS</u>			
1.	Remembering	2	8%
2.	Understanding	4	16%
3.	Applying	3	12%
<u>HOTS</u>			
4.	Analysing	3	12%
5.	Evaluating	6	24%
6.	Creativity	7	28%
Total		25	100%



Language Skill	Learning Outcome	LOTS									HOTS						Total Items	Total Score		
		R			U			A			An		E		C					
		O	S	E	O	S	E	O	S	E	O	S	O	S	O	S			O	S
Reading Comprehension	I			(3) <sup>1</sup>															3	
Writing	II									(1) <sup>3</sup>									3	
Communication	III												(1) <sup>3</sup>						3	
Language element	IV	(1) <sup>2</sup>					(1) <sup>1</sup>												3	
Library Skill	V						(1) <sup>1</sup>	(1) <sup>2</sup>					(1) <sup>3</sup>						6	
Creative Writing	VI														(1) <sup>1</sup>	(1) <sup>6</sup>			7	
Total Items																				
Total score		2		3			4			3			6			7			25	

# ACHIEVEMENT TEST 1

## ENGLISH

Standard:7

Max.Score: 25

Time: 1 Hr

### Activity -1

Read the passage and answer the questions given below.

"One day a wonderful plate made of a gold fell from heaven into the court of temple. These words were inscribed on the plate 'A gift from god for the best human' All claimed that god loved human being very much".

- A) What was inscribed on the plate? (1)
- B) What are the peculiarities of the plate? (1)
- C) Write the antonym of the word 'Wonderful' (1)

### Activity - 2

Read the poem and answer the following questions.

Freedom is the right to do  
Anything that pleases you  
As long as you have in sight  
That others also have a right.

Have you the right to kill a cat?  
Oh no! Its wrong just consider that  
The cat has right to live  
A right of drinking and eating too.

- A) Does the poet really kill a cat? Why? (1)
- B) Pickout two pair of 'Rhyming Words' (2)
- C) Findout the 'Rhyming Scheme' of the poem (1)
- D) Give a title to the poem (1)

**Activity-3**

‘ Polya got letter from Ivan’s pocket ’ She wants to ask the letter about his husband imagine the incident and write a **conversation**.

(3)

**Activity-4**

Prepare a **charactersketch** of Ivan

(3)

**Activity-5**

Write an **Appreciation** for the poem ‘Bang The Drum ’

(3)

**Activity-6**

“Education is the most powerful tool” write your views

(6)

**Activity-7**

House

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Likewise prepare a **wordweb** on ‘car’.

(2)

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**ALATHUR, PALAKKAD-DT, KERALA**



Name : MINI-V  
Reg. No. : BAAUTEG1004  
Optional Subject : English

Certified that this is the bonafide record of

Mini v

Reg. No. BAAUTEG1004 for the year 2020-2022

Deema  
Lecturer in charge

Date 05/2/22

Lecturer in English  
B.S.S. B.Ed. Training College  
Alathur (P.O) Palakkad Dt  
Kerala 678541.



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Alathur (PO), Palakkad-Dt  
Kerala - 678 541.

## CHRISTMAS CELEBRATION

We celebrated Christmas on 25<sup>th</sup> December 2020 through Online. Dr. K. S. Balambika inaugurated the program. A Video prepared by students were released by the principal.

## MARTYR'S DAY

Martyr's day is observed to salute the Martyrdom of Soldiers who lost their lives defending the troubles of the nation. On 30<sup>th</sup> January 2020 all students participated in the program and recited a poem. 'Ente Gandhiji'.

## RAMADAN PROGRAMME CELEBRATION

On 17<sup>th</sup> May 2021 we conducted Ramadan programme. An interactive session about the importance of Ramadan and Quran was conducted under the leadership of our principal Dr. K. S. Balambika Ma'am.

## ONAM CELEBRATION

On 19<sup>th</sup> August 2021, we celebrated Onam without losing the festive mood. A video releasing was done by Dr K.S. Balambika, principal B.S.S. B-Ed Training College. That was the combined effort of all students. Competitions like Vanchipattu, Malayalimanka, Pookalam, Thiruvathira, photography etc were held.

## TEACHER'S DAY

On September 5<sup>th</sup> 2021, English Option students organized Teacher's day Celebration. The chief guest of the day was Prof. Vijayakumar C.G., Vice Chancellor Maharshi Panini Sanskrit University and Prof. M.K. Jayaraj University of Calicut. There was a beautiful video releasing which was the combined effort of all students.

**B.S.S. B.Ed. TRAINING COLLEGE**  
**ALATHUR, PALAKKAD-DT, KERALA**



Name : Mini.v  
Reg. No. : BAAUEG1004  
Optional Subject : English

Certified that this is the bonafide record of  
Mini.v  
Reg. No. BAAUEG1004 for the year 2020-2022

Neena  
Lecturer in charge

Date: 01/3/22

Lecturer in English  
B.S.S. B.Ed. Training College  
Alathur (P.O) Palakkad Dt  
Kerala 67854L



[Signature]  
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Kerala - 678 541.

INNOVATIVE

PROGRAMME



# Mindfulness Challenge

Curry

1 BE MINDFUL OF YOUR FEELINGS	2 BE MINDFUL OF THE FEELINGS OF YOUR FEET	3 BE MINDFUL OF THE FEELINGS OF YOUR HANDS	4 BE MINDFUL OF YOUR BREATH	5 BE MINDFUL OF YOUR MIND	6 BE MINDFUL OF YOUR SOUNDS	7 BE MINDFUL OF YOUR TASTE
8 GET UP FROM YOUR SEAT FOR THE MIND	9 WATCH THE SUNSET	10 ENJOY THE PRESENT MOMENT	11 CONCENTRATE WITH THE MIND	12 WALK MINDFULLY	13 ENJOY YOUR DAY WITH A MINDFUL HEART	14 GET IN BALANCE AND ENJOY YOUR MINDFULNESS
15 BE MINDFUL OF YOUR FEELINGS	16 BE MINDFUL OF YOUR FEELINGS	17 BE MINDFUL OF YOUR FEELINGS	18 BE MINDFUL OF YOUR FEELINGS	19 BE MINDFUL OF YOUR FEELINGS	20 BE MINDFUL OF YOUR FEELINGS	21 BE MINDFUL OF YOUR FEELINGS
22 FEEL THE FEELINGS OF YOUR MIND	23 ENJOY A GOOD NIGHT	24 ENJOY A GOOD NIGHT	25 ENJOY A GOOD NIGHT	26 ENJOY A GOOD NIGHT	27 ENJOY A GOOD NIGHT	28 ENJOY A GOOD NIGHT
29 NOTICE HOW YOU REACT TO SITUATIONS	30 ENJOY THREE THINGS YOU ARE GRATEFUL FOR					

Day 1: Be grateful for One thing



I don't have much friends but One of the best thing I believe in myself is that I give equal respect to all individual. Today my friend, she came to my home and we talked, in between Our Conversation she shared her One of her personal experience that made me sad but I motivated her and I provided some positive energy through Our conversation at the end I could see the happiness in her eyes and she hugged me and said, thank you. That made my day. I feel so happy and proud today.

Day 10 : Enjoy the fresh morning air.

Sometimes  
FRESH AIR  
is the best  
THERAPY



Today I woke up early morning 5:00 clock and my mother gave me a cup of hot coffee. I went to upstairs and I drank it later I went to open terrace of my house at that time cool breeze was blowing and it cooled my body. I felt so refreshed and energetic today.



*Let Noble Thoughts Flow to Everyone from all Directions*

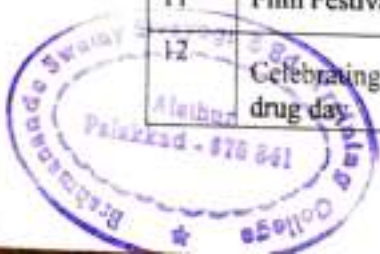
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Affiliated to Calicut University and Recognised by NCTE  
ALATHUR, (P.O.) PALAKKAD Dt. KERALA. PIN - 678 541.  
Phone : (Off) 04922 - 224415 (Adm: Off) 04922 - 222315

### **Report on student engagement in activities in school wise in 2017-2018**

The teacher trainees of BSS B Ed Training College, Alathur have participated/organized various academic and cultural activities in Schools during their internship programme. School wise activities are given below.

Sl No	Programmes	GHSS Kumarapuram	KCPHS Kavaseri	GHSS Pazhayannur	GGHSS Alathur	MNKMHS Chittilemcheri
1	Teachers Day celebration	✓	✓	✓	✓	✓
2	Children's Day Celebration	✓	✓	✓	✓	✓
3	Onam Celebration	✓	✓	✓	✓	✓
4	Independence Day Celebration	✓	✓	✓	✓	✓
5	Ozone day Celebration	✓	✓	✓	✓	✓
6	Youthfestival	✓	✓	✓	✓	✓
7	Sports day	✓	✓	✓	✓	✓
8	Participation in School Assembly	✓	✓	✓	✓	✓
9	Awareness Programmes	✓	✓	✓	✓	✓
10	Exhibition	✓	✓	✓	✓	✓
11	Film Festival				✓	
12	Celebrating anti- drug day	✓	✓	✓	✓	✓



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13	Aksharamuttam – Desabhimani Quiz				✓	
14	Gandhi Jayanthi celebration	✓	✓	✓	✓	✓
15	Ureka Vijnanothsav				✓	
14	Keralapiravi celebration			✓		

All students were highly enriched from the active involvement throughout the programme.



  
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Phone : (Off) 04922 - 224415 (Adm: Off) 04922 - 222315

### Report on student engagement in activities in school wise 2018-2019

The teacher trainees of BSS B Ed Training College, Alathur have participated/organized various academic and cultural activities in Schools during their internship programme. School wise activities are given below.

Sl No	Programmes	GHSS Alathur	GHSS Pazhayanur	KCPHSS Kavaseri	MNKMHS Chittilenchery	BEMHS Palakkad	GHS Erimayur	GGVHS Nemmar
1	Teachers Day celebration	✓	✓	✓	✓	✓	✓	✓
2	Children's Day Celebration	✓	✓	✓	✓	✓	✓	✓
3	Onam Celebration	✓	✓	✓	✓	✓	✓	✓
4	Independence Day Celebration	✓	✓	✓	✓	✓	✓	✓
5	Ozone day Celebration	✓	✓	✓	✓	✓	✓	✓
6	Youthfestival	✓	✓	✓	✓	✓	✓	✓
7	Sports day	✓	✓	✓	✓	✓	✓	✓
8	Participation in School Assembly	✓	✓	✓	✓	✓	✓	✓
9	Awareness Programmes	✓	✓	✓	✓	✓	✓	✓
10	Exhibition	✓	✓	✓	✓	✓	✓	✓



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13	Essay Writing Competition		✓	✓	✓	✓	✓	✓
14	Keralapiravi celebration	✓	✓	✓	✓	✓	✓	✓
19	Quiz programmes	✓	✓	✓	✓	✓	✓	✓
20	Gandhi jayanthi programmes	✓	✓	✓	✓	✓	✓	✓
22	Awareness programmes	✓	✓	✓	✓	✓	✓	✓
23	Science Fest	✓	✓	✓	✓	✓	✓	✓
24	Hindi Diwas Celebration	✓						
25	Hello English programme	✓	✓	✓	✓	✓	✓	✓
26	Madhuram Malayalam	✓	✓	✓	✓	✓	✓	✓

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Alathur (PO), Palakkad-Du  
Kerala - 678 541.



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Affiliated to Calicut University and Recognised by NCTE  
ALATHUR, (P.O.) PALAKKAD Dt. KERALA. PIN - 678 541.  
Phone : (Off) 04922 - 224415 (Adm: Off) 04922 - 222315

### **Report on student engagement in activities in school wise 2019-2020**

The teacher trainees of BSS B Ed Training College, Alathur have participated/organized various academic and cultural activities in Schools during their internship programme. School wise activities are given below.

Sl No	Programmes	SMHS Ayilur	GHSS Alathur	GBGHSS Nemmara	GGHSS Nemmara	GHS Pazhayanur	GHS Erimayur	KCPHS Kavaseri
1	Teachers Day celebration	✓	✓	✓	✓	✓	✓	✓
2	Children's Day Celebration	✓	✓	✓	✓	✓	✓	✓
3	Onam Celebration	✓	✓	✓	✓	✓	✓	✓
4	Independence Day Celebration	✓	✓	✓	✓	✓	✓	✓
5	Ozone day Celebration	✓	✓	✓	✓	✓	✓	✓
6	Youthfestival	✓	✓	✓	✓	✓	✓	✓
7	Sports day	✓	✓	✓	✓	✓	✓	✓
8	Participation in School Assembly	✓	✓	✓	✓	✓	✓	✓
9	Awareness Programmes	✓	✓	✓	✓	✓	✓	✓
10	Exhibition	✓	✓	✓	✓	✓	✓	✓
11	Film Festival						✓	✓
12	Sanskrit Day Celebration							✓



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13	Essay Writing Competition			✓	✓			
14	Keralapiravi celebration				✓			
15	Reading day competition	✓			✓			
16	School election	✓		✓	✓			
17	Farmers Day Celebration				✓			
18	Nattarive day celebration (herbal plants)						✓	
19	Quiz programmes	✓		✓			✓	
20	Gandhi jayanthi programmes	✓					✓	
21	School assembly							
22	Awareness programmes	✓	✓	✓	✓	✓	✓	✓
23	Science Fest			✓				

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 S. S. S. B. Ed. Training College,  
 Alathur (PO), Palakkad-District  
 Kerala - 678 841.



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Affiliated to Calicut University and Recognised by NCTE  
ALATHUR, (P.O.) PALAKKAD Dt. KERALA. PIN - 678 541.  
Phone : (Off) 04922 - 224415 (Adm: Off) 04922 - 222315

### **Report on student engagement in activities in school wise 2020-2021**

The teacher trainees of BSS B Ed Training College, Alathur have participated/organized various academic and cultural activities in Schools during their internship programme. During the pandemic COVID-19 situation it was not possible to send student teachers to schools. According to University's instruction internship has been done as video classes as VICTORS channel and among peer group

Sl No	Programmes
1	Techers Day celebration
2	Children's Day Celebration
3	Onam Celebration
4	Independence Day Celebration
5	Ozone day Celebration
6	World disability day
7	Sports day
8	Christmas celebration
9	Awareness Programmes
10	Martyres day celebration
11	Keralapiravi celebration
12	Gandhi jayanthi programmes

All students were highly enriched from the active involvement throughout the programme.



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B.Ed TRAINING COLLEGE**

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**B. S. S. B.Ed. Training College,**  
**Alathur (PU), Palakkad-Dt**  
**Kerala - 678 541**