



Let Noble Thoughts Flow to Everyone from all Directions

**BRAHMANANDA SWAMY SIVAYOGI
B.Ed TRAINING COLLEGE**

Affiliated to Calicut University and Recognised by NCTE
ALATHUR, (P.O.) PALAKKAD Dt. KERALA. PIN - 678 541.
Phone : (Off) 04922 - 224415 (Adm: Off) 04922 - 222315

Year 2018-2019

Date	Resource Person	Name of Programme	Participants
14-12-18	Dr.Jayanthasree Balakrishnan,Professor of English,Bharathiyar University	An Inspiring Teacher	All Students and teachers
15-12-18	Sri.Nandalala, Mind Trainer	Body Mantra Fitness	All Students and teachers
16-12-18	Kennel Padmanaban sir,	Vandematharam	All teachers and students
28-03-18	Swamiji Valpara Ashramam	A Talk of mindfulness	All teachers and students
12-4-18	Katakali Acharyan Balasubramanyam sir	Art Integrated Education	All teachers and students



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Year 2018-2019

2019-2020

Date	Resource Person	Name of programme	Participants
22-2-19	Acharya Mahasraman	Ahimsaiva paramo dharmah	All teachers and students
03/04/2019	Sudheep Palanad great play back singer	Music and Life	All teachers and students
11/07/2019	IGL Musical Extravaganza	Musical Extravaganza	All teachers and students
14/08/2019	Nerkonda parvai	Women empowerment show	All teachers and students
23/08/2019	Dr.K.Sivarajan Prof.and Dean	Teacher and Society	All teachers and students
5/09/2019	Dr.Sarojini madam Retd.Principal NSS Training college	GURU ACHARYA	All teachers and students
1/9/2019	Major D P Singh, India's first blade Runner	Motivational talk	All teachers and students
30/9/2019	Smt Janaki Raman, Rtd Professor	Art of tweaching	All teachers and students



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Year 2018-2019

2/10/2019	Swami Bhumananda Theertha	Teachers Day message	All teachers and students
3/10/2019	Smt Vineetha Nedungadi	Dance , the rhythm of life	All teachers and students
3/10/2019	Pranavam Sasi	A session on Nandanpattu	All teachers and students

Year 2020-2021

Date	Resource Person	Name of programme	Participants
05-09-2020	Swamiji Bhoomananda Tirtha Maharaj	Special lecture	All teachers and students
05-09-2020	Dr Krishnakumar, Founder of IGL HandsOn Pvt Ltd (USA)	Special lecture	All teachers and students
05-09-2020	Smt P K Janaki, inspiring Teachercharya Mahasraman	Special lecture	All teachers and students



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Year 2018-2019

Year 2021-2022

Date	Resource Person	Name of programme	Participants
14-01-2021	Dr. R. Vijaykumar , Former Regional Director and Deputy Secretary of NCTE, Thiru. R. Kamalakannan, Honourable Minister of Education UT Puducherry and Sri. E. Valsaraj, Former Home Minister UT Puducherry.	Discussion on recent policies & regulations	All teachers and



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Year 2018-2019

26-07-2021	Major Padmanabhan Sir	Special lecture	All teachers and students
05-09-2021	Prof.M.K.Jayaraj, Vice Chancellor, University of Calicut	Special lecture	All teachers and students
05-09-2021	Prof.Vijaya Kumar C.U, Vice Chancellor, Maharshi Panini Sanskrit University	Special lecture	All teachers and students
15-08-2021	Lt.Gen.Sarath Chand, Former Vice Chief, Indian Army	Special lecture	All teachers and students
15-08-2021	Padma Vibhushan Dr.E.Sridharan	Special lecture	All teachers and students
19-07-2021	Prof.K.K.Shine, Chairman, NCTE, SRC	Special lecture	All teachers and students
11-11-2021	Dr Rekha Raju, Natya Nipuna, Swarna Mukhi	Special lecture	All teachers and students



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Year 2018-2019

Year 2022-2023

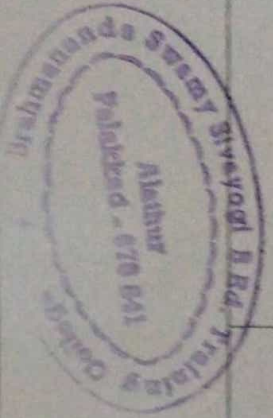
Date	Resource Person	Name of programme	Participants
30-03-2022	Sudha M,Natya Yoga Expert	Special Lecture	All teachers and students
17-01-2022	Meera TN Asst Professor BSS B Ed Training College Alathur Palakkad	Teacher presented seminars for benefit of teachers & students	All teachers and students
14-02-2022	Salabha B Asst Professor BSS B Ed Training College Alathur Palakkad	Media impact for various aspects of education	All teachers and students




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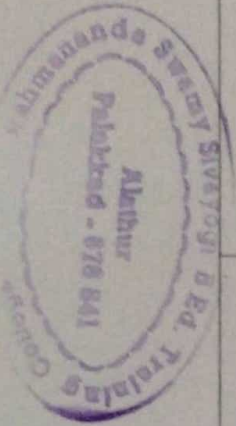
The following activities were undertaken by the Institution to provide exposure to students about recent developments in the field of education.

Activity	Program Name	Resource person/ Teacher	Date & Venue	Outcome of the Program
Special lectures by experts	Expert talk on behalf of teacher's day celebration by Swami Bhoomananda Theertha	Swami Bhoomananda Theertha (Renowned spiritual guru & Social Reformer)	05.09.2020 Online	To understand the value and importance of teaching profession. To attain self-perfection, harmony through education.
	Expert talk on behalf of teacher's day celebration	Dr Krishnakumar, (Founder of IGL HandsOn Pvt Ltd (USA))	05.09.2020 Online	To familiarize ICT integration in teaching To evaluate the current trends in teaching
	Book Launch event on behalf of teacher's day celebration. Book name is "An Effective Manual for Young Teachers"	Smt P K Janaki, (Inspiring Teacher)	05.09.2020 Online	To recognize the ways of becoming an inspiring teacher. To appreciate the professional competencies of teaching
	Expert talk on "Education as a key in Nation Building"	Colonel Padmanabhan	26.07.2021 Wisdom hall	To develop a healthy attitude towards life and profession. To recognise the importance of education in nation

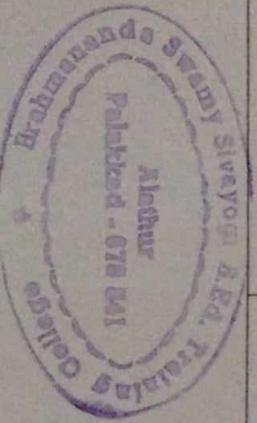




 P.K. Janaki
 8, S. S. B. Ed. Training College
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Expert talk on behalf of teacher's day celebration	Prof.M.K.Jayaraj, Vice Chancellor, University of Calicut	05.09.2021 online	building To realize the value of teachers in the present society To develop positive attitude towards the teaching profession
Expert talk on behalf of teacher's day celebration	Prof.Vijaya Kumar C.U, Vice Chancellor, Maharshi Panimi Sanskrit University	05.09.2021 online	To appraise the role of teachers in the present society To synthesis own abilities in terms of teaching
Expert talk on Status of Teachers India on behalf of Independence Day celebration	Lt.Gen.Sarath Chand, Former Vice Chief, Indian Army,	15.08.2021	To appraise the status of teachers in the present scenario To appreciate the role teachers in nation building
Expert talk on Education in Contemporary Society on behalf of Independence Day celebration	Padma Vibhushan Dr.E.Sridharan	15.08.2021	To enrich students about current trends in education. To create awareness about education in the contemporary society.
Expert Talk on Role of teachers on behalf of Convocation Day Celebration	Prof.K.K.Shine, Chairman, NCTE, SRC	19.07.2021	To analyze the role NCTE in teacher education To appraise the quality indicators of teacher education
Expert Talk on art and education	Dr.Rekha Raju, Natya Nipuna, Swarna Mukhi	11.11.2021	To correlate arts and education To realize the importance of arts in education

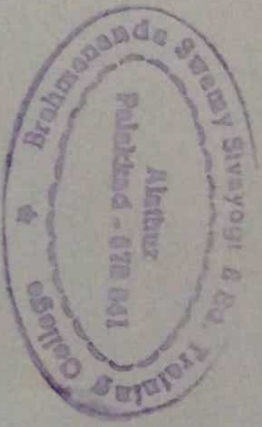


	Expert Talk on yoga and education	Sudha M, Natya Yoga Expert	30.03.2022	To appraise the role yoga in wellbeing To integrate basic yoga practices in education
Book reading' & discussion on it	During EPC (Enhancement of Professional Capacity) Session students got chance to read relevant books on recent trends in education	Neema Surendran Asst Professor in English	50 hours	To engage students with the readings interactively- individually and in small groups To develop the ability to comprehend the language and content of textbooks To improve students' proficiency in 'reading', 'writing', 'thinking', and 'communicating' in the language of instruction To provide exposure to read more about recent trends in education field.
Discussion on recent policies & regulations	Teachers' discussions on National Education Policy 2020 Part 1	Rasmi VM, Asst. Professor in Commerce	29.9.2020	To familiarize and sensitize about NEP 2020 and its implicational in the society
	Part 2	Meera TN, Asst. Professor in Social Science	29.9.2020	
	Part 3	Neema Surendran, Asst. Professor in	30.9.2020	




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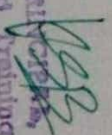
Teacher presented seminars for benefit of teachers & students	<p>Part 4</p> <p>Part 5</p>	<p>English</p> <p>Jini M George, Asst. Professor in General Education Education</p> <p>Prijiith E P Asst Professor in Physical Science</p>	<p>30.9.2020</p> <p>1.10.2020</p>	<p>To appraise the major features of NEP</p>
<p>Participation in the webinar on NEP 2020 conducted by Mahe Co-operative College of Teacher Education</p>	<p>Dr. R. Vijaykumar, Former Regional Director and Deputy Secretary of NCTE, Thiru. R. Kamalakannan, Honourable Minister of Education UT Puducherry and Sri. E. Valsaraj, Former Home Minister UT Puducherry</p>	<p>14-1-2021 online</p>		



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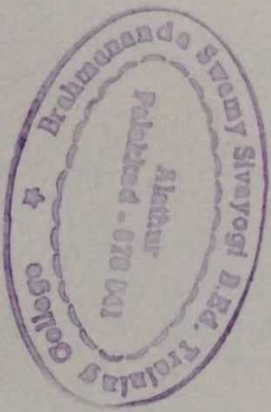
Modern trends in educational technology developed the idea of a wider choice of material that can be accessed easily as learning aids.	Rasmi VM, Asst. Professor in Commerce	13-06-2022	To appraise the novel trends in educational technology
Educational thoughts	Meera TN, Asst. Professor in Social Science	5-04-2022	To critically examine the various thoughts of education.
Modern methods in Language Teaching	Neema Surendran, Asst. Professor in English	16-9-2021	To evaluate the methods in language teaching
Theory of transaction analysis	Santhosh T Asst professor in General Education		To conceptualise the theory of transactional analysis
Emotional development among children	Jini M George Asst professor in General Education	27-1-2022	To learn the characteristics of emotional development among children.
Brain Storming	Prijiith E P Asst professor in Physical Science	16-9-2021	To learn the concept of brainforming




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Media impact for various aspects of	Sharing educational content various social medias platforms, watching VICTERS Channels.	All the teachers	Throughout the academic year	To critically examine the recent changes in education system.
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The above programs were effectively utilized for bringing exposure to students about recent developments in the field of education. Moreover, the institution ensured active participation of both students and teachers in all the activities throughout this academic year.



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Date.....

PHOTOS OF SPECIAL LECTURES

The composite image consists of two parts. On the left is a promotional poster for a virtual event. The poster is titled 'BLESSING MESSAGE' and features a portrait of Poojya Swamiji Bhoomananda Tirtha Maharaj. It lists the event as 'Virtual Teachers' Day Celebrations' and includes a 'Welcome Dance' and 'Vande Guruparamparam'. The poster also lists the speakers: Dr. Krishnakumar (Founder, IGL HandsOn Pvt Ltd, USA), Smt P K Janaki (Inspiring Teacher), and Dr K S Balambika (Principal). The event is scheduled for 5th September at 10 AM IST. On the right is a photograph of Colonel H Padmanabhan, the Principal, speaking at a podium during the event. He is wearing a dark blue uniform. The audience is seated in rows of chairs, facing the speaker.

**Swamiji Bhoomananda Tirtha
Maharaj**

Colonel H Padmanabhan





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BSS B.Ed Training College
Virtual Teachers' Day Celebrations
Blessing Message







Prof. Vijayakumar C.G.
Vice Chancellor
Maharshi Panini Sanskrit University

Prof. Dr. M. K. Jayaraj
Vice Chancellor
University of Calicut

5th SEPTEMBER, 2021
10:00 AM | Join US  nan-ddeo-uwj

Prof.M.K.Jayaraj, Vice Chancellor, University of Calicut
Prof.Vijaya Kumar C.U, Vice Chancellor, MaharshiPanini Sanskrit University

BSS B.Ed Training College
आज़ादी का अमृत महोत्सव
INDIA
INDEPENDENCE DAY
The Grand Patriotic Event
Blessing Message


Lt.Gen.Sarath Chand
Former Vice Chief, Indian Army

Padma Vibhushan Dr. E. Sridharan
Mentor at India


AUGUST 15, 2021
Sunday, 10 AM

Lt.Gen.Sarath Chand, Former Vice Chief, Indian Army,
Padma Vibhushan Dr.E.Sridharan

BSS B.Ed Training College
With great love and pride we welcome our stars
Chief Guest



CLASS OF 2021



Prof. K.K. Shine
Chairman, NCTE, Southern Regional Committee

Please join us for virtual
Graduation
July 19th at 10AM

log on to ZOOM
Meeting ID: 899 267 286
Passcode: 855


Dr. V. V. Anand - Director, BSS B.Ed Training College
Dr. C. Brahmachandran - President, NCTE Educational Society
Dr. K.K. Subramanian - Principal, BSS B.Ed Training College

Prof.K.K.Shine, Chairman, NCTE, SRC



Dr Rekha Raju, Natya Nipuna, Swarna Mukhi




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Mrs Sudha M, Natya Yoga Expert



VSP

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Use of media for various aspects of education



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Sharing educational content through various social medias platforms, watching VICTERS Channels



VSP

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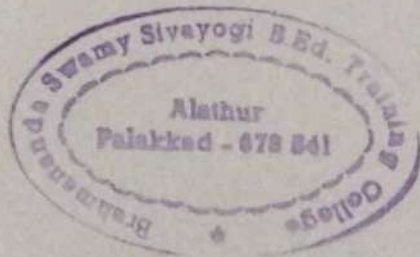
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The students of BSS B Ed Training College has been provided opportunities to read and reflect books and articles regarding various fields. They also read the books and articles in the area of education field. The following are the list of some books that the students read.

1. Wings of Fire (Fiction- English)
2. Online Education during Pandemic- Article
3. Stress and Anxiety Rise Amid Corona virus Pandemic- Article
4. Health is Wealth- Article
5. Management concepts and business Ethics
6. Calculus and Analytical Geometry
7. Importance of Educationg Teachers for Social Inclusion
8. Online Learning a panacea
9. Emerging Trends which will Shapes the Education in the year 2021.



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**Efficient Resourcing and Effective Governance
through School Complexes/Clusters
&
Standard-Setting and Accreditation for School
Education**

Presented

Rasmi V M

Asst. Professor

BSS B.Ed Training College




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School Complexes

A group of School consisting of one secondary school together with all other schools offering lower grades in its neighbourhood including Anganwadies in a radius of 5 to 10 kilometres.




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Aim

- Greater resource efficiency
- More effective functioning
- Co-ordination
- Leadership
- Governance
- Management of School in Cluster

Benefits

- Improved support for children with disability
- More topic centred clubs
- Conduct of academic , Sports, Arts, Crafts events across School Complexes
- Better incorporation in Art, Music, Language, Vocational and Physical education
- Sharing of subject experts Classes
- Sharing of ICT tools, virtual classes etc.




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Governance

- Department of School Education (DSE) will develop the authority to the School Complex.
- District Education Officer (DEO) and Block Education Officer (BEO) will interact with each school complex and act as single unit and facilitate work
- School Complex itself can perform certain task delegated by DSE and deal with each school with in it




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Working Plan

- Both Long term plan(3-5 years) and Short term plan (1 year) will be developed
- Each School can develop School Complex Development plans(SCDP)with involvement of (SCMC)
- SCDPs will also involve the plans of all other institutions associated with the School Complex such as vocational education institutions and will be created by the Principals and Teachers of the School Complex with the involvement of SCMC and made available publicity

SCDPs Includes;

- Human Resources
- Learning Resources
- Physical Recourses
- Infrastructure
- Improvement initiatives
- Financial resources
- School Culture initiatives
- Teacher development Plan
- Educational outcomes




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Support to School for Educational Outcomes

Enhance cooperation and positive synergy among schools including between Public and Private Schools

Pairing of Schools

Pairing of one public School and one Private School will be adopted across the country so that

- . Interact with each other
- . Learn from each other
- . Share resources.

Best practice of private School will be documented, shared and institutionalised in public school and vice versa




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Bal Bhavans


Bal Bhavans will be strengthened or will be established by every state where children of all ages can visit often as a special day time boarding school, to partake in art related, career related and play related activities.

Bal Bhavans may be incorporated as a part of a School Complex

Celebrations

Foundation day of School will be celebrated with
community and a list of important alumni may be displayed
and Honoured





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Samajik Chetna Kendra

Un utilised infrastructure is used to promote Social, Intellectual and volunteer activities for the community and to promote social cohesion during non teaching/ Schooling hours and may be used as a SAMAJIK CHETNA KENDRA

Standard setting and Accreditations




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Key principles & Recommendations regarding State School Education

1. Department of School Education (DSE)

DSE is the apex state level body, will be responsible for overall monitoring and policy making for continual improvement of the public education system

2. Directorate of School Education.

The educational operations and service provision for the public schooling system of the whole state will be handled by the Directorate of School Education including offices of the DEO and BEO




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3. State School Standard Authority(SSSA)

To ensure essential quality standards , all schools follow certain minimum professional and quality standards, States and Union Territories will set up an independent state wide body called the State School Standards Authority(SSSA)

Minimum set of standards of SSSA

Parameters created by SCERT are.....

- Safety
- Security
- Basic infrastructure
- Number of teachers across subjects and grades
- Financial probity
- Sound processes of governance




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4. School Quality Assessment and Accreditation Framework (SQAAF)

Academic Standards and curricula in the state will be led by the SCERT (with close consultation and collaboration with the NCERT).


The SCERT will develop a School Quality Assessment and Accreditation Framework (SQAAF) through consultation with stakeholders.



Change Management Process

For the reinvigoration of CRCs, BRCs and DIETs, which must change the capacity and work culture of these institutions in 3 years , developing them into vibrant institutions of excellence.




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Boards of Assessment and Examinations

School leaving certifications will be handled by the
Boards of Assessment and Examinations

- Public and private schools will be assessed and accredited on the same criteria, emphasizing online and offline public disclosure and transparency.
- Schools controlled/managed by the central government, the CBSE in consultation with the MHRD shall prepare the framework
- All the educational institutions will be held to similar standards of audit and disclosure as a “not-for-profit” entity.
- Quality framework will ensure all students from all category shall have universal, free and compulsory access to high – quality and equitable schooling from early childhood care (age 3 onwards) and education through higher secondary education (until grade 12).




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PARAKH

For a periodic 'health check-up' of the overall system a sample based National Achievement survey (NAS) of student learning levels will be carried out by the proposed new National Assessment Centre, PARAKH.

Until the establishment of proposed new National Assessment Centre, PARAKH, NCERT may continue to carry out NAS

State will encourage to conduct their own census-based State Assessment Survey(SAS), the result of which will be used only for developmental purposes.

Thank you




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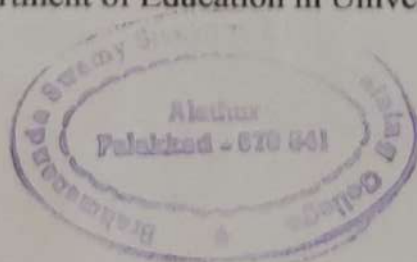
Report of Discussion on New Education policy

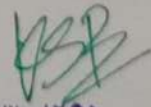
The teacher trainees of BSS B. Ed training college, Alathur were given an opportunity to attend a webinar on recent policies and regulations. The Mahe Co-operative College of teacher education organized a National webinar on NEP 2020 'Envisage – way forward for teacher education'. The session was conducted on 14th January 2021 at 11am. The policies and regulations were presented by many eminent personalities. The resource personalities of the session were Dr. R. Vijaykumar, Former Regional Director and Deputy Secretary of NCTE, Thiru. R. Kamalakannan, Honourable Minister of Education UT Puducherry and Sri. E. Valsaraj, Former Home Minister UT Puducherry.

The New National Education Policy of 2020 puts forward the major objective for teacher Education as to ensure that teachers are given the highest quality training in content, pedagogy, and practice, by moving the teacher education system into multidisciplinary colleges and universities and establishing the four year integrated Bachelor's Degree as the minimum qualification for all school teachers.

It observes that teacher education sector is very important as it trains teachers who teach our students from primary to higher secondary levels. 50% of teacher education institutions the country is below par as per the Justice J.S Verma commission report. The policy suggests several reforms for the teacher education programmes and strict monitoring and supervision of teacher education institutions. These are given under five headings.

- Restoring integrity to teacher education
- Moving teacher education into multidisciplinary colleges and universities
- Department of Education in Universities




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- Facility for teacher education
- Faculty in higher education

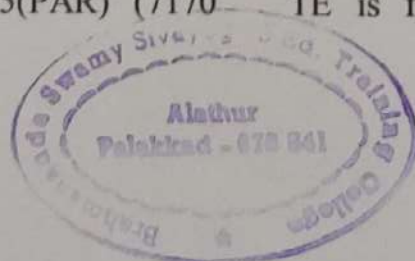
Thiru . R . Kamalakannan Sir said that teacher is not word is refers to a "Particularly in any individual". And Teacher is not word is particularly "A way of life". Teacher is not word is "unique attitude". Teacher is not word particularly "Tendency of never leaning and never satisfying. Leaning is eternal process which is growth and development. Learning is not possible without student and students are not possible to teacher. Education builds the Nation.

SRI. E. Valsaraj Sir said "The role of teacher in modern education in teacher thought also interact digital methods change in the scope of evaluation and measurement of the psychology of education.

Dr.R.Vijaykumar Sir said that a valuable messages presented and understanding the clips. The National Education Policy 2020 four verticals pillars, eight salient features included. 1) Regulation 2)Standard setting 3)Accreditation and 4) Funding. And Education structure is 10+2+3 to 5+3+3+4 NCF and NCFTE, Transformation in assessment, special attention teachers status, professional standards / bench mark/ TET : All levels – NCTE, continuous professional development, Equitable and Inclusive Education are students salient features.

- 1) 4 year ITEP - Effective Governance – Clusters / Complex.
- 2) 2 year B.Ed - Stopping Commercialization of Education.
- 3) 1 year B.Ed - Promotion of Indian language, Arts, Culture.
- 4) Blend of pedagogy and Technoloy teachers
- 5) Teachers truly shape the future of our children Nation. Teacher most respected member best and most learned must became teachers.

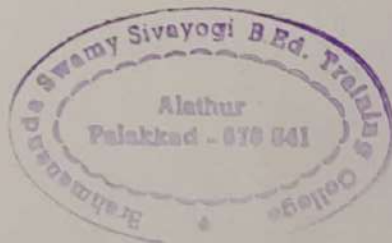
Teacher plan of action eligibility test strengthened content and pedagogy. Minimum qualification to become a school teacher graduation and professional degree / 4 year ITEP. CPD continuous professional development is self-improvement, latest innovations and advances in teaching professions. And last plan of action for teacher education is Verma commission report is majority 10,000 TE is not even attempting serious education programme 2030 educationally sound multidisciplinary and integrated teacher education programmes shall be in force. These are the recommendation. And NCTE plan of action performance appraisal report 2025(PAR) (7170- TE is filled PAR). Model teacher educational



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programme institutions 2021 –22 popularizing ITEP course 2021-22. Appropriated mechanism shall be proposed ensuring all stand along TE is will be required to convert into multidisciplinary institutions offering 4 year integrated teacher preparation programmes 2021. Large pool of outstanding senior/ retired faculty for mentoring purpose in TE is list ready 2021. The conclusion restores the integrity of the TE system. The substandard / standalone teacher TE is across the country will be shut down. MOE/NIT/AAYOG and NCTE/NCRT etc.

The new education policy aims to facilitate an inclusive, participatory, and holistic approaches. It is a progressive shift towards a more scientific approach to education. The prescribed structure will help to charter the ability of the child stages of cognitive development as well as social physical awareness. If implemented in its true vision, the new structure can bring at per with leading countries of the World. And the last vote of thanks done by Shimna suresh Mam.



A handwritten signature in green ink, appearing to be "S.S.S.", written over the typed name.

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TRANSACTIONAL ANALYSIS

ERIC BERNE

Santhosh T
Assistant Professor

- ▶ **Transactional analysis** is defined as the theory of personality and social action and a clinical method of psychotherapy based on the analysis of all possible transactions between two or more people on the basis of specially defined ego states.

ASSUMPTIONS

1. change is a continuous process in case of who want to be real people.
2. Real people are autonomous.
3. Autonomous people are able to demonstrate the release of three capacities.
 - Awareness
 - Spontaneity
 - Intimacy

Transactional analysis involves four type of analysis.

1. **Structural analysis**
2. **Transactional analysis.**
3. Game analysis
4. script analysis

Structural analysis

- ▶ Just like our physical structure, structural analysis speaks about the psychological structure of the personality which comprises of a group of **ego states**.

Namely

1. Parental ego
2. Adult ego
3. Childs ego

Ego states

- ▶ **Ego state** is the sum total of a personal feeling, thinking and behaving at a given time.
- ▶ **Ego state** means the way of experiencing the world.



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▶ Parent ego state

It represents the collection of experiences perceived by the child from their parents. When one feels, think and behaves in a manner copied from parents the individual said to be in the parental ego state.

Eg - don't play with knife.

▶ Childs ego state.

◦ It represents the set of behaviors thoughts and feelings we experienced as a child. When one feels thing and behaves as done when she had been a child that individual said to be in the Childs ego state.

◦ Eg;- when the dog barked near me ,I really feared.

▶ The adult ego state

◦ It develops later than the states of the child and parent. It is neither **repetition** nor **imitation**. It is based on ones current information about the world.

◦ Eg;- oh it is true that we should not play with knife.

▶ Simply ,

1. parents is a language of values ,
 2. adults is language of logic , rationality and objectivity
 3. Childs is a language of emotions
- In other words every human has a child parent and adult psyche in him.

▶ Ego states are usually represented as;

Parent(taught) (P)
Adult (learned) (A)
Childs (felt) (C)

Transactional analysis

- ▶ Transaction is unit of social intercourse involving communication between two people.
- ▶ The application of ego state model to analyze sequence of transactions is called transactional analysis.



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Basic concepts

Stroke- it is the unit of recognition.

- A transaction consist of two or more components of behavior known as strokes . For example 'hello' is a single stroke. A 'hello' in return is another stroke. The two strokes makes up the transaction.

Transactional stimulus(TS)- it is the behavior produced by a person.

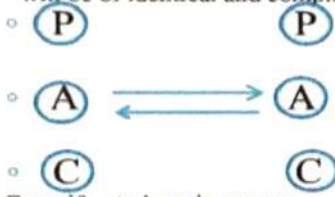
Transactional response(TR)-it is the response for the stimulus.

Eric identifies three types of transactions

1. Complimentary transaction
2. Crossed transaction.
3. Ulterior transaction.

▶ Complimentary transactions

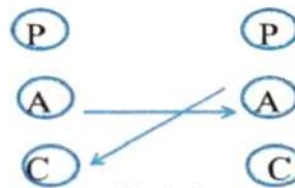
- In this type transactions the stimulus and response will be of identical and complimentary ego state.



Eg: wife- 'where is my purse',
Hus- 'it is in the shelf'.

▶ Crossed transactions

- This type of transactions occurs when pairs of ego states at different levels face each other.



Eg;- wife- 'where is my purse'.
Hus- 'go and search where you have kept'.

▶ Ulterior transactions

- In this transactions there are two distinct levels of transactions


1. Social or overt
2. Psychological or covert

In this there is always a covert message under the surface of the overt transaction.

Ulterior transactions are two types:

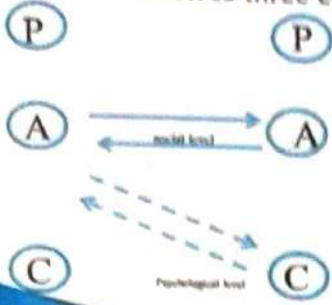
1. Angular transactions
2. duplex transactions




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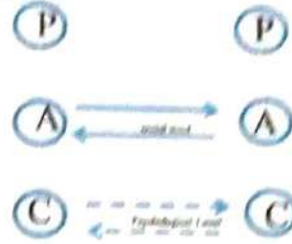
Angular Transaction

Here it involves three ego states,



Duplex Transaction

It is a two level transaction in which beyond the obvious transaction there is a hidden transaction between two different ego states.



Good Communication

- Keep transactions complementary.
- Avoid crossed transactions.
- Beware ulterior transaction.

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