

PRACTICE

TEACHING LESSONS PLAN

HS

**B.S.S. B.Ed. TRAINING COLLEGE**  
ALATHUR, PALAKKAD-DT, KERALA



**RECORD OF PRACTICE TEACHING LESSONS**

Name : K. ROSHINI

Reg. No. : BAAWTEG1004

Optional Subject : ENGLISH

*Certified that this is the bonafide record of*

K. ROSHINI

*Reg. No. BAAWTEG1004 for the year 2022-2024*



*Kemas*  
Lecturer in charge

Date 5/01/2024

Lecturer in English  
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### INDEX OF LESSONS

Sl.No	Topic	Std.	Date	Page No.	Initial of Senior Teacher	Lecturer in Charge
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3.	Song of the Rain	IX	12/9/2023	18	AM	<u>AM</u>
4.	The Light on the Hills	VIII	12/9/2023	26	AM	<u>AM</u>
5.	The Light on the Hills	VIII	13/9/2023	34	AM	<u>AM</u>
6.	Listen to the Mountain	IX	13/9/2023	41	AM	<u>AM</u>
7.	The Sewer	VIII	14/9/2023	49	AM	<u>AM</u>
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9.	Listen Song of the Rain	IX	15/9/2023	65	AM	<u>AM</u>
10.	Listen to the Mountain	IX	18/9/2023	73	AM	<u>AM</u>
11.	Rosa Parks Sat Still	VIII	18/9/2023	79	AM	<u>AM</u>
12.	Listen to the Mountain	IX	19/9/2023	85	AM	<u>AM</u>
13.	Rosa Parks Sat Still	VIII	19/9/2023	92	AM	<u>AM</u>
14.	Listen to the Mountain	IX	20/9/2023	98	AM	<u>AM</u>
15.	Rosa Parks Sat Still	VIII	20/9/2023	104	AM	<u>AM</u>



### TEACHING AIDS

Sl.No	Teaching aids used	Serial No. of lesson for which the aids were used	Remarks	Lecturer in Charge
1.	ICT models, chart, video, Images	1	AM	<del>AM</del>
2.	ICT models, chart, video, Images	2	AM	<del>AM</del>
3.	ICT model, working model, video, Images	3	AM	<del>AM</del>
4.	ICT model, chart, video, Images	4	AM	<del>AM</del>
5.	skill model, ICT model, Images, Videos	5	AM	<del>AM</del>
6.	ICT model, chart, Images, Videos	6	AM	<del>AM</del>
7.	charts, images, videos, ICT models	7	AM	<del>AM</del>
8.	ICT models, chart, videos	8	AM	<del>AM</del>
9.	videos, charts, images, ICT models	9	AM	<del>AM</del>
10.	Videos, charts, images, ICT models	10	AM	<del>AM</del>
11.	charts, ICT models, images	11	AM	<del>AM</del>
12.	Images, chart, videos	12	AM	<del>AM</del>
13.	chart, video, ICT models,	13	AM	<del>AM</del>
14.	Images, ICT models	14	AM	<del>AM</del>
15.	ICT model, skill model, videos	15	AM	<del>AM</del>

### TEACHING AIDS

Sl.No	Teaching aids used	Serial No. of lesson for which the aids were used	Remarks	Lecturer in Charge
16.	Videos, ICT models, images	16	AM	<del>AM</del>
17.	Videos, charts, ICT models	17	AM	<del>AM</del>
18.	videos, model, images	18	AM	<del>AM</del>
19.	ICT models, working model, images	19	AM	<del>AM</del>
20.	Videos, chart	20	AM	<del>AM</del>
21.	Videos, working model, images	21	AM	<del>AM</del>
22.	Videos, ICT models, images	22	AM	<del>AM</del>
23.	Videos, ICT models, images	23	AM	<del>AM</del>
24.	Pictures, ICT models, chart	24	AM	<del>AM</del>
25.	Videos, chart, Images, ICT models	25	AM	<del>AM</del>
26.	Videos, Images, chart, ICT models	26	AM	<del>AM</del>
27.	Videos, chart, Images	27	AM	<del>AM</del>
28.	Images, video, working model.	28	AM	<del>AM</del>
29.	Images, videos, pictures	29	AM	<del>AM</del>
30.	Videos, Images, ICT models.	30	AM	<del>AM</del>

## TEACHER PLANNER-1

Name of the teacher : K. Roshini

Class : VIII

Subject : English

Duration : 40 min

Unit : Seeds and Deeds

Date : 11/09/2023

Topic : The Light on the Hills

Theme : Work

Sub theme :

- Dignity of labour
- Role of work in making life meaningful and purposeful

Learning Outcome: The learner will be able to :

- Listen, read and comprehend various literary forms like stories, poems and biographies.
- read aloud with proper stress and intonation.
- Attempt character sketch of a poem.
- Attempt to use expressions in sentences.

Pre-requisite : Learners might be familiar with

- stories and fables

Skills :	• art and paintings Reading, Writing, Speaking and Listening
Discourses :	Character sketch, Use expressions in sentences
Learning aids :	Charts, videos, pictures, ICT models
Language Values :	• Importance of hardwork • Appreciate beauty in art
Expected products :	The learner will be able to : • write a character sketch • frame sentences using expressions • Understand importance of art in life.
Concept / Idea :	"The Light on Hills" focuses on how one achieve perfection in one's work. The story focuses on a sister and brother where the brother finds inspiration in his sister's words. It helps him to gain confidence and create a work of beauty.

PROCESS	ASSESSMENT
<p><u>Warm up Activity</u></p> <p>The teacher enters the class and creates a good rapport.</p> <p><u>Entry Activity</u></p> <p>Teacher shows a video on paintings and its beauty. She asks students certain questions.</p> <ol style="list-style-type: none"> <li>1) What do they infer from this?</li> <li>2) What does the painting provide the audience?</li> </ol> <p>Teacher then introduces the author using profile chart.</p>	<p>1) beauty of paintings 2) happiness The students responded well.</p>

## LUCY CLIFFORD

Born : 1846

Died : 1929

Famous British novelist and journalist.

Work : Mrs Keith's Crime

### Narration by the teacher

The story opens upon two siblings conversing. The sister gives instruction to the brother who is painting. The boy isn't confident and his sister assures him with the example of light on the hills. She motivates him.

Now the teacher asks the students some questions.

- 1) Who are the protagonist of the story?
- 2) What is the boy doing?

- 1) Boy and girl
- 2) painting

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- 3) Who provides him confidence to paint?

3) the girl  
They answered quickly.

### Silent Reading

The teacher asks students to read the story silently without lip movement.

They read silently.

### Collaborative Reading

The teacher asks students to sit in groups and discuss their ideas and reflections.

They actively discussed their ideas.

### Removing Difficulties

- Glimmer - /'glɪmə/ - shine faintly  
context : The teacher shows a picture of moon.  
eg : The moon glimmered through leaves.
- Rustle - /'rʌsl/ - soft sound caused by movement of leaves.

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context: The teacher asks students what the sound of leaves are when wind blows by.

eg: The leaves rustled in the wind.

### Scaffolding Questions

The teacher asks students some questions to check their level of understanding.

- 1) What was the boy doing?
- 2) Who is the author of the story?
- 3) Whom does the boy paint for?

- 1) painting picture
- 2) Lucy Clifford
- 3) the girl

They responded quickly.

### Model Reading by the teacher

The teacher reads out loudly with proper stress and intonation.

### Loud Reading by the students

The teacher calls out the students randomly and They read clearly

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asks them to read out the story loud with proper stress and intonation.

with proper stress and intonation.

### Individual Activity

The teacher gives the students an activity to students. She gives the activity on the board and asks students to find answers. She then calls students and asks them to present their answers. She then edits their syntactic and semantic errors and presents her version of answers.

They answered quickly without more hints.

a) My parents were happy when I studied well.

b) They got annoyed when I irritated them.

c) My friends were happy when I played with them.

d) My friends were annoyed when I ignored them.

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### Group Activity

Teacher arranges the students into groups and then asks them to write a character sketch of the girl. She calls students from each group to present their answers and then presents hers in a ppt.

They discussed well and presented good answers.

### Concluding Activity

Teacher shows a video on how inspiring nature can be and sums up the class.

### Home Assignment

Teacher asks students to find words ending in -ed, -ing from the chapter.

### My Findings and Reflections

- The students responded actively.
- The class was lively.
- Time management was not properly done.

### TEACHER PLANNER - 2

Name of the teacher : K. Roshini  
Subject : English  
Unit : Care for the Morrow  
Topic : Song of the Rain

Class : IX  
Duration : 40 min  
Date : 12/09/2023

Theme : Preservation of Nature

Sub theme :

- Environmental issues
- Natural phenomena
- Natural calamities

Learning

Outcomes :

- The learner will be able to :
  - Read and appreciate poems.
  - Get familiar with poetic devices.
  - Speak and read with proper stress, rhythm and intonation.
  - Understand the beauty of nature
  - Construct small poems.