



*Let Noble Thoughts Flow to Everyone from all Directions*

## **BRAHMANANDA SWAMY SIVAYOGI B.Ed TRAINING COLLEGE**

Affiliated to Calicut University and Recognised by NCTE  
ALATHUR, (P.O.) PALAKKAD Dt. KERALA. PIN - 678 541.  
Phone : (Off) 04922 - 224415 (Adm: Off) 04922 - 222315

The institution adopts varieties of mechanisms to honour students' diversities.

The following activities are devoted to attain such objective:

### **1. Mentoring-**

Mentoring is an integral part of the institutional functioning. Students are greatly benefited from such activity. Students both in the early and later stages of academic programs require timely advises in all aspects of their life. To meet this objective the institution provides a confidential space to freely discuss the problems and issues with the mentors.

### **Objectives**

- To hone the interpersonal and leadership abilities
- To reflect their own performance
- To use their knowledge and skills to excel
- To overcome personal deficiencies

### **Strategy**

The mentor mentee allotment will be done immediately after the beginning of the course. This allotment is based on the ratio of students and teachers. Later on, the teachers build cordial relationship with mentees, making them believing that they have a genuine desire to support the mentee.

### **Activities**

- By actively listening
- By sharing experience
- By assisting and offering advice and guidance
- By encouraging reflection

### **Outcome**

The mentees are able to identify the areas for development and improves their self-confidence.



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## **2. Peer Feedback/Tutoring**

This program is intended to support students in the learning process. The institution adopts this as a continuous practice throughout the year. One of the beneficial aspects of this program is it caters diverse student needs.

### **Objective of the program**

- To foster classroom discussions
- To develop study skills
- To learn evaluative work
- To resolve learning deficiencies
- To encourage independent learning

### **Strategy**

Students are given opportunities to practice and perform peer tutoring whenever the situation arises.

### **Activities**

Peer feedback and tutoring will be effectively utilised in the following activities in the program.

- Discussions
- Lesson planning
- Micro teaching
- Demonstration lessons

### **Outcome**

Students are able to learn about the basic skills of fair assessment and built-in support for students 'learning.



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### **3. Remedial Learning Engagement**

Remedial learning engagement program is practiced in the institution to bridge the gap between slow learners and gifted students. It focuses on enhancing the level of competency that is expected from them.

#### **Objective of the Program**

- To provide extra assistance to the academically backward student.
- To encourage to participate in academic activities
- To improve the learning performance
- To instil confidence in academic related matters

#### **Strategy**

In the initial stage teacher identifies the backward students and after diagnosing the reason, they are advised to provide extra assistance

#### **Activities**

- Special exams
- Additional assignments
- Tutoring
- Special classes
- Monitoring

#### **Outcome**

Students gain capacity to improve their learning and produces better learning outcome.

### **4. Learning Enhancement / Enrichment inputs**



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Learning Enhancement / Enrichment inputs programs provides appropriate intervention strategies to equip students in learning. It further focuses the emotional aspects of students learning, such as values, feelings, and personal social qualities.

### **Objectives**

- To support students who do not have any technological facilities at home.
- To provide need-based interventions for enhancing learning
- To provide support for creating appropriate learning environment

### **Strategy**

Teachers identify the needy students and provides need-based intervention for enhancing learning.

### **Activities**

- Special classes
- Special interventions for the differently-abled students
- Self-study
- Personalised teaching

### **Outcome**

Students are able to engage in meaningful learning activities and exhibit proficiency in utilizing ICT.

### **5. Collaborative tasks**

These programs are utilised by the institution to increase achievement of low performers in the class. The program further focuses on valuing the independent thinking of the learner in a group environment.

### **Objectives**



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- To improve the level of achievement
- To nurture individual accountability
- To encourage speaking and listening
- To enhance team building skills

### **Strategy**

Teachers will provide opportunities for working in teams. Specifically in curriculum related events and activities.

### **Activities**

- Ice breaking sessions
- Group assignments
- Group competitions
- Group discussions

### **Outcome**

Students will be able to identify their strength weakness and learn group behaviour and morale.

### **6. Assistive Devices and Adaptive Structures (for Divyangjan)**

The institution is equipped with required range of assistive devices to meet the needs of person with disabilities. These devices help them to support their mobility and personal difficulties in learning.

### **Objectives**

- To improve quality of the learning
- To promote personal well being
- To facilitate independency
- To overcome personal challenges



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## Strategy

Institution guarantees special provisions for disabled students in the forms of aids equipment and technology whenever the situation arises.

## Activities

- Modification in the physical infrastructure of the institution(ramps)
- Removal of physical barriers
- Proper seating and positioning
- Technological support

## Outcome

Students will be able to act independently and enhances participation in every learning activity.

### 7. Multilingual interactions and inputs

In order to reduce the barriers of communication and strengthen students' engagement in communication, the institution has a specific policy of multilingual interactions. Under this the needy students are provided opportunities to listen the classes in both in English and Malayalam

## Objectives

- To reduce the barriers of communication
- To stimulate communication skill
- To overcome the challenges of languages
- To ensure better learning outcomes

## Strategy



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Teachers are advised to give special orientation to students about overcoming language barriers.

**Activities**

- Special classes
- Provision for special examinations
- Informal discussions
- Orientations

**Outcome**

Students gain confidence in all sorts of engagements in communications and improve their academic achievement.



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**Report 2021-2022**

During the academic year 2021-22 the following learner profiles are identified by the institution and provided appropriate mechanism to honor their diversity.

| SI No | Mechanisms                               | Student Beneficiaries | Teacher in-charge    |
|-------|--|-----------------------|----------------------|
| 1     | Mentoring/ Academic Counselling          | All the students      | All the Teachers     |
| 2     | Peer Feedback/Tutoring                   | All the students      | All the Teachers     |
| 3     | Remedial Learning Engagement             | Ambili                | Mrs. Neema Surendran |
|       |  | Anitha                | Mrs. Jini M George   |
| 4     | Learning Enhancement / Enrichment inputs | Arjun                 | All the Teachers     |
| 5     | Collaborative tasks                      | All the Students      | All the Teachers     |
| 7     | Multilingual interactions and inputs     | Ambili                | All the Teachers     |
|       |  | Anitha                |                      |
|       |  | Arjun                 |                      |



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**Report 2020-2021**

During the academic year 2020-21 the following learner profiles are identified by the institution and provided appropriate mechanism to honor their diversity.

| SI No | Mechanisms                               | Student Beneficiaries | Teacher in-charge    |
|-------|--|-----------------------|----------------------|
| 1     | Mentoring/ Academic Counselling          | All the students      | All the Teachers     |
| 2     | Peer Feedback/Tutoring                   | All the students      | All the Teachers     |
| 3     | Remedial Learning Engagement             | Aiswarya M            | Mrs. Neema Surendran |
|       |  | Murukan M             | Mrs. Jini M George   |
| 4     | Learning Enhancement / Enrichment inputs | Murukan M             | All the Teachers     |
| 5     | Collaborative tasks                      | All the Students      | All the Teachers     |
| 7     | Multilingual interactions and inputs     | Aiswarya M            | All the Teachers     |
|       |  | Murukan M             |                      |
|       |  | Asha.M                |                      |



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**Report 2019-2020**

During the academic year 2019-20 the following learner profiles are identified by the institution and provided appropriate mechanism to honor their diversity.

| SI No | Mechanisms   | Student Beneficiaries  | Teacher in-charge    |
|-------|--|------------------------|----------------------|
| 1     | Mentoring/ Academic Counselling                            | All the students       | All the Teachers     |
| 2     | Peer Feedback/Tutoring                                     | All the students       | All the Teachers     |
| 3     | Remedial Learning Engagement                               | Bhavya C               | Mrs. Neema Surendran |
|       |  | Thushara J Dev         | Mrs. Jini M George   |
| 4     | Learning Enhancement / Enrichment inputs                   | Safna M                | All the Teachers     |
| 5     | Collaborative tasks  | All the Students       | All the Teachers     |
| 6     | Assistive Devices and Adaptive Structures (for Divyangjan) | Asif M (2019-20 Batch) | Mr. Prijith EP       |
| 7     | Multilingual interactions and inputs                       | Bhavya C               | All the Teachers     |
|       |  | Thushara J Dev         |                      |
|       |  | Safna M                |                      |



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**Report 2018-2019**

During the academic year 2018-19 the following learner profiles are identified by the institution and provided appropriate mechanism to honor their diversity.

| SI No | Mechanisms                               | Student Beneficiaries | Teacher in-charge    |
|-------|--|-----------------------|----------------------|
| 1     | Mentoring/ Academic Counselling          | All the students      | All the Teachers     |
| 2     | Peer Feedback/Tutoring                   | All the students      | All the Teachers     |
| 3     | Remedial Learning Engagement             | Sulfia S              | Mrs. Neema Surendran |
|       |  | Sreerekha K           | Mrs. Jini M George   |
| 4     | Learning Enhancement / Enrichment inputs | Nitha A               | All the Teachers     |
| 5     | Collaborative tasks                      | All the Students      | All the Teachers     |
| 7     | Multilingual interactions and inputs     | Sulfia S              | All the Teachers     |
|       |  | Sreerekha K           |                      |
|       |  | Nitha A               |                      |



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**Report 2017-2018**

During the academic year 2017-2018 the following learner profiles are identified by the institution and provided appropriate mechanism to honor their diversity.

| Sl No | Mechanisms                               | Student Beneficiaries | Teacher in-charge  |
|-------|--|-----------------------|--------------------|
| 1     | Mentoring/ Academic Counselling          | All the students      | All the Teachers   |
| 2     | Peer Feedback/Tutoring                   | All the students      | All the Teachers   |
| 3     | Remedial Learning Engagement             | Parameswaran K V      | Mrs. Rasmi V M     |
|       |  | Supriya K S           | Mrs. Jini M George |
| 4     | Learning Enhancement / Enrichment inputs | Vidhya D              | All the Teachers   |
| 5     | Collaborative tasks                      | All the Students      | All the Teachers   |
| 7     | Multilingual interactions and inputs     | Parameswaran K V      | All the Teachers   |
|       |  | Supriya K S           |                    |
|       |  | Vidhya D              |                    |



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### **Mentoring/Academic Counselling**



### **Remedial learning engagement**



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### **Learning Enhancement**



**Special interventions for the differently-abled students**



**Special Class**



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### **Collaborative Task**



### **Assistive Device**



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**Multilingual interaction and inputs**



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