

Let Noble Thoughts Flow to Everyone from all Directions



## BRAHMANANDA SWAMY SIVAYOGI B.Ed TRAINING COLLEGE

Affiliated to Calicut University and Recognised by NCTE  
ALATHUR, (P.O.) PALAKKAD Dt. KERALA. PIN - 678 541.  
Phone : (Off) 04922 - 224415 (Adm: Off) 04922 - 222315

Date.....

### 2.2.3 There are institutional provisions for catering to differential student needs; appropriate learning exposures are provided to students


The following are the major in institutional provisions for catering differential student needs:

No	Aspects	Provisions
1	Only when students seek support	Special support for examinations
2	As an institutionalized activity in accordance with learner needs	Student admission Morning Assembly - Prayana Daily Yoga Vibrant Queen Vibrant Teacher Mentor Mentee Initiative
3	Left to the judgment of the individual teacher/s	Teacher as Influencer
4	Whenever need arises due to student diversity	Celebration of days of cultural and national importance

#### Description

**Special Support for Examinations**-The program is meant to provide special support for students to face examinations. Needy students are encouraged to meet subject teachers to clarify and preview the examination pattern and questions in each semester. Since semester examinations play a key role in the student assessment, this program focuses on promoting candidates examination performance which were affected by other circumstances or understanding difficulties.



  
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**Student admission-** The institution follows the rules and regulations of Calicut University in the admission process. Though the mandates of admission are prescribed in university manual, the institution strives to strictly follow all the gender equity based rules. Special infrastructural support and educational provisions ensured in the campus to cater the need of physical handicapped students. Students from diverse physical and economical background are encouraged to avail admission in the institution.

**Morning Assembly – Prayana-**The institutions conducts morning assembly in every working day with the sole aim of rejuvenating the student’s minds to create an ambience for learning. The assembly commences with the meditation and Morning Prayer “Guruvandhanam”. The program integrates ‘thought of the day presentation’ and ‘newspaper reading’. Then it is followed by a small lecture about the importance of the day by the students. All the teacher trainees are given opportunities to reflect their ideas on each of these programs guided by principal and teachers. The program aims to develop certain key competencies like exploring personal potentials, enhancing confidence, reducing stage fear, developing positive outlook and leadership skills, improving communication and leadership skills. Occasionally renowned persons and educationists becomes the part of assembly to enrich their knowledge, experience and expertise in the field of education. The morning assembly integrates the institution’s major vision of empowering the student to become an epitome of humanity.

**Yoga -** Daily yoga session is another important institutionalized activity in accordance with learner needs. Students are encouraged to practice yoga both in the campus and at home with the objective of maintaining mental, spiritual and physical wellbeing. Special assistance for improving health and wellness is also ensured through this program. Moreover with the assistance of physical education teacher and the yoga trainer students are induced to participate yoga related programs outside the institution.

**Vibrant Queen-** This program is organized with the vision of identifying and fostering the skills and talents of student teachers. Exploration of creative thoughts and ideas of students from diverse backgrounds are catered with the help of this program. The program consist of different rounds and in each round the students’ teachers are given opportunities to perform their skills and talents. Through this their ability in communication, capacity in decision making, competitiveness in general knowledge, decision making etc. are assessed and leaner needs is identified.



  
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**Vibrant Teacher-**This program is intended to stimulate the students' capacities and skills in teaching. Each academic year two days are devoted for assessing and evaluating the skill talents of teacher trainees. This program has different rounds of performances. Each student-teacher is provided opportunities to exhibit their unique set of teaching talents in front of the audience. Each round in the program includes specific skill assessment such as language skill, aptitude and presentation skill. Prior to the program, the information regarding the rules and regulations and time for practice were ensured. In order to make unbiased evaluation, for their performance, juries from outside the institution were invited.

**Mentoring-** In order to stimulate the relationship between teachers and students with the goal of achieving a personal development and gaining new insight for their life, the teachers of the institution are motivated to act as mentor for the students. This initiative drives in tune with institutional major vision to equip the individual as epitome of humanity. Under this initiative a maximum of 10 students were allotted for each teacher. In which students are provided opportunities to discuss both their personal and family related issues freely. Apart from giving directions for personal matters and issues, appropriate guidance and counseling also integral part of this initiative. Students who need additional support and help are eligible for the mentoring program.

**Teacher as Influencer-** Under this program teachers are allowed to take own judgment for the academic related matters of students. Since teachers are natural influencers due to their educational status, they are skill full in creating positive connections across a variety of communication platforms. This freedom is effectively utilized in the program to guarantee students learning engagement through sharing contents, resources and more.

**Celebration of days of cultural and national importance-** By focusing the needs of the students from diverse backgrounds including backward community as well as from different locales, special efforts to have been put forth to assimilate their culture and custom. Celebration of national holidays and festivals comes under this notion. Onam, Xmas, Ramdan and other local festivals are celebrated in a very expressive way. National days are celebrated to raise the awareness and make student conscious about the historical importance of the day. To bring inclusive nature of student diversity in the institution special days related to special categories of students also celebrated in a remarkable manner.



  
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2020 -2021

The following are the major in institutional provisions for catering differential student needs:

No	Aspects	Provisions
1	Only when students seek support	Special support for examinations
2	As an institutionalized activity in accordance with learner needs	Student admission
		Morning Assembly
		Daily Yoga
		Vibrant Teacher
		Mentor Mentee Initiative
3	Left to the judgment of the individual teacher/s	Teacher as Influencer
4	Whenever need arises due to student diversity	Celebration of days of cultural and national importance



  
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## Description

**Special Support for Examinations**-The program is intended to offer special support for students to face examinations. Students are encouraged to meet concerned teachers to clarify their queries in each semester. This program focuses on improving candidate's performance.

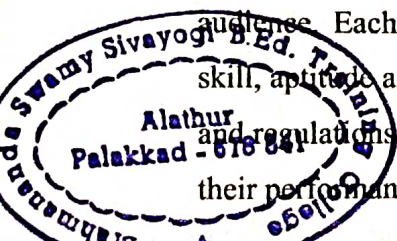
**Student admission**- The institution abides by the rules and regulations of Calicut University in the admission process. The mandates of admission prescribed in university manual are strictly followed. Special infrastructural support is ensured in the campus to cater the need of physically handicapped students. Students from diverse background are encouraged to avail admission in the institution.

**Morning Assembly** – Morning assembly is conducted on every working day with the aim of revitalizing the students to create an atmosphere conducive for learning. The assembly begins with the meditation and Morning Prayer "Guruvandhanam". Followed by 'thought presentation' and 'newspaper reading'. Teacher trainees are given opportunities to reflect their ideas on each of these programs as per the guidance of Principal and teachers. The morning assembly integrates the institution's major vision of empowering the student to become an epitome of humanity.

**Yoga** - Students are inspired to practice yoga both in the campus with the objective of fostering harmony in the body, mind and environment. It professes a complete system of physical, mental, social and spiritual development. More over the assistance of physical education teacher and the yoga trainer are provided to students to participate in the activities outside the campus.

**Vibrant Teacher**-This program is intended to stimulate the students' capacities and skills in teaching. Each academic year two days are devoted for assessing and evaluating the skill talents of teacher trainees. This program has different rounds of performances. Each student-teacher is provided opportunities to exhibit their unique set of teaching talents in front of the

audience. Each round in the program includes specific skill assessment such as language skill, aptitude and presentation skill. Prior to the program, the information regarding the rules and regulations and time for practice were ensured. In order to make unbiased their performance, juries from outside the institution were invited.



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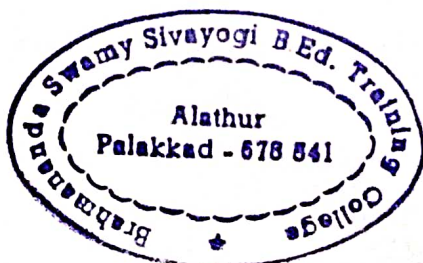
**Mentoring-** In order to stimulate the relationship between teachers and students with the goal of achieving a personal development and gaining new insight for their life, the teachers who acts a positive role model to the students. Typically it builds relationships with the students by meeting them one to one for about an hour in a week over a sustained period. This initiative drives in tune with institutional major vision to equip the individual as epitome of humanity. Under this initiative a maximum of 10 students were allotted for each teacher. Conversations between mentors and mentees may address would not be limited to : attitudes to school, specific academic skills, self – perception beliefs and aspirations for future goals.

**Teacher as Influencer-** Under this program teachers are allowed to take own judgment for the academic related matters of students. Teachers plays an important role in the life of students they prepare them to face the future with courage and knowledge. Teachers evaluate the strengths and weakness and guide to follow best practices. Since teachers are natural influencers due to their educational status, they are skill full in creating positive connections across a variety of communication platforms. This freedom is effectively utilized in the program to guarantee students learning engagement through sharing contents, resources and more.

**Celebration of days of cultural and national importance-** Celebrations are integral to build cultural habits and the growth of a child with good ethics. Celebrations gives us a sense of achievement. By focusing on these the needs of the students from diverse backgrounds including backward community as well as from different locales, special efforts to have been put forth to assimilate their culture and custom. Celebration of national holidays and festivals comes under this notion. Onam, Xmas, Ramadan and other local festivals are celebrated in a very expressive way. National days are celebrated to raise the awareness and make student conscious about the historical importance of the day. These celebrations bring the students closer to each other's customs, virtues, cultural beliefs and traditions.



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2019 -2020

The following are the major in institutional provisions for catering differential student needs:

No	Aspects	Provisions
1	Only when students seek support	Special support for examinations
2	As an institutionalized activity in accordance with learners needs	Students admission
		Morning assembly
		Daily Yoga
		Vibrant Teacher
		Mentor Mentee Initiative
3	Left to the judgement of the individual teacher/s	Teacher as influencer
4	Whenever need arises due to students diversity	Celebration of days of cultural and National importance

### Description

**Special Support for Examinations-**The program is intended to offer special support for students to face examinations. Encouragement and support given by the teachers by keeping communications with them. Teachers provide healthy feedback to the students to understand their weakness and how to avoid making them again. This program conducted in the end of each semester to get a clear picture about their current knowledge.

**Student admission-** The institution abides by the rules and regulations of Calicut University strictly followed in the admission process. The mandates of admission prescribed in university manual are strictly followed. Special infrastructural support is ensured in the campus to cater the need of physically handicapped students. Students from diverse background are encouraged to avail admission in the institution.



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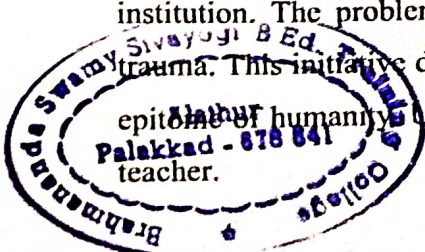
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**Morning Assembly** – Morning assembly is a gathering of all part of the college to perform meditation and Morning Prayer “Guruvandhanam”. Followed by ‘thought presentation’ and ‘newspaper reading’. Teacher trainees are given opportunities to reflect their ideas on each of these programs as per the guidance of Principal and teachers it helps them improve their communication skills. The morning assembly integrates the institution’s major vision of empowering the student to become an epitome of humanity also it helps them to organize the various elements in an assembly.

**Yoga** - Yoga is basically the most important ancient art that aims towards the building up of a healthy mind within a healthy body. It can be the disciplined and well - organized method to attain the goal. In education sector it plays a prominent role. It helps in dealing with various difficulties, conflicts, distractions, problems, and dissipation faced by the students.

**Vibrant Teacher**- The main motto of this program is to bring out the innate capacities and teaching skills in each and every student teacher. In every academic year , two days are devoted for assessing and evaluating the skill talents of teacher trainees. This program has different rounds of performances. Each student-teacher is provided opportunities to exhibit their unique set of teaching talents in front of the audience.it helps them to clear out the stage fear, communication gap and linguistic barriers. Each round in the program includes specific skill assessment such as language skill, aptitude and presentation skill. Prior to the program, the information regarding the rules and regulations and time for practice were ensured. Juries from outside the institution were invited in order to make unbiased evaluation for their performance.

**Mentoring**- This program is mainly to stimulate the relations of the teachers and students, by meeting them one to one for about an hour in a week over a sustained period. It helps the mentees to open up their problems and issues that faced in their private place or in the institution. The problems are kept to be secret it helps the students to recover from that trauma. This initiative drives in tune with institutional major vision to equip the individual as epitome of humanity. Under this initiative a maximum of 10 students were allotted for each teacher.



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**Teacher as Influencer-** Teachers plays an important role in the life of students they prepare them to face the future goals with strength, courage and knowledge. Teachers evaluate the strengths and weakness and guide to follow best practices. Since teachers are natural influencers, role models for students not only by their educational status, it involves their personality, professional goals, self - paced nature. They are skill full in creating positive connections across a variety of communication platforms. This freedom is effectively utilized in the program to guarantee students learning engagement through sharing contents, resources and more.

**Celebration of days of cultural and national importance-** Celebrations are an important part of any culture. They bring community together to celebrate traditions and shared experiences. By focusing on these the needs of the students from diverse backgrounds including backward community as well as from different locales, special efforts to have been put forth to assimilate their culture and custom. Celebration of national holidays and festivals comes under this notion. Onam, Xmas, Ramadan and other local festivals are celebrated in a very expressive way. National days are celebrated to raise the awareness and make student conscious about the historical importance of the day. They offer a unique opportunity to learn about other cultures also to practice important life skills, such as time management, budgeting and teamwork.

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2018 -2019

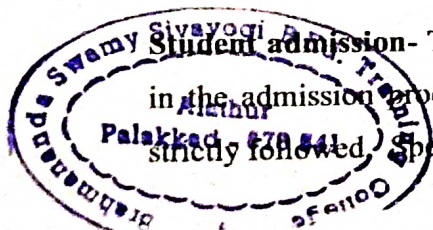
The following are the major in institutional provisions for catering differential student needs:

No	Aspects	Provisions
1	Only when students seek support	Special support for examinations
2	As an institutionalized activity in accordance with learners needs	Students admission
		Morning assembly
		Daily Yoga
		Vibrant Teacher
		Mentor Mentee Initiative
3	Left to the judgement of the individual teacher/s	Teacher as influencer
4	Whenever need arises due to students diversity	Celebration of days of cultural and National importance

## Description

**Special Support for Examinations-** For students examinations are the problem makers in their life. Ensure them about the role of exams in their life, for that purpose this program is intended to offer special support for students to face examination. Teachers provide constructive feedback to the students to understand their weakness and how to avoid making them again. . Encouragement and support given by the teachers by keeping communications with them this program conducted in the end of each semester to get an idea about the purpose of exams and how to face it without any fear.

**Student admission-** The institution abides by the rules and regulations of Calicut University in the admission process. The mandates of admission prescribed in university manual are strictly followed. Special infrastructural support is ensured in the campus to cater the need of



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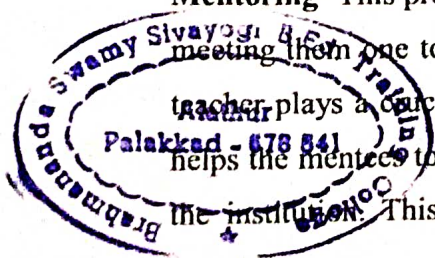
physically handicapped students. Students from diverse background are encouraged to avail admission in the institution.


**Morning Assembly** – Morning assembly is a gathering of all part of the college to perform meditation and Morning Prayer “Guruvandhanam”. Followed by ‘thought presentation’ and ‘newspaper reading’. The morning assembly was organized by the each option in each student. It gave them immense opportunities to reflect their ideas on each of these programs as per the guidance of Principal and teachers it helps them improve their communication skills and through the thought presentation it allows their mind to think about that particular concept. The morning assembly it helps them to inculcate their ideas through various elements.

**Yoga** - Yoga is basically the most important ancient art that aims towards the building up of a healthy mind within a healthy body. It can be the disciplined and well - organized method to attain the goal. In education sector it plays a prominent role. It helps in dealing with various difficulties, conflicts, distractions, problems, and dissipation faced by the students.

**Vibrant Teacher**- The main motto of this program is to bring out the innate capacities and teaching skills in each and every student teacher. In every academic year , two days are devoted for assessing and evaluating the skill talents of teacher trainees. This program has different rounds of performances. Each student-teacher is provided opportunities to exhibit their unique set of teaching talents in front of the audience.it helps them to clear out the stage fear, communication gap and linguistic barriers. Each round in the program includes specific skill assessment such as language skill, aptitude and presentation skill. Prior to the program, the information regarding the rules and regulations and time for practice were ensured. Juries from outside the institution were invited in order to make unbiased evaluation for their performance.

**Mentoring**- This program is mainly to stimulate the relations of the teachers and students, by meeting them one to one for about an hour in a week over a sustained period. As a mentor teacher plays a crucial role and has a great influence over the teaching learning process. It helps the mentees to open up their problems and issues that faced in their private place or in the institution. This initiative drives in tune with institutional major vision to equip the



  
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individual as epitome of humanity. Under this initiative a maximum of 10 students were allotted for each teacher.

**Teacher as Influencer-** Teachers create a huge impact on the overall development of the students. This impact involves not only the teaching of particular academic skills but as an importantly they have to foster the self-esteem of each and every student. Teachers evaluate the strengths and weakness and guide to follow best practices. They are skill full in creating positive connections across a variety of communication platforms. This freedom is effectively utilized in the program to guarantee students learning engagement through sharing contents, resources and more.

**Celebration of days of cultural and national importance-** Through participating in the cultural events students get a sense of social feeling by knowing about the different culture in different aspects. By focusing on these the needs of the students from diverse backgrounds including backward community as well as from different locales, special efforts to have been put forth to assimilate their culture and custom. Celebration of national holidays and festivals comes under this notion. Onam, Xmas, Ramadan and other local festivals are celebrated in a very expressive way. National days are celebrated to raise the awareness and make student conscious about the historical importance of the days. When the students are assigned a task to perform they develop responsibility it is an important factor to mould the future generations.

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2017 -2018

The following are the major in institutional provisions for catering differential student needs:

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1	Only when students seek support	Special support for examinations
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		Daily Yoga
		Vibrant Teacher
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**Student admission-** The institution takes the admission on the basis of the rules and regulations of provided by the Calicut University in the admission process. The mandates of admission prescribed in university manual are strictly followed. Special infrastructural



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support is ensured in the campus to cater the need of physically handicapped students. Students from diverse background are encouraged to avail admission in the institution.

**Morning Assembly** – Morning assembly is an overall gathering of all part of the college to perform meditation and Morning Prayer “Guruvandhanam”. The meditation which helps the student trainees to foster themselves and improve their own self-esteem and evaluate upon themselves. Followed by ‘thought presentation’ and ‘newspaper reading’. The morning assembly was organized by the each option in each student. It gave them immense opportunities to reflect their ideas on each of these programs as per the guidance of Principal and teachers it helps them improve their communication skills and through the thought presentation it allows their mind to think about that particular concept. The morning assembly it helps them to inculcate their ideas through various elements.

**Yoga** - Yoga is basically the most important ancient art that aims towards the building up of a healthy mind within a healthy body. It helps the individual to lead a self-biased life and their mind are free from any other distractions. It can be the disciplined and well - organized method to attain the goal. In education sector it plays a prominent role. It helps in dealing with various difficulties, conflicts, distractions, problems, and dissipation faced by the students.

**Vibrant Teacher-** In every academic year , two days are devoted for assessing, feedbacking and evaluating the skill talents of teacher trainees. This program has different rounds of performances. Each student-teacher is provided opportunities to exhibit their unique set of teaching talents in front of the audience.it helps them to clear out the stage fear, communication gap and linguistic barriers. Each round in the program includes specific skill assessment such as language skill, aptitude and presentation skill. Prior to the program, the information regarding the rules and regulations and time for practice were ensured. Juries from outside the institution were invited in order to make unbiased evaluation for their

performance

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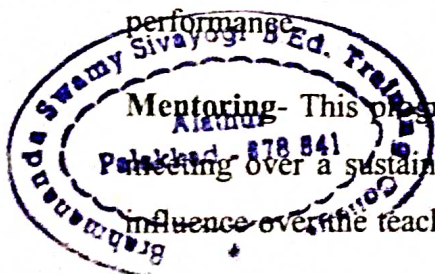
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influence over the teaching learning process. It helps the mentees to open up their problems

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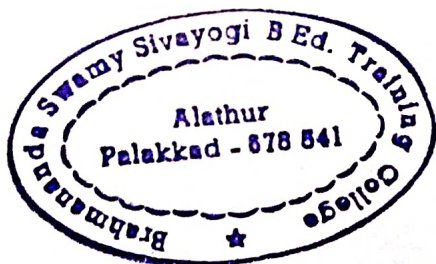
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and issues that faced in their private place or in the institution. This initiative drives in tune with institutional major vision to equip the individual as epitome of humanity. Under this initiative a maximum of 10 students were allotted for each teacher.

**Teacher as Influencer-** Teachers create a huge impact on the overall development of the students. This impact involves not only the teaching of particular academic skills but as an importantly they have to foster the self-esteem, self-confidence and self-integrity among each and every student. Teachers evaluates the strengths and weakness and guide to follow best practices. They are skill full in creating positive connections across a variety of communication platforms. This freedom is effectively utilized in the program to guarantee students learning engagement through sharing contents, resources and more.

**Celebration of days of cultural and national importance-** Through participating in the cultural events students get a sense of social feeling by knowing about the different culture in different aspects. By focusing on these the needs of the students from diverse backgrounds including backward community as well as from different locales, special efforts to have been put forth to assimilate their culture and custom. Celebration of national holidays and festivals comes under this notion. Onam, Xmas, Ramadan and other local festivals are celebrated in a very expressive way. National days are celebrated to raise the awareness and make student conscious about the historical importance of the days. It made the students an epitome of the social community.



  
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